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Video storybooks as a bridge to literacy

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Curriculum Vitae

Marian J.A.J. Verhallen was born December 1, 1951 in Arnhem, The Netherlands. She completed the MMS in The Hague in 1972. After graduation from Teacher's Training College in 1975 she worked in the inner city of The Hague in primary and special education. She graduated as Master of Arts in Education and Child Studies in 2003. From 2003 she worked as a lecturer in the educational sciences while completing her PH. D. research on the effect of video storybooks on story understanding and language development of young immigrant children learning a second language.

List of Publications

Articles published in international (refereed) journals

Verhallen, M. J. A. J., Bus, A. G., & de Jong, M. T. (2006). The promise of multimedia stories for kindergarten children at-risk. *Journal of Educational Psychology*, 98, 410-419.

Articles published in international journals

Bus, A. G., Verhallen, M. J. A. J., & van der Kooy-Hofland, V. A. C. (2009). Digital picture storybooks. *Better: Evidence-based Education*, 1, 16-17.

Articles accepted for publication in international (refereed) journals

Verhallen, M. J. A. J., & Bus, A. G. (in press). Low-income immigrant pupils learning vocabulary through digital picture storybooks. *Journal of Educational Psychology*.

Verhallen, M. J. A. J., & Bus, A. G. (in press). Video storybook reading as a remedy for vocabulary deficits: Outcomes and processes. *Journal for Educational Research Online*.

Articles under review in international refereed journals

Verhallen, M. J. A. J., & Bus, A. G. (2009). Video storybooks: A worthwhile investment for all young L2 learners?

Verhallen, M. J. A. J., & Bus, A. G. (2009). Visual attention: a key to learning from book exposure. A study of preliterate children's visual attention to illustrations in picture storybooks. Accepted pending revisions for publication in *Journal of Early Childhood Literacy*.

Chapters in edited volumes (international)

Bus, A.G., de Jong M.T., & Verhallen, M. (2006). CD-ROM talking books: A way to enhance early literacy? In M. C. McKenna, L.D.Labbo, R.D. Kieffer, & D. Reinking (Eds.), *International handbook of literacy and technology* – (Vol.2, pp. 129 – 142). Mahwah, NJ: Lawrence Erlbaum Associates.

- Bus, A.G., de Jong M.T., & Verhallen, M. J. A. J., & van der Kooy-Hofland, V. A. C. (2009). Design features in living books and their effects on young children's vocabulary. In S. B. Neuman (Ed.), *Educating the other America: Top experts tackle poverty, literacy and achievement in our schools* (pp. 263-276). Baltimore: Paul H. Brookes Pub.
- Bus, A. G., Verhallen, M. J. A. J., & de Jong M.T. (2009). How onscreen storybooks contribute to early literacy. In A. G. Bus & S. B. Neuman (Eds.), *Multimedia and literacy development: Improving achievement for young learners* (pp. 153-167). New York: Routledge Education; Taylor & Francis Group.
- Verhallen, M. J. A. J., & Bus, A. G. (2009). How literacy emerges from living books in the digital era: New chances for young linguistically disadvantaged children. In R. Z. Zheng (Ed.), *Cognitive effects of multimedia learning* (pp. 326-339). New York: IGI Global.

Publications in Dutch

- De Jong, M. T., Verhallen, M. & Bus, A. G. (2005). Leren lezen: Ondersteunen multimedieverhalen de vroege leesontwikkeling van peuters en kleuters? In M. H. van IJzendoorn & H. de Frankrijker (Eds.), *Pedagogiek in beeld. Een inleiding in de pedagogische studie van opvoeding, onderwijs en hulpverlening* (pp. 373-384). Houten: Bohn Stafleu van Loghum.
- Verhallen, M. J. A. J., Bus, A. G., & de Jong, M. T. (2003). *Elektronische boeken in de vroegschoolse educatie*. [Electronic books in preschool]. Amsterdam: Stichting Lezen.

Interviews

- van der Aalsvoort, M. (2004). Onderzoek naar leesbevordering biedt praktische handvatten. *Taal Lezen Primair*, 13, 16-18.
- Chorus, M. (2005). Voorlezen en film kijken: Een sterke combinatie. *Leeskraam*, 4, 12-15.
- Kuijpers, J. (2008, may 17). Kleutertje klik maar. *NRC*.

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