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Differentiated instruction in practice: a teacher perspective

Stollman, S.H.M.

Citation

Stollman, S. H. M. (2018, May 23). *Differentiated instruction in practice: a teacher perspective*. Retrieved from <https://hdl.handle.net/1887/62049>

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Author: Stollman, S.H.M.

Title: Differentiated instruction in practice: a teacher perspective

Issue Date: 2018-05-23

Differentiated instruction in practice:

A teacher perspective

Saskia Stollman



Universiteit
Leiden
ICLON

ICLON, Leiden University Graduate School of Teaching

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The research was carried out in the context of the *Dutch Interuniversity Center for Educational Sciences*.

This research was funded by the *Dutch Ministry of Education, Culture and Science*.

A 6-weeks visiting student scholarship to the Graduate School of Education, University of California, Berkeley (CA, USA) in 2015 was partly funded by the Leids Universitair Fonds (LUF).

Title: Differentiated instruction in practice: A teacher perspective

Titel: Differentiatie in de praktijk: Een docentperspectief

ICLON PhD Dissertation Series

Print: Mostert & Van Onderen! Leiden

Cover design: Saskia Stollman

Lay-out: Saskia Stollman

ISBN/EAN: 978-94-90383-21-3

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Differentiated instruction in practice:
A teacher perspective

Proefschrift

ter verkrijging van

de graad van Doctor aan de Universiteit Leiden,

op gezag van Rector Magnificus prof. mr. C.J.J.M. Stolker,

volgens besluit van het College voor Promoties

te verdedigen op woensdag 23 mei 2018

klokke 15.00 uur

door

Saskia Hermana Maria Stollman

geboren te Brunssum

in 1990

Promotores

Prof. dr. J.H. van Driel, University of Melbourne

Prof. dr. P.M. Westenberg

Copromotor

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Chapter 1

Introduction

