

Form and meaning in Fulfulde: a morphophonological study of Maasinankoore

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Part II Word formation

Chapter five Verbs, adverbs and particles

5.1 INTERNAL STRUCTURE OF THE VERB

A verb in Maasina, as in the other dialects of Fulfulde, consists minimally of a verb stem (VS) and a conjugational suffix (CS). The minimal verbal word only consists of the verb form. The verb form is the combination of the verb stem with the conjugational suffixes. The verb stem (VS) consists of a verb root (VR) to which a number of extensions (Ext*) can be attached. The conjugational suffixes are fused forms of different verbal markers expressing tense, mood, aspect, discourse related meanings (focused, focalizing), and polarity (negative, affirmative). They follow the verb stem. The conjugational suffix (CS) is the form that resulted from the fusion of the conjugational verbal markers, without the past tense marker. The past tense marker (PAST) occupies a distinct place within the conjugational suffixes. The verb form can also be inflected for person and number. When the subject is plural, a morpheme (*n) precedes the verb form, causing the first consonant to be prenasalized. The prenasalized series of the first consonant of the verb also occurs when the subject pronoun follows the verb form. The verbal word maximally consists of the verb form and additional pronominal inflection. The following figure shows the order of (fused and plain) morphemes in the inflected verb form.

Conjugational suffixes

In the literature, the conjugational suffixes have been described as single morphemes. In fact the conjugational suffixes are a set of complex portmanteau morphemes. Historically and probably even synchronically, the conjugational suffixes consist of several morphemes. Only the verbal marker that indicates past tense (PAST) is one indivisible morpheme. Sometimes, the past tense marker seems to follow the conjugational suffix, and in some cases it has the appearance of an infix, breaking up the conjugational suffix into two parts, (CS_1) and (CS_2) . The latter is shown in the following example. Position (CS_2) is only filled when the past tense marker behaves like an infix.

mi jaab-a-<u>nòo</u>-ki mɔ-[?]
I (SPro) answer-CS₁ (N.M.COMPL)-PAST-CS₂ (N.M.COMPL) him (OPro)-FG
'I had not answered him.'

The further analysis of the conjugational suffixes is discussed in section 5.5.

Separate pronouns and pronominal affixes

The most commonly occurring word order in Fulfulde is SVO. This order is also followed when subject and object are pronouns. Most pronouns are not part of the verbal word, they are considered to be separate words. Subject pronouns normally precede the verbal word. Object pronouns always follow the verbal word. These subject and object pronouns have a special status in the sense that they can never attract stress, and neither do they influence the placement of stress on the verbal word. As described in section 4.7, primary stress in verbal words falls on the last heavy syllable, when no heavy syllable is present it falls on the first syllable. The stressed syllables are underlined in the examples of this section.

Pacc-En-èe kam hakke leave-Ext (DAT)-CS (IMPpl) me (OPro) sins 'Forgive me.'

The position of stress in the previous sentence shows that the object pronoun **kam** 'me' (a heavy syllable) is not considered to be part of the verbal word, because if it were, it would have received stress.

mi <u>til</u>-εkε-no ⁷ε huttudε lella

I (S Pro) end-CS (M.COMPL)-PAST with skin-INF antelope
'I had finished skinning the antelope.'

Here the stress falls on the first syllable of the verbal word **tilekeno** 'had finished' as it consists of only light syllables. The stress placement indicates that the subject pronoun **mi** 'me' is not the first syllable of the verbal word, because it would have received stress in that case. All pronouns preceding the verb form do not influence the stress placement in the verbal word. Most pronouns following the verbal word show the same lack of influence on the placement of stress in the verb. These pronouns are considered to be separate words

Some pronominal forms do influence the stress placement and trigger ATR-harmony in the verbal word, they are considered to be pronominal affixes. These pronominal affixes occur only in combination with certain conjugational suffixes. In combination with the subjunctive and relative verb forms, the subject can follow the verb form. This morphological order of verb form and subject pronoun (SPro) within the verbal word is called inversion (Klingenheben 1961). Inversion is also marked by prenasalization of the first consonant of the verbal word (see section 3.1.4.). Only certain subject pronouns can be inverted, these are the subject pronouns of the 2nd person singular (-aa or -daa), the 2nd person plural (-on or -don), the 1st person plural inclusive (-en or -den), and in the case of the relative verb forms also the 1st person singular (-mi). When inversion of the subject pronominal affix occurs, only one pronominal object affix can follow the verb form and precede the subject pronominal affix. Only the 2nd person singular (-maa-) or the 3rd person singular (-moo-) can occur in this position. The pronominal affixes are clearly part of the phonological verbal word, because they can influence the stress assignment within that word.

ko ⁿjim-at-àa?

pil-am-màa-mi

pati ⁿga<u>r-àa</u>

what sing-CS (INCOMPL)-you (SPro)

don't come-CS (SUB)-you (SPro) 'You should not come.'

'What will you sing?'

kə [?]anⁿd-ir-mòo-mi

lebbi tati

tell-Ext-you (OPro)- I (SPro)

that know-Ext-him (OPro)-I (SPro) months three

'I tell for you (a story)' 'It's three months that I know him.'

In the imperative, incompletive, and subjunctive verb forms of active verbs without inversion, the 1st person singular object pronoun (-am) and the 2nd person singular object pronoun (-e) can be attached as pronominal affixes to the verb form. Together with the last consonant of the verb form, they form the last syllable of the verbal word.

hokk-àm ndiyam give-CS (IMPsg)-me (OPro) water 'Give me water!'

mi <u>hòk</u>k-et-e **dam**I (SPro) give-CS (INCOMPL)-you (OPro) it (OPro)
'I will give it to you.'

The locative marker or locative copula is not considered to be part of the verbal word. It is a separate word, which can precede the verb. Although the locative marker is a morpheme expressing aspect (duration) the locative is not considered to be one of the verbal markers. This is contrary to the opinions expressed by Arnott (1970a:279-289) and McIntosh (1984:77-81), who do consider this marker part of the verb form (for further discussion see section 5.6.1.1). The locative can also merge with the subject pronoun to form the locative pronoun, which is a separate (although unstressed) word.

suka [?]ana <u>jà</u>l-a-[?] child LOC laugh-CS (SUB)--FG 'The child is laughing.' mi-də <u>jà</u>l-a-[?] I (SPro)-LOC laugh-CS (SUB)--FG

'I am laughing.'

The order and form of subject, object and locative pronouns are discussed in more detail in the discussion of the different verb conjugations (5.4) and in the section on pronouns (8.2).

Final glottality

Certain verbal conjugations are characterized by final glottality at the end of the verbal word. Final glottality is only realized when the verbal word occurs before a pause at the end of the sentence (see section 2.6.2). The imperative, subjunctive, and relative verb forms are marked by final glotallity in Maasina. The verbal word can only be extended by the past tense **no** and by certain pronouns, in which case the final glottality is carried by the past tense morpheme or by the affixed pronoun.

```
<sup>7</sup>omo jood-i-noo-<sup>7</sup>
he/she+LOC sit-M.R.COMPL-PAST-FG
'He sat.'
```

[?]attey ⁿgadd-u-noo-mi-[?]

tea bring-R.COMPL-PAST-I (SPro)-FG 'It's tea that I have brought.'

Final glottality is also found on concordial pronouns. Object pronouns which are discourse referents are marked by the absence of final glottality with the exception of the long form of the 2nd person singular object pronoun maa? which is marked by final glottality (Arnott 1970a:232), even when it follows verbal forms which are not marked by final glottality.

```
mi jaab-a-noo-ki maa?
I (SPro) answer-N.M.COMPL you (OPro)-FG
'I had not answered you.'
```

The paradigms of verbal words combining with object pronouns in Gombe (Arnott 1970a:232) show that the final glottality is related to the object pronoun and not to the verbal conjugational category. This is another argument to separate the object pronoun from the verbal word.

	Completive	Subjunctive
1 sg.	[?] o wall-ii yam	[?] o wall-a yam
1 pl. excl.	[?] o wall-ii min	[?] o wall-a min
3 sg.	[?] o wall-ii ɗum	[?] o wall-a ɗum
2 sg.	[?] o wall-ii ma (short form)	[?] o wall-a maa [?] (long form)
'O class	[?] o wall-ii mo [?]	[?] o wall-a mo [?]
'BE class	[?] o wall-ii be [?]	[?] o wall-a be [?]
NGEL class	[?] o wall-ii ⁿ gel [?]	[?] o wall-a ⁿ gel [?]
'DUM class	[?] o wall-ii ɗum [?]	[?] o wall-a ɗum [?]

The final glottality is indicated in the examples, it is not taken into account in the description of the distribution of the different forms of the conjugational suffixes.

The order of elements in verbal words can only be shown by comparing a number of examples, since all the possible slots in a verbal word are not filled at the same time. The morphemes that can occupy the different slots in a verbal word are discussed and exemplified in the following sections. First the verb roots are discussed, followed by a short introduction to the distinction between active, middle and passive verbs (5.2). Then an overview of all the possible verbal extensions that occur in Maasina is given (5.3). Subsequently, the conjugational suffixes are first described as units, conform the tradition in the literature on the Fulfulde verb system (5.4). Then some hypotheses on the analysis of the underlying structure of the conjugations will be explored, on the basis of the semantic

grouping of the conjugations (5.5). This chapter ends with a discussion of some minor word classes which are linked to the verb, for example by their function as modifiers (5.6).

5.2 VERB ROOTS

Verb roots in Maasina usually have a CV(V)C shape . There are a number of verb roots that have a CVCC form. Although they are common, they are also suspect as the last consonant will often prove to be an old verbal extension.

Allomorphy of the verb root

The changes that a verb root can undergo involve all segments of its structure. The initial consonant of a verb root can be subject to consonant alternation. This has been discussed in detail in section 3.1.4. The vowel of the verb root can undergo assimilation as discussed in section 2.9. The most dominant vowel assimilation occurring in Fulfulde is ATR-harmony. A few verb stems containing the vowel [a] undergo frontness assimilation when they precede a morpheme with the vowel [i]. The vowel in the verb root is frequently shortened when a following consonant initial morpheme causes the occurrence of the less preferred CVVC syllable structure. The last consonant of the verb root can change, especially when it occurs in a syllable final position. The rules that change syllable final consonants are discussed in section 4.5. Examples of the changes in the verb root mentioned above are given below.

initial consonant alternation:	mi haal-ii	'I have spoken'	6ε kaal−ii	'they have spoken'
vowel shortening:	weer-ud ϵ	'to camp'	wer-n-ud ϵ	'to install'
ATR-vowel assimilation:	heew-aa	'it is not much'	heew-i	'it is much'
frontness assimilation:	mi yah-an	'I will go'	mi yeh-ii	'I have gone'
assimilation final consonant:	kə juut-ii	'it is long'	kə juun-n-i	'it makes long'

Meaning of the verb root and the conjugational suffix

For a correct application and interpretation of the conjugational suffixes, the verbs must be classified semantically. The temporal structure and the possible argument structure of the action or process expressed by a particular verb has its consequences for the choice of conjugations with which it can combine, and for the readings of the meaning of the verb forms. As an example the completive verb forms of the action verb warde 'to come' and the inchoative verb jəədaəde 'to sit' are compared.

```
so be war-ii so be njood-ike

if they come-COMPL

'If they have come...' if they sit-M.COMPL

'If they sit (are seated)...'
```

In combination with the completive conjugational suffix, the verb warii 'have come' signifies that the action of coming has been completed. When the verb stem jood- 'sit, get seated' combines with the completive marker in the form 'joodike' 'sit', the verb expresses a present state of sitting. This is because the completive indicates that the change of state, the precise moment of getting seated is completed, 'they sit', perhaps 'they are seated' is a better paraphrase of the Fulfulde meaning.

Meaning of the verb root and voice

The possible argument structure of the verb is important for the possibility of a verb to combine with the active, middle and passive voice. Voice is also expressed in the conjugational suffixes. All conjugational suffixes have different forms for the different voices. Semantically the derivation of active, middle and passive verbs is a process that shows a lot of similarity with the derivation of an extended verb stem. One semantic similarity is the fact that extensions can also change the argument structure of the verb. There are verb stems that can combine with all three voices, there are also verb stems that can combine with only one of the voices.

The middle voice has received some attention in the literature (cf. Abu-Manga & Jungraithmayr 1988, Arnott 1956). The middle voice implies that the action or process expressed by the verb affects the subject. In Fulfulde, verbs stems that combine with the middle voice are verbs which can signal (1) actions of grooming or body care, (2) actions of moving the body without a change in overall position, (3) actions describing a change in body posture, (4) actions in which the agent entity is normally also a recipient or beneficiary in the verbal action, (5) actions or states in which the relationship among two participants is usually or necessarily mutual or reciprocal, (6) actions describing a self-induced motion of an animate entity along a path in space, (7) actions or states that describe an emotional reaction, (8) mental states or processes, (9) spontaneous events, and (10) actions where the subject of the verb corresponds thematically to the object of the verb stem without the middle voice marker (Kemmer 1993:16-20). Middle voice verbs mark the infinitive with the suffix -aade.

(1)	grooming or body care	6oorn-aad€	'to get dressed'
(2)	nontranslational motion	dejjin-aad $arepsilon$	'to keep still, not move'
(3)	change in body posture	l ϵ l-aad ϵ	'to lie down'
(4)	indirect (self-benefactive) middle	$lan^nd-aad\epsilon$	'to ask'
(5)	naturally reciprocal events	gans-aade	'to converse'
(6)	translational motion	dam^mb -aad ϵ	'to move to wedding house'
(7)	emotion middle	ŋɔɔrŋ-aadε	'to grieve, to be sad'
(8)	cognition middle	miij-aadε	'to think, to ponder'
(9)	spontaneous events	laat-aade	'to become, to change into'
(10)	passive, impersonal, facilitative middle	[?] udd-aad€	'to be open(-able)'

Kemmer also lists semantic verb classes that express emotive speech actions, other speech actions with emotional overtones, and the logophoric middle as possible categories expressed by the middle voice. These verb classes, however, do not occur in the middle voice in Fulfulde.

Passive voice verbs are verbs where the subject has the thematic role of the patient, i.e. the subject undergoes the action expressed by the verb. Passive verbs can be transitive. This is shown by the examples **yeew-eede** 'to miss' and **hill-eede** 'to be interested' found in the Maasina data. Passive voice verbs mark the infinitive with the suffix -eede.

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loot-eede 'to be washed'

fiy-eede 'to be dressed'

fiy-eede 'to be beaten'

yeew-eede 'to miss' (e.g. one's family, one's village)

hill-eede 'to be interested in' (e.g. the city, farming)

All verbs that do not belong to the passive and middle voice verbs are active voice verbs. At first sight this group looks like a large residual category. The active voice verbs signal that the subject of the verb is the agent of the action expressed by the verb, or that the subject is the patient when the verb expresses a process. Active voice verbs mark the infinitive with the suffix -de or -ude.

yaa-de 'to go' jal-ude 'to laugh'

[?]anⁿdoⁿdir-de 'to know each other'

wojj-ude 'to be red' mawn-ude 'to be big'

Some verb stems can combine with all voices. There are semantic restrictions on the voice potential of a verb stem. An action verb that occurs in the active voice must allow for an agent in its argument structure. Verbs that only combine with the active voice are often intransitive. The semantic interpretation of the active, middle and passive voice markers has consequences for the argument structure of the verb.

loot-ude 'to wash' (someone) S = agent O = patient loot-ade 'to wash oneself' S = agent and patient

loot- $\varepsilon \varepsilon d\varepsilon$ 'to be washed (by someone)' S = patient

?udd-ude 'to open' (something) S = agent O = patient

⁷udd-aadε 'to be open(-able)' (of something) S = patient⁷udd-εεdε 'to be opened (by someone)' S = patient

The argument structure of the verb stem lost- allows the subject to be agent, patient, or both at the same time. The facilitative passive meaning of the middle voice verb 'udd-aade' to be open(-able)' does not allow for the agent to be expressed. Sometimes there is a dialect difference in the voice used by a certain verb stem. For example, the verb stem mill- 'think' expressing a mental event is mille 'to think' in the active voice in Maasina, but millade 'to think' in the middle voice in Fuuta Tooro. More research is needed to describe fully the meaning and use of the three voices in Fulfulde.

5.3 EXTENSIONS

The verbal extensions in Fulfulde are many. There have been valuable studies on the verbal extensions in different Fulfulde dialects by Arnott (1970a:333-370), Endresen (1994), Fagerli (1993, 1994), Gaden (1913:60-66), Gnalibouly (1990), Gnalibouly & Koval (1982), Gottschligg (1990), Labatut (1982a:151-164, 223-225), Mohamadou (1985:53-100), Ouane

and Koval (1976), Sow (1966), Sylla (1982:115-120), De Wolf (1985b, 1986a, 1986b, 1987, 1991), and others. This voluminous literature still leaves numerous issues undiscussed, e.g. concerning the semantic content of the individual extensions and the syntactic consequences for the verb phrase when a verb stem combines with these extensions.

This section gives an overview of the verbal extensions that occur in the Maasina dialect. A comparison of the Maasina forms with cognate forms in other dialects is sometimes needed to discuss a verbal extension, and to put the Maasina data in the wider context of Fulfulde. The description differs in some places from what is available in the existing literature. For example, the reversive extension with the form -t- or -it- is treated as one polysemic form (following Gaden's analysis), rather than as a number of homophonous extensions that occur under many different names (contra Arnott 1970a, De Wolf 1985b). The denominal associative extension -w- is distinguished here from the inchoative extension -d- or -id- (confirm Gaden 1913, contra Arnott 1970a a.o.). Some very rare extensions which are not often considered in the literature are also listed, like the intensive extension -l-, the extensive extension -is-/-s-, the brusque extension -6-, and the resultative extension -nd-/-ind-. They were noted before by Gaden (1913:65-66), Klingenheben (1963:204, 214), and Mohamadou (1985:78-86) in other dialects.

The reduplication of a verb stem is a type of stem formation that differs from an extended verb stem in that a reduplicated verb stem consists of two identical verb roots, whereas an extension has a distinct form of itself. Reduplication is treated together with the extensions because both are processes of derivation resulting in a verb stem that is the basic form to which inflection is added. The reduplicated verbs in the Maasina dialect show a clear additional meaning of "not succeeding" and the meaning of the reduplicated verb form is therefore called the evasive, its meaning is clearly different from the repetitive-intensive meaning given to reduplicated verbs in other descriptions (Klingenheben 1963:212, Arnott 1970a:362, Mohamadou 1985:88). It is not clear whether this difference is caused by dialect variation.

The middle voice and the passive voice forms of the same verb root are not treated as verbal extensions, even though this process is on the boundary between derivation and inflection. The semantics of middle and passive verb derivations is not fully predictable, and the passive and middle voice derivations are not productive: they cannot occur just on any verb. But the fusion of the markers for voice with the verbal inflection (the conjugations) makes it practically impossible to treat them as verbal derivational extensions, they are too intermingled with the verbal inflectional conjugations. The marking of voice is discussed in section 5.2.2. There are very productive extensions like the altri-locative and the dative extensions which are almost inflectional. The verbs that combine with these extensions are usually not put in the lexicon because their meaning is very predictable, so the divisions derivation vs. inflection, extensions vs. conjugation, and semantic predictability vs. unpredictability do not always coincide in Maasina verb forms.

Before describing the individual extensions, the following list will give the terms used for the verbal extensions in this thesis, a short indication of their meaning between square brackets, followed by the forms under which they occur in Maasina.

(rare extension	ons:)		
ASS	associative	[be like]	* y > - w -
INCH	inchoative	[become]	-id-, -d-
EVAS	evasive	[try without success]	reduplication
INT	intensive	[intensely]	reduplicated final C (*-?-)
EXHA	exhaustive	[exhaustively]	-1-
BRU	brusque	[brusquely]	-6-
PART	partitive	[a little]	-is-, -s-
RES	resultative	[achieve]	$-i^{n}d$ -, $-i^{n}d$ -
(more produc	tive extensions:)		
REC	reciprocal	[each other]	-o ⁿ dir-
SIM	simulative	[pretend]	-iŋkin-
REV	reversive	[back, again]	-it-, -t-
CAUS	causative	[cause]	-in-, -n-
COM	comitative	[together, all]	-id-, -d-, - ɔ d-
CIRC	circumstantial	[how, with what, where]	-ir-, -r-, -or-
ALT	altri-locative	[elsewhere]	-эу-
DAT	dative	[for, on behalf of]	-an-

The extensions are ordered partly according to how they are ordered when they co-occur in one verb, partly according to their frequency, starting with the most rare extensions and the extensions that are closest to the verbal root, going to the most frequent and productive extensions that are furthest away from the verbal root.

Up to three verbal extensions are found in one verb root in the Maasina data. The distance of the extension vis-à-vis the root has an influence on the form of the extension. The first extension that follows the verb root is mostly shortened, i.e. it consists of only the consonant. This shortening does not occur if the omission of the vowel would cause ill-formed sequences. So after stems ending in two consonants or a consonant that cannot precede the consonant of the extension, the first extension following the verb root keeps its underlying vowel. When an extension follows in second or third place, it always has its full form, i.e. it consists of a vowel and a consonant. The extensions which have only one form consisting of one consonant, are only found directly following the verb root.

In the literature the vowel [i] occurring in many of the extensions is often called epenthetic. In this study the vowel [i] is considered to be part of the verbal extension that can be omitted in a few contexts. This is because there is no phonological conditioning of its precise vowel quality, which is always [i]. In the Gombe dialect (Arnott 1970a:249), the vowel [u] can also occur in the context of the reversive extension -ut-, but this vowel [u] can be explained as the result of vowel assimilation of the underlying unstressed short vowel [i] to the vowel [u] in the last syllable.

ma66-ut-u 'Open up!' [Gombe]
open-REV-IMPsg
ma66-it-in 'Open up, uncover!' [Maasina]

In Maasina, the allomorph -ut- is not attested. The imperative of verbs with an extension combines with a morpheme -in. A verbal extension is never followed by the active voice marker -u in Maasina. The active voice marker -u does however occur in the imperative in Gombe when the stem final consonant cannot occur syllable or word finally. In the following sections examples of verbs combining with the different extensions will be given.

