## Topics in the syntax of Sarikoli

Kim, D.; Kim D.

## Citation

Kim, D. (2017, September 20). Topics in the syntax of Sarikoli. LOT dissertation series. LOT, Utrecht. Retrieved from https://hdl.handle.net/1887/55948

Version: Not Applicable (or Unknown)
License:
Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden
Downloaded from: https://hdl.handle.net/1887/55948

Note: To cite this publication please use the final published version (if applicable).

## Cover Page



## Universiteit Leiden



The handle http://hdl.handle.net/1887/55948 holds various files of this Leiden University dissertation

Author: Kim, Deborah
Title: Topics in the syntax of Sarikoli
Date: 2017-09-20

## 10

## Clause combinations

In Sarikoli, clauses may be combined by means of coordination (§10.1) or subordination ( $\S 10.2$ ). This chapter describes the various types of clause combinations and the syntactic strategies that mark those constructions.

### 10.1 Coordination

Coordination is the conjoining of two or more elements of the same grammatical status. §2.3.2 shows how nouns within an NP may be coordinated, while this section describes how independent clauses may be coordinated.

Independent clauses may be coordinated by means of conjunctions or by simple juxtaposition without any conjunctions, and both are common ways to achieve coordination. If the conjuncts contain verbal predicates, each of the verbs is in the finite stem and has its own agreement clitic. Table 10.1 summarizes the types of coordination presented in this chapter.

Table 10.1 Types of coordination

| Coordination type | Marker | Reference |
| :--- | :--- | :--- |
| Cumulative | ham; mas; at | $\S 10.1 .1$ |
| Sequential | $\chi u$ | $\S 10.1 .2$ |
| Causal | kazwi | $\S 10.1 .3$ |
| Adversative | hammo; lqkin | $\S 10.1 .4$ |
| Disjunctive | jo(ki); $\chi u$ | $\S 10.1 .5$ |
| Asyndetic | $\emptyset$ | $\S 10.1 .6$ |

### 10.1.1 Cumulative coordination

There are three ways of achieving cumulative coordination. The first is to use the coordinating conjunction ham 'and', which is used for conjoining two or more predicates together. When clauses are coordinated with ham, all of the conjuncts must have the same type of predicate, whether verbal or non-verbal. ham is placed before the object and predicate of each conjunct, but the ham in the first conjunct is optional and may be omitted. (10.1) - (10.4) are examples of cumulative coordination with verbal predicates and (10.5) - (10.7) contain non-verbal predicates. If the first predicate is modified by a degree adverbial, ham in the first conjunct is usually omitted, as in (10.6) \& (10.7); alternatively, both conjuncts have ham as well as the same degree adverbial, as in (10.8).
$\begin{array}{llllll}\text { (10.1) } & \text { ar } & \text { tej } & \text { (ham) } \\ \text { LOC } & \text { wedding } & k a=i n & h a m \\ & \text { CONJ } & \text { dance } & \text { do.IPFV=3PL.IPFV } & \text { CONJ }\end{array}$
dof noj $\chi$ ej=in
tambourine flute play.IPFV = 3PL.IPFV
'At a wedding they dance and play the tambourine and flute.'

| waz | $6 i t 6$ | (ham) | $\chi$ ¢zmat | $k a=a m$ | ham |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1SG.NOM | now | CONJ | work | do.IPFV = 1SG.IPFV | CONJ |
| $x u j=a m$ |  |  | ham k | lo $\quad$ poj $=a m$ |  |
| read.IPF | $=1 \mathrm{~s}$ | G.IPFV | CONJ | eep herd.IPFV=1s | G.IPFV |
| am now | work | a | dy | d herding sheep. |  |


| wi | tar $u m$ jam | batco fand-an |
| :--- | :--- | :--- | :--- |
| 3SG.NNOM.DIST | LOC there | 3SG.NOM.PROX child false-GEN |

tsarang zit vid=i wazond\% ham tagəw fand na how bad be.INF $=$ SC know.PRF CONJ at.all false NEG

Øod $=i t \epsilon u z \quad s \varepsilon ð d \%$
give.INF = REL become.PRF
'Since then, this child learned how bad it is to lie, and has become someone who never tells lies at all. (Evidentiality/New information)'
(10.4) (ham) rasim toz=in ham awud\%

CONJ picture pull.IPFV $=3$ PL.IPFV CONJ sound

$$
\begin{aligned}
& z 0 z=\text { in } \\
& \text { get.IPFV }=3 \mathrm{PL} \cdot \mathrm{IPFV}
\end{aligned}
$$

'They take pictures and record audio.'
(10.5) mu puits (ham) duxtur ham olim 1SG.NNOM son CONJ doctor CONJ scholar 'My son is a doctor and a scholar.'
(10.6) mu xor wtG $\quad$ uvv ham aqlin 1sG.NNOM nephew very well.behaved conJ smart 'My nephew is very well-behaved and smart.'
(10.7) tudъik xalg-an wi vrow utG pur ham Tajik person-GEN 3SG.NNOM.DIST brow very much CONJ tor
black
'Tajik people's eyebrows are very thick and dark.'
(10.8) tudzik xalg-an wi vrow ham utG pur

Tajik person-GEN 3SG.NNOM.DIST brow conJ very much
ham witc tor
CONJ very black
'Tajik people's eyebrows are very thick and very dark.'
The second type of cumulative coordination involves the use of the particle mas 'also', which is placed before the predicate of each conjunct. The predicate in the second clause may be omitted. This is exemplified in (10.9) - (10.13):
(10.9) palวw mas $k a=a n$, cirgirindz mas
pilaf also do.IPFV $=1$ PL.IPFV Shirgirinj also

$$
(k a=a n)
$$

do.IPFV = 1PL.IPFV
'We will make pilaf as well as Shirgirinj.'
(10.10) ong mas wazond, adabjot mas (wazond) tune also know.3sG.IPFV lyrics also know.3sG.IPFV 'He knows the tune as well as the lyrics.'
(10.11) pugan mas joð=it, fal mas tomorrow also come.IPFV $=2$ PL.IPFV two.days.hence also

$$
\left.\begin{array}{l}
\text { (joð=it), } \quad \text { badar } \quad \text { mas } \\
\text { come.IPFV = 2PL.IPFV } \\
\text { three.days.hence also }
\end{array}\right] \begin{aligned}
& \text { (joঠ=it) } \\
& \text { come.IPFV = 2PL.IPFV } \\
& \text { 'Come(pl) tomorrow, and the day after, and the day after.' }
\end{aligned}
$$

(10.12) sarikuj ziv mas $l \varepsilon v=i n$ pursi ziv mas

Sarikoli tongue also say.IPFV=3PL.IPFV Persian tongue also

$$
\begin{aligned}
& (l \varepsilon v=i n) \\
& \text { say } \cdot \mathrm{IPFV}=3 \mathrm{PL} \cdot \mathrm{IPFV}
\end{aligned}
$$

'They speak Sarikoli as well as Persian.'
(10.13) gulbibi mas qstçin, $\quad$ canigul mas (q̧tçin)

Geelbibi also pregnant Shanigeel also pregnant 'Geelbibi is pregnant, as well as Shanigeel.'

The conjunction at is most often used for conjoining two NPs (as shown in §2.3.2), but it is also used for conjoining repeated verbs in narratives. In narratives, sometimes the same verb is repeated multiple times to indicate that the activity is continuous. The following examples are taken from narratives, and at occurs after each repetition of the verb, unless the last repetition is followed by the subordinating conjunction iko, as in (10.16).

```
(10.14) \(k=a r\) wi doxt wajəw did
    ANA = LOC 3SG.NNOM.DIST wilderness walk give.3SG.IPFV
    at ðid at ðid at
    CONJ give.3SG.IPFV CONJ give.3sG.IPFV CONJ
    ðid at aluk sawd \(\chi\) u
    give.3SG.IPFV CONJ tired become.3SG.IPFV TEMP.CONJ
    xufst
    sleep.3SG.IPFV
'He walks and walks and walks and walks in that wilderness and
    gets tired and falls asleep.'
```

(10.15) tid az zabu $k i=w i \quad$ rang go.INF ABL back ANA = 3sG.NNOM.DIST SEMB

$$
\begin{array}{llllll}
\begin{array}{l}
\text { sirs = in } \\
\text { turn.IPFV = 3PL.IPFV }
\end{array} & \begin{array}{l}
\text { at } \\
\text { CONJ }
\end{array} & \begin{array}{l}
\text { sirs }=\text { in } \\
\text { turn.IPFV = 3PL.IPFV }
\end{array} & \text { CONJ }
\end{array}
$$

$i$ dzom vrejd
one scoop find.3sG.IPFV
'After going, he goes around and around and around and around like that and one son from among them finds a scoop.'
(10.16)

| $a=u j n a k$ | $k=$ dos | $\chi u$ | $p a$ | $p r u d$ |
| :--- | :--- | :--- | :--- | :--- |
| ACC=glass | ANA=manner | REFL.NNOM | LOC | front |

lakaxt tcost at tcost at
put.3SG.IPFV look.3SG.IPFV CONJ look.3sG.IPFV CONJ

| thost | at | t6ost | at | t6ost |
| :--- | :--- | :--- | :--- | :--- |
| look.3SG.IPFV | CONJ | look.3SG.IPFV | CONJ | look.3SG.IPFV |

iko di-an $i \quad$ vrud xtur vijojd\%
COMP 3SG.NNOM.PROX-GEN one brother camel ride.PRF
каrst $=i k$
turn.3SG.IPFV = DUR
'He puts the mirror in front of him like that and looks and looks and looks and looks and looks into it and sees that one of his brothers is riding and camel and going around.'

### 10.1.2 Sequential coordination

Sequential coordination conjoins clauses with situations that take place sequentially. The temporal conjunction $\chi u$ is used to show temporal sequence between finite clauses. $\chi u$ occurs between the conjuncts; intonation patterns and pauses indicate that in conversation, $\chi u$ belongs to the first clause, but in narrative, it may belong to the second clause. (10.17) - (10.22) are examples of $\chi \mu$ occurring in conversation. Commas are used to indicate pauses.
(10.17) $a=d i \quad t \epsilon \varepsilon r \quad a d u \quad k a=a m$ $\mathrm{ACC}=3 \mathrm{SG} . \mathrm{NNOM} . \mathrm{PROX}$ work finish do.IPFV $=1 \mathrm{SG} . \mathrm{IPFV}$
$\chi u, \quad$ skit $k a=a m$
TEMP.CONJ play do.IPFV $=1$ SG.IPFV
'I will finish this work and then play.'
(10.18) tom $s o=a m$
$\chi$ щ,
then become.IPFV $=1 \mathrm{SG} . \mathrm{IPFV}$ TEMP.CONJ

$$
j o \partial=a m
$$

$$
\text { come. } \mathrm{IPFV}=1 \mathrm{SG} . \mathrm{IPFV}
$$

'Then I will go there and come back.'
(10.19) awal mejmun-cf=ir tяoj wejð $\chi ш$,
first guest-PL.NNOM = DAT tea put.IPFV TEMP.CONJ

$$
\begin{array}{lll}
m u=r i & \text { jordam } & \mathrm{ka} \\
\text { 1SG.NNOM = DAT } & \text { help } & \text { do.IPFV }
\end{array}
$$

'First pour tea for the guests and then help me.'
(10.20) woð $i \quad$ mä dam $z o z=i n \quad \chi u$,
$3 \mathrm{PL} . \mathrm{NOM}$ one day rest get.IPFV $=3 \mathrm{PL} . \mathrm{IPFV}$ TEMP.CONJ

$$
\begin{aligned}
& \text { jod }=\text { in } \\
& \text { come.IPFV }=3 \text { PL.IPFV }
\end{aligned}
$$

