CBM progress monitoring in reading and foreign-language learning for secondary-school students

Chung, S.

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About the author

Curriculum Vitae

Siuman Chung was born on December 13th 1984 in Haarlem, the Netherlands. After completing her secondary education in 2003 at Kaj Munk College in Hoofddorp, she studied Educational Sciences (Pedagogische Wetenschappen) at VU University in Amsterdam. During her master, she completed a clinical internship as a school psychologist at an elementary school, where she worked with students with special educational needs. In 2009, she obtained her master's degree, and thereafter, in 2010, she started her PhD research at the department of Learning Problems and Impairments of Leiden University under supervision of prof. dr. Christine Espin and dr. Claire Stevenson. Her PhD project focused on Curriculum-based measurement in reading and foreign-language learning for secondary-school students. To broaden her knowledge in the area of Curriculum-based measurement research, she joined the research teams of the department of School Psychology and Special Education at the University of Minnesota for two months in 2014, and worked on one of her research papers with dr. Theodore Christ from the University of Minnesota.

In addition to her PhD project, Siuman was also involved in teaching and ancillary activities. At the department of Education and Child Studies at Leiden University, she supervised theses and internships of bachelor- and master students. Moreover, as a member of the NVO Students and Starters committee she organized workshops and meetings for students and recent graduates. Finally, as a member of the ISED PhD committee she organized conferences for PhD students.

Currently, Siuman is an instructor at the institute of Education and Child Studies at Leiden University. She is involved in the teacher preparation training (Academische Pabo), and supervises theses and internships of bachelor- and master students.

List of Publications

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