5.3.1 ASSOCIATIVE *u

The associative verbal extension, *q, is realized as -w- in Maasina. It is found in only a few verbs. In the literature on other dialects this extension is usually cited as an irregular form of the "denominal" extension -id- (here called the inchoative extension) (Klingenheben 1963:187, Labatut 1982a:224, Mohamadou 1985:65-67, Arnott 1970a:339). Only Gaden (1913:66) lists the extension -w- separately, as an unproductive and rare extension. The associative extension is indeed rare, it combines only with a few noun stems to form inchoative verbs that signal the association to a particular semantic feature of the noun stem from which the verb stem is derived. The associative extension is also important in the formation of Grade B nouns (see sections 6.1.3 and 6.2.2). The following examples are the only verbs that combine with the associative extension in Maasina.

```
+ *u >
ran-
                   rawnude
                                'to be(come) white'
        + *u >
6al-
                   bawlude
                                'to be(come) black'
        + *y >
                   wojjude
wod-
                                'to be(come) red'
nav-
        + *y >
                   naywude
                                'to be(come) old'
        + *y >
                                'to go out late in the day, be at the middle of the day'
nal-
                   nawlude
```

Both the forms of the verbs and the meanings need further explanation. First the phonological changes that occur will be described, then a further semantic analysis of the associative derivation will be given.

The form of the verbs with the associative derivation are more regular in the eastern dialects. Their forms in the Ringimaaji dialect are given for a phonological comparison. In the Ringimaaji dialect the associative extension $*\psi$ is realized as $-\beta$ - and it follows the verb root. The following examples are verbs with the associative extension in Ringimaaji.

```
ran
         +\beta>
                     ranßugo
                                   'to be white'
                     6alBugo
6al
         +\beta>
                                   'to be black'
         +\beta>
                     nayβugo
                                   'to be old'
nay
                     nalβugo
nal
         +\beta>
                                   'to rise high (of the sun)'
```

In Maasina the approximant [w] cannot occur following the less sonorant consonants [r] or [l]. Metathesis occurred to prevent an ill-formed consonant sequence. In Maasina the metathesis does not occur in the verb naywude 'to be(come) old', because a consonant sequence [wy] does not violate the sonority hierarchy. The metathesis is confirmed by the comparison with the form in the Ringimaaji dialect. The fricative [β] is less sonorant than [r] and [l]. The associative extension - β - can remain in its position following the verb root ending in the consonants [r] or [l] without violating the sonority hierarchy. The underlying

nominal roots can be constructed by comparing the verb with existing nouns derived from the same stem. The noun stems on which these verbs are based are given below:

noun		feature
ran-ε	'white cow' (address term)	"white"
6al-ε	'black cow' (address term)	"black"
з-рсw	'red cow' (address term)	"red"
ɲal-aaʰdε	'day'	"daylight"

The associative extension derives verbs only from noun stems. The associative extension ***q** differs from the inchoative extension *-**id**- described below which derives verbs from nouns, but also from adjectives (contra Mohamadou 1985:67, 71). The hypothesis is that the verbs are derived from the noun stems given above, expressing a resemblance with these nouns according to the following formula for the associative extension.

```
N + ASS (*\mathbf{q}) --> V [inchoative]
|
"be(come) associated with a salient feature of N"
```

Something that becomes red, receives the feature red, which is associated with (the skin of) red cows. The adjectives expressing colour terms are derived from the cow names that are characterized by the colour of the skin of the cow (see section 8.13), which is morphologically indicated by the presence of the NGE class marker, associated with cows. The stem *wod-'red (cow)' is a nominal stem, as in wod-\varepsilon' red cow (address term)'. The hypothesis is that the verb is derived from the noun stem *wod-, used to name a red cow, even if the NGE class marker is not present in the verb stem wojjude 'to be(come) red'. The laryngealized stem final [d] and the palatal labial [u] of the associative extension merged into the geminate consonant [jj].

The verb $\mathbf{pawlude}$ 'to be daylight' is derived with the associative extension from the same stem * \mathbf{pal} - found in the noun $\mathbf{palaa}^{\mathbf{n}}\mathbf{de}$ 'day' and in the verb $\mathbf{pallude}$ 'to pass the day'.

The derivation of the verb $naywud\epsilon$ is semantically more complicated. The semantic link between the morphemes *nay found in the word nayi 'four' and the suffix - ϵ of the NGE class referring to cows and the verb $naywud\epsilon$ 'to be old' is further discussed in section 8.1 on adjectives. The hypothesis is based on the image of a cow with four calves, that is already a bit worn out, and thus provided a metaphorical image for "old".

nay-w-ude	'to be old'	[infinitive]
nay-ee-jo	'old person'	[adjective 'O class]
nay-ee-we	'old cow'	[adjective NGE class]
nay-i	'four'	[numeral]

The link of this verb with a metaphorical image related to cows is very dominant. This may seem strange, but it would perhaps be more strange if no metaphors relating to cows were

to be found in the language of the Fulbe society where herdsmanship is so central in the ideology and the economics of its people.

5.3.2 INCHOATIVE *id

The inchoative extension forms verbs from adjectival stems and from noun stems. Most verbs which combine with the inchoative extension are however derived from adjectival stems following the formula given below.

```
Adj. + INCH (*id) --> V [inchoative] | 'become Adj."
```

The form of the extension *-id- can be shortened to -d- following the verb root immediately unless the result would be an ill-formed consonant sequence. If the form of the extension is -d- then the infinitive form is -ude, if the form of the extension is -id- then the form of the infinitive is -idde or -inⁿde, i.e. *id + *de, i.e. a repetition of the extension followed by the infinitive marker. The repetition of the extension prevents the sequence of three unstressed light syllables (see section 4.2.2). This is shown in the following examples of adjectival stems combining with the inchoative extension.

```
*?ɔɔl-
      +*id > ?oold-ude
                                              'to be yellow'
*fam- + *id > famdude, fand-ude
                                              'to be small'
*fur- + *id > furd-ude
                                              'to be grey by dirt'
*hes-
       +*id > heyd-ude
                                              'to be(come) new'
*nuur- +*id > nuurd-ude
                                              'to be(come) bright, radiant'
        + *id > nard-ude
*nar-
                                              'to be(come) beautiful'
*rim- + *id > rimd-ude
                                              'to be(come) noble'
*fank- + *id > fankid-idde
                                              'to be(come) ugly'
3b^ni-biddol < bi^* + ddcl^*
                                              'to be(come) good, nice'
*lugg- + *id > luggid-in*de
                                              'to be(come) deep'
*butt- + *id > buttid-in<sup>n</sup>de, buttid-idde
                                              'to be(come) thick, big'
```

There are a few noun stems that combine with the inchoative extension.

```
dom-ka 'thirst' dom-d-ude 'to be(come) thirsty'
goong-a 'truth' gon-d-ude 'to be(come) realistic; be right'
```

The following formulation is proposed for the derivation of these verb stems combining a noun stem with the inchoative extension.

```
N + INCH (*id') --> V [inchoative]
|
"be(come) with N"
```

The paraphrase "to be(come) with thirst" indicates the semantic derivation of the verb **domdude** 'to be(come) thirsty'. Likewise, the verb **gondude** 'to be(come) true' can be paraphrased as "to be(come) with truth".

5.3.3 EVASIVE: REDUPLICATION

The evasive verb stem is formed by reduplication of the verb stem. Often the reduplicated verb stem also combines with the reversive extension -t-. Contrary to previous views expressed in the literature (Klingenheben 1963:212, Arnott 1970a:362, Mohamadou 1985:88), repetition is not the most important semantic information expressed by the reduplicated verb stem. The repetition is expressed with the -t- extension. The fact that the action expressed in the verb stem is repeated is a consequence of the unsuccessful performance of the verb in the first place. This can be attested in the following examples of reduplicated verb forms, compared with the verbs from which they are derived. The verbs listed in this section are the only examples with reduplicated verb stems found in the data of the Maasina dialect.

bulbultud e	'to bubble up out of the sand (of water)'	bulde	'to run (of water)'
ferfertude	'to walk around, without destination'	ferde	'to migrate'
firfirtude	'to flap about, to learn to fly (of birds)'	fiirde	'to fly'
$dardarnud\epsilon$	'to slow down to listen, spy or wait'	$\text{daraad}\epsilon$	'to stop'
tartartud $arepsilon$	'to struggle to prevent the falling off (of clothes)	' taarde	'to wrap'

A very illustrative example of the evasive meaning expressed by reduplication is the verb firfirtude 'to flap about' derived from the verb stem fiir- 'to fly'. The reduplicated verb firfirtude expresses the efforts of young birds, flapping with their wings, trying to fly. The fact that they do not (yet) succeed in flying makes repetition of the movement necessary. The repetition of the action is expressed by the reversive extension -t- in the same verb. Likewise, the verb tartartude 'to struggle to prevent the falling off (of clothes)' is derived from the verb taarde 'to encircle, wrap in clothes' with the reversive extension -t- forming the verb taartude 'to de-wrap clothes, to undress'. The reduplicated verb expresses the repetitive plucking, trying to hold on to one's clothes, to prevent them from falling off (from the shoulders). It is paraphrased as an action of unsuccessful repetitive efforts to dress and undress.

To sum up, the evasive extension expresses the trying and retrying of the action expressed in the single verb stem without achieving the goal of that action. This extension usually combines with reversive -t- that indicates repetition (in e.g. firfirtude and tartartude). The "unsuccessful, unattained goal" semantic aspect expressed by the reduplication of the verb stem is called the evasive extension. The following formula describes the formation of the evasive extension.

There are some reduplicated verb stems where the meaning of the single stem has not been traced. They are given below.

```
nan- > nannan<sup>n</sup>de 'to be left-handed'

dam- > damdamtude 'to go back and forth; to stamp (one's feet) on one place'

far- > farfartude 'to burst out in anger'

gol- > golgoltude 'to tremble heavily, shiver'

nur- > nurunurde 'to peep, to squeak (of mice)'
```

The verb $nannan^nd\varepsilon$ 'to be left-handed' occurs without the reversive extension -t- The verb is possibly derived from the adjectival stem *nan- 'left'. The evasive extension is possibly chosen to express the negative image about left-handedness as unsuccessful.

5.3.4 INTENSIVE *?

The intensive extension is formed by the gemination of the stem final consonant. The change of a stem final single continuant into a non-continuant geminate suggests that the underlying consonant of this extension is a glottal stop. The hypothesis is that the extension marked by stem final consonant gemination is not a reduced form of the reduplication of the verb stem, but rather an assimilation to a morpheme of the form *7, resulting in a [-continuant] geminate consonant.

The addition of the intensive extension to a verb stem results in a range of semantic changes. Klingenheben (1963:212-213) describes the gemination of the final consonant of the verb root as a reduced form of the reduplication of the full verb root, implying that both verb stem derivations have the same iterative/intensive meaning. In addition, he states that the extension that is formed by a final reduplicated consonant (-CC-) often has a causative meaning. And Klingenheben (1963:200) suggests that a reduplicated final consonant is an older form of the causative. The intensive extension indeed occurs frequently in combination with the causative extension -in-. The following examples are verbs with an extension consisting of final consonant gemination (CC) in Maasina that are also cited by Klingenheben in his description of Aadamaawa.

```
feijude
           'to split (wood)'
                                                      fεi-
                                                             'split (wood)'
fuddude 'to begin, to start'
                                                      fud-
                                                             'come up, rise'
          'to bother, to trouble someone'
                                                             'ask, beg'
torrude
                                                      tər-
wiccude 'to sprinkle, to make wet with drops'
                                                      wis-
                                                             'sprinkle water'
                                                             'deviate, disobey'
luttude
           'to deny authority'
                                                      luut-
```

The extension with the final consonant gemination is considered to be different from the verb stem reduplication. The extension will be called the intensive extension, although it is a provisional hypothesis about the meaning of this extension. A verb like **torrude** 'to bother, to trouble, to tease' can be interpreted and paraphrased as "asking/begging intensely". The verb stem **luut**- 'disobey' could express a single event of disobedience, while the verb **luttude** 'to deny authority', implies a permanent and therefore more intense state of disobedience. The verb **fudude** 'come up (of grass), rise (of the sun)' expresses a natural event: the moment the grass or the sun appears on the horizon, whereas the same

stem in combination with the intensive extension **fuddud** to begin, to start' expresses a conscious effort of a person to commence a process. The tentative formula for the intensive extension formed by gemination of the stem final consonant is given below.

The meaning of the extension formed by stem final consonant gemination is not always clear. In a few verbs, given in the examples below, the translation equivalents of both the stem ending in a single consonant and the stem ending in a geminate consonant do not show an apparent difference in meaning.

dillude	'to sneeze'	d'iilude	'to sneeze'
fejjud $arepsilon$	'to split (wood)'	fejude	'to split (wood)'
hiddude	'to be old, worn-out'	hiiɗude	'to be old'
?illude	'to sneeze'	[?] iil-	'sneeze' (Z)
?ubbude	'to bury'	[?] uw-	'bury'
hippude	'to turn over (recipient)'	hif-	'turn over' (Z:G-A)
yoppude	'to leave behind, abandon; let'	yof-, yoof-	'leave, liberate, abandon'(Z)
hoocude,		hoos-	'collect; give, present' (Z)
hooccude	'to collect what was lost; give presents to a guest'		

Examples of their usage will help distinguish some of these verb forms. The assumption is, however, that the translation equivalents are too rough and that further semantic research will reveal a difference in meaning.

In Maasina the geminate consonants in the verb forms in the following examples are also thought to be derived from roots ending in a single consonant. When the stem ending in a single consonant is not attested in Maasina, the source was often found in Zoubko (1980). This source is indicated with a (Z) between parentheses, sometimes followed by an abbreviation of the dialect in which the example is attested. If there is no such indication, both verb stems have been attested in Maasina. The following similar looking verb forms are possibly also examples of this final geminate extension.

ja66-aade	'to welcome'	ja6-ude	'to accept, to receive'
hedd-ud $arepsilon$	'to be left, to remain'	heed-ude	'to be located, to belong'
fill-ud $arepsilon$	'to press, push, oppress'	6il-d€	'to hang, suspend'
dabb-ud ϵ	'to pass the cold season'	$daw-d\epsilon$	'to travel'
wann-eede	'to be hateful'	wan-eede	'to be hated'
hecc-ude	'to be fresh'	hes-, heyɗud ϵ	'new, to be new'
tapp-udε	'to castrate; beat'	taf - $ud\varepsilon$	'to forge'
dejj-ud $arepsilon$	'to be silent'	de [?] -	'stop, cease'(Z)
dupp-udε	'to burn, roast'	duf-	'crush' (Z:FJ)
hamm-ud ϵ	'to worry, be concerned'	haam-	'wring, knead'(Z)
hepp-ud ϵ	'to be impatient, irritate o.s.'	heef-	'pluck, scratch' (Z)

```
sadd-ude
             'to be poor'
                                            sad-
                                                             'be rare, lack' (Z)
             'to change'
wecc-ude
                                                             'winnow, sive, shift'
                                            wes-
             'to calve'
wann-ude
                                                             'foal' (Z)
                                            wan-, waan-
                                                             'come out of a hole' (Z:FJ)
jabb-ude
             'to put millet grains in earth'
                                            jaw-
tepp-udε
             'to throw (shuttle between
                                                             'intervene' (Z)
                                            tef-
              warp threads)'
```

The verb **saddude** 'to be poor' could be paraphrased as "to be in an intense state of lacking things", derived from the verb stem **sad**- 'lack'. The verb stem **sad**- 'lack' expresses the lack of one particular entity at one particular time, whereas **saddude** 'to be poor' expresses a more intense state of lacking basic things. Sometimes the intensive extension changes the argument structure of the verb stem, and it can also have an additional causative meaning. The causative meaning is only found in a few deverbal derivations with this extension. The verb **heddude** 'to remain, to be left' could be paraphrased as "to cause to be located (in the same place)" derived from the verb **heedude** 'to be located, to belong'. The verb **wapeede** 'to be hated' seems to express a state where something or someone is hated because of a particular dislike by someone else. When the passive verb with the intensive extension **wappeede** 'to be hateful' is used, the hatefulness seems to be an inherent, more intense feature of the hated subject.

There are also a number of verb stems with a geminate consonant that are derived from a noun stem ending in a single consonant. The denominal derivations with the intensive extension are listed below.

ni66-ud€	'to be dark'	nim-rε / niβ-ε	'darkness'
րall-ud $arepsilon$	'to pass the day'	րal-aaʰdε	'day'
sudd-ud $arepsilon$	'to cover'	suud-u	'house, shelter'
wujj-ud $arepsilon$	'to steal'	ⁿ guy-ka	'theft'
ɗojj-ud $arepsilon$	'to cough'	ɗoy-ru	'cough'

The denominal derivation does not especially show any kind of meaning that is common for a reduplicated verb form, such as a repetitive or an intensive meaning. In the verbs **wujjude** 'to steal' and **dojjude** 'to cough' some kind of causative, or agentive meaning seems present in the extension. The verb **suddude** 'to cover' can be paraphrased as "to provide a shelter". The verb stem **sudd**- 'to cover' occurs also in the noun **suddamaare** 'a blanket which covers a person when sleeping'.

The treatment of these verbs with a single and geminate stem final consonant as having only a coincidental similarity in shape and meaning is theoretically possible. However, there are too many forms where the meaning of the two verb stems show a resemblance in form and meaning to reject the existence of this extension formed by gemination of the stem final consonant. It is not simply a reduced form of verb stem reduplication. The general meaning of this extension seems hard to grasp, but it seems to add an intensive, a more durative and sometimes a causative meaning to the verb roots.

5.3.5 EXHAUSTIVE *I

Gaden (1913:66) describes the extension -l- as the addition of a nuance of intensity added to the verb stem. Gaden gives the following examples:

awlude	'to turn upside down, move, touch, affect'	awde	'to seek what is hidden'
momlude	'to rub energetically with open hand'	moomde	'to rub with open hand'
heblaade	'to be ready to leave immediately'	heɓaade	'to be prepared to leave
	(at an undetermined moment)'		

Klingenheben (1963:214) calls the same extension the intensive ("intensiv"). He gives the following additional examples.

yaal-	'visit, attend, pass'	yah-	'go, walk'
naml-	'borrow'	րam-aaʰde / րam-aale	'debt'

The hypothesis is that the following examples in Maasina also contain this extension.

see-l-ud ε	'to cut leather into strings, tear up'	seek-ud $arepsilon$	'to cut leather'
ceel-ol / ceeli	'leather string'		
way-l-ude	'to change, transform'	way-d ϵ	'to resemble'
yarr-aadε < *yar-l-	'to tolerate, accept'	yarde	'to drink'
saw-l-ude	'to be destroyed by insects'		
boy-l-ude, boydude	'to twist (arm, rope)'		
dew-l-ud ϵ	'to marry'	rew-de	'to obey, follow'
dew-l-eede	'to get married'		
dew-gal / dew-l-e	'marriage'		
pam-l-aade, palmaade	'to lend, borrow, to be in debt'	naam-ud $arepsilon$	'to eat'
nam-aa ⁿ dε / namaalε	'debt' (lit: what has been eaten)		

The following figure gives a tentative formula for the exhaustive extension.

The appropriateness of the formula for the exhaustive extension is obvious from an example such as **seelude** 'to tear up, to cut into (leather) straps' which is the cutting of leather until it is finished, derived from the verb **seekude** 'to tear, to cut (leather)'. The root final consonant [k] has been dropped because the sequence *kl is not permitted. The more sonorant [l] cannot follow the less sonorant [k] in the underlying form *seek-l-ude.

The verb yarraade 'to tolerate' has a cognate form yarlaade in Fuuta Jallon (Zoubko 1980:532). The sequence *rl becomes *rr in Maasina. The paraphrase "to drink until finished" describes yarraade 'tolerate' metaphorically as the taking in of both the good and bad aspects of s.o. or sth., which is basically the concept of tolerance, not only the

acceptance of the good side which is easy, but ultimately also the acceptance of the bad sides.

In a verb such as $\mathbf{dewlude}$ 'to marry' the exhaustive extension is less clear, it could be derived from the verb \mathbf{rewde} 'to obey'. Possibly the extended verb alludes to the total obedience, following and respecting of cultural customs that have to be performed by the man in the procedures leading to marriage. The same morpheme -l- appears in the plural form of the noun $\mathbf{dewgal/dewle}$ 'marriage'. This word refers to the matrimonial union, the marital bond, when all the obligations have been completed, and the marriage is finally a fact.

The consumption of money is a metaphor that is more often used to denote the concept of borrowing in West Africa. The exact role of the exhaustive meaning in the derivation from <code>naam^de</code> 'to eat' to <code>namlaade</code>, <code>nalmaade</code> 'to borrow' is less clear. But the hypothesis remains that stems ending in two consonants, of which one is an -l- are likely to be formed with the exhaustive extension. Gaden (1913:12) already stated that most roots in Fulfulde are of the form CVC (or CVVC). The majority of the roots with a CVCC form have to be considered as CVC roots that combine with an ancient derivational element. This may be what has happened, but this is sometimes difficult to prove because the derivational history may be lost.

5.3.6 BRUSQUE *6

Another unproductive and rare ancient derivational element is the extension with the form -6-. Gaden (1913:66) gives the following examples, and he states that this element adds an idea of brusque violence.

```
hul-6-in-nde 'to frighten' hul-de 'to fear'
mar-6-aade 'to throw oneself with force on' mar-de 'to keep and raise'
```

Klingenheben (1963:214) says that the extension indicates the sudden occurrence of an event. His examples are given below.

hul-6-in-	'frighten s.o. suddenly'	hul-	'fear'
hol-6-	'rustle (of a new cloth)'	kol-t-al	'garment, dress'

A tentative formula for the brusque extension is given below. The action of the verb is performed brusquely, i.e. in a sudden manner, and often with force.

```
V --> V + BRU (6)

I

"V brusquely (suddenly and with force)"
```

The following examples of verb stems with the brusque extension are found in Maasina.

hol-6-ud $arepsilon$	'to make a sound, cry for help'	hool-	'make noise' (Z:A)
hul-6-in n d ε	'to frighten'	hul-d ϵ	'to fear'
yaa-6-ude	'to tread, to step'	yaa-d€	'to go, to walk'

The translation equivalent of the verb **holbude** given in Maasina by the consultants was 'to make a sound'. The translation 'to cry for help' found in Zoubko (1980:216) confirms even more the meaning of this extension. The verb **holbude** 'make a sound' is derived from the verb stem **hool**- 'to make noise' which does not occur in Maasina, but it does occur in Aadamaawa (Zoubko 1980:243).

The verb **hulbin**ⁿ**d** ε 'to frighten' also combines with the causative extension. Further research should verify whether the idea of brusqueness is implied by this verb. Of course frightening is much more successful if done suddenly and forcefully, so the brusque meaning of this extension is probable.

The verb **yaabude** 'to tread, step' seems to put more emphasis on the forcefulness of the action, forcefully putting down one's foot. However, the unproductiveness of the brusque extension makes it difficult to find many examples on which the hypothesis of its meaning can be tested.