'They rest for one day and then come.'
(10.21) amircu $\chi ш \quad$ yin qati jot $\chi ш$, uz Amirshu REFL.NNOM wife COM come.PFV TEMP.CONJ again tujd go.PFV
'Amirshu came with his wife and then left again.'
(10.22) tamac $=a f \quad \chi \bar{q} \quad \chi ш$

2PL.NOM = 2PL.PFV eat.PFV TEMP.CONJ

$$
\text { jot }=a f=o
$$

come.PFV $=2 \mathrm{PL} . \mathrm{PFV}=\mathrm{Q}$
'Did you(pl) eat and then come?'
The following are examples of $\chi u$ occurring in narrative. In (10.23) - (10.25), it is preceded by a pause and belongs to the second clause. (10.26) \& (10.27) contain instances of $\chi$ u occurring both clause-finally and clause-initially.
(10.23) tom $w i=r i \quad l \varepsilon q \quad$ ðid then 3SG.NNOM.DIST = DAT clothing give.3SG.IPFV
jad ju kaxt, $\quad$ u

3SG.NOM.PROX 3SG.NOM.DIST do.3SG.IPFV TEMP.CONJ
tej waðor $=$ in
wedding grab.IPFV=3PL.IPFV
'Then he gives him clothing and does this and that, and they hold a wedding ceremony.'
(10.24) $u z$ barst $k i=d i \quad$ rang,
again turn.3SG.IPFV ANA = 3SG.NNOM.PROX SEMB
$\chi u$ uvd sul fropst
TEMP.CONJ seven year reach.3SG.IPFV
'He goes around again like that, and seven years pass.'
(10.25) səwd $\chi$ ar mala
become.3SG.IPFV REFL.NNOM LOC housing.compound
$d \varepsilon ð d, \quad \chi u \quad$ az fil $\quad \chi o f s t$
enter.3SG.IPFV TEMP.CONJ ABL elephant go.down.3sG.IPFV
'He goes and enters his housing compound and gets off the elephant.'
(10.26) jad mas joðd $\chi$ w, $a=k t 6 a w i$

3SG.NOM.PROX also come.3SG.IPFV TEMP.CONJ ACC=ring

| $w i$ | $a z$ | đust tojæd | waچafst |
| :--- | :--- | :--- | :--- |
| 3SG.NNOM.DIST | ABL | hand pull.3SG.IPFV | go.back.3SG.IPFV |


| $\chi o f s t$, | $\chi u$ | $j o \not d$ | $\chi u$ |
| :--- | :--- | :--- | :--- |
| go.down.3sG.IPFV | TEMP.CONJ | come.3sG.IPFV | REFL.NNOM |

kalo $\chi e j z$
sheep side
'He also comes and pulls the ring off her hand and returns and goes down, and comes to his sheep.'

'He spreads it on and is about to enter the house, and this one also runs and throws himself at that one's feet.'

This construction may be used with perfective situations, as in (10.21) \& (10.22), and with imperfective situations, as in the remaining examples, as long as all of the conjoined clauses within the sentence have the same aspect.

The temporal conjunction $\chi ш$ is also used for causal coordination (§10.1.3) or for expressing confusion, unacceptance, and dissatisfaction (§13.9).

### 10.1.3 Causal coordination

Sarikoli most commonly uses the causal conjunction kazwi to link one clause with another clause providing the reason or explanation for it. The conjunction $k a z w i$ is derived from the merging of $k(i)=a z$ wi 'from that' (anaphoric clitic + ablative marker +3 3g non-nominative distal demonstrative), and indicates a causal relation between two situations. In this construction, the reason clause is given first, followed by $k a z w i$, and then the result clause. Syntactically, kazwi belongs to the result clause. This type of coordination is illustrated in (10.28) - (10.34) below. As shown in these examples, each of the conjuncts in causal coordination may take any aspect, and does not necessarily share the same aspect as the other conjunct within the same sentence.

```
(10.28) \(m u \quad\) dud \(a=m u \quad\) qiw tcəwg, \(k a z w i=a m\)
    \(1 \mathrm{SG} . \mathrm{NNOM}\) uncle \(\mathrm{ACC}=1 \mathrm{SG} . \mathrm{NNOM}\) call do.PFV so \(=1 \mathrm{SG} . \mathrm{PFV}\)
    jot
    come.PFV
    'My uncle called me, so I came.'
```

(10.29) m-oto kasal suit, $k a z w i=a m$
$1 \mathrm{SG} . \mathrm{NNOM}=$ father sick become.PFV so $=1 \mathrm{SG} . \mathrm{PFV}$
wi=ri tamoq jud
3SG.NNOM.DIST = DAT food take.PFV
'My father has gotten sick, so I took him food.'
(10.30) $w o ð=a f \quad a=d i \quad$ ðud,

3PL.NOM.DIST $=$ 3PL.PFV ACC $=3$ SG.NNOM.PROX hit.PFV
$k a z w i=i k n i w d$ so = DUR cry.3SG.IPFV
'They hit him, that is why he is crying.'
(10.31) wef-an pul nist, kazwi ejd na

3PL.NNOM.DIST-GEN money NEG.be.IPFV so festival NEG
narzambon $=$ in
celebrate.IPFV = 3PL.IPFV
'They do not have money, that is why they do not celebrate the festival.'
(10.32) $\quad s o j r a=r i \quad \chi ш \epsilon, \quad k a z w i=a m \quad v \partial w g$

Soyra = DAT happy so = 1SG.PFV bring.PFV
'Soyra likes it, that is why I brought it.'
(10.33) $i \quad d a m$ der uz $\chi$ or=am, kazwi cit6 na one rest CPRV again eat.IPFV=1SG.IPFV so now NEG

$$
\chi o r=a m
$$

$$
\text { eat.IPFV }=1 \mathrm{sG} . \mathrm{IPFV}
$$

'I will eat again later, so I will not eat right now.'
(10.34) sodil pugan joðd, $k a z w i=a n$

Sodil tomorrow come.3SG.IPFV so = 1PL.PFV

$$
a=w i \quad \text { znud }
$$

$$
\text { ACC }=3 \text { SG.NNOM.DIST wash.PFV }
$$

'Sodil is coming tomorrow, that is why we washed it.'
The temporal conjunction $\chi u$ sometimes gives rise to a causal interpretation:

| (10.35) | $w a z=a m$ | $\chi u$ | tilfon | bunost | $\chi u$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1SG.NOM $=1$ SG.PFV | REFL.NNOM | phone | lose.PFV | TEMP.CONJ |

ta numur $=a m \quad$ bunost

2SG.NNOM number $=1 \mathrm{SG} . \mathrm{PFV}$ lose.PFV
'I lost my phone, so I lost your number.'

| (10.36) | zejnura | seð | $n u d \%$ | jot | $\chi u$ | nəwz |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Zeynura | this.year | new | come.PFV | TEMP.CONJ | still |

$$
\begin{array}{lll}
k=u m & s e ð d \%=\varepsilon n d \% & \text { nist } \\
\text { ANA = there } & \text { become.PRF=REL } & \text { NEG.be.IPFV }
\end{array}
$$

'Zeynura is new here this year, so she has not been there yet.'

### 10.1.4 Adversative coordination

For expressing contrasting or counterexpectational relations between clauses, Sarikoli uses the adversative conjunctions hammo and lekin 'but', which are cognate with Persian and may be used interchangeably. The adversative conjunction occurs between the two conjoined elements, and syntactically belongs to the second clause. There are no aspect restrictions for the conjuncts in adversative coordination. The sentences in (10.37) - (10.43) are examples of clauses coordinated in adversative relations.
(10.37) asl-i ta $\chi e j z=a m$ tid mejdz vud, origin-ADV 2SG.NNOM side=1SG.PFV go.INF INTEN be.PFV
hammo mu-an digar tcer naxtugg
but 1SG.NNOM-GEN other work go.up.PFV
'I was originally planning to go over to your place, but something
else came up.'
(10.38) $m u \quad$ dil na tid, lekin na tedz=am 1SG.NNOM heart NEG go.INF but NEG go.IPFV=1SG.IPFV
tsa na səwd
COND NEG become.3sG.IPFV
'I do not want to go, but I must go.'
(10.39) suat nəw sut, lekin mu vits nəwz na hour nine become.PFV but 1SG.NNOM aunt still NEG

## jot

come.PFV
'It is 9 o'clock, but my aunt still has not come.'
(10.40) m-ono $\quad w \varepsilon f=$ ir levd, hammo 1SG.NNOM-mother 3PL.NNOM.DIST = DAT say.PFV but
wo才 pa gap na tcomb=in
3PL.NOM.DIST LOC word NEG be.willing.IPFV = 3PL.IPFV
'My mother told them, but they are not willing to listen.'
(10.41) waz so=am, lekin ta qati na

1SG.NOM become.IPFV $=1 \mathrm{SG} . I P F V$ but 2 SG.NNOM COM NEG

$$
s o=a m
$$

become.IPFV = 1SG.IPFV
'I will go, but I will not go with you.'
(10.42) ver日 durwist, lekin az dъam suf tudzik gap
both whole but ABL all pure Tajik word

$$
m i=j a d
$$

CATA $=3$ SG.NOM.PROX
'They are both correct, but the most pure Tajik word is this one.'
(10.43) ju $\chi u \quad$ pul har tsarang-in waxt

3SG.NOM.DIST REFL.NNOM money every how-ADJ time
zoxt ţi kaxt, lekin waz zoxt na tci get.INF CAP do.3sG.IPFV but 1sG.NOM get.INF NEG CAP $k a=a m$
do.IPFV $=1$ SG.IPFV
'He can take out his money at any time, but I cannot.'

### 10.1.5 Disjunctive coordination

Disjunction is a type of coordination which presents alternative possibilities. In Sarikoli, disjunction is expressed by the conjunction jo(ki) 'or', which may be repeated to form the correlating conjunction jo(ki)... jo(ki)... 'either...
or...'. These conjunctions link two finite clauses together and present them as alternatives. The disjunctive conjunction in each conjunct immediately precedes the specific alternative element. If the conjuncts have different subjects which are presented as alternatives, the disjunctive conjunctions are placed at the beginning of each clause, as in (10.44) \& (10.45). Likewise, if the alternatives are objects, $j o(k i)$ precedes the object of each conjunct, as in (10.46), and so on. The following examples show the two clauses presenting different alternatives for the subject (10.44) \& (10.45), object (10.46), verb without a shared object (10.47), verb with a shared object (10.48), polarity (10.49), or adverbial or other element (10.50), but the other elements in the sentence are usually identical in both clauses. For the sake of parsimony, the redundant elements are often omitted in the second clause, as shown by the parentheses around the omissible elements in the examples below.
(10.44) jo waz navic =am, jo amad (navi¢t) or 1SG.NOM write.IPFV $=1$ SG.IPFV or Amad write.3SG.IPFV 'Either I will write it or Amad will.'
(10.45) joki mu dud belat zozd, joki mu or 1SG.NNOM uncle ticket buy.3SG.IPFV or 1SG.NNOM vrud (zozd) brother buy.3SG.IPFV
'Either my uncle will buy the ticket or my brother will.'

| $w a z$ | jo $m=a=d i$ | baron |
| :--- | :--- | :--- |
| 1SG.NOM or | CATA $=$ ACC $=$ 3SG.NNOM.PROX | dress |

$$
z o z=a m, \quad \text { jo } m=a=d i
$$

$$
\text { buy.IPFV }=1 \mathrm{SG} \cdot \mathrm{IPFV} \text { or } \mathrm{CATA}=\mathrm{ACC}=3 \mathrm{SG} \cdot \mathrm{NNOM} \cdot \mathrm{PROX}
$$

