

The morpho-syntax of aspect in Xiāng Chinese Lu, M.

Citation

Lu, M. (2017, September 28). *The morpho-syntax of aspect in Xiāng Chinese*. LOT, Utrecht. Retrieved from https://hdl.handle.net/1887/57993

Version:	Not Applicable (or Unknown)
License:	<u>Licence agreement concerning inclusion of doctoral thesis in the</u> <u>Institutional Repository of the University of Leiden</u>
Downloaded from:	https://hdl.handle.net/1887/57993

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <u>http://hdl.handle.net/1887/57993</u> holds various files of this Leiden University dissertation

Author: Lu, M. Title: The morpho-syntax of aspect in Xiāng Chinese Issue Date: 2017-09-28

Stellingen

bij het proefschrift The Morpho-syntax of Aspect in Xiāng Chinese van Lu Man

1. Aspect is a three-layered structure in Xiāng Chinese. (this dissertation)

2. Instead of treating ta as one multifunctional form, it is better treated as two particles sharing one form: ta_{PERF} and ta_{PROG} . (this dissertation)

3. *ka* should be distinguished from *ta* in that ta_{PERF} is a perfective marker, used to indicate termination/completion, while *ka* is an inner aspect marker, used to block the action preceding the end point of an event from being accessible for further syntactic operations; for instance, with *ka*, an event cannot be put in the progressive. (this dissertation)

4. Past and present tense morphemes are observable in Xiāng. (this dissertation)

5. There are two progressive markers in Xiāng, each with its own semantics. (this dissertation)

6. Though in principle, Inner Aspect should be distinguished from Outer Aspect, in some languages, such as Xiāng and Mandarin, elements located in Innaer Aspect perform Outer Aspect functions. (discipline)

7. Both Viewpoint and Lexical Aspect are structurally complex. In Xiāng, as well as in Mandarin, both viewpoint aspect and lexical aspect are multi-layered. (discipline)

8. Accomplishments and achievements are different in structure. The differences between these types of predicates are manifested in Xiāng. (discipline)

9. Higher education should aim at developing students from being simply competent to being both competent and committed. (personal)

10. Walking in big cities in China, you see many shared bikes, shared cars and shared umbrellas. More and more sharing is coming. We have entered the age of sharing. Sharing should be encouraged, and regulated as well. (personal)