5.3.7 PARTITIVE *is

Klingenheben (1963:214) describes the extension -s- as denominal. He has only one example, given below, and does not specify the meaning of this extension further.

```
new-s- 'be fat' new-ee- 'fat' (adjective grade B)
```

Mohamadou (1985:84) describes the meaning of the extension as the addition of the idea that the action of the verb is realized only partially. The adverbs he uses to describe this meaning are 'a little, a bit, almost' ["peu, quelque peu, quasi, presque"]. He found the following examples in Aadamaawa. These are followed by a tentative formula for the partitive extension.

```
naw-s-a 'be continuously a little bit ill'
hee-s-a 'approach'
har-s-a 'have sth. as (last) resort; boast, brag'
hor-s-a 'hollow, deepen (wells, recipients)'
hor-oo 'remain; dry up (of wells)'

V --> V + PART (s)

|
"V a little"
```

In the data of Maasina the following examples are formed with the partitive extension.

tam-s-ud ϵ	'to take in arms and hold tight'	tam - $ud\varepsilon$	'to hold in a closed hand'
bur-s-ud $arepsilon$	'to remove seeds from cotton'	$\mathbf{bur} ext{-}\mathbf{d}\mathbf{arepsilon}$	'to surpass, be worth more'
fell-is-idd ϵ	'to decide'	fell-	'assure, convince' (Z)
her-s-ud $arepsilon$	'to be ashamed (about sth.)'	her-a	'be solid' (Z)
həl-s-ere	'a hoof'	hool-	'make noise' (Z:A)
nom-s-ude	'to touch s.o. softly	ŋom-in-oo	'sit on one's heels with arms
	to draw attention'		crossed on knees' (Z)

Some of the above examples are more convincing than others. The verb **fellisidde** 'to decide' combines with **-idde**, the infinitive form that is typical for verbs with an extension of the form **-iC**-. It can be paraphrased as "convincing oneself a little", which is necessary for a decision. The word **hol-s-ere** 'a hoof' is possibly derived from the verb stem *hols-'make a little bit of noise'. The semantics of the extension seems possible in a verb like **nom-s-ude** 'to touch someone softly to draw attention'. The stem *nom that should have a meaning like 'touch' is found in combination with the causative extension **-in-** and the middle voice in the verb stem nom-in-oo 'sit on one's heels with arms crossed on knees' (Zoubko 1980:382) that can be paraphrased as "make one touch oneself".

5.3.8 RESULTATIVE *ind

Gaden (1913:65), describing the dialect of Fuuta Tooro, suggests that the extension with the form -nd- is an allomorph of the comitative extension -d-. Gaden says it expresses the same meaning, i.e. an idea of association between the subjects that can occur in relation of the meaning of the verb. The examples provided by Gaden are given below.

fon ⁿ dude	'to equal, compare to'	fot-	'be equal to' (< *fot ⁿ dude)
$saw^n daade$	'to be parallel with'	saaw-	'pack'
hir ⁿ dude	'to travel in the evening'	hiir-	'be evening, pass the evening'

Gaden admits that the meaning of the extension is not always very obvious. The present meaning of a lexicalized verb stem with an unproductive extension can be far from the original meaning of the verb root from which it is derived, because of semantic shift. This can obscure the discovery of the correct meaning of this extension.

Klingenheben (1963:204) also expresses some reservation about the meaning of the extension -nd- that it is a bit obscure and also that the number of examples is rather small. He attributes a resultative meaning to the extension. His examples are given below.

tam ⁿ d-	'close the hand, form with hand'	tam-	'hold in hand'
laar ⁿ d-	'look into the eyes, test, investigate'	laar-	'look'
tefi ⁿ d-	'study, investigate'	tef-	'ask for sth.'
heɓi ⁿ d-	'get, receive; make/be possible; torment'	he6-	'get; bump into sth.'
heri ⁿ d-	'attract someone's attention, call with hmm'	her-	'cackle, gabble'
naw ⁿ d-	'treat, cure, make healthy again'	naw-	'be ill'
huuɓi ^ո d-	'overrun, place around'	huu6-	'enclose, cover,
	· ·		be abundant'
?om ⁿ d-	'cover, close'	?omt-	'open, uncover'
[?] om ⁿ d- dow	'destroy'		-
[?] om ⁿ duki	'hidden meaning, ambiguity'		
yeri ⁿ d-	'equip, prepare'		
mel [?] i ⁿ d-,			
melji ⁿ d-	'put out one's tongue'		
hoond-	'be a gentleman'	koohoho	/ hoohobbe 'lord,
	-		gentleman, leader'

Mohamadou (1985:78-83) puts forward the hypothesis that the extension $-^{n}$ **d**- is a combination of the causative extension $-^{n}$ - and the comitative extension $-^{d}$ -. He gives the following examples:

laarndugo	'to predict'	laar-	'see'
foondugo	'to compare, measure'	fot-	'be equal'
nawndugo	'to treat, cure, heal'	naw-	'be ill'
faand-	'approach'	fa?-	'go in direction'
yimnd-	'sing praise'	yim-	'sing'
wamnd-	'make a baby dance'	wam-	'dance'

Mohamadou (1985:78) suggests that the causative/comitative extension ["dérivatif factitif associatif"] adds the idea of causing the association between either the subject or the object and the verb, or the idea of causing the finishing of the action of the verb. The latter idea seems very different from the first. Although some examples probably combine the causative and the associative, the latter meaning is too different and will therefore be considered as a separate extension. The verb stem wamnd- is rejected here as an example of the -nd- extension, firstly because there is no phonetic difference possible between a sequence *nd and nnd. The consonant [d] will automatically become prenasalized when it follows a nasal consonant. Secondly, the verb stem wamnd- 'dance with; make (a baby) dance' could very well be from the verb stem wam- 'dance' with the comitative extension-d-, since a baby only dances in the company of an older person who moves the baby as if it were dancing.

Another reason why the extension $-n\mathbf{d}$ - cannot be the combination of the causative and the comitative extension is the fact that when two extensions combine, the second extension has a full -VC- form synchronically. A tentative formula for the resultative extension is given below.

```
V --> V + RES (nd)
|
"achieve V, achieve goal of V"
```

The verb **danⁿdude** 'to save' can be paraphrased as "to achieve escaping misfortune". The verb **hanⁿdude** can be paraphrased as "to achieve the goal of denying sth." These and some more examples found in Maasina are given below.

$loo-^nd-ud\epsilon$	'to wash (clothes)'	loot-ud ϵ	'to wash'
naw- ⁿ d-udε	'to make someone invulnerable'	naw-d€	'to be ill'
riw- ⁿ d-ude	'to load an animal'	rif-t-	'to unpack, stop a caravan' (Z)
seen- n d-ud ϵ	'to separate, make a distinction'	seed-ude	'to leave, divorce'
fon- $^{ m n}$ d-ud $arepsilon$	'to make equal, divide equally'	fot-ude	'to be equal'
han-nd-ud€	'to prevent, obstruct'	had-ude	'to deny, refuse, forbid'
han-¹d-aad€	'to restraint oneself, hold back'		·

roo-nd-ude 'to put a load on s.o.'s head' roo-t- 'unload, take s.o.'s load' (Z)

roo-nd-aade 'to carry on the head'

dan-nd-ude 'to save s.o.' $\mathbf{dad-ude}$ 'to be first in competition,

to escape misfortune'

Some verbs ending in two consonants, with a final consonant $[^n\mathbf{d}]$ could also be stems combining with the resultative extension, because any root of the form CVCC is suspicious. The following examples are verbs with suspicious CVCC root forms.

ren-ⁿd-udε 'to fight'

sun-nd-ude 'to get used to bitter taste by eating bitter leaves'
gan-nd-aade 'to be directed towards, go in the direction of'

5.3.9 RECIPROCAL *ondir

The reciprocal extension has only the form -oⁿdir- in Maasina. In other Fulfulde dialects the forms of this extension are different. The forms are -indir- and -ootir- in Gombe (Arnott 1970a:357-360), where the latter form occurs especially in combination with middle voice verbs. In Noŋaare (De Wolf 1987:61) the form of the reciprocal extension is -odir-, in combination with reduplicated verbs the forms -itir- and -otir- occur. In Aadamaawa the form of the reciprocal extension is -indir- (Mohamadou 1985:83), or more precisely -iⁿdir- (Klingenheben 1963:211). Mohamadou (1985:99) also mentions the form -ootir- that is used in middle voice verbs. The following examples of verbs formed with the reciprocal extension are found in Maasina.

jokk-oⁿdir-de 'to follow one another' jokk- 'follow' wodd-oⁿdir-de 'to be far away from each other' wodd- 'be far away' yid-oⁿdir-de 'to love each other' yid- 'love'

The formula for the formation of verb stems with the reciprocal extension is given below.

```
V --> V + REC (ondir)

"V each other"
```

The reciprocal extension -oⁿdir- does not combine with other extensions. It is possible that the reciprocal extension itself contains three extensions in a fixed combination. Possibly the reciprocal extension is a combination of the causative -n-, the comitative -d-, and the circumstantial -ir-. The vowel [o] could be a trace of the middle voice indicating a reflexive meaning. (The middle voice marker is not considered to be an extension.) The meaning of these markers combined could give a reciprocal meaning.

middle voice [5]: action of verb affects the subject, e.g. S=patient + agent

causative [n]: cause comitative [d]: together circumstantial [ir]: how, with

The middle voice expresses the fact that the (plural) subject is affected by the action of the verb. The causative extension expresses the fact that the action of the verb is made to affect another agent (the co-subject). The comitative extension expresses the fact that the (plural) subjects perform the action of the verb together. The circumstantial extension expresses how the action is done (in a manner where the plural subjects together affect each other).

5.3.10 SIMULATIVE *inkin

The simulative extension -iŋkin- is also mutually exclusive with most verbal extensions. It can be preceded by the reversive extension -t-. Possibly the form -iŋkin- is derived from two extensions. The causative extension -in- might be one of them. The extension with the form -kin- only occurs in the simulative extension. In some dialects it is only this form, -kin-, that marks the simulative extension.

The simulative extension expresses the idea of someone pretending to perform the action or to be in the state expressed in the verb root. The formula for the verb stems combining with the simulative extension is given below.

```
V --> V + SIM (iŋkin)

"pretend to V, cause the impression of V-ing"
```

There are not many examples of verb stems that combine with the simulative extension, but the meaning of the derived simulative verb stem is very transparent. Simulative verb stems always combine with the middle voice, this is because the subject affects itself, it both performs and undergoes the pretending action. The following examples of simulative verb stems occur in Maasina.

$oldsymbol{n}$ aamiŋkinaad $oldsymbol{arepsilon}$	'to pretend to be eating'	$oldsymbol{paamude}$	'to eat'
րawiŋkinaadε	'to pretend to be ill'	nawdε	'to be ill'
waawiŋkinaad $oldsymbol{arepsilon}$	'to pretend to be capable'	waawde	'to be able'
ďaaniŋkinaade,			
ɗaantiŋkinaad $oldsymbol{arepsilon}$	'to pretend to be asleep'	ɗaanaad $arepsilon$	'to sleep'
$oldsymbol{6}$ urtiŋkinaad $oldsymbol{arepsilon}$	'to be haughty, arrogant,	$oldsymbol{burd} oldsymbol{arepsilon}$	'to surpass'
	to pretend to be superior'		

The simulative extension in other dialects has different forms. The form in Aadamaawa is -kikin- according to Klingenheben (1963:210). Mohamadou (1985:100) describes the forms -kin- or -ikin- for southern Aadamaawa. Sylla (1982:117) also gives the form -kin- for the simulative extension in Fuuta Tooro. In Gombe the form is -kin- or -ikin- (Arnott 1970a:357). Like in Maasina, the Gombe simulative verb stems only combine with the middle voice inflections.

5.3.11 REVERSIVE *it

The extension with the form -it- or -t- is not always treated as one verbal extension. Some authors enumerate a number of homonymous extensions with this form. Arnott (1970a:334) distinguishes five different extensions that are morphologically identical. De Wolf

(1985b:209) describes the same five homonymous extensions for Noŋaare, a Fulfulde dialect spoken in Western Niger. The following homonymous extensions are distinguished by Arnott and De Wolf.

I -t- Reversive
I -t- Repetitive
III -t- Reflexive
IV -t- Retaliative
V -t- Intensive

Gnalibouly (1990) distinguishes two extensions with this form that are homonyms in Maasina, one reflexive extension -t- and one polysemous extension -t- with the repetitive, reversive, and intensive meaning.

Mohamadou (1985, 1988) lists six meanings for the reversive extensions in Aadamaawa. Some of these meanings are also found in the work of other authors, like repetition, inversion, and intensification. Others are distinct, like the meanings "in detail", "comparative, increasing", and "change of state". One of his examples **soppit**- 'cut into pieces' seems to involve a combination of the repetitive and intensive meaning rather than a separate meaning "in detail" for the reversive extension -it-. Equally the verb stems hoy- 'be easy' and hoyt- 'be more easy' seem to be examples of the intensive meaning and not a separate "comparative, increasing" meaning for the reversive. The meaning indicating "a change of state/become" in **balwi** 'be black' and **balit**- 'be blackened' is not expressed by the extension -it-. The verb **balw**- actually also means 'to become black'. It is only in combination with the stative conjugation that the verb means 'to be black'. The meaning of **balit**- is more likely to imply the fact that something is made black again, as it was in a previous state. Of course the last hypothesis has to be checked against examples of sentences where the verb **balit**- is used in Aadamaawa.

Klingenheben (1963:187) only lists one verbal extension with the form -t-, to which he ascribes four different meanings, i.e. an intensive, repetitive, reversive, and reflexive meaning.

In this study the extension -it- will be treated as one polysemous reversive extension. The derived verb stem can have different interpretations, such as the reversive, repetitive, and intensive meanings as represented in the formula below.

```
V --> V + REV (*it)

"V back"

"undo V"

"V again, V for the second time"

"V repeatedly"

"V intensively"
```

The paraphrases given are all possible interpretations for the phrase "V back", representing one meaning that gets contextualized. The different interpretations of the meaning expressed by the reversive extension are linked. The best translation equivalent of the basic

meaning of the extension -it- seems to be the adverb "back". From this basic paraphrase of the reversive extension "V back" the polysemy of the extension can be easily demonstrated. The following list gives a schematic linking of the different interpretations of the reversive meaning.

reversive, separative: V back, undo V

repetitive, iterative: V back, V again, V a second time, V repeatedly

intensive: V back, V repeatedly, V intensively

The paraphrase "V back" can be interpreted in several ways. It can be interpreted as the undoing of an action, whereby the process expressed in the verb root is turned back. This is what is called the "reversive" in the literature. Some examples of the reversive extension given by Arnott (1970a:340-343) are the following:

war-t-a	'come back'	war-a	'come'
meet-it-o	'take off a turban'	meet-o	'put on'
taar-t-a	'unwind'	taar-a	'wind'
[?] om-t-a	'open, uncover'	[?] ommb-a	'close, cover'
seŋ-t-a	'un-haft (hoe, axe)'	seŋg-a	'haft'
fi6-t-a	'untie'	fi6-a	'tie'
sad-(i)t-a	'be easier'	sad-a	'be difficult'

Undoing an action is a possible interpretation of the extension -it-. The verb stem with this extension always expresses the fact that two things are separated away from each other. This is the reason why Schadeberg (1982) proposes the term "separative" for this extension in his description of (proto-)Bantu. The action expressed by the verb stem **meetito**, the unwinding of a turban can be paraphrased as the "winding back" of a turban (reversive), it can also be paraphrased as the separation of the turban from the head (separative). The following examples of separative-reversive verb stems occur in Maasina.

soottud ϵ	'to sell'	soodude	'to buy'
[?] omtude	'to take away the lid'	7 om $^{ ext{m}}$ bud $arepsilon$	'to cover with lid'
6iltud e	'to unhook, detach'	$oldsymbol{6}$ ild $oldsymbol{\epsilon}$	'to hang on hook'
fimtud $arepsilon$	'to untie'	${f fibude}$	'to tie'
sentude	'to uncouple, de-link'	seŋud $arepsilon$	'to couple, link'
duwtaade	'to loosen one's belt'	duhaad $arepsilon$	'to fasten belt'
boortaad e	'to undress o.s.'	6 oornaad ϵ	'to dress o.s.'
7 udditidd $arepsilon$	'to open'	7 uddud $arepsilon$	'to close'
sudditidd $arepsilon$	'to remove cover, uncover'	suddude	'to cover'

When the extension -it- is interpreted as "to undo V" the derived verb stem expresses the converse or opposite action of the verb root without the extension, and two entities are taken away from each other. For example the verb **?om-t-ude** 'to open', a lid is removed from a bowl, this is the reverse from **?ommbude** 'to cover, close' where the lid is put on the bowl; **6il-t-ude** 'to unhook' is the reverse of **6ilde** 'to hang' where something is brought to

the hook; soot-t-ude 'to sell' is the reverse of the action expressed in soodude 'to buy'; duw-t-aade 'to loosen one's belt' is the opposite action from fastening one's belt, boor-t-aade 'to undress oneself' describes the removal of clothes from the body.

The paraphrase "V back" can also be interpreted as "V again", this happens in what is traditionally distinguished as the iterative or repetitive extension. The following examples of the repetitive (iterative) are provided by Arnott (1970a:341).

mah-it-o	'rebuild'	mah-a	'build'
wii-t-a	'say again'	wi [?] -a	'say'
rem-t-o	'do a second hoeing'	rem-a	'hoe'

The verb **mahit-o** 'to build something again' implies that something has been destroyed or damaged, and the building is put back as it was before. The relation between "V back" and "V again" is also clear from the verb stem **wiit-** 'to say again' where something is repeated, played back, like it had been said before.

From the reversive meaning "V back" to the repetitive meaning "V a second time" also there is only a small step, as in the verb **remtude** 'to hoe a second time'. The following verbs are examples showing a repetitive meaning expressed by the reversive extension in Maasina

remtude	'to hoe a second time'	remud ϵ	'to hoe'
yimtude	'to sing for a second time'	yimude	'to sing'
samtud ϵ	'to be recovering (from illness)'	samud $arepsilon$	'to improve'
yiitude	'to see again, find back'	yiide	'to see'
ɗaantaad $arepsilon$	'to sleep again'	ɗaanaad $arepsilon$	'to sleep'
saltaade	'to refuse again, what had been accepted before'	salaade	'to refuse'

The repetitive meaning of **samtude** can be found in the paraphrase "to improve again (after illness)". Sometimes the repetition literally indicates a second time as in **remtude** 'to hoe, to cultivate a second time'. It can also be interpreted as 'to hoe again' but it has got this specific meaning in the agricultural setting of the Fulbe.

The retaliative meaning, which some authors give to the extension -it- follows from the meaning of the verb to which it is attached, rather than from the extension itself. The following words are Arnott's examples of the retaliative extension.

fii-t-o	'hit again, hit back'	fiy-a	'hit'
lat-it-a	'kick back'	lat-a	'kick'
jal-t-a	'laugh at in turn'	jal-a	'laugh at'

The above examples can simply be paraphrased as **fiita** "hit back", **latita** "kick back" and **jalta** "laugh back".

The semantic interpretation of "V intensively" from "V back" has to be made via the repetitive meaning "V again" of the extension -it-. The repetition of an action can imply a

stronger, more intense manifestation of the action or state expressed by the verb root. The following examples are reversive verb stems with an intensive meaning in Maasina.

ⁿ daartude	'to look for, search'	$^{ m n}$ daard $arepsilon$	'to look'
heltude	'to smash, shatter'	helde	'to break'
tewtude	'to search for'	tefud $oldsymbol{arepsilon}$	'to look for'
burtud e	'to be superior, be better'	$\mathbf{burd} \mathbf{\epsilon}$	'to surpass'
foowtude, fowtude	'to rest'	f oofaad ϵ	'to breathe'

The comparison of the verb **yoppude** 'to drop' in Maasina and **yooft-** 'drop' in Gombe shows an interesting difference in the use of extensions across dialects. Both verbs are derived from the verb stem **yoof-** 'release, leave, liberate, abandon (Zoubko 1980:543, Arnott 1970a:344). In Maasina the verb **yoppude** 'to drop' is formed with the intensive extension *? causing a geminate final consonant. In Gombe the verb stem **yooft-** is formed with the reversive extension -t- that also expresses the intensive meaning. The intensive meaning can be expressed both with the more petrified intensive extension, and with the more productive reversive extension.

Arnott (1970a:342) and Klingenheben (1963:187) also list the reflexive meaning as one of the meanings of the extension(s) with the form -t-/-it-. This study rejects the reflexive as a possible meaning of the extension -it-. Arnott's examples of extended verb stems with a reflexive meaning do not have only the extension -t-/-it- added, they also involve a change in voice. The verb root from which the reflexive examples are derived are often in the active voice. The extended reflexive verb stems are in the middle voice. It is the middle voice that adds the reflexive meaning to the verb root, not the reversive extension. In the following list of verb stems, which Arnott gives as examples of the reflexive extension, the ending -a represents the active voice inflections, Arnott lists verb stems which combine with middle voice inflections with the ending -o.

ⁿ daar-t-o	'look at oneself'	ⁿ daar-a	'look at'
war-t-o	'kill oneself, commit suicide'	war-a	'kill'
jal-it-o	'laugh at oneself'	jal-a	'laugh'
wol-it-o	'talk to oneself, talk secretly'	wol-w-a	'speak, talk'
[?] ug-it-o	'throw at in turn'	[?] ug-o	'throw at'
yim-t-o	'sing to oneself'	yim-a	'sing'
jam-it-o	'ask oneself'	jam-a	'ask'
taj-it-o	'cut oneself'	taj-a	'cut'

A verb stem like **jalit-o** 'laugh at oneself' can also be compared with the reversive (according to Arnott "retaliative") active verb stem **jalt-** 'laugh back at'. The addition of the middle voice will change the meaning in "laugh back at oneself". The verb stem **wolit-o** combines with the reversive extension and the middle voice to form a meaning that can be paraphrased as "talk back at oneself". The reflexive meaning in all the so-called reflexive verb stems can clearly be attributed to the middle voice. The middle voice inflections are used when the subject is affected by the event expressed in the verb stem, and the subject can be both the agent and the patient of the action expressed in the verb stem.

5.3.12 CAUSATIVE *in

The causative extension expresses the idea that the subject causes the action or process that is expressed in the verb root. The semantic effect of the causative extension is represented in the following formula.