(zoz=am)
buy.IPFV = 1SG.IPFV
'I will buy either this dress or this one.'
(10.47) waz joki ktub $x u j=a m, \quad j o k i$
$1 \mathrm{SG} . \mathrm{NOM}$ or book read.IPFV=1SG.IPFV or
$x u f s=a m$
sleep.IPFV $=1$ sG.IPFV
'I will either read a book or sleep.'
(10.48) mac jo $a=d i \quad$ रor=an jo

1 PL.NOM or $\mathrm{ACC}=3$ SG.NNOM.PROX eat.IPFV $=1 \mathrm{PL} . I P F V$ or

$$
\text { patzw }=a n
$$

throw.IPFV = 1PL.IPFV
'We will either eat this or throw it away.'
(10.49) waz jo tid tci $k a=a m$, jo (tid) na 1 SG.NOM or go.INF CAP do.IPFV $=1$ SG.IPFV or go.INF NEG
(tci $k a=a m)$
CAP do.IPFV=1SG.IPFV
'I may be able to go, or may not be able to go.'
(10.50) waz joki nur reewun so=am, joki

1SG.NOM or today leave become.IPFV $=1$ SG.IPFV or
pugan (ruwun so=am)
tomorrow leave become.IPFV=1SG.IPFV
'I will leave either today or tomorrow.'
The disjunctive conjunction $j o(k i)$ is used for both clausal and phrasal coordination, as shown in the following examples containing phrase-level coordination:
(10.51) xjejn jo $\operatorname{sovdz} l \varepsilon q \quad p a m \varepsilon d z=i n$
blue or green clothing wear.IPFV $=3$ PL.IPFV
'They wear blue or green clothes.'
(10.52) $w \varepsilon f=i r$ tcat jo kalo mas buz=in

3PL.NNOM.DIST $=$ DAT cow or sheep also send.IPFV $=$ 3PL.IPFV 'They also send them cows or sheep.'

The disjunctive conjunction $j o(k i)$ is not used for alternative questions, which take the form of a tag question instead (§7.3.2). However, it is frequently used in interrogative complement clauses expressing a 'whether or not' relation between two clauses (§7.3.4.1), as demonstrated by the following example:
(10.53) wef-an batco vid=i jo(ki) na vid=i 3PL.NNOM.DIST-GEN child be.INF $=\mathrm{SC}$ or NEG be.INF $=\mathrm{SC}$
waz mas na wazon=am
1SG.NOM also NEG know.IPFV=1SG.IPFV
'I do not know whether they have children or not, either.'
Although used less frequently, $\chi u$ is another disjunctive conjunction that serves the same function as jo(ki). As shown in the following examples, $\chi u$ may be used with first, second, or third person subjects.
(10.54) $\chi u$ ar $\chi u z m a t ~ t \varepsilon d z ~ \chi u ~ p a ~ t c ̧ d ~ c u v ~ n i \theta ~$ or LOC work go.IPFV or LOC house calm sit.IPFV 'Either go to work or stay home and behave yourself.'
(10.55) $\chi u$ วwqut lev $\chi u$ barakat az di ðәw or thing say.IPFV or blessing ABL 3SG.NNOM.PROX two
iw suraw
one separate.IPFV
'Say either possessions or blessings; just choose one of these.'
(10.56) $\chi u$ zundagi $k a \quad \chi u$ naj mir hammo or life do.IPFV or NEG die.IPFV but
zundagi $=a t=i k \quad$ ţawg durwst $\chi$ alg so life $=2$ SG.PFV $=$ DUR do.PFV whole person become.IPFV 'Either live or die; but if you are going to live, be a wholesome person.'
(10.57) waz $\chi u$ pa tढed $n i \theta=a m \quad$ kalo 1SG.NOM or LOC house sit.IPFV = 1SG.IPFV sheep

$$
\text { puj }=a m \quad \chi u \text { naj amriko } \quad x o j d=i r
$$

herd.IPFV $=1$ SG.IPFV or NEG America read.INF $=$ DAT
$t \varepsilon d z=a m$
go.IPFV $=1 \mathrm{SG} . \mathrm{IPFV}$
'I will either live at home and herd sheep or go to America to study.'
(10.58) conjoz $\chi u$ pa dars $d \varepsilon ð d$ иu ar buzur Shonyoz or LOC lesson enter.3SG.IPFV or LOC bazaar

$$
\begin{array}{lllll}
\text { tizd } & \text { wi } & \text { dil-nendz } & \text { wazond } & \text { qilo } \\
\text { go.3SG.IPFV } & \text { 3SG.NNOM.DIST } & \text { heart-ADJ } & \text { know.INF } & \text { difficult }
\end{array}
$$

'Shonyoz will either go to class or go to the bazaar; it is difficult to know his heart.'

### 10.1.6 Asyndetic coordination

Asyndetic coordination, in which a series of clauses which are conjoined through juxtaposition rather than by means of conjunctions, is common in Sarikoli. It is frequently used when the conjuncts have no other constituents besides the predicate, and the interpretation is usually sequential. As with other types of coordination, each of the conjoined clauses is finite and has its own pronominal agreement clitic:

```
(10.59) sut \(=a t \quad j o t=a t=o\)
    become.PFV \(=2\) SG.PFV come. \(\mathrm{PFV}=2 \mathrm{SG} . \mathrm{PFV}=\mathrm{Q}\)
    'Did you go and come back?'
\[
\begin{equation*}
\chi m g=a f \quad \quad j o t=a f=o \tag{10.60}
\end{equation*}
\]
\[
\text { eat.PFV }=3 \mathrm{PL} \cdot \mathrm{PFV} \text { come } \cdot \mathrm{PFV}=3 \mathrm{PL} \cdot \mathrm{PFV}=\mathrm{Q}
\]
‘Did they eat and come back?'
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{(10.61)} & \multirow[b]{2}{*}{龶} & bоts & surrowd & zozd & \multicolumn{2}{|l|}{tizd} \\
\hline & & girl & separate.3SG.IPFV & get.3SG.IPFV & go.3s & G.IPFV \\
\hline & & wi & & \(=r i\) & jin & kaxt \\
\hline & & \(\mathrm{C}=\) & SG.NNOM.DIST REF & FL.NNOM = DA & T wif & do. 3 \\
\hline
\end{tabular}
```

'He selects a girl, takes her, goes, and makes her his wife.'

### 10.2 Subordination

Clauses may be combined so that one clause is the main clause and the other is dependent on the main clause, and the two clauses do not have the same grammatical status. In a sentence with subordination, the main clause is always finite and the subordinate clause is often, but not always, infinitival. Three types of subordinate clauses will be discussed in this section: relative clauses (§10.2.1), complement clauses (§10.2.2), and adverbial clauses (§10.2.3).

### 10.2.1 Relative clause

Relativization involves two clauses, the relative clause ( RC ) and the main clause, which share a common argument. The RC modifies the common argument within the main clause (Dixon 2010b:314). Sarikoli uses two enclitic relativizers ${ }^{1}$ for creating RC constructions, $=\varepsilon n d \%$ and $=i t \epsilon u z$, which may form either externally-headed or headless RCs; in addition, there are also unmarked RCs. Besides marking RCs, $\varepsilon n d \%$ is also used for deriving adjectivized phrases from nouns, time words, local demonstratives, and adpositional phrases (§2.3.1.6). The choice between the $=\varepsilon n d \%$ and $=i t \epsilon u z$ relativizers is determined by whether the verb stem within the RC is finite or non-finite. Externally-headed RCs precede the common argument, and headless RCs occupy the slot where the common argument normally occurs. RCs do not contain pronominal agreement clitics.

### 10.2.1.1 RC with the $=$ endz relativizer

The relativizer $=\varepsilon n d \%$ is used with RCs that contain: 1) situations that have already been completed (10.62) - (10.65), and 2) states (10.66) \& (10.67). It is the only relativizer that attaches to a finite verb stem, as it occurs with the perfect stem of verbs. It cannot attach to verbs in the imperfective or infinitive stems, as shown by the ungrammatical examples (10.68b) \& (10.68c):
(10.62) sofia $m u=r i$ [az amriko vəw子dz=endz] kamput Sofia 1sG.NNOM = DAT ABL America bring.PRF=REL candy
ðud
give.PFV
'Sofia gave me candy [that was brought from America].'
(10.63) watça [waz lawr $s \varepsilon \partial d \neq \varepsilon n d \not \approx] \quad d \nsucceq u j$

Wacha 1sG.NOM big become.PRF=REL place
'Wacha is the place [where I grew up].'
(10.64) [woð $l \varepsilon v d z=\varepsilon n d z]$ bejt $m u=r i \quad u t \epsilon$

3PL.NOM.DIST say.PRF = REL song 1SG.NNOM = DAT very
$\chi ш \overline{ }$
happy
'I really like the song [that they sang].'

[^0](10.65) [nur iӨtя $=\varepsilon n d z]$ mejmun-хеjl тає хејх today come.PRF = REL guest-PL.NOM 1PL.NNOM relative 'The guests [who came today] are our relatives.'
(10.66) [ato ano na vદ $\left.d_{\mp}=\varepsilon n d ซ\right]$ batco az dzam ivul father mother NEG be.PRF = REL child ABL all pitiable '[Children who do not have parents] are the most pitiable.'
(10.67) m-опо $\quad[m u=r i \quad \chi ш \epsilon \quad \nu \varepsilon ð d z=\varepsilon n d z]$ 1sG.NNOM-mother 1SG.NNOM = DAT happy be.PRF = REL
tamoq tcawg
food do.PFV
'My mother made food [that I like].'
(10.68)
a. tama $[\chi u \quad z u x t \epsilon=\varepsilon n d z]$ mon

2PL.NOM REFL.NNOM buy.PRF = REL apple
$\chi o r=i t$
eat.IPFV $=2$ PL.IPFV
'You(pl) eat the apples that you bought.'
b. *tamac $[\chi u \quad z o z=\varepsilon n d z] \quad$ mon

2PL.NOM REFL.NNOM buy.IPFV=REL apple

$$
\chi o r=i t
$$

eat.IPFV $=2 \mathrm{PL} . I P F V$
'You(pl) eat the apples that you bought.'
c. *tamac [ $\chi$ zu zoxt=endz] mon

2PL.NOM REFL.NNOM buy.INF = REL apple
$\chi o r=i t$
eat.IPFV = 2PL.IPFV
'You(pl) eat the apples that you bought.'