The causative extension can have different forms in Maasina. The underlying form of the causative extension is *in. This form can be shortened to -n- after verb roots that end in a single consonant. When the sequence of the root final consonant followed by [n] is ill-formed, then either the extension will keep its form -in- or assimilation will occur resulting in a geminate nasal [nn]. There are a few causative verb stems where, in addition to the extension -in-, the stem final consonant is also geminated. The gemination of the root final consonant is thought to be the intensive extension that combines with the causative in a restricted number of causative verb stems, as in the following examples.

fammin- n d ε	'to explain, make understand'	faam-ud $arepsilon$	'to understand'
hebbin- n d ϵ	'to fill'	heew-de	'to be much'
la66in− ⁿ d€	'to make clean, purify'	laa 6 -ud ϵ	'to be clean'
nammin- n d ε	'to feed, make s.o. eat'	ງາaam-ud $arepsilon$	'to eat'
jo??in−¹d€	'to put down, put on sth.'	jəəd-aade	'to sit'
ɗannin- n d ϵ	'to put s.o. to sleep'	ɗaan-aad $arepsilon$	'to sleep'

Klingenheben (1963:200) assumed that the root final consonant gemination is an old causative form, the same as found in the intensive extension described in section 5.3.4. The root final consonant gemination cannot be explained phonologically, since the same consonant can combine with the causative extension without gemination. Most productive causative verb stems are formed without verb root final consonant gemination.

yaaw-n-ude	'to hurry'	yaaw-d ϵ	'to be fast'
jam-n-ude	'to make accept, agree'	ja6-ud $arepsilon$	'to accept, receive'
tiin-n-ud $arepsilon$	'to make difficult'	tiid-ud $arepsilon$	'to be difficult'
$\text{doom-in-}^{\text{n}}\text{d}\epsilon$	'to cause to wait'	doom-ud ϵ	'to wait'
bonn-u-de	'to destroy'	bon-ud ϵ	'to be bad'

The forms -in-/-n- are described in the literature as allomorphs. Their distribution is complex. There are environments where the choice is obvious, for example the form -in- occurs after stems ending in two consonants, the form -n- occurs after stems ending in a consonant that is [+continuant, +voiced] like $\{w, y, r, l\}$. The following examples show causative verb stems where the allomorph -n- occurs after [+continuant, +voice] consonants.

bur-n-ude	'to improve, ameliorate'	6ur−dε	'to surpass'
diw-n-ude	'to cause to fly; shake (illness)'	diw-de	'to fly'
juul-n-ud $arepsilon$	'to lead in prayer'	juul-de	'to pray'
naaw-n-ud ϵ	'to hurt, make difficult'	naaw-de	'to ache'
sey-n-ude	'to make happy'	sey-aade	'to be happy'
wuur-n-ude	'to make live'	wuur-d ϵ	'to live'
yar-n-ude	'to make drink, water'	yar-de	'to drink'

A [-voice, +continuant] consonant cannot occur in syllable final positions, i.e. it cannot precede another consonant. There are two strategies to prevent such an ill-formed sequence. Consider first the following examples of verb roots ending in [-voice, +continuant]:

his-in- ⁿ de	'to save'	his-ud $arepsilon$	'to escape danger'
n duus-in- n d ε	'to live many years'	*nduus-	
leew-n-ud $arepsilon$	'to make wet'	leef-ud $arepsilon$	'to be wet'
bey-n-eede	'to be born'	bey-də	'mother with children'
6ey-n-ud€	'to give birth (humans)'	bes-do	'person with children' (Z)

The first two examples above combine with the -VC- form of the extension -in-. In the last three examples the [-voice, +continuant] consonants $\{s, f\}$ change to [+voice +continuant], thus becoming glides $\{w, y\}$. The combination with the form -in- seems more productive. The verb stem * $\mathbf{6es}$ - cannot be found as such in Maasina, it occurs always as $\mathbf{6ey}$ -. Only dialectal comparison shows that the underlying root final consonant is (or was) [s]. A similar pattern can be found when the root final consonant is [-continuant]. A [-continuant] consonant cannot be found in syllable final position, i.e. it cannot occur before another consonant. Such an ill-formed sequence can be prevented by the occurrence of the vowel initial form -in- or by assimilation of the root final consonant to the form -n-. The final [-continuant] consonant in the following verb roots assimilates to the consonant -n- of the causative extension.

donn-ud ϵ	'to drive'	$\operatorname{dog-ud} arepsilon$	'to run'
funn-ud $arepsilon$	'to make sprout'	fuct-ud $arepsilon$	'to rise, sprout'
honn-ud $arepsilon$	'to found, establish'	$hod ext{-}udarepsilon$	'to settle'
juunn-ud $arepsilon$	'to lengthen, extend'	juut-ud $arepsilon$	'to be long'
seenn-ude	'to make or call as witness'	seed-ud $arepsilon$	'to witness'
wann-ude	'to cause s.o. do sth.'	waɗ-ud $arepsilon$	'to do'
luum-n-ud $arepsilon$	'to cause to smell bad'	luu6-ude	'to smell bad'
6aan-ud€	'to glue, put glue on'	6aat-ane	'a glued cardboard'
suunn-ud $arepsilon$	'to tame a horse'	cuud-al	'a trot (of a horse)'

There are only a few verb roots ending in a single consonant that combine with the -VC-form of the causative extension. The following examples show verb roots ending in a single obstruent which combine with the -in- form.

wub-in ⁿ de	'to steam'	wub-	'throw, lance'
la6-in ⁿ d€,			
lam-n-ude	'to cause to shave'	labude	'to shave'
$wood\text{-in}^{n}d\varepsilon,$			
woonn-ud ϵ	'to make good, beautiful'	woodude	'to be good'
jiim-in-aad $arepsilon$	'to be pensive, dreamy'	miijaade	'to think'

The causative verbs derived from the stem \mathbf{wood} - 'be good, beautiful' and $\mathbf{la6}$ - 'shave' occur with both the -in- and the -n- form of the causative extension. The verb **jiiminaade** 'be pensive, dreamy' occurs as **jimmin-oo** with a geminate consonant [mm] in other dialects (Zoubko 1980:269). The verb is also exceptional because a verb **miijaade** 'think' with a similar meaning seems to point to the fact that the consonants have undergone a strange change of position.

The general impression is that the causative extension has the form -n- after roots ending in a single consonant, and it has the form -in- after verbal roots ending in two consonants. This distribution is disturbed only by a few exceptions, where the consonant could not precede the nasal [n]. For reasons that are not yet clear the root final consonant did not assimilate to the form -n-, but it combined with the form -in- of the causative extension. The following examples show that the causative extension has the form -in- without exception after verbal roots ending in two consonants.

7 an n d-in- n d $arepsilon$	'to inform, make known'	7 an $^{ m n}$ d-ud $arepsilon$	'to know'
dejj-in-aad $arepsilon$	'to keep silent, be silent'	dejj-ude	'to be silent'
darj-in- n d ϵ	'to show respect, repute well'	darj-ud $arepsilon$	'to be respected'
goll-in- n d $arepsilon$	'to cause to work'	goll-ud $arepsilon$	'to work'
hors-in- n d ϵ	'to love, cherish'	hors-ud $arepsilon$	'to be cherished'
$lamm\text{-}in\text{-}{}^n\!d\epsilon$	'to make salty/sour'	lamm-ud ϵ	'to be salty, sour'
majj-in- ⁿ dε	'to loose'	majj-ud $arepsilon$	'to be lost'
mojj−in− ⁿ d€	'to make, fabricate'	mojj-ud $arepsilon$	'to be good'
lugg-in- n d $arepsilon$	'to deepen'	lugg-ere	'a hole'
$wodd$ -in- n d ε	'to make go further away,	$\mathbf{wodd} ext{-}\mathbf{ud}\mathbf{\epsilon}$	'to be far away'
	to cause progress'		

In view of the partial overlap with the causative meaning of the intensive extension, and the fixed number of verb stems that combine with both the intensive and the causative extension, it is necessary to conduct further research into the semantics of these two extensions.

5.3.13 COMITATIVE *id

The comitative extension expresses the idea that the subject is made up of more than one individual who perform the action or process expressed in the verb root together. The plurality of the action of the verb can also indicate that the action of the verb is performed on all objects of the verb. There is no need to distinguish subject and object roles, because the comitative meaning can apply to both the subjects and the objects of the verb. The

meanings of verb stems with the comitative extension are represented in the following formula.

Arnott (1970a:344-345) gives the first meaning the name associative, the second meaning he calls the comprehensive. Both extensions are treated as homonymous forms. De Wolf (1991) also distinguishes the associative and comprehensive extension. He defines the associative as the association of two or more agents or referents with the same verb. The comprehensive extension (De Wolf 1991:52) refers to "all" possible subjects when the verb root expresses a state or process. When the verb root is an action verb, the comprehensive meaning can refer to the subject or to the object (patient or goal), but not both simultaneously. In this study these two meanings are considered to be linked to the polysemous comitative extension *id. The allomorphs of the comitative in Maasina are -id-, -d- and -a-d-, as shown in the following examples.

war-d-ud€	'to come with s.o.'	war-d€	'to come'
$won^n d\text{-}ud\epsilon$	'to be, live together'	$won^n d\varepsilon$	'to be'
yim n d-ud $arepsilon$	'to sing together'	yim ⁿ de	'to sing'
nel-d-ud $arepsilon$	'to send sth. with s.o.'	nel-de	'to send'
yii-d-ude	'to have the same parents, be the same'	yii-d€	'to see'
waal-d-ud ϵ	'to pass the night with s.o.	waal-de	'to pass the night'
	or without having eaten'		
[?] ar-d-aad€	'to go in front, be first, lead'	[?] ar-an-⁴d€	'first'
[?] an ⁿ d-id-idde	'to know all, come to know s.o.'	7 an n d-ud ε	'to know'
far-id-aad $arepsilon$	'to put oneself in danger'	farati	'danger'
sey-o-d-aade	'to be happy together'	sey-aade	'to be happy'

The form -id- occurs when the stem ends in two consonants, like [?]anⁿdidide 'know all', which is also an example of the association of two or more objects with the verb stem. The form -ɔ-d- occurs in middle voice verbs like seyɔdaade 'be happy together', which is also an example of the association of two or more subjects with the verb stem. The form -ɔ-d-has the underlying form *id whereby the vowel assimilates to another underlying vowel *ɔ marking the middle voice.

The verb faridaads seems to be derived from a noun farati, this may explain why it does not combine with the form -a-d- as other middle voice verbs do, and why it does not combine with the form -d- as other roots ending in a single consonant do. Perhaps the derivation is *farati-d-aads > *far(at)idaads > faridaads with haplology occurring because the sequence of three unstressed light syllables is not allowed.

The comitative extension is considered to be polysemous, it can add the expression of "all subjects together" (associative) or the expressions of "all objects together" (comprehensive).

There is a relation of homonymy between the comitative extension and the circumstantial extension. The underlying form of the circumstantial extension is *ir but after stems ending in [l] or [r] the circumstantial extension has the form -d- because of a head-strengthening rule (see section 4.5.1). The following examples show the homonymy between the allomorph -d- of the comitative extension and the allomorph -d- of the circumstantial extension.

6ir-d-ude	'milk with' + 'milk all'	6ir-d€	'milk'
yar-d-ude	'drink with' + 'drink together with'	yar-de	'drink'
haal-d-ud ϵ	'speak with sth.' + 'speak with s.o.'	haal-d ϵ	'speak'

The circumstantial derivation adds an additional association with an instrument or with a manner. The similarity and difference in meaning between the comitative and circumstantial extensions with the form **-d**-could be interpreted as follows:

V + comitative: "V with another subject and/or with another object" V + circumstantial: "V with another circumstance (instrument, manner)"

The comitative extensions -d-/-id- might historically be derived from the circumstantial extension -r-/-ir-. Synchronically the comitative and the circumstantial extension have to be distinguished, as shown in the following two sentences.

hoɗum	narrataa ?	6ε	nan ⁿ dii	jimol
what	hear-CIRC-R.INCOMPL-you (SPro)	they	hear-COM-COMPL	song
With w	hat do you hear? [answer: with your ear]	Tog	ether they heard the	he song.

The verb stem $\operatorname{nan^n}\operatorname{dude} < \operatorname{*nan+*d+*ude}$ 'hear together' which contains the comitative extension has a form that is different the verb $\operatorname{narrude} < \operatorname{*nan+*r+*ude}$ 'to hear with sth.' combining with the circumstantial extension. So the circumstantial extension can have a clearly distinctive form from the comitative extension, even though the circumstantial can (through a phonological rule of onset strengthening) sometimes have the same form -d- as the comitative extension -d-.

5.3.14 CIRCUMSTANTIAL *ir

The circumstantial extension introduces arguments into the frame of a verb stem which expresses the manner in which the action of the verb is performed, or the instrument with which the action of the verb is performed. The meaning of the circumstantial extension is represented in the following formula.

Klingenheben describes the extension -ir- as polysemous, its basic meaning being "modal". Mohamadou (1985:96) describes a polysemous extension -ir- as "circumstantial", its

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polysemy is caused by the different arguments that it can link to the meaning expressed in the verb root: an instrument, a manner, a place, a time. The assumption of Arnott (1970a:348-353) and De Wolf (1991) that the modal and locative extension are homonyms is rejected here. Following Klingenheben and Mohamadou the assumption is that there is only one circumstantial extension, the context indicates whether manner, time, or place is the additional argument related to the verb. The allomorphs of the circumstantial extension are -ir-, -r-, -d-, and -3-r-. The form -ir- occurs after the following verb roots.

fij-ir-de	'to play with; commit adultery'	fij-ude	'to play'
ja6-ir-d€	'to accept with, because'	ja6-ude	'to accept'
jaŋʰg-ir-d€	'to learn with'	jaŋ $^{ m n}$ g-ud $arepsilon$	'to learn'
wart-ir-de	'to bring back'	war-d ϵ	'to come back'
?innd-ir-eede	'to be baptized with (a name)'	7 in n d $arepsilon$	'a name'

The form -ir- occurs after verbal roots ending in two consonants and after single consonants that are more sonorant than -r-. The form -r- occurs after verbal roots ending in a single consonant that is less sonorant than [r], or that can assimilate to [r] if it is more sonorant. The form -r- occurs in the following circumstantial verb stems.

waa-r-ude	'to be equal to, to be like'	waa-de	'to resemble'
woow-r-ud ϵ	'to be used to'	wəəw-de	'to be used'
fii-r-ude	'to hit with'	fii-de	'to hit'
rem-r-ud ϵ	'to cultivate with'	rem-ud e	'to cultivate'
narr-ud $arepsilon$	'to hear with'	nan-ud $arepsilon$	'to hear'
naarr-ud $arepsilon$	'to enter (of water)'	naat-ud $arepsilon$	'to enter'
warr-ud ϵ	'to do because of'	wad-ud $arepsilon$	'to do'
tew-r-ude	'to look for by s.o., request s.o.'	tef-ud $arepsilon$	'to look for'

The form -d- occurs after verb roots ending in a single consonant [r] or [l], as is shown in the following circumstantial verb stems.

6ir−d-ude	'to milk with' (also 'milk all')	6 ir-d $\mathbf{\epsilon}$	'to milk'
yar-d-ud $arepsilon$	'to drink with' (also 'drink together with')	yar-de	'to drink'
haal-d-ude	'to speak with sth.' (also 'speak with s.o.')	haal-d $arepsilon$	'to speak'

The following sentence shows the syntactic and semantic similarity of the form -d- in wuldi 'be hot with' (< wul-d ϵ 'be hot') and -r- in keewri 'be many with' (< h $\epsilon\epsilon$ w-d ϵ 'be many').

```
kaa no naange wul-d-i e no duluuji keew-r-i,
But how sun be hot-CIRC-R.COMPL and how winds be many-CIRC-R.COMPL
mo yoor-aa yonki fuu
he dry-NEG soul at all
'But however hot the sun was and however many the whirlwinds were,
he wouldn't dry his soul at all.' (Tioulenta 1980a:26)
```

The adverb of manner **no** 'how' requires the circumstantial extension -**r**- on the verb, which appears as the allomorph -**d**- after the stem **wul**-.

Historically the form -**ɔ-r**- has the underlying form -**ir**- which assimilated its unstressed short vowel to a following underlying vowel [**ɔ**] of the middle voice. The middle voice marker only occurs fused with other morphemes. The hypothesis is that the form -**ɔ-r**- is a merged form of both the middle voice and the circumstantial extension. This gives a more complicated semantic derivation than simply the addition of an instrumental or modal argument, as can be seen in the following examples of circumstantial verb stems with the -**ɔ-r**- form.

taj-ɔ-r-dɛ	'to be sure of'	taj-ude	'to cut'
jatt-o-r-de	'to be obliged to accept'	jatt-ude	'to take back'

The circumstantial extension occurs often in the formation of nouns in Grade C. The circumstantial extension in these nouns indicates the manner in which the place or room is used, i.e. it indicates the purpose of the place or room. This analysis disputes the attribution of a locative meaning to the circumstantial extension. The long lists of nouns given by Arnott (1970:353) and De Wolf (1991:62-63) are meant to demonstrate the locative meaning of the circumstantial extension. The following examples are nouns with the circumstantial extension in nouns in Gombe.

dur-d-ude	'grazing pasture' ("place used for grazing")	dur-d $arepsilon$	'to graze'
juul-ir-de	'mosque' ("place used for praying")	juul-d $arepsilon$	'to pray'
wam-ir-du	'dancing room' ("room used for dancing")	wam-ud ϵ	'to dance'
wam-ir-de	'dancing place' ("place used for dancing")		

However, the locative meaning is expressed by the class markers, not by the circumstantial extension -ir-. The meaning "place, place outside" is associated with the NDE class. The meaning "room, place inside" is associated with the NDU class. This is also evident from the comparison of the words wamirdu 'dancing room' and wamirde 'dancing place'. The meaning of the circumstantial extension in grade C nouns is further discussed in section 6.1.4.

5.3.15 ALTRI-LOCATIVE *ay

The extension -**ɔy**- should give little reason for controversy. But different descriptions of its name and the precise indication of its meaning are found in the literature. Gaden (1913:62) described the meaning of the extension -**oy**- as indicating a change of place. Klingenheben (1963:210) called a stem with the extension -**oy**- an altri-locative stem ("altrilokale Stamm"). He describes the action of such a verb as taking place in another place, different from where subject is located. Arnott (1970a:356) calls the -**oy**- extension the distantive extension. He states that the distantive indicates that the action takes place at a distance, or originates from a distance, paraphrased with the adverb "yonder". Mohamadou (1985:93) also calls -**oy**- the distantive extension, but he describes its meaning differently. For him, it indicates that the action of the verb root is realized with movement.

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The meaning described by Klingenheben implies all other meanings. If the action is performed in another place, it implies a distance between the subject and the place of action. If the action is performed in another place, it implies movement to that other place. The term altri-locative will be used, the meaning of this extension is represented in the following formula.

The following examples of altri-locative verb stems occur in Maasina.

dur - y - $d\epsilon$	'to herd elsewhere'	$\mathbf{dur} ext{-}\mathbf{d}\mathbf{\epsilon}$	'to herd'
səm-əy-aade	'to do daily shopping'	som-aade	'to purchase'
β oorn-oy-aadε	'to go dress oneself (elsewhere)'	βээrn-aadε	'to dress oneself'
luum-əy-aade	'to go to the market'	luum-ə	'a market'

In Maasina the altri-locative extension can have two forms -**3y**- or -**3w**- which seem to be regionally distributed.

```
wart-ɔy-ɔɔrɛ, wart-ɔw-ɔɔrɛ 'after next' (centre, Gimballa)
wart-ɔw-ɔɔrɛ 'after next' (Duwansa)
```

The form -aw- occurs more in the periphery, the form -ay- occurs in the centre of Maasina.

5.3.16 DATIVE *an

The dative extension is used frequently and productively to refer to the beneficiary. The extension has different names in the literature. Klingenheben (1963:209) calls it applicative, Noye (1974:34, 185) calls it destinative, Arnott (1970a:353) calls it dative, Mohamadou (1985:94) calls it attributive, Gnalibouly (1990:67) calls it the addressative. There are no considerable differences in the descriptions of its meaning. The meaning of the dative extension is represented in the following formula.

The following list of examples of dative verb stems can be supplemented with numerous other verbs that can combine with an indirect object.

fod-an ⁿ d€	'to promise (s.o.)'	$\mathbf{fod} ext{-}\mathbf{ud}\mathbf{\epsilon}$	'to promise'
haal-an ⁿ d€	'to say to (s.o.)'	haal-d $arepsilon$	'to speak'
nall-an ⁿ dε	'to pass the day for (s.o.)'	nall-ud $arepsilon$	'to pass the day'
heed-annde	'to protect (s.o.) against,	heed-ude	'to be located'
	to be in favour of (s.o.)'		

Sometimes the difference in meaning is difficult to establish, especially if the verb root can also combine with an indirect object without the dative extension. The following two sentences contain the verb stem wiy- 'say' with and without the dative extension -an-followed by an indirect and direct object.

```
suka pullo ?55 wiy-an-i m5 ?in^de ^gen^di-?

youth Pullo the say-DAT-R.COMPL him name village-FG

'The young Pullo told him the name of the village.' (Tioulenta 1980a:25)
```

⁷aamadu wii mo so weet-ii fati mo yah-a nokku Aamadu say-COMPL him if be morning+COMPL not he go-SUB place 'Aamadu told him not to go anywhere in the morning.' (Tioulenta 1980a:30)

The verb **wiide** 'to say' can combine with an indirect object without the dative extension. The impression is that the verb form **wiyan**- 'say to' with the dative is used in combination with an object (an utterance) that is considered to be useful information for someone. The form **wii**- 'say' without the dative is especially used when the object (utterance) involved is some kind of order (using the subjunctive or imperative). This is a tendency, not a strict rule.