### 10.2.1.2 $R C$ with the $=$ itcuz relativizer

The relativizer $=i t 6 u z$ attaches to the infinitive stem and is not inflected for aspect, but aspect is inferred based on the matrix clause situation and context. This includes: 1) ongoing events with present time reference (10.69) - (10.73), including habituals; 2) future events (10.74) \& (10.75a); and 3) agentives, as shown in Table 10.2. = itcuz cannot attach to a finite verb, as demonstrated
by the ungrammatical examples (10.75b) \& (10.75c). Without the specific time reference words, the RCs in (10.69), (10.70), (10.74), and (10.75a) can be interpreted as having either present or future time reference.
(10.69) [woð citc tcixt=itcuz] kinu waz

3PL.NOM.DIST now watch.INF = REL movie 1SG.NOM

watch.PRF = REL
'The movie [they are watching right now] is one I have watched.'
(10.70) [zulfico citc $l \varepsilon v d=i t \epsilon u z]$ bejt wi vrud Zeelfisho now say.INF = REL song 3SG.NNOM.DIST brother navict $=\varepsilon n d \%$ write.PRF = REL
'The song [Zeelfisho is singing right now] is one written by his brother.'
(10.71) twing [nuद az dъam pur pext=itcuz] dijur

Teeng apricot ABL all much ripen.INF=REL region
'Teeng is the region [that grows the most apricots].'
(10.72) jad [m-oto hara may broxt=itcuz] 3SG.NOM.PROX 1SG.NNOM-father every day drink.INF = REL duri medicine
'This is medicine [which my father drinks every day].'
 1sG.NNOM sister work do.INF=REL place very far 'The place [where my sister works] is very far.'
(10.74) [sulir $l \varepsilon v d=i t \epsilon u z] \quad b e j t=a n \quad$ macq t $\quad$ t $2 w g$ next.year say. $\mathrm{INF}=$ REL song $=1 \mathrm{PL} . \mathrm{PFV}$ training do.PFV 'We practiced the song [that will be sung next year].'
a. [pugan xwor tid=itcuz] bat¢o- $\chi$ ejl $=a f$ tomorrow Kashgar go.INF = REL child-PL.NOM $=3$ PL.PFV
aftovuz belat zuxt
bus ticket buy.PFV
'The children [who are going to Kashgar tomorrow] have bought their bus tickets.'
b. *[pugan xwor tsdz=itcuz] bat¢o- $\chi e j l=a f$ tomorrow Kashgar go.IPFV = REL child-PL.NOM $=3$ PL.PFV aftovuz belat zuxt bus ticket buy.PFV
'The children [who are going to Kashgar tomorrow] have bought their bus tickets.'
c. *[pwgan xwor twjdz=itcuz] batco- $\chi e j l=a f$ tomorrow Kashgar go.PRF=REL child-PL.NOM $=3$ PL.PFV
aftovuz belat zuxt bus ticket buy.PFV
'The children [who are going to Kashgar tomorrow] have bought their bus tickets.'

Table 10.2 Examples of agentives with = itøuz

| wazawond=it¢uz 'eraser' | bejt lcvd= itcuz 'singer' |
| :---: | :---: |
| tamoq tcejg = itcuz 'cook' | rasim tizd = itcuz 'artist' |
| para ðod=it¢uz 'seller' | intsivd = itcuz 'sewer' |
| talipt = itcuz 'beggar' | ठcxt = it¢ $u z$ 'sprinkler' |
| $k a w d=$ itcuz 'digger' | $z \mathrm{dig}=\mathrm{it}$ ¢ $u z$ 'wiper' |
| mocin dst = itcuz 'driver' | kalo pojd = itcuz 'sheep herder |
| batco tçixt =itcuz 'one that watches children' | woxt $=i t \varphi u z$ 'one that falls (epileptic)' |

### 10.2.1.3 Headless RC

Expression of the common argument is not required. The common argument may be omitted if it can be understood from the situational context in which the utterance occurs. Headless RCs may be formed with both $=\varepsilon n d \%$, as in (10.76) - (10.79), and =itcuz, as in (10.80) - (10.83). Headless RCs most
commonly occur as the copula complement argument, but also occupy other argument and non-argument slots as well. In the following examples, the RC modifies the implicit S argument in (10.76), O argument in (10.80), copula subject in (10.77) \& (10.81), and copula complement in (10.78), (10.79), (10.82), and (10.83).
(10.76) [məwүd\%=endซ] tik ţi peす səwd zundo die.PRF $=$ REL straight LOC foot become.3SG.IPFV live
sawd
become.3SG.IPFV
'The one [who had died] stands up straight on his feet and becomes alive.'
 1SG.NNOM = REL ABL all much learn do.PRF=REL
jad malum
3SG.NOM.PROX teacher
'The (one) [who has taught me the most] is this teacher.'
(10.78) m-oto m-ono vcr日 [tuzncf lawr 1sG.NNOM-father 1SG.NNOM-mother both Teeznef big
$\left.s \varepsilon \partial d \varpi=\varepsilon n d_{\varpi}\right]$
become.PRF = REL
'My father and mother are both (ones) [who grew up in Teeznef].'
(10.79) jad hansw dwrat [pa varcide haroj sul 3SG.NOM.PROX Han woman LOC Varshide three year
naluct $\epsilon=\varepsilon n d z]$
live. $\mathrm{PRF}=$ REL
'This Han woman is (one) [who has lived in Varshide for three years].'
(10.80) $d o ð=a f \quad a=$ [rasim zoxt=itcuz] qiw na

3PL.NOM.PROX = 3PL.PFV ACC= picture get.INF = REL call NEG
tcow $\gamma d \%$ do.PRF
'These people did not call the one [who takes pictures]. (Evidentiality/New information)'
(10.81) [waz az dzam pur tcejg=itcuz] palวw 1SG.NOM ABL all much do.INF=REL pilaf '(What) [I make the most] is pilaf.'
(10.82) тає [रu ðust qati $\chi i g=i t \epsilon u z]$ 1SG.NOM REFL.NNOM hand COM eat.INF = REL 'We are (ones) [who eat with our hands].'
(10.83) zejnura [tar jawl xqvd broxt=itcuz] Zeynura LOC dawn milk drink.INF = REL 'Zeynura is (one) [who drinks milk in the morning].'

### 10.2.1.4 Unmarked RC

RCs may be completely unmarked, with no relativizer indicating that a clause is modifying a noun. In this type of RC, an infinitive clause simply precedes the head noun, as shown in the following examples. This type of unmarked $R C$ is not very common in Sarikoli.

| $w a z=a m$ | $[h a w u$ | бod] | $a w u d z$ |
| :--- | :--- | :--- | :--- |
| na |  |  |  |
| 1 SG.NOM $=1$ SG.PFV | precipitation | fall.INF | sound |

xud
hear.PFV
'I did not hear the sound [of rain falling].'
(10.85) दanbe jaķanbs [dam zoxt] mä

Saturday Sunday rest get.INF day
'Saturday and Sunday are days [of rest].'
Negative RCs with $=\varepsilon n d \neq$, or $=\varepsilon n d \%$ RCs within another subordinated clause, may optionally omit the relativizer, with no change in meaning. These are structurally similar to infinitival unmarked RCs, but either contain negated verbs in the perfect stem, as in (10.86) - (10.90) below, or occur in another subordinate clause, as in (10.131b), (10.132b), and (10.133b) presented in §10.2.3.1.

$$
\begin{array}{llll}
n u r=a m & {\left[\begin{array}{ll}
n a & x \varepsilon ð d z]
\end{array} \quad i \quad g a p \quad x u d\right.}  \tag{10.86}\\
\text { today }=1 \mathrm{SG} . \mathrm{PFV} & \text { NEG hear.PRF } & \text { one word hear.PFV } \\
\text { 'Today I heard something [I had not heard before].' }
\end{array}
$$

(10.87) $n u r=a f \quad[n a \quad \chi u \gamma d z]$ tamoq $\chi ш g$ today $=3$ PL.PFV NEG eat.PRF food eat.PFV
'Today they ate food [that they had not tried before].'
(10.88) [makola na naviяtद] batco-xejl intawum essay NEG write.PRF child-PL.NOM exam
ðo $=$ in
give.IPFV = 3PL.IPFV
'Students [who have not written essays] take exams.'
(10.89) $x \varepsilon b \quad$ тaє [tej na tєəw子dz] yesterday 1PL.NOM wedding NEG do.PRF

$$
\text { batco-रejl }=\text { an } \quad \text { qati } \quad \text { tamoq } \chi u g
$$

$$
\text { child-PL.NOM }=1 \text { PL.PFV together food eat.PFV }
$$

'Yesterday, those of us [who are not married] ate a meal together.'
(10.90) m-ono $a=w i \quad$ rasim

1SG.NNOM-mother ACC $=$ 3SG.NNOM.DIST picture
ұu-an [ðcs sul na wandъ] hamru=ri REFL.NNOM-GEN ten year NEG see.PRF companion=DAT vusond
show.PFV
'My mother showed that picture to her friend [whom she has not seen for ten years].'

RCs with positive polarity that are not embedded in another subordinate clause may not omit the $=\varepsilon n d z$, as shown by the ungrammatical examples (10.91) \& (10.92).
$\left.\begin{array}{lll}\text { (10.91) }\end{array} \begin{array}{lll}* \\ \text { *sofia } & m u=r i & {[a z} \\ \text { Sofia } & \text { amriko } & \text { vaw } \mathrm{SG} . \mathrm{NNOM}=\mathrm{DAT}\end{array}\right] \begin{aligned} & \text { kamput }\end{aligned}$
ðud
give.PFV
'Sofia gave me candy [that was brought from America].'
(10.92) *[woð levd\% bejt] mu=ri utद $\chi ш є$ 3PL.NOM say.PRF song 1SG.NNOM=DAT very happy 'I really like the song [they sang].'

### 10.2.2 Complement clause

A complement clause (CC) is a proposition that functions as an argument of another proposition. Dixon (2006) proposes three basic properties of CCs: 1) having the internal constituent structure of a clause; 2) functioning as a core argument of a higher clause; and 3) describing a proposition, containing someone involved in an activity or state.

Sarikoli has at least two CC constructions which fulfill all three of these requirements, both of which are used for reported speech and have the most structural similarity to a main clause. The other two constructions are nonfinite complements with more limited grammatical marking. Nevertheless, their internal constituent structure does resemble that of a clause to some extent, and they do fulfill the latter two properties.

This section introduces two regular CC constructions: the nominalized complement with a subordinating conjunction (§10.2.2.1) and the infinitival complement (§10.2.2.2). Both constructions function as a core argument of a higher clause, and occur in the normal syntactic position of whichever argument they function as. In addition, two CC constructions used for reported speech will be presented ( $\$ 10.2 .2 .3$ ): the preverbal finite complement, used only for reporting speech, and the post-verbal finite complement with a subordinating conjunction, most often used for reporting speech, but also used as other CCs as well.

### 10.2.2.1 The nominalized complement

Sarikoli uses what Dixon describes as nominalization as a complementation strategy: "a process by which something with the properties of a nominal can be derived from a verb or adjective, or from a complete clause" (2006:36). Verbs that take nominalized complements include: verbs of attention (wand 'see', xid 'hear', vusond 'show'), verbs of thinking (wazond 'know', famd 'un-
 'dream about'), and verbs of speaking (lcvd 'say, tell'). The subordinating conjunction $=i$ plays a role similar to that of a complementizer. It attaches to a verb in the infinitive stem and makes it an argument of the main clause. The other component of this complementation strategy is the genitive marker -an, which attaches to the subject of the nominalized complement, structurally marking the subject of the embedded clause as a possessor of an NP. Since the embedded clause is nominalized, the entire embedded clause after the possessor-marked subject becomes the possessed item. This nominalized complement functions as a regular argument of the predicate of the main clause,
as with NPs. It does not carry any aspectual information, using time words to specify time reference when necessary, as in (10.95) \& (10.96).

```
(10.93) sejfik <gulpia-an wi tej t6ejg=i>
    Seyfik Geelpia-GEN 3SG.NNOM.DIST wedding do.INF=SC
        wazond
        know.3sG.IPFV
    'Seyfik knows about < Geelpia's getting married > .'
(10.94) malum- <ejl \(=a f \quad\) bbatco- \(\varepsilon f\)-an \(a=i m i\)
    teacher-PL.NOM \(=3\) PL.PFV child-PL.NNOM-GEN ACC \(=\) RECP
        бod \(=i>\quad\) wand
        hit.INF \(=\) SC see.PFV
        'The teachers saw <the children's hitting each other >.'
(10.95) waz <tamac-an \(x \varepsilon b\) tsejz \(\chi i g=i>\)
    1SG.NOM 2PL.NNOM-GEN yesterday what eat.INF \(=\mathrm{SC}\)
        wazon \(=a m\)
        know.IPFV = 1sG.IPFV
    'I know < what you(pl) ate yesterday >.'
(10.96) waz <tamac-an pugan kudzur tid=i>
    1SG.NOM 2PL.NNOM-GEN tomorrow where go.INF = SC
        wazon \(=a m\)
        know.IPFV = 1sG.IPFV
    'I know < where you(pl) will go tomorrow > .'
(10.97) putxu < \(<\) radzen-an wi marg=i>
    king REFL.NNOM daughter-GEN 3SG.NNOM.DIST die.INF \(=\) SC
        xud
        hear.PFV
    'The king heard about < his daughter's dying >.'
```