5.3.17 EXTENSIONS IN COMBINATION

In Maasina examples of verb forms combining with up to two extensions have been found. De Wolf (1985) describes a number of verbal forms that combine four extensions in Nonjaare Fulfulde. The following sentence in the Fulfulde of Nonjaare contains a verb stem with four extensions.

```
Po jam-t-id-ir-an-ii mo dewte makko fuu Pe baayimaare he ask-REV-COM-CIRC-DAT-COMPL him books his all with insolence 'He begged him with insolence to have all his books.' (De Wolf 1985b:212)
```

There is a certain order in the sequence of extensions. Some extensions, especially the rare ones, can only occur directly following the verb root. The more productive extensions have a canonical order. The (probably complex) extension -ondir- and -inkin- usually do not combine with other extensions. There are a few examples of the reversive extension -t-preceding these extensions. The formula indicating the order of the extensions in the verb stem, as noticed in the combinations found so far, is represented below.

```
- ASS
- INCH - REC
(Verb Root) - INT - REV - RES - CAUS - COM - CIRC - DAT - ALT -
- EXHA - SIM
- BRU
- PART
```

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The extensions (ASS, INCH, INT, EXHA, BRU, PART) can only occur directly following the verb stem. Only the more productive extensions (REV, RES, CAUS, COM, CIRC, DAT, ALT) can occur further away from the verb root. The order in which the extensions can occur is fixed. The simulative extension and the reciprocal extension are found in combination with the reversive extension, they also occur in the fixed order REV-SIM or REV-REC. Some examples of verb roots with a combination of two extensions are given below.

```
> foo-nd-or-aade
        'equal'
                    +RES
                             +CIRC
                                                            'face sth., be opposite'
fot-
        'listen'
                    +REV
                             +RES
                                       > het-t-i<sup>n</sup>d-aadε
                                                            'listen carefully'
hed-
Picc<sup>1</sup>
                    +INCH +CAUS > ?ool-d-in-nde
                                                            'make yellow'
        'vellow'
                             +CAUS > woj-j-in-nde
                                                            'make red'
wod-
        'red'
                    +ASS
                    +REV
                             +CAUS > dar-t-in-nde
                                                            'rectify, correct'
dar-
        'stand'
                             +CAUS > fin^{-n}d-in^{-n}d\varepsilon
fin-
                    +RES
                                                            'wake someone up'
        'wake up'
                    +BRU +CAUS > hul-6-in-nde
hul-
        'fear'
                                                            'frighten'
```

In the Maasina data most extended verb stems have no more than two extensions. Considering the example of a verb stem with four extensions in Nonjaare, there does not seem to be a strict limitation on the number of possible extensions in a verb stem.

5.4 CONJUGATIONAL CATEGORIES

In Fulfulde, the inflection of the verb is traditionally described as a system of verb forms in which verb stems are inflected with a large number of possible conjugational suffixes (see e.g. Gaden 1913, Labouret 1952, Arnott 1970a, Sylla 1982, Ka 1984, McIntosh 1984, Hilaire 1986, Endresen 1993b). The conjugational suffixes express conjugational categories, such as the exhortative, the relative completive, the middle subjunctive, the imperative etc. The majority of the conjugational categories is formed by a verbal suffix added to the verb stem. In addition, some specific conjugational categories combine with a modal adverb preceding the verb form. The verbal conjugational suffixes are considered to be fused morphemes. McIntosh (1984:6) uses the term VAP marker for the conjugational suffixes. VAP is the abbreviation for Voice-Aspect-Polarity, indicating the semantic content of these verbal suffixes. But these conjugational suffixes also convey information about mood and discourse perspective. In this thesis the abbreviation CS is used for the verbal conjugational suffixes, because the abbreviation VAPMD-marker for Voice-Aspect-Polarity-Mood-Discourse marker would be too long.

The result of treating the conjugational suffixes as monomorphemic is that Fulfulde grammarians enumerate about 30 strikingly similar conjugational morphemes. In a further analysis of the verbal suffixes in Maasina (section 5.5), it is demonstrated that these conjugational markers are not monomorphemic, but that these markers consist of several morphemes. These morphemes coincide with the semantic categories expressed in the conjugational verbal markers, as listed below.

semantic properties encoded in verbal markers

voice: active vs. middle vs. passive

aspect: completive vs. incompletive polarity: affirmative vs. negative

tense: past vs. non-past (present)

mood: indicative vs. imperative vs. exhortative vs. subjunctive vs. indefinite

discourse: emphatic (focused1) vs. non-emphatic

relative (focalizing²) vs. non-relative

The verbal markers must be polymorphemic, although phonological fusion has made the structure of the verbal markers very obscure. An analysis of their underlying structure should result in a more limited number of morphemes. However, the combinations of these morphemes, underlying the conjugational markers, are not very transparent.

Therefore, for expository reasons, the description of the Maasina verbal system will first follow the traditional analysis of verbal conjugations. The verbal conjugations are treated separately, the different allomorphs of each marker are given with a few examples indicating the use and meaning of the marker in question. This description of the verbal conjugations will largely follow the terms used by McIntosh (1984) in her description of Kaceccereere. The focus lies on the phonological shape of the conjugational suffixes and their allomorphy.

Following the listing of the many conjugational suffixes, an effort will be made to break up these conjugational suffixes into morphemes corresponding to the transparent semantic and syntactic categories, based on the McIntosh's description (1984:138). These conjugational suffixes expressing voice, aspect, polarity, mood, and discourse perspectives are probably not monomorphemic (see Mohamadou 1989, Endresen 1993b), also because the forms expressing different combinations of these semantic properties are so very similar. The names and abbreviations of the different conjugational suffixes that occur in the verb system in Maasina are given in the table below in alphabetical order.

¹ Focussed means that the verb containing this marker recieves focus, it is emphasized.

² Focalizing means that the verb containing this marker indicates that the complement preceding the verb is focused. The verb is not emphasized itself, but the verb focalizes the preceding complement. This is sometimes also called pre-verb focus.

Conjugational categories in Maasina Fulfulde:

1	COMPL	-ii	completive
2	EXH	 -u	exhortative
3	INDEF	-uma	indefinite
4	INCOMPL	-an	incompletive
5	IMPsg	-u-?	imperative singular
6	IMPpl	-ee-?	imperative plural
7	M.COMPL	-ike, -iima	middle completive
8	M.EXH	-3	middle exhortative
9	M.INDEF	-ooma	middle indefinite
10	M.INCOMPL	-ata	middle incompletive
11	M.IMPsg	-a-?	middle imperative singular
12	M.R.COMPL	_ _{-ii-} ?	middle relative completive
13	M.R.INCOMPL	-otoo- [?]	middle relative incompletive
14	M.SUB	-33-?	middle subjunctive
15	M.VF	-i	middle verb focus
16	NEG	-aa	negative
17	N.COMPL	-aali, -aay	negative completive
18	N.INCOMPL	-ataa	negative incompletive
19	N.M.COMPL	-aaki	negative middle completive
20	N.M.INCOMPL	-ataako	negative middle incompletive
21	N.P.COMPL	-aaka	negative passive completive
22	N.P.INCOMPL	-ataak€	negative passive incompletive
23	P.COMPL	-aama	passive completive
24	P.INCOMPL	-ete	passive incompletive
25	P.R.INCOMPL	-etee-?	passive relative incompletive
26	P.R.COMPL	-aa-?	passive relative completive
27	P.SUB	-ee-?	passive subjunctive
28	P.VF	-a	passive verb focus
29	R.COMPL	-i-?	relative completive
30	R.INCOMPL	-ata-?	relative incompletive
31	SUB	-a-?	subjunctive
32	VF	-u	verb focus

The verbal marker of the past tense (PAST) does not form a conjugational category by itself, it appears only in combination with other conjugational suffixes. The past tense marker can co-occur with practically all indicative conjugations. The past tense marker is discussed separately in section 5.5.1.2.

There are some differences between the labels given in this thesis to the verbal conjugational suffixes and the names of the VAP markers by McIntosh. The main deviation from McIntosh is that in this study the "stative" and the "progressive" are not treated as separate conjugations (McIntosh 1984:78). The form that characterizes the stative and progressive conjugation is the word ²ana. This morpheme is an independent word, not a verbal marker. The locative ²ana signals that the event expressed by the verb form which it

precedes takes place over a span of time, not in a single moment. The locative copula expresses duration when it combines with the subjunctive or the relative completive. In this thesis the stative and the progressive are not treated as separate conjugational categories. The progressive is analyzed as a combination of the subjunctive preceded by the locative, the stative is described as a combination of the locative and the relative completive (see section 5.4.2, section 5.4.8 and section 5.6.1.2).

In this study conjugational markers which are otherwise unmarked for voice are understood to be in the active voice. The absence of the relative, which expresses the semantic notion of focalization of the element preceding the verb, indicates that no focalization occurs. McIntosh's overt term "general" for the non-relative is not used in naming the verbal conjugational suffixes. Both "general" and "active voice" are not employed because they are considered to be the unmarked values of voice and discourse.

Because this study describes the Maasina dialect, and because there is no continuative imperative in Maasina, the terms "ordinary" and "continuative" are unnecessary distinctions in the description of the imperative markers. The imperatives in Maasina are the same as the "ordinary" imperatives in Kaceccereere.

The term "emphatic" is replaced with verb focus, specifying that it is the verb that gets emphasis when it is combined with the verbal conjugational suffix with this name. The term completive is overtly indicated in the name "emphatic completive" by McIntosh. The completive notion is indeed present in this marker, here called verb focus. What is called the "vague incompletive" by McIntosh is called here the indefinite incompletive, or simply the indefinite. An example of the indefinite suffix for passive verbs (with the form *-ɛema in Kaceccereere) is not found in the Maasina data.

For the naming of the verbal conjugational suffixes, only the most prominent characteristics of these suffixes are used. For the same reason the subjunctive is not labelled as incompletive, although McIntosh is right when she states that the semantic notion incompletive is expressed in the verbal conjugational suffix of the subjunctive.

In sections 5.5.1 till 5.5.10 the allomorphy of the conjugational suffixes is described, with a brief indication of their function and meaning. The allomorphy is evident when the conjugational suffixes combine with other morphemes, such as the past tense marker, or pronouns.

In Maasina, there are twelve conjugational categories characterized by the presence of final glottality in sentence final position. All verbal conjugational suffixes that are imperative, relative, and subjunctive are characterized by final glottality. The final glottality is marked in the examples given, but only when the verb form occurs at the end of a sentence.

The verbal conjugations of the relative and subjunctive conjugations are characterized by inversion. These conjugations also group together because they share the characteristic of final glottality. Inversion in Fulfulde means that the subject pronoun follows the verb stem as a pronominal affix within the verbal word. This inversion takes place with certain personal pronouns only. The paradigms showing inversion are given for all the relevant conjugations characterized by inversion, because the forms of the inverted subject pronouns are not identical in combination with the different conjugations, and because the inverted subjects often lead to different allomorphs of the verbal markers. In general an inverted subject pronoun will cause shortening of the conjugational suffix. Inversion also means that

the initial consonant of the verbal stem will have a prenasalized voiced or a plosive voiceless consonant.

5.4.1 IMPERATIVE

There are three imperative conjugational suffixes. The imperative directed to one single person has a different form for the active voice verbs and the middle voice verbs. There is only one form of the plural imperative, directed to more than one person. The imperative forms are marked by final glottality.

The imperative marker for the singular of active voice verbs (IMPsg) has three forms: $-\mathbf{u}$, \emptyset (zero), and $-\mathbf{in}$. The vowel $[\mathbf{u}]$ can be deleted when this deletion does not result in a violation of the syllable structure conditions. These are not violated when there is only one final consonant of the verb stem, and when this consonant is not an obstruent. The vowel $-\mathbf{u}$ is always deleted when the verb stem ends in a CVC structure and has in a sonorant as the final consonant as in the first example of the verb \mathbf{war} 'come!'.

```
IMPsg-u
```

```
war, <sup>?</sup>e ley juude <sup>?</sup>am dee-<sup>?</sup> come-IMPsg with in arms mine the-FG 'Come into my arms!'
```

When all the syllable structure conditions are met, but the structure of the verb stem is CVVC, then there is variation; the IMPsg conjugational suffix can be either there (-u) or it can be deleted (\emptyset , zero). In the following examples the CVVC verb stem does end in a single sonorant consonant, but the vowel [u] does not have to be deleted. This again is an indication that, although the syllable structure CVVC is possible, it is considered to be less well-formed than the CVC or CVV syllable structure. The vowel [u] remains to prevent the otherwise less well-formed syllable CVVC.

IMPsg. allomorphy Ø (zero)/-u

doom	seeda	doom-u	seeda
wait-IMPsg	little	wait-IMPsg	little
'Wait a lit	tle!'	'Wait a litt	ile!'

The IMPsg -u can never be deleted when the verb stem ends in two consonants, because a syllable structure condition says that the syllable coda can only take one consonant.

```
IMPsg-u
```

```
lonn-u liccere "de-?"
wash-IMPsg rag the-FG
'Wash the rag!'
```

The vowel -u is also omitted when the imperative is followed by a vowel initial morpheme, such as the object pronoun -am 'me'.

IMPsg Ø (zero)

ceddo, doom-am fa mi jeewoy-a bammbaranke men Bozo wait-IMPsg-me so that I go look for-SUB Bambara our 'Bozo, wait for me to look for our Bambara.'

The morpheme -in occurs in the singular imperative form of verb stems with a -VC- form of the inchoative, reversive, and comitative extension. The same morpheme -in occurs also in the infinitive of verb stems that are combined with these extensions -id-, -id- or -it-. These extended verb stems all end in an obstruent.

IMPsg -in

ma66-it-in ruddit-in dammugal, ngal ruddit-aaki
cover-REV-IMPsg open-IMPsg door it be open-N.M.COMPL
'Uncover.' 'Open the door, it is not open.'

The verb stems ?udd-it- 'open' and ma66-it- 'uncover' are enlarged with the extension -itand followed by the conjugational suffix -in. The imperative adds this suppletive
morpheme -in to the verb stem, to prevent the occurrence of a single obstruent in syllable
final position. It is not clear why the suppletive morpheme -in is added here. A word final
obstruent could also have been prevented by the form -u. The IMPsg form -u occurs in the
form ma66-ut-u 'uncover' in the Fulfulde dialect of Gombe. The morpheme -in- also
occurs in the infinitive of the verb ?uddit+in+de [?udditin^de] 'to open'. Here also, the
form -in prevents the occurrence of an obstruent syllable finally. In the infinitive the form
-in also prevents the occurrence of an ill-formed sequence of three unstressed light
syllables.

The morpheme -in occurring in infinitives and imperatives of verbs with stems ending in the extensions -id-, -it- or -id- is probably a duplication of these extensions, where the final alveolar consonant changed into a nasal to meet the condition that the final consonant in a syllable should be sonorant. This resulted in the form -in. The suppletive form -in of the imperative singular should not be confused with the causative extension with the same form -in-. The verb stems with the homonymous causative extension -in- do not add this allomorph in the imperative and infinitive. This is because the causative extension -in- can occur word finally without violating the syllable structure conditions.

IMPsg Ø (zero)

hebb-in lɔɔʰdɛ ndɛɛ-? be full+INT-CAUS-IMPsg water pot that-FG 'Fill that water pot.'

The stem heew- 'be full' combined with the intensive and the causative extensions to give the verb stem hebbin- 'fill'. The morpheme -in occurring in the imperative is identical in form to the causative -in-, but the distribution of the former -in is restricted and it does not display any additional meaning. The morpheme -in that occurs only in the imperative and infinitive of verb stems enlarged with an extension ending in an obstruent does not have a causative meaning. It appears to be present to avoid violations of the syllable structure conditions.

The singular imperative for the middle voice (M.IMPsg) is formed by the mopheme -a.

```
war, jood-a dow koyde baaba ma dee-?

come-IMPsg, sit-M.IMPsg on legs father your the-FG

'Come and sit on the lap of your father.'

yin-a-?

swim-M.IMPsg-FG

'Swim!'
```

The conjugational suffix of the middle voice imperative singular has only one form, there are no allomorphs.

The imperative marker has only one form in the plural: $-\varepsilon\varepsilon$ (IMPpl). It combines with verb stems in both active and middle voice. The plural imperative conjugation requires the prenasalization of the initial consonant of the stem. This prenasalization normally occurs when the subject is plural, or when the subject follows the verb stem. Although no subject seems to be present, the second person plural to which this imperative is addressed might condition the prenasalization of the first consonant of the stem. It is also possible that the suffix $-\varepsilon\varepsilon$ itself has to be interpreted as the second person plural subject, conditioning the initial prenasalization by its position following the verb stem.

```
IMPpl-ee

ndokk-er-ee kam sikkoro seeda
give-CIRC-IMPpl me sugar little
'Give me a little of your (pl.) sugar.'
```

The formation of the plural imperative of middle voice verbs is the same as the formation of the plural imperative for active voice verbs.

```
IMPpl -&&

"jin-&-?

swim-IMPpl-FG
'Swim!'
```

In the plural imperative of the middle voice verb **yin-aad** to swim' there is no trace of a morpheme marking the middle voice. There is no form of the imperative for passive verbs.

5.4.2 SUBJUNCTIVE

The subjunctive has different conjugational suffixes for the active, middle and passive voice. The form of the subjunctive conjugational suffixes is characterized by final glottality. The subjunctive displays inversion. The Verb-Subject order occurs when the subject is -aa 'you' (2sg.), -en 'we' (1pl. inclusive) -on 'you' (2pl.). The forms of the subjunctive conjugational suffixes are given below. The function of the subjunctive in the three voices does not differ much. The subjunctive is used to express commands and exhortations, it can also be used to express purpose and permission (McIntosh 1984:141-3). The subjunctive expresses the fact that the speaker wants and expects the action expressed by the verb to take place. The subjunctive is required after certain modal particles that express obligation or necessity (cf. Arnott 1961). The negative of the subjunctive is formed by the sentence initial negative modal predicate pati, sometimes the words fati or wota are used. There is no special negative conjugational suffix for the subjunctive (McIntosh 1984:58).

The subjunctive marker attached to active verbs is formed by the suffix -a. The subjunctive, abbreviated as SUB has the allomorphs -a, u and \emptyset (zero). The examples below demonstrate the use of the subjunctive as a command, an exhortation, and expressing expectation.

```
SUB -a: command
           war-a-?
pati
      mo
           come-SUB
      he
'He should not come.'
SUB -a; expectation
                                                       hoggo bir-a-?
                         habiiba fin-a
     naange fud-ii,
                                             naat-a
SO
              rise-COMPL Habiiba
                                  awake-SUB enter-SUB kraal
                                                               milk-SUB-FG
'When the sun has risen, Habiiba would wake up, enter the kraal and milk'
(Labatut 1986a:37)
```

SUB -a: exhortation

homo fu? ha6-an-a hoore mun who all fight-DAT-SUB head his 'Everybody should fight for himself.'

Certain modal predicates require the subjunctive, the example below expresses obligation with the adverbial phrase so wanaa.

SUB -a with so wanaa; obligation

so wanaa mo war-a-?
if be-N he come-SUB-FG
'He has to come.'

The combination of the subjunctive conjugational suffix with the locative ²ana is described in the literature as the progressive conjugation. The locative expresses the duration, the ongoing aspect of the event. In combination with the locative, the subjunctive expresses expectation. When an event is expected, it still has to take place. This makes the meaning of the subjunctive in a non-indicative mood very similar to that of the incompletive in the indicative mood.

SUB -a with locative; expected on-going action

gite maa dee ⁷ana ⁿjalbit-a hono ⁿdiyam kanne kalana-⁷ eyes your the LOC sparkle-SUB like water gold Kalana-FG 'Your eyes are sparkling like the golden waters of Kalana.'

All the above examples are given with a 3rd person subject. When a verb form in the subjunctive occurs with the 2sg., 1pl. incl. and 2pl. personal pronouns as subject, inversion occurs. The subject is then a verbal suffix. And verbal suffixes alter the form of the conjugational suffix. The allomorph of the subjunctive conjugational suffix of the active voice is \emptyset (zero) when the subject follows the verb stem as a pronominal suffix. The specific forms of the subject pronouns and the allomorphs of verbal suffixes occurring when inversion occurs in the subjunctive are given in the following table.

SV and VS order in the subjunctive	SV	and VS	order	in the	subjunctive
------------------------------------	----	--------	-------	--------	-------------

singular		
1	mi hokk-a-?	'I should give'
2	kokk-aa-?	'you sg. should give'
3	mo hokk-a-?	'he/she should give'
plural		
1	min kokk-a-?	'we excl. should give'
1+2	kokk-en?	'we incl. should give'
2	kokk-on?	'you pl. should give'
3	бе kəkk-a-?	'they should give'

When the forms of the subjunctive for the 1+2 and 2 person plural occur in utterance final position, the final vowels are both nasalized and laryngealized.

1+2	[kɔkkɐ̃]	'we incl. should give'
2	[kɔkkɔ̃]	'you pl. should give'

The form of the object pronoun for the second person singular in the subjunctive of the active voice can be both $-\varepsilon$ 'you' and **maa** 'you'. The object pronoun $-\varepsilon$ 'you' can only appear when no other verbal suffix occurs. The object pronoun $-\varepsilon$ 'you' therefore does not occur in the inverted forms. When the object pronoun $-\varepsilon$ does occur the verbal conjugational suffix of the subjunctive $-\mathbf{a}$ is reduced to \emptyset (zero).

SUB Ø zero; in order to, so that

```
jonnoo, dal, mi tin<sup>n</sup>din-ε sεεda ko woni <sup>?</sup>e bittol now leave-IMPsg I explain-SUB-you little what be-R.COMPL with leaving 'Now stop (talking), so that I explain to you about leaving.' (Tioulenta 1980a:10)
```

McIntosh (1984:249) doubts the usefulness of a distinction of mood between indicative and non-indicative, because there is no obvious morphological exponent that distinguishes the two, and because the subjunctive seems to straddle the two moods. When the subjunctive expresses some kind of obligation, it is clearly non-indicative, like the imperative and the exhortative. When the subjunctive is used in the narrative or when it is used in combination with a locative to express an on-going action, it seems to have an indicative meaning. The latter impression might be wrong. An indication that the subjunctive is non-indicative is the fact that the past tense marker, which only combines with indicative verb forms, is not compatible with the subjunctive. Sentences where the locative and the subjunctive together express an ongoing action or process substitute the verbal conjugational suffix of the subjunctive with that of the relative incompletive when the past tense marker -no is attached.

```
R.INCOMPL + PAST (no SUB + PAST!) being the past of SUB

sukaa6e <sup>?</sup>ana jal-an-nɔɔ-? sukaa6e <sup>?</sup>ana jal-a-?

children LOC laugh-R.INCOMPL-PAST-FG

'The children were laughing.' 'The children are laughing.'
```

The past tense marker -no provides a good criterion for the distinction between indicative and non-indicative moods: only verb forms in the indicative mood can refer to events in the past.

In the middle voice the subjunctive (M.SUB) is formed by the suffix -33. The allomorphs of the subjunctive conjugational suffix for the middle voice are -33 and -3. The following example shows a use of the subjunctive to express the idea that the subject is expected to sit down.

```
M.SUB -33; exhortation

<sup>2</sup>3 j33d-33-<sup>2</sup>

he sit-M.SUB-FG

'He should sit down.'
```

The allomorph -33 of the subjunctive conjugational suffix in the middle voice occurs word finally. The following example shows the middle voice subjunctive with a modal predicate expressing obligation.

```
sanaa mo jood-oo doo-?
if-be-NEG he sit-SUB here-FG
'He has to sit here.'
```

M.SUB -33 with sanaa; obligation

The allomorph of the middle voice subjunctive is -3 when it occurs in combination with other verbal suffixes. This is the case when the 2sg., 1pl. incl. and 2pl. personal subject pronouns are pronominal suffixes.