### 10.2.2.2 Infinitival complement

The infinitival complement is formed with an infinitive verb stem and no agreement clitics. It does not contain an explicit subject, and the embedded
clause is interpreted as having one of the main clause arguments as its subject. It functions as an argument of the predicate of the main clause. Verbs that take infinitival complements include: liking verbs (tcimbd 'be willing to', $\chi ш द$ vid 'be pleasing to (like)', dil...vid 'heart be (desire to)', pixmun tदejg 'regret', xud\% ðord 'fear') and certain speaking verbs (qasam tєejg 'swear, promise', ramud 'cause, order', latcejg 'let, allow').
(10.98) aqlia <kalo guxt $\chi$ ig> na tcombd Aqlia sheep meat eat.INF NEG be.willing.3sG.IPFV 'Aqlia is not willing to eat mutton.'
(10.99) waz $\chi$ u jaұ=ir < ejdoi intsivd $>$ 1SG.NOM REFL.NNOM sister=DAT Sheydoi sew.INF

$$
\operatorname{ramej}=a m
$$

cause.IPFV $=1$ SG.IPFV
'I will cause my sister < to embroider a Sheydoi (female cap) >.'
(10.100) m-oto $a=m u \quad<b e j t$ levd> na

1SG.NNOM-father ACC $=1$ SG.NNOM song say.INF NEG

## lakaxt

let.3sG.IPFV
'My father does not allow me < to sing songs > '.
(10.101) <tar vat skit tcejg> wi=ri $\chi ш \epsilon$

LOC outside play do.INF 3SG.NNOM.DIST=DAT happy
'He likes < playing outside> .' (lit. < Playing outside > is pleasing to him.)
(10.102) qandik dil < $\quad$ patic-દf qati pa buzur

Qandik heart REFL.NNOM cousin-PL.NNOM COM LOC bazaar

```
        tid>
```

        go.INF
    'Qandik wants < to go to the bazaar with her cousins > .'
(10.103) <mä paqad ktub xojd> $a=\chi a l g$ aluk day whole.duration book read.INF $\mathrm{ACC}=$ person tired kaxt do.3sG.IPFV
' $<$ Reading books all day $>$ makes a person tired.'

### 10.2.2.3 Reported speech

Most reported speech in Sarikoli takes the form of a direct quotation, described in this section, or hearsay, which is treated in §12. Sarikoli has two CC constructions for reporting direct speech. The first is a preverbal finite CC construction embedded in the main verb levd 'say, tell' in the imperfective stem. In addition, the durative clitic $=i k$ is attached to some element before the verb, either preceding or following the direct quotation. (10.104) - (10.106) exemplify this way of quoting direct speech. Sometimes the meaning of levd may be extended to cover 'think', as in (10.105).

$t \varepsilon d z=a m>=i k \quad \operatorname{l\varepsilon v} d$
go.IPFV $=1$ SG.IPFV = DUR say.3SG.IPFV
'S/he is saying, "You(pl) go ahead, I will go in the afternoon".'
(10.105) $w a z=i k \quad<n u r ~ t$ ţorgambs $>l \varepsilon v=a m$
1 SG.NOM = DUR today Wednesday say.IPFV $=1$ SG.IPFV
'I thought, "Today is Wednesday".' (lit. I am saying, "Today is
Wednesday".)
(10.106) <pa tदcd $d i \delta=i t>=i k \quad l \varepsilon v=i n$
LOC house enter.IPFV $=2$ PL.IPFV $=$ DUR say.IPFV $=3$ PL.IPFV
'They are saying, "Come into our home".'

This construction may also be used in an interrogative sentence. If someone yells "Don't!" but it is unclear who the intended addressee was, one might ask the speaker the question in (10.107). The quoted material may also be replaced by an interrogative word, as in (10.108); although it is not an example of reporting direct speech, it shows how this preverbal finite CC construction is often used. This sentence may be used in a situation like the following: a prince sends a message to his lover through a messenger and awaits a response. As soon as the messenger returns, he asks him the question in (10.108).

```
(10.107) təw \(t \epsilon i=r i=i k<m o>l \varepsilon v\)
    2SG.NOM who.NNOM = DAT = DUR PROH say.IPFV
    'To whom are you saying "Don't"?'
(10.108) tsejz \(=i k \quad\) levd
    what = DUR say.3SG.IPFV
    'What is she saying?'
```

The second construction for reporting direct speech is a post-verbal finite CC, which is used for reporting direct speech as well as other perceptions. In this construction, the quoted material is placed after the verb in the main clause and introduced by the subordinating conjunction iko. iko belongs to the main clause and not the embedded clause. The verb in the main clause is not restricted to $l \mathcal{E} v d$, and may be another verb of speech, perception, thought, dreaming, etc., as shown in (10.109) - (10.114).
$\begin{array}{lllll}\text { (10.109) } \begin{array}{ll}\text { baxtigul } & m u=r i\end{array} l \text { lsvd iko } \quad \text { enur } \\ \text { Bahtigeel } & 1 \text { SG.NNOM = DAT } & \text { say.PFV } & \text { COMP } & \text { today }\end{array}$ mu-an digar ţcr jost> 1SG.NNOM-GEN other work be.IPFV
'Bahtigeel told me $<$ I have other things to do today $>$.'
(10.110) $x u d=a m \quad$ iko <tursun ar wi
hear.PFV $=1 \mathrm{SG} . \mathrm{PFV}$ COMP Tursun LOC 3SG.NNOM.DIST
afto $\chi$ u tej kaxt>
week REFL.NNOM wedding do.3SG.IPFV
'I heard < Tursun will get married next week $>$.'
(10.111) ar ujnak tcost iko wi vrud i LOC glass look.3SG.IPFV COMP 3SG.NNOM.DIST brother one $\begin{array}{lllll}d \nsim u j=i k & \text { вarst } & w i & \text { t6i } & \text { đust } \\ \text { place= DUR } & \text { turn.3SG.IPFV } & \text { 3SG.NNOM.DIST } & \text { LOC hand }\end{array}$ $k=j u \quad d z o m$ ANA $=3$ SG.NOM.DIST scoop
'He looks into the mirror and sees < his brother is going around in a place with that scoop in his hand $>$.'
 ar anglia sajoat $=$ ir tujdz $>$ LOC England travel=DAT go.PRF
'I dreamed < we traveled to England (Evidentiality/New information) $>$.'
(10.113) faridun qasam tदəwg iko <xu radzen Faridun oath do.PFV COMP REFL.NNOM daughter

$$
\begin{gathered}
t u=r i \quad \emptyset o=a m> \\
\text { 2SG.NNOM = DAT give.IPFV = 1SG.IPFV } \\
\text { 'Faridun swore < I will give you my daughter >.' }
\end{gathered}
$$

(10.114) rajon uj tøawg iko <ұu batco-cf=ir Rayon think do.PFV COMP REFL.NNOM child-PL.NNOM = DAT

$$
\text { cejdoi } \quad \text { intsov }=a m>
$$

Sheydoi sew.IPFV=1SG.IPFV
'Rayon thought <I will sew Sheydois (female cap) for my children $>$.'
iko may also, especially in narratives, occur with other types of main verb, followed by the embedded clause containing that which is perceived after the main verb, as in (10.115) - (10.119).

3PL.NOM.DIST go.up.IPFV = 3PL.IPFV COMP white horse= DUR
tasin đid
neighing give.3sG.IPFV
'They go out (and find that) < a white horse is neighing > .'
(10.116) ju dqðd iko wi jin

3SG.NOM.DIST enter.3SG.IPFV COMP 3SG.NNOM.DIST wife
ar qetG $i \quad \chi a l g \quad a l u d \%$

LOC stomach one person lie.PRF
'He enters (and finds that) < there is a person lying next to his wife >. (Evidentiality/New information)'
(10.117) ar wi dinju so=am iko

LOC 3SG.NNOM.DIST world become.IPFV = 1sG.IPFV COMP m-oto mas veðdz m-ono mas 1SG.NNOM-father also be.PRF 1sG.NNOM-mother also $\nu \varepsilon \partial d \%$ be.PRF
'I go to that other world (and find that) < my father is there, and my mother is also there $>$. (Evidentiality/New information)'

| (10.118) | tar | jawl | ind $\varepsilon z d$ | iko | di |
| :--- | :--- | :--- | :--- | :--- | :--- |

twh uz $i$ tup tcudir wostc straight again one group tent be.PRF
'He gets up in the morning (and finds that) < there is another group of tents straight ahead of him $>$. (Evidentiality/New information)'
(10.119) $k=$ dos $\quad k=$ tar $\quad$ wi $\quad$ adurd $\%$

ANA $=$ manner ANA $=$ LOC 3SG.NNOM.DIST mill

| $d i ð=a m$ | iko | $m u$ | lin |
| :--- | :--- | :--- | :--- |
| enter.IPFV $=1$ SG.IPFV | COMP | 1SG.NNOM | wife |

$k i=w i \quad \chi a d u r d \not \approx t \epsilon i$ qati $s k i t=i k$
ANA $=3$ SG.NNOM.DIST miller $\quad$ COM play $=$ DUR
kaxt
do.3SG.IPFV
'I enter the mill like that (and find that) <my wife is playing with that miller $>$.'

In this construction, the verb $l \varepsilon v d$ frequently occurs in the imperfective aspect with a first person subject, which usually yields the meaning 'think', as in (10.120) \& (10.121).
(10.120) $w a z=i k \quad$ iko <nur sejgambe $>$ 1SG.NOM = DUR say.IPFV $=1 \mathrm{SG} . I P F V$ SC today Tuesday 'I thought < today is Wednesday >.'
(10.121) $w a z=i k \quad l \varepsilon v=a m \quad$ iko <zulfia tçur 1SG.NOM = DUR say.IPFV=1SG.IPFV SC Zeelfia husband
watcejd\% $\quad v \varepsilon ð d \%>$
Wacha.person be.PRF
'I thought < Zeelfia's husband is from Wacha (Evidentiality/New information) $>$.'