	SV and VS order in the middle voice subjunctive		
singular			
1	mi gaaj-၁၁- [?]	'I should converse'	
2	ⁿ gaaj-o-ɗaa- [?]	'you sg. should converse'	
3	mo gaaj-oo-?	'he/she should converse'	
plural			
1	min ⁿ gaaj-၁၁- [?]	'we excl. should converse'	
1+2	¹gaaj-ɔ-dɛn-?	'we incl. should converse'	
2	ⁿ gaaj-o-don- [?]	'you pl. should converse'	
3	bε ¹gaaj-ээ-²	'they should converse'	

As explained above, the subjunctive does not combine with the past tense marker. The following example shows that an ongoing action or process, expressed in the present with the locative and the subjunctive, uses the middle relative completive for the past.

```
M.R.INCOMPL + PAST (no M.SUB + PAST!)
```

```
<sup>?</sup>smo fill-sto-noo-?
LOC+he/she tell-M.R.INCOMPL-PAST-FG
'He was telling a story'. ["Il racontais."]
```

In the passive voice form of the subjunctive (P.SUB), the marker is $-\varepsilon\varepsilon$. The allomorphs of the subjunctive conjugational suffix for the middle voice are $-\varepsilon\varepsilon$ and $-\varepsilon$. The distribution is quite similar to the other subjunctive markers. The allomorph $-\varepsilon\varepsilon$ occurs in word final position. The examples below show the subjunctive in combination with the locative, forming the progressive conjugation.

P.SUB -ee with locative; ongoing action

```
mi nan-ii <sup>?</sup>in<sup>n</sup>dε maa <sup>?</sup>ana nɔdd-εε-<sup>?</sup>

I hear-COMPL name your LOC call-P.SUB-FG 'I heard your name being called.'
```

P.SUB - ee with kanaa; obligation

```
kanaa mo nanng-ee-?
MP he catch-P.SUB-FG
'He must be caught.'
```

The allomorph $-\varepsilon$ of the passive subjunctive conjugational suffix occurs when other verbal suffixes attach to the verb form, like in the inverted VS of the 2sg., 1pl. incl. and 2pl. subject pronouns.

SV and VS order in the passive voice subjunctive

		_
singular		
1	mi wiy-ee-?	'I should be called'
2	^m biy-ε-ɗaa- [?]	'you sg. should be called'
3	mo wiy-ee-?	'he/she should be called'
plural		
1	min ^m biy-&e- [?]	'we excl. should be called'
1+2	™biy-e-den-?	'we incl. should be called'
2	^m biy-ε-don- [?]	'you pl. should be called'
3	δε ^m biy-εε-?	'they should be called'

An ongoing action or process substitutes the passive subjunctive with the passive relative incompletive when the event referred to took place in the past. The reference to a moment in the past is expressed by the past tense marker -noo.

```
R.INCOMPL + PAST (no P.SUB + PAST!)

suka <sup>?</sup>ana lɔɔt-εtε-nɔɔ-?

child LOC wash-P.R.INCOMPL-PAST-FG

'The child was being washed.' ["On lavais l'enfant."]

being the past of:

P.SUB -εε with locative; ongoing action

suka <sup>?</sup>ɔɔ <sup>?</sup>ana lɔɔt-εε-?

child the LOC wash-P.SUB

'The child is being washed.'
```

In conclusion it can be stated that the underlying forms of the subjunctive are *a for active voice verbs, *a for middle voice verbs and *e for passive voice verbs. The vowel [a] of the active forms is deleted before vowel initial verbal clitics, such as the inverted subject pronouns and the object clitic -e 'you (sg)'. The vowel of the middle and passive forms is shortened when they occur before an inverted subject pronominal suffix that forms a heavy syllable.

5.4.3 VERB FOCUS

The verb focus is called the emphatic past by Arnott (1970a:267) and the emphatic completive by McIntosh (1984:134). The verb focus is used to emphasize the verb form. It can express contrastive and affirmative focus. Often the term "really" [vraiment] is added in the translations of forms with verb focus. The verb focus emphasizes the fact that the action or process expressed in the verb really took place. It is therefore not strange that the verb focus can only be found in the completive aspect.

The allomorphs of the verb focus of active voice verbs (VF) are -u and \emptyset (zero).

```
75 fiy-aay suka ?5, ?5 wall-u m5
he beat-N.COMPL child the he help-VF it
'He didn't beat the child, he HELPED it!'

so won miil-d's haala mun kaal-mi, mboof-u
if is think-CL word his speak-R.COMPL-I err-VF
'If there is someone who thinks it is his word that I'm telling, he is MISTAKEN!'
(Tioulenta 1980a:6)
```

The allomorph -u of the Verb Focus can be deleted when syllable structure conditions are not violated. The following sentences are identical in meaning. The [m] is allowed to occur in syllable final position, therefore the VF allomorph -u can (but does not have to) be deleted.

VF allomorphy -**u**, \emptyset (zero)

```
<sup>2</sup>o naam tan = <sup>2</sup>o naam-u tan
he eat-VF only
'He has only EATEN!'

a war tan = <sup>2</sup>o war-u tan
he come-VF only
'He has only COME!'
```

The verbal marker -u does not only occur when the verb stem final consonant is an obstruent (as in the examples below), it can also occur when the stem final consonant is a sonorant (as in the examples above). Coda weakening will occur when the vowel [u] is deleted after an obstruent final verb stem.

```
VF allomorphy -u, Ø (zero)
```

```
?3 hem tan = ?3 heß-u tan
he get-VF only
'He has only GOT (it).'

?3 wan tan = ?3 waß-u tan
he do-VF only
'He has only DONE (it).'
```

The obstruents [6] and [d] are not allowed in syllable final position, they become nasal due to coda weakening rules.

The verb focus marker for the middle voice (M.VF) has the form -i, as is shown in the following example.

```
M.VF-i
```

```
<sup>7</sup>a daan-i na, naa <sup>7</sup>a daan-t-iŋkin-tɔɔ-dɔ
you sg sleep-M.VF qp or you sleep-REV-SIM-M.R.INCOMPL-CL
'Are you really ASLEEP, or are you pretending to be asleep?'
```

Examples of sentences with contrastive stress on the verb were often translated into Fulfulde with participles. The above sentence should be compared to the next example which contains a similar message.

⁷a daan-ii-do na, naa ⁷a daan-t-iŋkin-too-do you sg sleep-M.R.COMPL-CL qp or you sleep-REV-SIM-M.R.INCOMPL-CL 'Are you asleep, or are you pretending to be asleep?'

There is a slight difference in meaning between the two sentences which is expressed by the word "really" in the translation of the previous example.

The passive-voice verb-focus marker (P.VF) has the form -a, as shown in the following example.

P.VF-a

```
mi hokk-a dum, mi wan-aa lubb-aa-do dum
I give-P.VF it I be-NEG lend-P.R.COMPL-CL it
'It was GIVEN to me, it was not lent to me,'
```

So the forms of the verb focus are $-\mathbf{u}$ or \emptyset (zero) for the active voice, $-\mathbf{i}$ for the middle voice, and $-\mathbf{a}$ for the passive voice.

5.4.4 EXHORTATIVE

The exhortative is called the desiderative by Arnott (1970a:51). McIntosh (1984:141) introduced the term exhortative which is also used in this study. The exhortative combines with only active and middle voice verbs. It expresses a kind of exhortation, which is however more like a wish (see section 5.5.6) than the meaning of exhortation which can be expressed by the subjunctive (see section 5.4.2). The form of the exhortative for active verb forms (EXH) is -u. The first example is a fixed expression, said as a prayer for a child on its name-giving day.

EXH-u

Palla wuur-n-u mo, bark-in-a mo
God live-CAUS-EXH him/her bless-CAUS-SUB him/her
'May God give him/her a long life, and bless him/her'.

[?]en koot-u

we incl. go home-EXH 'Let's go back, let's go home.'

The allomorph of the exhortative of the active voice is zero when the verb stem final consonant is allowed syllable finally. The form of the exhortative is also zero if an active verb stem combines with the object pronoun $-\varepsilon$ 'you sg.'. The particle yo 'that, may' often precedes the exhortative conjugation.

EXH Ø (zero)

```
yo <sup>?</sup>alla bark-in mo yo <sup>?</sup>alla reen-e
that God bless-CAUS him/her that God protect-you
'May God bless him/her.' 'May God protect you'
```

The active form of the exhortative (EXH) is homonymous with the marking for the active verb focus (VF). The active form of the exhortative only differs from the active imperative singular (IMPsg) in that the imperative is marked by final glotallity. There is only a clear difference in form between the middle and passive verb forms of these conjugational suffixes.

The form of the exhortative for the middle voice is -3. The first sentence is a fixed expression that is pronounced when somebody has died.

M.EXH -a

```
yo <sup>?</sup>alla hinn-o mo yo <sup>?</sup>a reen-o
may God take care-M.EXH him/her may you guard oneself-M.EXH
'May God take care of him/her.' 'May nothing bad happen to you'
```

There is no form of the exhortative in the passive voice. The passive voice and the exhortative are semantically incompatible in Fulfulde because the patient argument of a verb can not be urged to undergo the action or process of the passive verb. Only the agent can be urged to do something. So the exhortative can only combine with active voice and middle voice verbs where the subject is also the agent. The forms of the exhortative are -u and \emptyset (zero) for the active voice and -3 for the middle voice.

5.4.5 INCOMPLETIVE

The incompletive conjugations indicate that the action or process expressed by the verb is not completed. Usually it expresses habitual events and events that take place in the future. The incompletive marker for the active voice (INCOMPL) is the same as the general incompletive marker described by McIntosh (1984:126). Its form is -an when no other verbal suffixes are present. It is frequently realized as a nasalized vowel, like all word final vowel-nasal sequences.

INCOMPL -an [-ā]; habitual and future

```
pan<sup>n</sup>de fu<sup>?</sup> mo yar-an kosam
day all she drink-INCOMPL milk
'Everyday she drinks milk.'
```

```
yiilt-a, <sup>?</sup>a yiy-an kɔ <sup>?</sup>an<sup>n</sup>d-u-ɗaa walk around-M.IMPsg you see-INCOMPL what know-R.COMPL-you 'Walk around, you'll see what you know.'
```

The allomorphs of the incompletive marker (INCOMPL) - ϵt -, -t-, -am- closely resemble the allomorphs of the relative incompletive marker (see section 5.4.6). The allomorph - ϵt -occurs before the object pronoun - ϵ 'you (sg.)'.

INCOMPL -et-

mi fiy-εt-ε

I beat-INCOMPL-you

'I will beat you.'

This allomorph can be shortened to -t- when it follows a verb stem enlarged with an extension that ends in a sonorant consonant.

INCOMPL-t-

mi jaŋ¹gin-t-ε ¹gol faa ¹baaw-aa fadε maa ²immaa-dε

I teach-INCOMPL-you it so that can-SUB you before you leave-INF

'I will explain it to you, so that you will be knowledgeable before you leave.'

If the stem is expanded with a verbal extension, but the final consonant is an obstruent, then the vowel initial marker of the INCOMPL is used.

INCOMPL -et-

mi tippit- ε t- ε balon

I throw-REV-INCOMPL-you ball

'I will throw you the ball once more.'

Before the object pronoun mo 'him/her', the incompletive marker has the form -am-.

INCOMPL -am-

mi fiy-am mo

I beat-INCOMPL him/her

'I will beat him/her.'

The morpheme of the incompletive has the form -an- when it occurs before the past tense marker -no. The incompletive combines with the short form -no of the past tense marker.

INCOMPL -an with past tense; uncompleted action in the past

cn-na-ma $^{?}$ seer-an-na $^{?}$ wii $^{?}$ a war-an-na

he divorce-INCOMPL-PAST her he/she say+COMPL you come-INCOMPL-PAST

'He divorced her.' 'He has said you would come'

The possibility of the combination of the incompletive marker with the past tense marker confirms the meaning expressed as incompletive, not as present or future. The past tense marker only changes the point of reference to the past, so at the moment in the past referred to, the coming of the you-person in the second sentence, and the divorce in the first sentence, had not been completed.

The underlying form of the incompletive marker is *-at-, all other forms can be derived by applying phonological rules. The derivation of the allomorphs of the incompletive marker (INCOMPL) is summarized below.

```
*at > an / _ # syllable final *[t] becomes sonorant [n]

*at > an / _ n total assimilation of syllable final *[t]

*at > am / _ m total assimilation of syllable final *[t]

*at > et / _ e total assimilation of unstressed short *[a]

*at > t / in _ loss of vowel *[a] in a sequence of three unstressed light syllables, preceded by a verbal extension
```

In the middle voice, the allomorphs of the incompletive marker (M.INCOMPL) are -sts and -ts. The allomorph -ts only occurs after a verb stem which is enlarged by a verbal extension with a VC form. The form -sts is used elsewhere.

M.INCOMPL-to

so [?]o sippit-ii kosam makko, [?]o wirfitit-to cuudi[?]

If she sell-REV-COMPL milk her she return-REV-M.INCOMPL houses-FG

'If she has sold her milk, she will return home.'

M.INCOMPL -ata

75 jood-oto mo fill-oto
he/she sit-M.INCOMPL
'He will sit down.' he/she tell-M.INCOMPL
'He will tell (a story).'

The middle voice incompletive marker has the form -ata when it combines with the short form no of the past tense marker.

M.INCOMPL *ata with PAST na

mo boor-n-oto-no na?

he/she dress-CAUS-M.INCOMPL-PAST qp

'Did he dress himself?'

mo fill-on-to-no ?oon pillol he/she tell-DAT-M.INCOMPL-PAST him/her story 'He would tell him a story.'

In the second example, the first vowel of the underlying form of the middle voice completive marker *sts is deleted after a verb stem with a -VC- extension because the extension and the conjugational suffix *sts cannot form a sequence of three light syllables without one of the light syllables being stressed. Such a sequence is ill-formed in Fulfulde. The short vowel of the light syllable in the middle is deleted to form a sequence of a heavy syllable followed by a light syllable (see section 4.2.2). Thus the sequences *sn-sts < *an-sts and *it-sts become -snts and -itts, resulting in the predictable allomorph -ts.

The completive marker for the passive voice (P.INCOMPL) has the allomorphs - $\varepsilon t \varepsilon$ and - $t \varepsilon$.

P.INCOMPL -ete

jantol nan-ete sukaa be bee lootete na history hear-P.INCOMPL children the wash-P.INCOMPL qp 'The history will be heard.' 'Will the children be washed?'

The sequence of three light syllables nanete 'will be heard' is not shortened to *nan-te here. The first of the three short syllables is stressed. The first vowel of the passive incompletive marker -ete is deleted in the following example:

P.INCOMPL-te

ⁿgoowaare fijir-te

ball play with-P.INCOMPL 'The ball is played with.'

Again it seems that the verb stem has to be enlarged with a verbal extension -VC- to cause the deletion of the first vowel of the passive incompletive marker (P.INCOMPL). The conclusion is therefore that the underlying form of the passive incompletive marker is *ete, with a shortening rule occurring in a sequence of three unstressed light vowels. I have no example of a combination of the passive incompletive with the past tense marker.

5.4.6 RELATIVE INCOMPLETIVE

The relative incompletive marker (R.INCOMPL) has a large number of allomorphs. The allomorphs of the R.INCOMPL are -ata, -ta, -et-, -ay-, -an-, -am-. The relative incompletive marker is characterized by final glottality. The meaning of the relative incompletive marker (R.INCOMPL) only differs in its discourse function from the incompletive marker (INCOMPL). The relative incompletive form is used to put the first constituent in focus. This can be a noun phrase, a locative or a question word. Question words always have focus and are followed obligatorily by a relative verb conjugation. The incompletive indicates that the action of the verb is not completed. The full form -ata, also the underlying form of the relative incompletive, is used when there are no other verbal suffixes following the verb form. This means that the subject precedes the verb, and no past tense marker or object pronoun is attached to the verb.

R.INCOMPL -ata: habitual

hud 5 ²ε lamd am ²e ⁿdiyam be tef-ata hitaa nde fu-² grass and salt and water they search-R.INCOMPL year all-FG 'It's grass, salt and water that they search for every year.'

The form -ta is also used when no subject pronoun, object pronoun or past tense marker follows the verb form. The difference in distribution between the marker -ata and -ta is that the latter occurs only and obligatorily following verb stems enlarged with a -VC- extension.

R.INCOMPL -ta; habitual

kodum soot-t-in-ta fulbe wodeebe daabaaji mun⁷en?
what buy-REV-CAUS-R.INCOMPL Fulbe red animals their
'What makes the nomadic Fulbe sell their animals?'

The verb stem sood-'buy' in the verb form soottinta 'habitually causes to sell' is enlarged with the reversive extension -t-and the causative extension to form the verb stem soottin-'to cause to sell'. The verb stem sootti- is often pronounced with a short vowel to avoid the less well-formed CVVC syllable structure. The initial vowel in the verbal marker -ata is not lost when it follows the verb root directly.

R.INCOMPL -ata

mande mo war-ata
when he come-R.INCOMPL
'When will he come?'

The verb form warata 'will come' is not shortened to *warta because the first syllable is stressed. The relative incompletive marker combines with the long form -noo of the past tense marker. In combination with the past tense marker -noo, the final consonant of the relative marker -at- assimilates to the first consonant of the past tense marker, resulting in the allomorph -an-.

R.INCOMPL -an- with past tense; simple past

dewtere mo winⁿd-an-noo-? book he/she write-R.INCOMPL-PAST-FG 'It's a book that he wrote.'

In combination with the object pronouns the relative marker takes the form -ata except when it combines with the object pronoun - ε 'you (sg.)'. This object pronoun behaves as a clitic, shortening the relative marker to -at- and assimilating its vowel to - ε t-.

R.INCOMPL - ε t- with object pronoun - ε 'you sg'

```
mandedebbshokk-εt-εksnaam-εtεε?whenwomangive-R.INCOMPL-youwhateat-P.R.INCOMPL'When will thewoman give you (sg.) something to eat?'
```

The other object pronouns are not clitic, they do not shorten the relative marker to -at-. For this reason all object pronouns except the 2nd person singular - ε are written as separate words, detached from the verb form. Below, an example with the object pronoun 2 on 'you pl.' is given.

R.INCOMPL -ata with object pronoun ²on 'you pl.; future

```
mande debbs hokk-ata ?sn ks paam-etee when woman give-R.INCOMPL you pl. what eat-P.R.INCOMPL 'When will the woman give you (pl.) something to eat?'
```

The relative conjugations are characterized by the inversion of certain subject pronouns. When the inverted subject pronouns follow the relative marker, this results in different allomorphs. The vowel of the shortened relative marker -at- assimilates to the inverted subject pronouns -en 'we (inclusive)' and -an 'you (pl.)', thus the allomorphs -et- and -at- arise. Before the inverted subject pronoun -mi the final consonant of the relative marker assimilates to the initial consonant of the subject pronoun resulting in the allomorph -am-.

SV and VS order in the relative incompletive

singular		
1	kokk-am-mi	'I shall give'
2	kokk-at-aa	'you sg. will give'
3	mə həkk-ata	'he/she will give'
plural		
1	min kokk-ata	'we excl. shall give'
1+2	kokk-et-en	'we incl. shall give'
2	kəkk-ət-ən	'you pl. will give'
3	бе kəkk-ata	'they will give'

The forms kokketen 'we shall give' and kokkoton 'you shall give' are mostly pronounced with a nasalized vowel because a VN sequence in word final position is phonetically realized as a nasalized vowel in Maasina, unless special stress falls on the word or a very careful and slow speech style is used. The allomorphy of the relative incompletive conjugational suffix (R.INCOMPL) is summarized below.

The underlying form of the relative completive conjugational suffix is *ata when combining with active verbs.

The verbal marker for the middle voice relative incompletive (M.R.INCOMPL) has the allomorphs -3t3, -3t3, -t3, -t5, -0t00- and -t00-. The first vowel of the conjugational suffix *3t33 is deleted when the verb stem ends in a verbal extension with the form -VC-.

```
M.R.INCOMPL -too; future
```

```
jooni be com-oy-too-?
now they shop-ALT-M.R.INCOMPL-FG
'It's now that they will go shopping!'
```

The allomorphs that only differ from the other allomorphs in ATR value of the vowel (-otoo- and -too-) occur when they are followed by a verbal suffix that contains a vowel that is [+ATR] in the verbal word. The only [+ATR] verbal suffix that can follow within the verbal word is the subject pronoun of the first person singular -mi. This allomorph occurs because of the inversion that occurs in the verb form of the middle voice relative incompletive. In the relative incompletive the subject pronouns of the 1st and 2nd person singular and of the 1st (incl.) and 2nd person plural follow the verb stem. The allomorphs occurring in the paradigm with personal pronouns are given below.

SV and VS order in the relative incompletive

singular		
1	ⁿ gaaj-otoo-mi- [?]	'I shall converse'
2	ⁿ gaaj-oto-ɗaa- [?]	'you sg. will converse'
3	mo gaaj-otoo- [?]	'he/she will converse'
plural		
1	min ⁿ gaaj-ətəə- [?]	'we excl. shall converse'
1+2	ⁿ gaaj-oto-den- [?]	'we incl. shall converse'
2	ⁿ gaaj-ətə-dən- [?]	'you pl. will converse'
3	βε ¹gaaj-ətəə-²	'they will converse'

In the inverted forms, the long vowel in the verbal marker *stss shortens when it is followed by a verbal affix that constitutes a heavy syllable. The form -sts- occurs before

the CVC or CVV subject pronouns -**daa** (2sg.), -**den** (1+2pl.) and -**don** (2pl.). The subject pronouns -**den** and -**don** are mostly pronounced with a nasalized vowel as -**dee** and -**don**.

The middle relative incompletive marker -**ɔtɔ**- combines with the long form -**nɔɔ** of the past tense marker. When the verbal marker combines with the past tense, the vowel length occurs on the past tense marker.

M.R.INCOMPL -ata- with PAST

wakkati mɔ yɔtt-ɔtɔ-nɔɔ maayɔ ¹gɔɔ ²ɔɔ, mɔ soynorikɛ toon jamaa² time he arrive-R.INCOMPL-PAST river the that he perceive-M.COMPL there crowd 'When he arrived at the river, he saw a crowd in the distance.'

The allomorph of the middle voice incompletive is -sts- in the example above. Only the length of the past tense marker distinguishes this allomorph from the form of the middle voice completive -sts- which is not relative. The shortest allomorph -ts- occurs when all of these conditions are met, the verbal marker -ts- is preceded by a verbal extension and followed by a morpheme that shortens the final long vowel -ss-.

M.R.INCOMPL -ta-

```
yalla won ko bey-d-or-to-den-?
so that (there) be-R.COMPL that increase-INCH-CIRC-M.R.INCOMPL-we incl.-FG
'So that we will have something more.'
```

In the example above the underlying form *stss is shortened to -ts-. The form loses its first vowel because it follows a verb stem ending in the verbal extension -sr-. It shortens its long vowel [ss] because it precedes the inverted subject pronoun -den which constitutes a heavy syllable. The form of the M.R.INCOMPL is -stss elsewhere.

M.R.INCOMPL ->t>>; habitual or future

```
saaya mawka kaa, ma<sup>n</sup>de mo foorn-otoo ka
gown large that when he/she wear-M.R.INCOMPL it
'That large gown, when will/does he wear it?'
```

The underlying form of the middle voice relative completive conjugational suffix is *ataa. The allomorphy of the middle relative incompletive conjugational suffix is summarized below.

*>t>> -t>> *>t>> ->t>-	/ EXT / M	vowel deletion after -VC- extension vowel shortening before clitics that constitute a heavy
*ətəə > -tə-	/EXT M	syllable, so before -nɔɔ 'PAST' -daa SPro 'you sg.', -dɔn SPro 'you pl.' and -den SPro 'we incl.' vowel deletion after -VC- extension and vowel shortening before clitics that constitute a heavy
		syllable, so before -noo 'PAST' -daa SPro 'you sg', and -don SPro 'you pl.', and -don SPro 'we incl.'
*>t>> -0t00-	/ mi	ATR assimilation before clitic -mi SPro 'I'
*5t55 > -t00-	/EXT mi	vowel deletions after -VC- extension and ATR
		assimilation before clitic mi SPro 'I'
* ɔtɔɔ > - ɔtɔɔ	/ elsewhere	

The verbal marker for the passive voice relative incompletive (P.R.INCOMPL) has the allomorphs -etee, -ete-, -tee, -tee- and -te. Like all relative forms, the passive incompletive marker is characterized by final glottality. The contexts conditioning these forms are identical to those causing the forms for the middle voice relative incompletive. The first vowel of the conjugational suffix *etee is deleted after a verb stem ending in a verbal extension with a -VC- shape.

P.R.INCOMPL -tee; future, habitual

```
?addu mo nodd-ir-tee-?
```

Abdu he call-CIRC-P.R.INCOMPL-FG 'Abdu he will be called.'

ley hitaande, nii golle fecc-ir-tee

ley leydi maasina

in year thus work divide-CIRC-P.R.INCOMPL in land Maasina 'This is how the work is divided over the year in Maasina.'

Allomorphs with [+ATR] vowels occur before the inverted 1st person subject pronoun -mi, the only verbal suffix which contains a [+ATR] vowel. The example is given together with the whole paradigm of the passive voice relative incompletive with he subject pronouns. All relative conjugations are characterized by inversion of certain pronouns.

SV and VS order in the relative incompletive

singular		
1	mbiy-etee-mi-?	'I will be called'
2	mbiy-ete-daa-?	'you will be called'
3	mo wiy-etee-?	'he/she will be called'
plural		
1	min mbiy-etee-?	'we excl. will be called'
1+2	mbiy-ete-den-?	'we incl. will be called'
2	mbiy-ete-don-?	'you pl. will be called'
3	6e ™biy-etee-?	'they will be called'

The shortening of the long vowel occurs before the inverted subject pronouns that constitute a heavy syllable -daa (2sg.), -don (2pl.) and -den (1+2). The vowel-nasal sequence at the end of the word is often pronounced as a nasalized vowel.

The long form of the past tense marker -noo combines with the passive relative incompletive marker -ete, that is shortened when it precedes a morpheme that constitutes a heavy syllable.

P.R.INCOMPL with PAST -ete-noo

```
suka <sup>?</sup>55 <sup>?</sup>ana loot-ete-noo-?
child that LOC wash-P.R.INCOMPL-PAST-FG
'That child was being washed.'
```

The occurrence of the locative with a relative incompletive is not frequent. The locative here indicates that the action or process expressed by the verb took place over a span of time, i.e. the washing of the child lasted for some time. The following example shows that the passive relative incompletive marker and the past tense marker are both short when they are followed by the inverted subject pronoun **-daa** 'you sg.' that constitutes a heavy syllable.

P.R.INCOMPL with PAST and inverted SPro -daa 'you sg.'

```
han<sup>n</sup>de kokk-ete-no-daa pooli di-?

today give-P.R.INCOMPL-PAST-you birds the-FG

'It's today that the birds would have been given to you.'
```

The form of the passive voice relative incompletive is -te- when several conditions (a -VC-extension and a heavy syllable affix) shortening the conjugational suffix occur at the same time.

```
hono njammir-te-don
```

how call family name-P.R.INCOMPL-you pl. 'What is your family name?

The conjugational suffix of the relative passive incompletive is -etee elsewhere, this is also its underlying form.

P.R.INCOMPL - etee; habitual, future

```
seeda tew naam-etee-?
little meat eat-P.R.INCOMPL-FG
'Meat is only sparingly eaten'.
```

hoto be taw-etee wakkati "dun"gu?

where they find-P.R.INCOMPL time rainy season 'Where are they to be found in the rainy season?'

5.4.7 COMPLETIVE

The completive marker (COMPL) has the form -ii. This morpheme occurs in the last heavy syllable of the verb form. It is therefore always stressed.

COMPL-ii

be nieew-t-ii sannε

they be lonely-REV-COMPL very

'They have enjoyed themselves (talking) very much.'

The completive marker is not shortened when other verbal suffixes are attached to the verbal form. It is only the past tense marker that can be attached to a verb form with the completive conjugational suffix -ii.

COMPL -ii with PAST -no

[?]o had-ii-no mo nateede-?

he prevent-COMPL-PAST him/her to be bitten-FG

'He had prevented him from being bitten.'

It is the short form -no of the past tense marker that combines with the completive marker -ii.

The completive marker for the middle voice (M.COMPL) has several suppletive forms: $-ik\varepsilon$, $-\varepsilon k\varepsilon$ and -iima. These forms can be found in the idiolect of the same speaker. The form -iima is more dominant in Maasina. The form $-ik\varepsilon$ is more dominant in Haayre, where occasionally the variant $-\varepsilon k\varepsilon$ is also used.

M.COMPL -iima, -ike, -eke

speaker from Jenne (Jenneeri):

naange lel-iima

sun lie-M.COMPL

'The sun has gone down.'

s-a **bett-ike kamuraga**, [?]a **yott-oto seenosa** if-you pass-M.COMPL Kamuraga, you arrive-M.INCOMPL Seenosa 'If you have passed Kamuraga you will arrive at Seenosa.'

```
speaker from Duwansa (Haayre):

<sup>2</sup>o jaab-ike baab-iiko

he answer-M-COMPL father-his

'He has answered his father.'

<sup>2</sup>o sal-eke yaa-de-?

he answer-M.COMPL go-INF-FG

'He has refused to go.'
```

The above examples do not indicate the areal distribution of these variants, they only indicate the fact that the same speaker can use more than one variant. In the centre of Maasina the forms -ike and -iima were both encountered. Perhaps there is a difference in meaning between the forms which I have not yet discovered.

In combination with the long form of the past tense marker -noo, the middle voice completive marker breaks up into two parts.

```
M.COMPL -i..ma, -i..ke with PAST -noo
speaker from Sah (Gimballa):
mi daan-i-noo-ma
    sleep-M.COMPL-PAST-M.COMPL
'I had slept.'
speaker from Soofara (Kunaari):
<sup>?</sup>a til-i-noo-ke
                                      winndude-?
you finish-M.COMPL-PAST-M.COMPL write-INF-FG
'You had finished writing.'
speaker from Duwansa (Haayre):
                           <sup>?</sup>e huttude lella-<sup>?</sup>
mi til-eke-nə
    finish-M.COMPL-PAST with skin-INF
                                           antelope-FG
'I had finished skinning the antelope.'
```

A speaker from Sabara, near Jonnyoori in the centre of Maasina, used the two forms tilinooke 'had finished' and daaninooma 'had slept'. Perhaps the variation is also due to the semantics of the verb stem with which this verbal marker combines. The form tilekeno 'had finished', pronounced by a speaker coming from Duwansa, shows that the vowel length of the past tense marker is determined by its position. The past tense marker is short when it follows the middle completive marker, it is long when it behaves as an infix.

When the past tense marker combines with the middle completive marker, the first part of the morpheme -iima, its vowel -ii-, is shortened before the heavy syllable containing the past tense marker -nɔɔ. The hypothesis is that the morphemes ke and ma are later additions to the conjugation of the middle completive, they are added to disambiguate the middle voice forms of the completive conjugation from those of the active verbs which are -ii- in neutral sentences and -i- when focus precedes the verb.

The completive conjugational suffix for passive voice verbs (P.COMPL) is -aama.

P.COMPL -aama

[?]o rim-aama soofara

he bear-P.COMPL Soofara 'He is born in Soofara.'

mi yeew-aama ngenndi am

I be alone-P.COMPL village my 'I am homesick for my village.'

²o bil-aama sanne

he make angry-P.COMPL very 'He is very angry.'

The passive completive combines with the long form of the past tense marker -noo. The first part of the passive completive marker -aa- is shortened before the morpheme -noo which constitutes a heavy syllable. The second part of the passive completive marker -ma follows the past tense marker -noo.

P.COMPL -a..ma with PAST -noo-

fotiire lawj-a-noo-ma

pot wash-P.COMPL-PAST-P.COMPL 'The pot had been washed.

The behaviour of the past tense marker -noo as an infix is an indication that the conjugational suffix -aama is historically polymorphemic.

Thus, the underlying forms of the completive markers are *ii for the active voice verbs, *iima or *ike for the middle voice verbs, and *aama for the passive voice verbs.

5.4.8 RELATIVE COMPLETIVE

The allomorphs of the relative completive conjugational suffix for the active voice (R.COMPL) are -i, -u- and \emptyset (zero). Relative verb forms are marked by final glottality. The relative completive markers indicate that the event or process expressed by the verb is completed. It also puts focus on the information preceding this verb form. There may be an explicit focused constituent at the beginning of the sentence, either on the subject or on the argument preceding the subject. The focus may also be placed on other information preceding the verb form as is the case when it is used in a narrative sequence (as in the following sequence).

R.COMPL -i: narrative

```
bε
     <sup>n</sup>jeh-i
                     fa
                           6\varepsilon
                                 <sup>n</sup>jott-ii
                                                        maayo manngo
they go-R.COMPL until they arrive-M.R.COMPL river
                                                                  big
                                                                                       <sup>n</sup>diyam
<sup>n</sup>go geene pil-ii,
                                       6ε <sup>n</sup>deg-i,
                                                                   6ε <sup>n</sup>jar-i
              surround-M.R.COMPL they descend-R.COMPL they drink-R.COMPL water
that grass
'They went until they arrived at a big river surrounded by grass, they went down
and they drank water.'
```

In combination with the locative marker, the relative completive forms what is called the stative. This stative can only be formed with inchoative verbs. Inchoative verbs express the change from one state to another, they mark the beginning of a new state. In the stative it is the relative completive which indicates that this change of state is completed, it is the locative marker which indicates that the result of the completion of this change of state or of the completion of the beginning of this state occurs at the time of speech.

```
R.COMPL -i with LOC; stative
```

```
<sup>?</sup>omo fuuy-i-<sup>?</sup>
he+LOC be lazy-R.COMPL-FG
'He is lazy.'
```

The allomorph -u- and \emptyset (zero) occur when the relative completive marker is followed by other verbal suffixes. The relative completive is used in the following example, because sentence initial question words are focused constituents.

R.COMPL -u- with inversion

```
ko kawr-u-ɗaa
what meet-R.COMPL-you
'What did you meet?'
```

The relative conjugations are characterized by inversion for the subject pronouns -mi 'I', -daa 'you (sg.)', -den 'we (incl.)', and -don 'you (pl.'). This results in the following verbal complexes, exemplified with the verb stem hokk- 'give'. Deletion of the vowel -u- is not possible after a verb stem ending in two consonants, since this would lead to ill-formed

syllable structures.

SV and VS order in the relative completive

singular		
1	kokk-u-mi- [?]	'I have given'
2	kokk-u-ɗaa- [?]	'you have given'
3	mo hokk-i-?	'he/she has given'
plural		
1	min kokk-i- [?]	'we (excl.) have given'
1+2	kokk-u-den-?	'we (incl.) have given'
2	kokk-u-ɗən- [?]	'you have given'
3	b€ kokk-i-?	'they have given'

The allomorph of the relative completive marker can only be \emptyset (zero) when the succession of the verb stem and further verbal suffixes does not create ill-formed syllable structures.

R.COMPL Ø (zero) with inversion

```
ko kaal-ɗaa fu², ²o pene-²
what speak-R.COMPL-you all, it lies-FG
'All that you have said is a lie.'
```

The vowel -u- is omitted when the verb stem is enlarged with a verbal extension.

R.COMPL Ø (zero) after extension

```
kb <sup>?</sup>an<sup>n</sup>d-ir-moo-mi lebbi tati

it know-CIRC-R.COMPL-him-I months three

'It's now three months since I have known him.'
```

The alternation between -u- and \emptyset (zero) is optional when the verb stem is not expanded with a verbal extension.

The relative completive -u- combines with the long form -noo of the past tense marker when the deletion of this vowel would create ill-formed syllables. If these violations would not arise the allomorph of the relative completive is \emptyset (zero).

R.COMPL -u- with PAST -noo

```
buba mo win<sup>n</sup>d-u-noo <sup>?</sup>e mum leetere
Buba<sub>1</sub> he<sub>2</sub> write-R.COMPL-PAST to him<sub>1</sub> letter
'It's to Buba that he had written a letter.'
```

The past tense marker -noo- has assimilated to the [+ATR] vowel [i] of the subject pronominal affix -mi.

R.COMPL -u- with PAST -noo-

```
<sup>?</sup>attey <sup>n</sup>gadd-u-noo-mi-<sup>?</sup>
tea bring-R.COMPL-PAST-I (SPro)
'It's tea that I had brought.
```

The long obstruent [dd] cannot occur syllable finally, therefore the vowel -u- forms the allomorph of the R.COMPL.

The allomorphs of the relative completive marker are summarized below.

```
*i > -i / elsewhere generally

*i > -u / _M before another affix

-u->Ø / EXT_M before another affix,

provided that no ill-formed syllable structures occur

1. obligatory after -VC- extension

2. optionally after simple verb stem
```

The relative completive marker for middle voice (M.R.COMPL) has the allomorphs -ii, and -i-. The first examples illustrate the allomorph -ii.

M.R.COMPL -ii

hoto mo	jood-ii ?	gərkə	na	600r-n-ii	saaya-?
where he	sit-M.R.COMPL	the man	LOC	dress-CAUS-M.R.COMPI	_ gown
'Where is	he seated?'	'The ma	an is c	lressed in a gown.'	

The allomorph -i- occurs when the M.R.COMPL is followed by verbal suffixes which constitute a heavy syllable such as some of the subject pronominal affixes.

SV and VS order in the relative completive

singular			
1	ⁿ gaaj-ii-mi		'I have chatted, conversed'
2	ⁿ gaaj-i-ɗaa		'you have chatted'
3	mo gaaj-ii		'he/she has chatted'
plural			
1	min ⁿ gaaj-ii		'we (excl.) have chatted'
1+2	ⁿ gaaj-i-ɗen	[¹gaaj-i-dɛ̃]	'we (incl.) have chatted'
2	ⁿ gaaj-i-ɗon	[ºgaaj-i-dɔ̃]	'you have chatted'
3	βε ¹gaaj-ii		'they have chatted'

The middle relative completive marker -ii- is not shortened before the subject pronominal affix -mi 'I' because it constitutes a light syllable (see section 4.2.2).

The long form -noo of the past tense marker combines with the middle relative completive marker -i- because the past tense marker -noo constitutes a heavy syllable.

M.R.COMPL -i with PAST -noo

cmc	jood-i-nəə	hakku ⁿ de	men
he+LOC	sit-M.R.COMPL-PAST	between	us
'He sat	among us.'		

The allomorphs of the relative completive markers for passive voice verbs are -aa, -a-, and -e-. The first example shows the P.R.COMPL suffix -aa with the locative describing an ongoing state. The P.R.COMPL occurs in the second example because the question word is in focus.

P.R.COMPL -aa-

[?] omo [?] an ⁿ d-aa- [?]	ma ⁿ de suka [?] 55 l55t-aa
he+LOC know-P.R.COMPL-FG	when child that wash-P.R.COMPL
'He is known.'	'When has that child been washed?'

Like all relative conjugations, the passive relative incompletive markers are characterized by the inversion of certain subject pronouns.

SV and VS order in the relative completive

singular			
1	^m biy-aa-mi		'I have been called'
2	™biy-ε-ɗaa		'you have been called'
3	mə wiy-aa		'he/she has been called'
plural			
1	min ^m biy-aa		'we (excl.) have been called'
1+2	™biy-a-ɗɛn	[mbiy-a-dɛ̃]	'we (incl.) have been called'
2	™biy-ε-ɗən	[mbiy- ε -d $\tilde{\mathfrak{o}}$]	'you have been called'
3	min ^m biy-aa		'they have been called'

The allomorph $-\varepsilon$ occurs when the second person $-\mathbf{daa}$ (sg.) or $-\mathbf{don}$ (pl.) follows the verb form as an inverted subject. The vowel change from $[\mathbf{a}]$ to $[\varepsilon]$ in this context is difficult to explain. The vowel shortening of the conjugational marker occurs before verbal affixes that constitute a heavy syllable, i.e. before the subject pronouns $-\mathbf{daa}$, $-\mathbf{den}$ and $-\mathbf{don}$ but not before the subject pronoun $-\mathbf{mi}$ 'I' which forms a light syllable. The P.R.COMPL verbal marker $*\mathbf{aa}$ is shortened before the long form of the past tense marker $-\mathbf{noo}$ that constitutes a heavy syllable.

P.R.COMPL -a with PAST -noo

```
kayre lawj-a-nɔɔ-?

it (NDE class) wash-P.R.COMPL-PAST-FG
'It is the one (cloth) that had been washed.'
```

```
nde nafan'de jaŋ'ng-an-a-nɔɔ bataaki 'pɔɔ 'ndee, dar-ii

when Nafande read-DAT-P.R.COMPL-PAST letter that when stop-M.R.COMPL

pano miil-a kɔ jaab-ɔtɔɔ miŋ-um 'pɔɔ-?

he+LOC think-SUB what answer-M.R.INCOMPL younger-his that-FG

When Nafande had been read this letter (to), when it stopped he thought about what to answer this younger sibling of his.' (Tioulenta 1980b:9)
```

From the story about Nafannde (Tioulenta 1986b:9), it is clear that Nafannde cannot read because he was looking for a **jan**ⁿ**gonowo** 'somebody that reads for people who can't read or write'. So in this sentence the subject Nafannde is the benefactive for whom the letter is read and Nafannde is the subject of the passive verb **jan**ⁿ**geede** 'to be read (to)'.

The allomorphy of the passive relative completive marker is summarized below.

```
*aa > -a-/_M when the verb form is followed by a verbal affix that constitutes a heavy syllable

*aa > -ε-/_M when the verb form is followed by a 2nd person subject affix

-daa or -don.

*aa > -aa elsewhere
```

Thus the underlying forms of the relative completive markers are *i for the active voice verbs, *ii for the middle voice verbs, and *aa for the passive voice verbs.

5.4.9 INDEFINITE INCOMPLETIVE

The indefinite incompletive (from here on indefinite) occurs very rarely in Fulfulde. This is also the case in Maasina. McIntosh (1984:122) calls this conjugational suffix in Kaceccereere the vague incompletive. The indefinite (INDEF) expresses an uncertainty about the actual accomplishment of the action or process of the verb. This is why the term vague incompletive has been changed to the indefinite. In the data, only two examples were found. The first example of the indefinite was given as a translation of the example of McIntosh (1984:131). In Maasina the adverbial expression and miles this is thought indicating possibility has to precede this verb form.

INDEF -uma

Kaceccereere Maasina

*ngel yoor-uma d55

it dry-INDEF here it think-P.SUB it dry-INDEF here

'It may dry here' 'Possibly (it is thought that) it will dry here.'

A second example, with the form of the middle indefinite, was found in the story of Nafannde (Tioulenta 1980a:14).

M.INDEF - coma

```
heddo kelenteeje <sup>?</sup>ana kerk-it-a dow makko,

then birds LOC chatter-REV-SUB on him

non-aa sako daan-ooma

be sleepy-NEG even less sleep-M.INDEF (Tioulenta 1980a:14)

'Then (short legs, noisy, grey, spotted, small) birds were chattering above him, they weren't sleepy, even less likely that they would sleep (and shut up).'
```

The uncertainty of an event can be expressed by the modal adverb **maa** 'probably' as in the following sentence.

```
adverb maa 'probably'

maa mi war ka...

probably I come however
'I should probably come, but...'
```

The above sentence indicates that the speaker cannot come, but also that he cannot say that he won't come (this could be said, for example to people whom one can't refuse anything because of a yaage 'respect, restraint etc.' in an avoidance relationship). The similarity in form and meaning between the adverb maa 'probably' and the indefinite marker -ma

suggests that the two forms are related. Such a relation between this adverb **maa** and the verbal marker -**ma** is an indication that historically some verbal markers can be derived from adverbs in Fulfulde.

The indefinite is also used in a few fixed expressions such as the modal predicate **633yma** 'probably during be a long time'. The verb stem **633y**- 'to last, be long' combines here with the indefinite because you can't be really sure what will happen in a long time.

```
655y-ma dum wad-aali
take time-INDEF it do-N.COMPL
'It will be long before it will be realized.'
```

The adverbs of time jemma, jamma 'night' and nalsoma 'daytime' are probably also derived from indefinite verb forms. The examples 655yma 'probably during a long time' and youruma 'probably will dry' give no clear insight into the distribution of the allomorphs of the indefinite -ma and -uma. The active voice marker -u- can be deleted after a CVVC morpheme ending in a sonorant, but this deletion is optional, perhaps related to frequency of the word in question.

The indefinite is such a rare conjugation that it is difficult to explain the fact that no forms of the indefinite with the past tense marker are found: it may be due to its infrequent use in general or a possible semantic incompatibility. The formation of the indefinite shows many similarities with the other non-indicative conjugations. This is probably the reason why its combination with the past tense marker is not attested.