In addition to marking the post-verbal CC construction, the subordinating conjunction iko may also be used with the negator naj to yield the interpretation 'otherwise', as illustrated by (10.122) - (10.124).

```
(10.122) i sawg mac =ir lev, naj iko mac
            one story 1PL.NNOM = DAT say.IPFV NEG COMP 1PL.NOM
            zuq so=an
            bored become.IPFV = 1 PL.IPFV
            'Tell us a story, otherwise we will get bored.'
(10.123) tamaє \(\chi\) ato ziv \(l \varepsilon v=i t\), naj 2PL.NOM REFL.NNOM father tongue say.IPFV \(=\) 2PL.IPFV NEG
iko tamac ziv bast COMP 2PL.NNOM tongue disappear.3SG.IPFV
'Speak your( pl ) native language, otherwise your language will disappear.'
(10.124) \(a=d i \quad\) d₹ald pa duхtwřuno jus, naj ACC \(=3\) SG.NNOM.PROX fast LOC hospital take.IPFV NEG iko di kasal garun sawd COMP 3SG.NNOM.PROX illness heavy become.3SG.IPFV
'Take her to the hospital quickly, otherwise her illness will get serious.'
```

$i k o$ is also used in certain exclamations. The manner word dos occurs at the beginning of the exclamation, followed by an adjective and optionally also a verb, followed by iko, as exemplified in (10.125) \& (10.126).
(10.125) dos ঞurm iko
manner warm COMP
'It is so hot!'
(10.126) dos $\chi ш$ ruj xuvd\% iko
manner beautiful sleep.PRF COMP
'She has fallen asleep so soundly! (Evidentiality/New information)'

### 10.2.3 Adverbial clause

Adverbial clauses (ACs) function as modifiers of verb phrases or entire clauses. In this section, ten types of Sarikoli ACs, or those functioning as ACs without having genuine AC constructions, will be introduced. They are presented in the following order: 1) finite ACs, 2) infinitival ACs with function markers,
and 3) RC constructions, which are not genuine adverbial subordinations. Table 10.3 presents the types of ACs that will be covered in the subsections that follow, along with their structural markings and section references.

Table 10.3 Adverbial clauses

| AC types | Verb type | Marker(s) | Reference |
| :---: | :---: | :---: | :---: |
| Condition | IPFV | tsa | §10.2.3.1 |
| Concession | IPFV | mas tsa | §10.2.3.2 |
| Counterfactual | pluperfect | $t s a+=i k$ | §10.2.3.3 |
| Explanatory reason | INF | $a z+=i$ | §10.2.3.4 |
| Suppositional reason | INF | mazamun | §10.2.3.5 |
| Purpose | INF | = ir; avon | §10.2.3.6 |
| Means/simultaneity | INF | qati | §10.2.3.7 |
| Time | PFV | $=i k$ | §10.2.3.8 |
|  | INF (RC) | alo/waxt |  |
| Location | PRF/INF (RC) | $=\varepsilon n d z /=i t ¢ u z+d z u j$ | §10.2.3.9 |
| Manner | PRF (RC) | $=\varepsilon n d z+$ rang | §10.2.3.10 |

Thompson \& Longacre \& Huang (2007) list three devices that are typically used for indicating ACs: subordinating morphemes, special verb forms, and word order. Sarikoli uses various subordinating morphemes for marking ACs, as shown in the third column of Table 10.3. Most of these subordinating morphemes are clause-final, occurring at the end of the AC, although some of them are placed immediately before the verb in the AC.

Most Sarikoli ACs are also marked with special verb forms, as they are marked with the infinitive stem of the verb and a lack of subject-verb agreement clitics. Only conditional, concessive, and counterfactual ACs and one variety of temporal AC contain finite verb stems and agreement clitics.

Finally, Sarikoli ACs may also be recognized, to some extent, by their position. They usually precede the entire main clause or immediately follow the subject of the main clause, as with other adverbial modifiers (§6).

### 10.2.3.1 Condition

The conditional AC is formed by placing the conditional particle tsa either before or after the predicate of the protasis. ${ }^{2}$ agar 'if' may optionally be

[^1]added to the beginning of the protasis. Conditional ACs, along with concessive ACs (§10.2.3.2), counterfactual ACs (§10.2.3.3), and one type of temporal AC (§10.2.3.8), are unique among the Sarikoli ACs in that they are finite; even though they are dependent clauses, they take finite verbs as well as pronominal agreement clitics, as shown in (10.127) \& (10.128).

| (10.127) | $t w=r i$ | $i$ | $t s i z$ | luzim |
| :--- | :--- | :--- | :--- | :--- |
| 2SG.NNOM = DAT | one thing | necessary | COND |  |

> səwd uz joð
become.3SG.IPFV again come.IPFV
'Come again if you need something.'
(10.128) sitc twing tsdz=in tsa pond witc qilo now Teeng go.IPFV=3PL.IPFV COND road very difficult 'If they go to Teeng now the roads are very bad.'

When the embedded clause is an existential clause with jost or nist, as in (10.129), or when the embedded clause is a vid copula clause, as in (10.130), the copula vid 'be' within the conditional AC occurs in the embedded imperfective stem.
(10.129) mon tsa vid $m u=r i \quad i \quad$ tol vor apple COND be.3sG.IPFV 1SG.NNOM=DAT one CL bring.IPFV 'If there are apples, bring me one.' OR 'If they are apples, bring me one'.
(10.130) ctu tsa vid mo broz cold COND be.3SG.IPFV PROH drink.IPFV 'Do not drink it if it is cold.'

The conditional AC cannot take the perfective stem of the verb, as shown by the ungrammatical examples (10.131a), (10.132a), and (10.133a). Perfective situations are further embedded in an RC with the $=\varepsilon n d \%$ relativizer, which may be shortened into an unmarked RC, followed by tsa and the imperfective form of vid 'be', as in (10.131b), (10.132b), and (10.133b):

b. wejrun $s \varepsilon \partial d z(=\varepsilon n d z) \quad$ tsa vid
broken become.PRF = REL COND be.3SG.IPFV
$m u=r i \quad$ vor
1SG.NNOM = DAT bring.IPFV
'If it is broken, bring it to me.'
(10.132) a. *tamoq $=a t$ na $\chi u g$ tsa mą qati
food $=2$ SG.PFV NEG eat.PFV COND 1PL.NNOM COM
zor
eat.IPFV
'If you have not eaten, eat with us.'
b. tamoq na $\chi ш \gamma d z(=\varepsilon n d z)$ tsa vәw тає
food NEG eat.PRF=REL COND be.IPFV 1PL.NNOM
qati $\chi$ or
COM eat.IPFV
'If you have not eaten, eat with us.'
(10.133) a. *woð=af twidd tsa digar moçin qati

3PL.NOM.DIST $=$ 3PL.PFV go.PFV COND other car COM
$t \varepsilon d z$
go.IPFV
'If they left, take another car.'
b. woð
twid $d \neq \varepsilon n d z)$ tsa $\quad v \partial w=i n$
3PL.NOM.DIST go.PRF = REL COND be.IPFV = 3PL.IPFV
digar mocin qati tedz
other car COM go.IPFV
'If they left, take another car.'
Optionally, an additional conditional particle $u$ may be used after the verb and $t s a$, but it is used very infrequently. The following are examples that contain $u$ in the conditional AC.
$\begin{array}{llllll}\text { (10.134) ar } & \text { ujnak agar } & m=k=d o s & \text { tcost } & \text { tsa } \\ \text { LOC } & \text { glass if } & \text { CATA }=\text { ANA = manner } & \text { look.3SG.IPFV } & \text { COND }\end{array}$

$$
\begin{aligned}
& u \text { putun } a=d z a w u n \text { jad } k=a r \\
& \text { COND all ACC }=\text { world 3SG.NOM.PROX ANA }=\text { LOC } \\
& \text { wi wand } \\
& \text { 3SG.NNOM.DIST see.3SG.IPFV }
\end{aligned}
$$

'If he looks into the mirror like this, he sees the whole world in it.'
(10.135) waz $\chi u$ pa dъom $a=x a t s$ iw 1sG.NOM REFL.NNOM LOC scoop ACC=water one
 get.IPFV $=1$ SG.IPFV die.PRF $=$ REL LOC mouth
$w e j ð=a m \quad$ tsa $u \quad$ zundo jad pour.IPFV $=1$ SG.IPFV COND COND live 3sG.NOM.PROX
səwd
become.3sG.IPFV
'If I get water into my scoop and pour it into a dead person's mouth, he becomes alive.'
(10.136) naj putxu-an wi fin tsa vid NEG king-GEN 3SG.NNOM.DIST wife COND be.3SG.IPFV

| $u$ | taw | $k=a z$ | $d i$ |  | bots- $\varepsilon f$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COND | 2SG.NOM | ANA=ABL | 3SG.NNOM.PROX | girl-PL.NNOM |  |

'If this is the king's wife, pick one girl from among these and take her to this king.'

### 10.2.3.2 Concession

The concessive AC is a type of conditional AC and also uses tsa, but tsa is preceded by the particle mas 'also'. mas and tsa may precede or follow the
finite verb, forming the literal meaning, 'If it is also that....' The finite verb is in the imperfective stem and co-occurs with the appropriate pronominal clitic.


| $w i$ | $d i l$ | $\chi u$ | $d \varepsilon s t-\varepsilon f$ | $q a t i$ |
| :--- | :--- | :--- | :--- | :--- |
| 3sG.NNOM.DIST | heart | REFL.NNOM | friend-PL.NNOM | COM |

        tup skit tcejg
        ball play do.INF
    'Even though his foot hurts, he wants to play ball with his friends.'
(10.140) d $d \varepsilon ð d$ mas tsa gəwgunbahor muburak
enter.3SG.IPFV also cOND Sheawgeenbahor congratulations levd $\quad d \varepsilon ð d$ say.3SG.IPFV enter.3sG.IPFV
'Even when he enters, he says "Happy Sheawgeenbahor" and enters.'
(10.141) $u m$ xani- $\chi e j l ~ t \varepsilon d z=i n ~ m a s ~ t s a ~ x a b o r ~$ there groom-PL.NOM go.IPFV=3PL.IPFV also COND sleepover
$r e j d=i t c u z \quad$ dъuj-xejl jost remain.INF $=$ REL place-PL.NOM be.IPFV
'Even when the groom party goes there, there are places to stay overnight.'
(10.142) tamá $\partial w d-i k$ skit mas tsa $k a=i t$ 2PL.NOM here-DIM play also COND do.IPFV $=2 \mathrm{PL} . I P F V$
səwd hammo tदck ar darun
become.3SG.IPFV but boundary LOC inside
$k a=i t$
do.IPFV = 2PL.IPFV
'It's okay even if you(pl) play here, but play inside the boundaries.'

It is very common for an RC to be embedded within the concessive clause, in which case the finite verb of the AC is the imperfective stem of vid 'be', as shown in (10.143) - (10.148).
(10.143) duvez leq paməw $d \%=\varepsilon n d \%$ mas tsa
thick clothing wear. $\mathrm{PRF}=$ REL also COND
$v \partial w=a m \quad i \epsilon=a m \quad t \zeta \partial w g$
be.IPFV $=1 \mathrm{SG} . \mathrm{IPFV}$ cold $=1 \mathrm{SG} . \mathrm{PFV}$ do.PFV
'Even though I am wearing thick clothes, I am cold.' (lit. Even though I am one who has put on thick clothes, I am cold.)
(10.144) woð ðcs sul tar prud tej tcəw子d\%=end\%

3PL.NOM.DIST ten year LOC front wedding do.PRF=REL
mas tsa $v \partial w=i n \quad$ citc its
also cond be.IPFV=3PL.IPFV now until
wef-an batco nist
3PL.NNOM.DIST-GEN child NEG.be.IPFV
'Even though they got married ten years ago, they have no child until now.' (lit. Even though they are ones who have gotten married ten years ago, they have no child until now.)
(10.145) waz bedæin ajoy zoxt=ittuz mas tsa 1SG.NOM Beijing shoes buy.INF = REL also COND

$$
\begin{array}{lll}
v \partial w=a m & u z & \text { iw mas uz } \\
\text { be.IPFV }=1 \text { SG.IPFV } & \text { again one also again }
\end{array}
$$

$$
z o z=a m
$$

buy.IPFV = 1SG.IPFV
'Even though I will buy shoes in Beijing, I will buy a another one now.' (lit. Even though I am one who will buy shoes in Beijing, I will buy another one now.)
(10.146) hitG tsaba na scðd\% mas tsa vəw=in none how NEG become.PRF also COND be.IPFV $=3$ PL.IPFV
hammo wit $x u d z=a f \quad$ ðәwg
but very fright $=3$ PL.PFV scare.PFV
'Even though they were fine, they were very frightened.' (lit. Even though they are ones who have not become in any way, they were very frightened.)
(10.147) wtя pur xojd\% mas tsa vəw=it hammo very much read.PRF also COND be.IPFV $=2$ PL.IPFV but
akram duð pur ziv na wazon=it Akram AMT much tongue NEG know.IPFV $=2$ PL.IPFV
'Even though you(pl) are very well educated, you do not know as many languages as Akram does.' (lit. Even though you(pl) are ones who have read much, you do not know as many languages as Akram does.)
(10.148) waz utद pur gap tajur tदวwyd\% mas tsa 1SG.NOM very much word ready do.PRF also COND
vəw =am, hammo pet=am ranuxt be.IPFV = 1SG.IPFV but all=1SG.IPFV forget.PFV
'Even though I prepared so much to say, I forgot everything.' (lit. Even though I am one who has prepared many words, I forgot everything.)

Since the concessive AC is a conditional clause, vid occurs in the embedded imperfective stem when the embedded clause is a copula clause, as in (10.149) (10.152), or when the embedded clause is an existential clause, as in (10.153).
(10.149) ju ingum tamoq $\chi u \gamma d \%$ mas tsa

3SG.NOM.DIST just.now food eat.PRF also COND
vid uz marzund\%
be.3SG.IPFV again hungry
'Even though he just ate food, he is hungry again.' (lit. Even though he is one who has just eaten food, he is hungry again.)
(10.150) sofia dঞojza zuxtc mas tsa vid ju

Sofia prize get.PRF also COND be.3sG.IPFV 3sG.NOM.DIST
lawr dzun na sut
big life NEG become.PFV
'Even though Sofia won the prize, she has not become arrogant.' (lit. Even though Sofia is one who got the prize, she has not become arrogant.)
(10.151) sejfik-an wi ato ano post qad mas Seyfik-GEN 3SG.NNOM.DIST father mother low height also
tsa jəw=in ju ұubaө buland COND be.IPFV = 3PL.IPFV 3sG.NOM.DIST REFL.NOM high qad height
'Even though his parents are short, Seyfik is tall.'
(10.152) $\chi$ srow pugan tid=itcuz mas tsa vid

Hsreaw tomorrow go.INF $=$ REL also COND be.3SG.IPFV tçing az zord tçer kaxt genuinely ABL heart work do.3SG.IPFV
'Even though Hsreaw is leaving tomorrow, he is working passionately.' (lit. Even though Hsreaw is one who is leaving tomorrow, he is working passionately.)
(10.153) ta-an pul na mas tsa vid

2SG.NNOM-GEN money NEG also COND be.3SG.IPFV
joб
come.IPFV
'Come even if you do not have money.'

### 10.2.3.3 Counterfactual

The counterfactual is a type of conditional AC in which the speaker asserts the protasis not to be true. This construction is formed by adding the tsa particle immediately before or after the verb in the protasis, adding the $=i k$ durative marker to any preverbal element in both the protasis and the apodosis, and using the pluperfect form of the verb (perfect verb stem + cessative marker $-i t)$ in both the protasis and the apodosis. (10.154) - (10.158) are examples of counterfactuals.
(10.154) tudæik tej=ik tsa vغðd\%-it,

Tajik wedding = DUR COND be.PRF-CESS

$$
\begin{array}{lll}
w a z=a m=i k & a=t a & j u ð d \not \approx-i t \\
1 \mathrm{SG} . \mathrm{NOM}=1 \mathrm{SG} . \mathrm{PFV}=\text { DUR } & \text { ACC=2SG.NNOM } & \text { take.PRF-CESS }
\end{array}
$$

'If it had been a Tajik wedding, I would have taken you.'
(10.155) mu-an $r a d z \varepsilon n=i k \quad$ tsa $v \varepsilon ð d z-i t$,

1SG.NNOM-GEN daughter = DUR COND be.PRF-CESS
$t u=r i=a m=i k \quad \quad \partial u d \%-i t$
2 SG.NNOM = DAT = 1SG.PFV = DUR give.PRF-CESS
'If I had a daughter, I would have given her to you.'
(10.156) $w a z=a m=i k$ purs ziv tsa

1SG.NOM $=1 \mathrm{SG} . \operatorname{PFV}=\mathrm{DUR}$ Persian tongue COND
wazondz-it, iron $=a m=i k \quad$ twjdz-it
know.PRF-CESS Iran=1SG.PFV = DUR go.PRF-CESS
'If I had known Persian, I would have gone to Iran.'
(10.157) ta-an pasport=ik tsa veðdz-it,

2SG.NNOM-GEN passport = DUR COND be.PRF-CESS

| $k u d \not u r=a t=i k$ | $t u j d z-i t$ |
| :--- | :--- |
| where $=2$ SG.PFV = DUR | go.PRF-CESS |

'If you had had a passport, where would you have gone?'
(10.158) $w a z=a m=i k \quad v a r c i d \varepsilon \quad t s a \quad v \varepsilon ð d \%-i t$,
$1 \mathrm{SG} . \mathrm{NOM}=1 \mathrm{SG} . \mathrm{PFV}=\mathrm{DUR}$ Varshide COND be.PRF-CESS
ta ar tej=am=ik iOt $\quad$-it
2SG.NNOM LOC wedding = 1SG.PFV = DUR come.PRF-CESS
'If I had been in Varshide, I would have come to your wedding.'

### 10.2.3.4 Explanatory reason

The explanatory reason AC consists of an infinitival clause with the AC verb preceded by the ablative marker $a z$ and followed by the subordinating conjunction $=i$. The reason clause generally occurs at the beginning of the main clause, and is used when a speaker is offering new information in the subordinate clause to support a claim made in the main clause. (10.159) - (10.161) below illustrate this type of reason clause.

| (10.159) | mu | pa tilfon tuk | $a z$ | $n a$ | $r e j d=i$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1SG.NNOM LOC phone electricity | ABL | NEG remain.INF $=\mathrm{SC}$ |  |  |  |

$$
\begin{array}{lllll}
t u=r i=a m & \text { tilfon } & n a & t \epsilon i & t c \partial w g \\
2 \mathrm{SG} . \mathrm{NNOM}=\mathrm{DAT}=1 \mathrm{SG} . \mathrm{PFV} & \text { phone } & \text { NEG } & \text { CAP } & \text { do.PFV }
\end{array}
$$

'I could not call you because there was no power left in my phone.'
(10.160) wef pa t tced lawr mejmun- रejl $a z$

3PL.NNOM.DIST LOC house big guest-PL.NOM ABL

$$
j \varepsilon t=i \quad a=k a l o=a f \quad \text { kaxt }
$$

come.INF $=$ SC ACC $=$ sheep $=3$ PL. $P F V$ slaughter.PFV
'They slaughtered a sheep because they had important guests.'
(10.161) nurbia $\chi ш \quad$ cejdoi az bunost=i

Nurbia REFL.NNOM Sheydoi ABL lose.INF $=$ SC
wi ano $\chi a f o$ sut
3SG.NNOM.DIST mother upset become.PFV
'Nurbia's mother got upset because Nurbia lost her Sheydoi (female cap).'

### 10.2.3.5 Suppositional reason

The suppositional reason AC is formed with an infinitival clause followed by mazamun 'since', and the main clause follows the AC. This type of reason AC may be considered "echoic", meaning that the information in the subordinate clause is supposed to be contextually available to the speaker, and usually to the hearer. This is exemplified in the following examples.
(10.162) wef batco tindz amun wazevd 3PL.NNOM.DIST child peaceful unharmed return.INF

| mazamun | woð $=a f$ | dijur | $\chi a l g=i r$ |
| :--- | :--- | :--- | :--- |
| since | 3PL.NOM.DIST = 3PL.PFV | region |  |
|  |  |  |  |
| zerson = DAT |  |  |  | party give.PFV

'Since their son returned peaceful and unharmed, they threw a party for the village people.'
(10.163) pugan mac-an dars na vid mazamun tomorrow 1PL.NNOM-GEN lesson NEG be.INF since
waz $\chi u$ dud pa tदcd 1SG.NOM REFL.NNOM uncle LOC house $s o=a m$ become.IPFV = 1sG.IPFV
'Since we do not have class tomorrow, I am going to my uncle's house.'
(10.164) asan az ta atuin afu parst Asan ABL 2SG.NNOM purposefully forgiveness ask.INF

| mazamun | taw | wi | qati | ejl |
| :--- | :--- | :--- | :--- | :--- |
| since | 2SG.NOM | 3SG.NNOM.DIST | COM | reconciled | so tsa sawd become.IPFV COND become.3SG.IPFV

'Since Asan specifically asked you for forgiveness, you can reconcile with him.'
(10.165) waz ixil ar xojd vid mazamun 1SG.NOM continuously LOC read.INF be.INF since watca-an pur $\chi a l g-\varepsilon f \quad n a$ Wacha-GEN much person-PL.NNOM NEG wazon $=a m$ know.IPFV = 1sG.IPFV
'Since I have been studying continuously, I do not know a lot of people in Wacha.'

### 10.2.3.6 Purpose

The purpose AC is formed with an infinitival clause followed by the benefactive marker avon, as in (10.166) - (10.169) or the dative marker $=i r$, as in (10.170) - (10.173). Both types of purpose ACs typically occur before the entire main clause or immediately after the subject, but it may also be postposed to sentence-final position, as shown in (10.173).
(10.166) रu puts ar amriko xajond avon maxsat REFL.NNOM son LOC America study.CAUS.INF BEN Mahsat dam na zoxt t¢er kaxt rest NEG get.INF work do.3SG.IPFV
'In order to let his son study in America, Mahsat works without resting.'
(10.167) tilak batco- $\varepsilon f=$ ir sambut zoxt avon pa dikun

Tilak child-PL.NNOM = DAT gift buy.INF BEN LOC store
dejd
enter.PFV
'Tilak went into the store to buy gifts for the children.'
(10.168) mu puts $\chi ш$ tदcd zoxt avon az

1SG.NNOM son REFL.NNOM house get.INF BEN ABL
mu pul zuxt
1SG.NNOM money get.PFV
'My son got money from me to buy his house.'
(10.169) $w a z=a m$ alo utc pur ginu

1SG.NOM $=1$ SG.PFV young-NMLZ TEMP very much sin
tcวw 7 d\%-it $\quad$ citc $=i k$ qu ginu znod avon do.PRF-CESS now = DUR REFL.NNOM sin wash.INF BEN
kixix $\quad k=a m$ endeavor do.IPFV = 1SG.IPFV
'I sinned very much when I was young, and now I am endeavoring to purge my sin.'
(10.170) adirdin $\chi ш \quad d u d=i r \quad$ tamoq $j o d=i r \quad p a$

Adirdn REFL.NNOM uncle= DAT food take. $\mathrm{INF}=\mathrm{DAT}$ LOC
duхturұuno twjd
hospital go.PFV
'Adirdin went to the hospital to take food to his uncle.'
(10.171) gawar $a=w \varepsilon f$ tar pond weðd=ir

Gawar ACC $=$ 3PL.NNOM.DIST LOC road put.INF $=$ DAT naxtug
go.up.PFV
'Gawar went to see them out.'
(10.172) $w a z=a m \quad a z$ mejnaxon $i$ tsiz parst=ir

1SG.NOM = 1SG.PFV ABL Meynahon one thing ask.INF = DAT
wi pa jatoq=am sut 3sG.NNOM.DIST LOC dormitory=1sG.PFV become.PFV 'I went to Meynahon's dormitory to ask her something.'
(10.173) joð, alid=ir
come.IPFV lie.INF = DAT
'Come over to sleep over.'
The purpose AC construction is also used for indicating how long it has been since a certain situation has happened, or how much time remains until a certain situation will happen, as in (10.174) \& (10.175), respectively.

waxt suit
time become.PFV
'How long has it been since you came to Varshide?'
b. $m u=r i \quad$ varçide $j \varepsilon t=i r$ woxt sul

1SG.NNOM = DAT Varshide come.INF = DAT eight year
sut
become.PFV
'It has been eight years since I came to Varshide.'
(10.175) a. tow $\chi u$ tej tcejg $=i r$ tsund 2SG.NOM REFL.NNOM wedding do.INF = DAT how.much

> waxt rejd
time remain.PFV
'How long will it be until you get married?'
b. waz $\chi$ tej tcejg=ir tsavur

1sG.NOM REFL.NNOM wedding do.INF = DAT how.much
most rejd
time remain.PFV
'I have four months until I get married.'

### 10.2.3.7 Means and simultaneity

One of the ways to express the means of performing an action is by using an AC construction, marked with an infinitival clause followed by the comitative and instrumental function marker qati:

```
(10.176) ¢anigul pa ristron t\epsilon&r t\epsilonejg qati pul
    Shanigeel LOC restaurant work do.INF COM money
        vrejd
        find.3SG.IPFV
    'Shanigeel makes money by working at a restaurant.'
```

(10.177) $w a z=a m \quad$ kinu tcixt qati ziv $\chi$ umand
1SG.NOM = 1SG.PFV movie watch.INF COM tongue learn
sut
become.PFV
'I learned the language by watching movies.'

This AC construction may also be used to indicate that a situation occurred at the same time as another situation (the situation in the main clause). If the two situations happen simultaneously in a very short moment, the word tang 'simultaneous' may be added after qati, as in (10.179).
(10.178) nizamidin bejt levd qati pa t $\epsilon \varepsilon d$ waچعvd Nizamidin song say.INF COM LOC house return.PFV 'Nizamidin went home singing.'

```
(10.179) ojmira naxtig qati tang amad dejd
    Oimira go.up.INF COM simultaneous Amad enter.PFV
    'Amad entered as Oimira came out.'
```


### 10.2.3.8 Time

Sarikoli has two different constructions of temporal AC: 1) a genuine temporal AC with the durative marker $=i k$, and 2 ) an RC construction with a time word as its head. The first construction makes use of aspect and juxtaposition. The temporal AC, which precedes the main clause, takes a verb in the perfective stem and the durative enclitic $=i k$, which attaches to a preverbal element. The main clause which follows the AC takes an imperfective verb, and the two clauses are juxtaposed. This type of construction is only used when neither of the situations in the two clauses has happened yet.

```
(10.180) cejdoi- \(\chi e j l=a f=i k \quad\) fript, waz
    Sheydoi-PL.NOM = 3PL.PFV = DUR reach.PFV 1SG.NOM
```

$$
t w=r i \quad \text { tilfon } \quad k a=a m
$$

2SG.NNOM = DAT phone do.IPFV = 1SG.IPFV
'Once the Sheydois (female cap) have arrived, I will call you.'
(10.181) suat ðes $a \quad \partial a=i k \quad$ sut $=a \theta, \quad$ mą
hour ten CONJ two=DUR become.PFV=EMP 1PL.NOM

$$
\begin{aligned}
& t \varepsilon d z=a n \\
& \text { go.IPFV }=1 \text { PL.IPFV }
\end{aligned}
$$

'Once it is 12 o'clock, we will go.'
(10.182) $v a r G i d \varepsilon=a t=i k$ fript, $m u=r i \quad$ tilfon

Varshide $=$ 2SG.PFV $=$ DUR reach.PFV 1SG.NNOM $=$ DAT phone

$$
k a
$$

do.IPFV
'Once you have arrived in Varshide, call me.'
(10.183) $u r u m t \epsilon i=a m=i k \quad j s t \quad m e j d z$ sut, tom

Urumqi $=1$ SG.PFV $=$ DUR come.INF INTEN become.PFV then
रabar $k a=a n$
news do.IPFV $=1$ PL.IPFV
'When I plan to go to Urumqi, then let us exchange news.'
(10.184) mu batco- $\chi e j l=a f=i k \quad$ lowr sut,

1SG.NNOM child-PL.NOM $=3$ PL.PFV $=$ DUR big become.PFV

$$
\begin{array}{ll}
\text { tom } & \text { dam } \\
\text { then } & \text { rest } \\
\text { get.IPFV }=1 \mathrm{SG} . \mathrm{IPFV}
\end{array}
$$

'Once my children have grown older, I will get rest.'
(10.185) ta pa dil=ik jot $\quad m u=r i$

2SG.NNOM LOC heart=DUR come.PFV 1SG.NNOM=DAT
lev
say.IPFV
'Tell me when you remember it.' (lit. Tell me when it has come to your heart.)

The second way of forming temporal clauses involves an unmarked infinitival RC with a time word as its head. When pointing directly to the time in the embedded clause, the unmarked infinitival RC is headed by the noun waxt 'time' or the temporal particle alo, without any function markers.

```
(10.186) ¢วwgunbahor ejd narzambond waxt nudz leq
    Sheawgeenbahor festival celebrate.InF time new clothing
    pamedz \(=\) in
    wear.IPFV = 3PL.IPFV
    'They wear new clothes when celebrating the Sheawgeenbahor
        festival.'
(10.187) waz đes at uvd sulo vid alo tej
    1SG.NOM ten CONJ seven year.old be.INF TEMP wedding
        \(t \epsilon \partial w \gamma d \%=\varepsilon n d \%\)
        do. PRF = REL
    'I am one who got married when I was seventeen years old.'
```

Different function markers are used for indicating different temporal relations between the main clause and the embedded situation, such as 'before' and 'after'. To point to a time before the embedded situation, the infinitival RC is followed by the compound function marker tci prud 'in front of; before'.
(10.188) $a=$ dustarұun wixt tci prud futa $k a=i n$ ACC $=$ tablecloth gather.INF LOC front pray do.IPFV $=3$ PL.IPFV 'They pray before gathering the tablecloth.'
(10.189) maє ar maktab fript ţi prud 1PL.NNOM LOC school reach.INF LOC front

$$
\begin{aligned}
& m \omega=r i \\
& \text { 1SG.NNOM }=\text { dilfon } \mathrm{ka} \\
& \text { phone do.IPFV } \\
& \text { 'Call me before you reach our school.' }
\end{aligned}
$$

To point to a time after the embedded situation, the infinitival RC is followed by the compound function marker $a z z a b u$ 'behind; after':
(10.190) $a=$ kalo kaxt az zabu $a=w i$

ACC $=$ sheep slaughter.INF ABL back ACC=3sG.NNOM.DIST
guxt $p \varepsilon d z=i n$
meat cook.IPFV $=3$ PL.IPFV
'After killing the sheep they cook that meat.'
(10.191) xipik tcejg az zabu $a=w \varepsilon f \quad p a$
flatbread do.INF ABL back ACC=3PL.NNOM.DIST LOC
nohija para ðo=an
county sell give.IPFV=1PL.IPFV
'After making the flatbread we sell it in the county seat.'

### 10.2.3.9 Location

Sarikoli makes use of an RC construction to express location with a clause. The locative clause may take either the $=\varepsilon n d \%$ or $=i t 6 u z$ relativizer, and the head of the RC is often $d \nsim u j$ 'place', but it may also be a more specific location word. Optionally, a function marker may immediately precede or follow the RC head, indicating the spatial relationship between the RC head and the relativized 'place' in the main clause, as shown in (10.192) - (10.194).
 Shanbe REFL.NNOM phone put.PRF $=$ REL LOC place Alima nalust
sit.PFV
'Alima sat in the place where Shanbe put his phone.'
(10.193) woð tej tєejg=itєuz dzuj pa prud

3PL.NOM.DIST wedding do.INF = REL place LOC front
ұшєrшj gul-єf=af latcวwg
beautiful flower-PL.NNOM $=3$ PL.PFV put.PFV
'They placed beautiful flowers in front of the place where they are getting married.'
(10.194) má $x o j d z=\varepsilon n d z \quad$ ar maktab seठ Øcs tudzik 1PL.NOM read.PRF = REL LOC school this.year ten Tajik batco iOtc child come.PRF
'This year, ten Tajik students came to the school where we studied.'

The same structure may be used for expressing substitution, or the replacement of one situation with another. The RC takes the unmarked infinitival form, and the locative marker $t \epsilon i$ precedes the head noun $d \not \approx u j$. The literal meaning of this construction is 'in the place of $X$ ', where ' $X$ ' represents the situation within the unmarked RC. This is illustrated in examples (10.195) (10.197) below.
(10.195) kafton $\chi u \quad$ dars xojd tçi d\%uj skit

Kafton REFL.NNOM lesson read.INF LOC place play
tcejg $=$ ir tujd
do.INF = DAT go.PFV
'Kafton went to play instead of studying in class.'
(10.196) ramon ejd narzambond tदi dъuj ұu $\chi e j x$

Ramon festival celebrate.INF LOC place REFL.NNOM relative

```
ar margi tujd
``` LOC funeral go.PFV
'Ramon went to his relative's funeral instead of celebrating the festival.'
(10.197) sатьит боd ţi dঞuj pul mą=ir gift give.INF LOC place money 1PL.NNOM=DAT

ठo \(=i t\)
give.IPFV = 2PL.IPFV
'Give us money instead of giving us gifts.'

\subsection*{10.2.3.10 Manner}

The manner clause is also expressed through an RC construction, with the semblative function marker rang as the head. This strategy for expressing manner takes the perfect verb stem and \(=\varepsilon n d \%\) relativizer, regardless of whether the embedded situation has already happened, as in (10.198) \& (10.199), or has present time reference, as in (10.200) \& (10.201).

3PL.NOM.DIST \(=3\) PL.PFV war do.PRF \(=\) REL SEMB fight
\(w \varepsilon ð d\)
put.PFV
'They fought as if they were fighting a war.'
(10.199) sobir haroj maӨ hitc tsiz na \(\chi u \gamma d \%=\varepsilon n d \%\) rang utc

Sobir three day none thing NEG eat.PRF = REL SEMB very
```

        pur \chiug
    ```
        much eat.PFV
'Sobir ate so much, as if he had not eaten anything for three days.'
(10.200) \(\chi u \quad p a \quad t \epsilon \varepsilon d \quad n a l u \epsilon t \epsilon=\varepsilon n d \%\) rang

REFL.NNOM LOC house sit.PRF=REL SEMB
\[
n i \theta=i t
\]
\[
\text { sit.IPFV }=2 \text { PL.IPFV }
\]
'Sit as if you are sitting in your own home.'
(10.201) purg \(a=\) girind \(\%\) tcard\% wand\% \(=\varepsilon n d \%\) rang waz
mouse \(\mathrm{ACC}=\) rice good see.PRF = REL SEMB 1SG.NOM
\[
\begin{array}{lll}
a=t a & t 6 a r d z & \text { wejn }=a m \\
\text { ACC }=2 \text { SG.NNOM } & \text { good } & \text { see.IPFV }=1 \mathrm{SG} . \mathrm{IPFV}
\end{array}
\]
'As a mouse loves rice, I love you.'

302 Topics in the syntax of Sarikoli```


[^0]:    ${ }^{1}$ I use the term relativizer, not participle, because these morphemes are clitics that attach to an entire clause rather than suffixes that transform a verb into an adjective.

[^1]:    ${ }^{2}$ Another usage of $t s a$ is as a variant of the interrogative word tsejz 'what' (see §7.3.4).