5.4.10 NEGATIVE CONJUGATIONAL SUFFIXES

There are seven different negation markers. These negation forms differ for the three voices (active, middle, and passive) and they differ for the two aspects (completive and incompletive).

```
(general) negative (N) -aa

negative completive (N.COMPL) -aali, -aay
negative incompletive (N.INCOMPL) -ataa

negative middle completive (N.M.COMPL) -aaki
negative middle incompletive (N.M.INCOMPL) -ataakɔ
negative passive completive (N.P.COMPL) -aaka
negative passive incompletive (N.P.INCOMPL) -ataakɛ
```

The active voice verbs can thus combine with a completive and with an incompletive negation marker. But besides these two, some active voice verbs can combine with a third negation marker -aa that is not marked for incompletive or completive. The meaning of the negative marker -aa is the negation of a general statement or state. It combines especially with verbs that occur in the stative. This generic negation marker (N) -aa always occurs in the last heavy syllable of the verb form and therefore it is always stressed (cf. Mohamadou 1989).

NEG-aa

mi [?]anⁿd-àa mɔ heew-àa sem^mbe

I know-NEG he be many-NEG strength
'I don't know.' 'He does not have much strength.'

The form -ataa is the negation marker for incompletive verb forms of active voice verbs (N.INCOMPL).

N.INCOMPL -ataa

be kod-ataa ley wuro they stay-N.INCOMPL in the village 'They won't stay in the village.'

The negation marker for completive verb forms of active voice verbs (N.COMPL) can have the form -aali or -aay. There is much variation, the form can depend on the speaker, the speech style, and possibly on the geographical origin of the speaker. The form -aali seems to be dominant in the centre of Maasina.

N.COMPL -aali, -aay speaker from Toggere Kumba (Maasina centre) mo war-aali he come-N.COMPL 'He hasn't come.' speaker from Sah (Gimballa) mo yiy-aay kaado he see-N.COMPL Dogon 'He hasn't seen the Dogon.' speaker from Soofara (Kunaari) suka ?၁၁ [?]o fiy-aay he beat-N.COMPL child the 'He didn't beat the child.' speaker from Duwansa (Haayre) mi yih-aay fay gooto I see-N.COMPL even one person 'I haven't seen anybody.'

The negation marker for middle voice verbs in the incompletive conjugation (N.M.INCOMPL) can have the form -ataaks or -taaks. The form -ataaks follows the verb form directly, as in the example below.

N.M.INCOMPL -ataaka

ɗam ndiyam yar-ataako

this water drink-N.M.INCOMPL 'This water can't be drunk.'

The initial vowel of this verbal marker is deleted when it follows a verb stem which is enlarged with a verbal extension, as in the following example.

N.M.INCOMPL -taaka

huunde fu? dill-in-taako ko wan-aa ?anndal makko

thing all move-CAUS-N.M.INCOMPL that be-NEG knowledge his

'Nothing can make a move without his knowledge.'

The negation marker for middle voice verbs in the completive conjugation (N.M.COMPL) has the form -aaki.

N.M.COMPL -aaki

[?]afo tann-aaki wann-aaki

Afo (firstborn) be ugly-INT-N.M.COMPL hate-INT-N.M.COMPL

'Afo is not ugly, and cannot be hated (so he's very adorable).' (Seydou 1991:246)

The two allomorphs of the negation marker for passive voice verbs in the completive conjugation (N.P.INCOMPL) are -ataake and -taake.

N.P.INCOMPL -ataake

mo wi²-ataakε buba-²

[?]abada nan-t-ataake

he say-N.P.INCOMPL Buba 'He isn't called Buba.'

never hear-REV-N.P.INCOMPL 'Never will it be heard again.'

(Seydou 1991:270)

The form -taake is not attested but it is expected to follow verb stems with a -VC-extension. The negation marker for passive voice verbs in the completive conjugation (N.P.COMPL) is -aaka.

N.P.COMPL -aaka

6ε kill-aaka kɔ woni ley wurɔ

they be interested in-N.P.COMPL what be-R.COMPL in the village

'They are not interested in what is in the village.'

The form of the past tense marker in combination with a negation marker can be either long or short. The past tense marker is short when it follows a negative conjugational suffix, e.g. N.COMPL + PAST: -aalino. The past tense marker is long when it behaves as an infix, e.g. N.COMPL + PAST: -anooli (see section 5.5.1.2).

NEG with PAST

mo yid-aa-no piy-ε-daa

he want-NEG-PAST beat-P.R.COMPL-you sg. 'He didn't want you to be beaten.'

N.INCOMPL with PAST

[?]abada min [?]anⁿd-ataa-no

ever we (excl) know-N.INCOMPL-PAST 'We would never have known.'

The variation of the negative completive marker is also present in the combination with the past tense marker. Both forms -aay and -aali can be followed by the short form past tense marker -no. The long form of the past tense marker can also occur as an infix in the verbal marker -aali. The vowel of the past tense marker will assimilate to the [+ATR] vowel [i] resulting in the form -anooli. The variation could be geographically distributed, but several speakers use all forms.

N.COMPL with PAST

speaker from Sah (Gimballa)

[?]o hɛ6-aay-nə

he/she obtain-N.COMPL-PAST 'She hadn't got it'.

speaker from Sabare (Maasina centre)

[?]oo war-aali-no

he/she-DEM come-N.COMPL-PAST

'That one hadn't come.'

speaker from Toggere Kumba (Maasina centre)

mi winⁿd-a-noo-li

6ataaki

I write-N.COMPL-PAST-N.COMPL letter

'I hadn't written a letter.'

The negative middle completive marker is split up into two morphemes when it combines with the past tense marker.

N.M.INCOMPL *-ata..ko with PAST -noo

ɗam ndiyam yar-ato-noo-ko

that water drink-N.M.INCOMPL-PAST-N.M.INCOMPL

'That water was not drinkable.'

The underlying shortened vowel [a] preceding the past tense marker -noo- has undergone assimilation to become [o] because it occurs in a non-stressed light syllable. This assimilation does not take place in the example where the negation of the middle completive combines with the past tense marker.

N.M.COMPL *-a..ki with PAST -noo

mi jaab-a-noo-ki

mɔ-?

I answer-N.M.COMPL-PAST-N.M.COMPL him

'I had not answered him.'

In the combination of the negative passive incompletive marker all the unstressed short vowels undergo assimilation again. The domain in which this vowel assimilation rule appears varies.

N.P.INCOMPL *ata..ke with PAST -noo

mo wi?-oto-noo-ke

buba-?

he say-N.P.INCOMPL-PAST-N.P.INCOMPL Buba-FG

'He will not be called Buba.'

The first two short vowels [a] of the underlying form of the negative passive incompletive marker combined with the past tense marker *-atanɔɔkɛ > -ɔtɔnɔɔkɛ have been assimilated to the vowel [ɔɔ] of the past tense marker, because they occur in a non-stressed light syllable.

N.P.COMPL *a..ka with PAST -noo

mo habb-a-noo-ka

he/she tie-N.P.COMPL-PAST-N.P.COMPL

'He had not been tied.'

The rule accounting for the assimilation of a short vowel in an unstressed syllable is optional, it does not occur in the above example, but it does occur in the following example with the same verbal markers.

N.P.COMPL *a..ka with PAST -noo

6e kill-it-o-noo-ka

they interest-REV-N.P.COMPL-PAST-N.P.COMPL what be-R.COMPL in village 'They were again not interested in what is in the village.'

The vowel length of the negation marker -aa is reduced when the past tense marker -noo- is an infix. The only long vowel that can occur after the verb stem is found in the past tense marker in the penultimate syllable, preceding the second part of the negative passive completive marker.

5.5 FURTHER ANALYSIS OF THE CONJUGATIONAL SUFFIXES IN MAASINA

The hypothesis is that the conjugational suffixes are fused forms combining several morphemes in their underlying structure. This assumption is based on the fact that the same semantic properties recur in several conjugational categories and in different combinations. The semantic categories expressed by the verbal conjugational suffixes are listed below.

TENSE: present: point of reference is the moment of speaking

past: reference point is before the moment of speaking

VOICE: subject enacts V

middle: V affects the subject passive: subject undergoes V

ASPECT: completive: event described in the clause is completed

incompletive: event described has not been completed

DISCOURSE: general (non-relative): utterance is not dependent on something else

focalizing (relative): indicating focus preceding V

focus (verb focus): contrastive emphasis on V

POLARITY: affirmative: event described is affirmed

negative: event described is denied

MOOD: indicative: event described has happened or will happen non-indicative: someone wants the event described to happen

imperative command: wanted

exhortative wish: wanted and desired subjunctive wanted and expected indefinite wanted and unexpected

The forms that result from a combination of these semantic parameters are discussed in the previous sections 5.4.1-5.4.10. When the allomorphy of these portmanteau morphemes and the marking of tense (by the presence or absence of the morpheme -no) is left aside, the following conjugational suffixes are left for further analysis.

	Active	Middle	Passive
Imperative singular	*u	*a	
Imperative plural	*ee	*ee	
Exhortative	*u	*၁	
Verb Focus	*u	* i	*a
Subjunctive	*a-?	*၁၁-?	*ee-?
Incompletive	*an	*ətə	*ete
Relative Incompletive	*ata-?	*ətəə- [?]	*etee-?
Indefinite	*uma	*ɔɔma	(—)
Negative Incompletive	*ataa	*ataako	*ataake
Completive	*ii	*ikɛ, *iima	*aama
Relative Completive	*i-?	*ii-?	*aa-?
Negative Completive	*aali, *aay	*aaki	*aaka
Negative	*aa		

When the above schema is compared with the conjugational suffixes occurring in Kaceccereere (McIntosh 1984:156) several differences appear. The continuative imperative is not present in Maasina. If the continuation of an action is demanded, the imperative of the verb **heddaade** 'rest, remain' is used in Maasina. The command to continue doing something is expressed in the following way:

hedd-a	yin-aadε- [?]	kedd-ee	jɔɔd-aad€-?
remain-M.IMPsg	swim-INF-FG	remain-IMPpl	sit-INF-FG
'Keep swimmi	ng.'	'Remain seat	ted.'

The absence of the progressive and stative inflectional paradigms described by McIntosh is explained by the fact that they are not treated here as separate conjugations. Another difference is the fact that the negative conjugational suffix *aa (NEG) is not described as a separate conjugational suffix by McIntosh.

Following the principle "one form, one meaning", in the following sections an effort will be made to discover the morphological exponents which the different conjugational suffixes are composed of.

5.5.1 TENSE

The possible semantic notions of tense (see Reichenbach 1980, Comrie 1985) which are expressed in Fulfulde are the following:

Semantic distinctions of tense:

present:	point of reference is moment of speaking
past:	reference point is before moment of speaking

The present tense is the unmarked tense of the verb forms. The past tense is marked by the morpheme no.

5.5.1.1 PRESENT

The present tense indicates that the point of reference of an utterance is the moment of speaking. The present tense is the unmarked tense in Fulfulde, it has no specific morphological exponent. The tense of the verb form must not be confused with the point in time when the action or process expressed in the verb (the event) takes place. The time of the event depends on the moment in time described by other temporal indicators present in the utterance, such as adverbs of time, or the context. In a sentence like jaŋngo mi waran 'tomorrow I will come' something is said about a moment in the future: tomorrow, but the point of reference is still the present. Tomorrow is the future only in relation to the reference point which is the moment of speaking, i.e. the present.

5.5.1.2 PAST TENSE MARKER no

The past tense marker changes the point of reference from the moment of speaking to a moment in the past. The past tense marker only combines with indicative verb forms, it does not combine with imperative, exhortative, subjunctive and indefinite verb forms. These conjugations can only refer to a wish (exhortative), a need (imperative), or an expectation (subjunctive, indefinite) that exists at the moment of speaking.

It is remarkable that the past tense marker is not found with the subjunctive conjugations. The subjunctive could be said to describe an indicative mood in combination with the locative when an action in progress is described. The subjunctive is described as an indicative mood because it signals that the event expressed by the verb is wanted in all other contexts. The subjunctive cannot be combined with the past tense marker, neither can other conjugations in a non-indicative mood. An expectation or desire of an event to have happened in the past is expressed by the R.INCOMPL in combination with the past tense marker.

The past tense marker has a special place in the morphology of the verbal conjugational suffixes. It is the only verbal marker with a clear form which has not fused completely with other verbal markers. The past tense marker has been isolated as a separate morpheme previously by several authors although under different names, e.g. preterite marker (Arnott 1970a:216, Sylla 1982:89), anteriority marker (McIntosh 1984:76).

The combination of the past tense marker with other markers often leads to different allomorphs of the verbal conjugational suffixes. The vowel length of the past tense marker is determined by the verbal conjugational suffix with which it combines. Here a summary on the usage and allomorphy of the past tense marker is given. In the following table the underlying forms of the conjugational verbal suffixes are listed, with and without the past tense marker.

		underlying form	with past tense marker
1	IMPsg	*u	
	M.IMPsg	*a	
	IMPpl	*ee	
2	EXH	*u	
	M.EXH	*3	
3	VF	*u	
	M.VF	*i	
	P.VF	*a	
4	SUB	*a-?	(R.INCOMPL: -an-nɔɔ- [?])
	M.SUB	*33-?	(M.R.INCOMPL: -ətə-nəə-?)
	P.SUB	*ee-?	(P.R.INCOMPL: -ete-noo-?)
5	INCOMPL	*an	-an-no
	M.INCOMPL	*ətə	-ətə-nə
	P.INCOMPL	*ete	[]
6	R.INCOMPL	*ata-?	-an-noo- [?]
	M.R.INCOMPL	*ətəə-?	-ətə-nəə- [?]
	P.R.INCOMPL	*etee-?	-ete-noo- [?]
7	N.INCOMPL	*ataa	-ataa-nɔ
	N.M.INCOMPL	*ataakə	-ato-noo-ko (*atanooko)
	N.P.INCOMPL	*ataake	-ətə-nəə-kε (*atanəəkε)
8	INDEF	*uma	
	M.INDEF	*ɔɔma	
9	COMPL	*ii	-ii-nɔ
	M.COMPL	*ikɛ, *iima	-i-nɔɔ-ma, -i-nɔɔ-kɛ, -ɛke-nɔ
	P.COMPL	*aama	-a-noo-ma
10	N.COMPL	*aali, *aay	-aali-nə, -aay-nə, -a-noo-li
	N.M.COMPL	*aaki	-a-noo-ki
	N.P.COMPL	*aaka	-ə-nəə-ka, -a-nəə-ka
11	R.COMPL	* _{i-} ?	-u-nɔɔ- [?]
	M.R.COMPL	* _{ii-} ?	-i-nɔɔ- [?]
	P.R.COMPL	*aa-?	-a-nɔɔ- [?]
12	NEG	*aa	-aa-no

The underlying form of the past tense marker *no has a short vowel. The long form -noo of the past tense marker is the result of its merger with an adjacent vowel in the underlying structure of the conjugational suffix.

The past tense marker has a long form when it follows the relative conjugations. At the same time the relative conjugations lose one vocalic time slot when they combine with the past tense marker. The most probable explanation is that the long vowel of the past tense marker -noo results from its merger with the lost vowel of the conjugational suffix. If this is so, the underlying structure of these forms also shows the past tense marker as an infix.

Long vowel -noo resulting from a merger in relative forms:

	without PAST	with PAST	
R.INCOMPL	*ata	*-at-nɔ-a	> -an-nɔɔ
M.R.INCOMPL	*ətəə	*-ətə-nə-ə	> -oto-noo
P.R.INCOMPL	*etee	*-ete-nɔ-e	> -ete-nəə
R.COMPL	*i	i-cn-*	> -u-nɔɔ
M.R.COMPL	*1	*-i-n ɔ -i	> -i-nɔɔ
P.R.COMPL	* a a	*-a-nɔ-a	> -a-nɔɔ

The vowel [u] which appears before the past tense marker in the relative completive is the active voice marker, its distribution shows a lot of similarity with the distribution of epenthetic vowels. The past tense marker has a long form when it behaves as an infix. A long vowel preceding the infix is usually shortened and a short vowel preceding the infix is deleted. It is possible that the past tense marker preceded this vowel and merged with it to form the long vowel [33].

	without PAST	with PAST		
M.COMPL	*ike	*(i)-nə-ike	>-i-nəə-ke	
M.COMPL	*iima	*i-no-ima	> -i-nəə-ma	
P.COMPL	*aama	*a-no-ama	> -a-nɔɔ-ma	
N.COMPL	*aali	*a-nɔ-ali	> -a-noo-li	
N.M.COMPL	*aaki	*a-nɔ-aki	> -a-noo-ki	
N.P.COMPL	*aaka	*a-no-aka	> -a-nɔɔ-ka	> -ənəəka
N.M.INCOMPL	*ataako	*ata-no-ako	> *ata-nɔɔ-kɔ	> -atənəəkə
N.P.INCOMPL	*ataake	*ata-no-ake	> *ata-nɔɔ-kɛ	> -ətənəəke

Only the length in the form of the middle completive with the past tense marker -inɔɔkɛ cannot be explained in this way. The vowel length of -nɔɔ- in this conjugational suffix is perhaps caused by paradigmatic levelling. The past tense marker precedes the inverted subject pronoun when inversion occurs, i.e. in the subjunctive and relative conjugations.

PAST with pronominal subject affixes

```
dee kulle kokk-an-noo-mi mo
these things give-R.INCOMPL-PAST him/her
'It's these things which I gave to him.'
```

hanⁿde kokk-ete-no-daa pooli today give-P.R.INCOMPL-PAST-you birds 'It's today which you would have been given birds.'

dos nangeu-noo-mi dε here catch-R.COMPL-I them 'It's here that I had caught them'

wakkati homo njog-i-no-ɗaa

time which have-M.R.COMPL-PAST-you 'What time did you say it was?'

dee kulle kokk-a-noo-mi

these things give-P.R.COMPL-PAST 'It's these things that I had been given.'

keene nang-e-no-daa

catch-P.R.COMPL-PAST-you

yesterday catch-P.R.COMPL-PAST-you 'It's yesterday that you had been caught.'

The vowel of the conjugational suffix is shortened when long, or deleted when short in inverted verb forms. The time slot of this lost vowel is attached to the past tense marker, resulting in a long form -noo-.

R.INCOMPL: *at-a	kokk-an-noo-mi	< *kɔkk-at-nɔ-a-mi
	give-R.INCOMPL-PAST	${\it give-R.INCOMPL-PAST-R.INCOMPL-I}$
D. GOLEDI. AL		
R.COMPL: *i	naŋng-u-noo-mi	< *naŋʰg-nɔ-i-mi
	catch-R.COMPL-I	catch-PAST-R.COMPL-I
D.D. COMPY		. No. 11 Th. Co.
P.R.COMPL: *a-a	kokk-a-noo-mi	< *kɔkk-a-nɔ-a-mi
	give-P.R.COMPL-PAST	give-P.R.COMPL-PAST-P.R.COMPL-I

In the last example the active verb marker -u- intervenes between the stem and the past tense marker to prevent a sequence of three consonants.

The inverted verb forms that are followed by the subject -daa 'you (sg.)' are thought to follow the same derivation as the verb forms with the inverted subject -mi 'I'. An additional rule of vowel shortening of the long vowel of *nɔ-ɔ in the penultimate syllable occurs when it precedes the last heavy syllable which is formed by the subject pronoun -daa. The following verb forms show shortening of the form -nɔɔ- before -daa.

catch-P.R.COMPL-PAST-you

The change of the vowel [a] marking the relative passive completive to $[\epsilon]$ also occurs without the past tense marker in inverted forms.

The derivation of the long forms of the past tense marker -noo also shows that this marker has fused to a certain extent with the conjugational suffix. The frequent occurrence of vowel assimilation and vowel merger in the conjugational suffix, the many semantic parameters that are expressed with the conjugational suffixes (like mood, polarity, aspect, and discourse functions), and the place of the past tense marker (an infix might well be the result of a placement between two morphemes that indicate related meanings), support the hypothesis that the conjugational suffixes are fused forms of several morphemes. In the following section an initial investigation is described, answering the question which underlying morphemes express the semantic parameters that occur in the different conjugational suffixes.

5.5.2 VOICE

All the conjugational suffixes have different forms when they combine with active voice verbs, with middle voice verbs or with passive voice verbs (see section 5.2). The voice of a verb expresses something about the argument structure of that verb (see Arnott 1956, Kemmer 1993).

Semantic distinctions of voice:

active: subject is agent of V (action), patient of V (inchoative)

middle: subject is affected by V, subject can be both agent and patient

passive: subject is patient of V (action)

The hypotheses for the morphemes indicating voice is based on a comparison of all the conjugational suffixes combining with one voice. The following forms of the voice markers are postulated.

Voice markers:

	incompletive	completive
active	-	*u
middle	c *	*i
passive	* e	*a

Is it difficult to postulate underlying unitary morphemes for each voice. It is obvious that the vowels in the conjugational suffixes differ when they occur with another voice. The vowels characteristic for the different voices have to be differentiated for the completive and for the incompletive verb forms. Possibly there are suppletive morphemes expressing voice in the incompletive and completive conjugational suffixes. The markers for aspect and voice have merged in such a way that an internal reconstruction of the two elements within the conjugational suffixes is not possible.

5.5.2.1 ACTIVE

The hypothesis is that the morpheme *u is the marker for the active voice in the completive verb forms. The active voice is the unmarked voice in the incompletive verb forms. The conjugational suffixes of the active verb forms are generally shorter than those of the middle or passive verb forms. The active voice marker *u can occur in the surface forms of the following active voice conjugational suffixes.

Evidence for an active voice morpheme *u in COMPL and non-indicative CS:

Imperative singular	*u
Indefinite	*u-ma
Exhortative	*u
Verb Focus	*u
Relative completive + Past	*u-nɔɔ
Relative completive + inverted subject pronouns	*u-mi
id.	*u-ɗaa
id.	*u-den
id.	*u-ɗən
Infinitive of active voice verbs	*u-d ϵ -?

The active voice marker *u is often deleted whenever the syllable structure allows it. The active voice marker -u occurs preceding consonant initial morphemes and preceding the word boundary. The suggestion is that the active voice marker is fused with the completive marker *i in the negative completive conjugational suffixes. The voice marker is unmarked in the incompletive conjugational suffixes.

Active voice marker deleted or unmarked:

Imperative plural	*ee
Subjunctive	*a-?
Incompletive	*an
Relative Incompletive	*ata-?
Negative Incompletive	*ataa
Completive	*ii
Relative Completive	*i-?
Negative Completive	*aali, *aay
Negative	*aa

The vowel [u] appearing in completive conjugational suffixes of active voice verbs is not epenthetic. The vowel quality [u] is not predictable, and the vowel can also occur without necessarily preventing an ill-formed consonant sequence or syllable structure.

5.5.2.2 MIDDLE

The hypothesis for the vowel marking the middle voice is based on the occurrence of the vowel *3 only and uniquely in the verbal conjugational suffixes of the middle voice verbs. The vowel *3 appears on the surface in the following incompletive conjugational suffixes.

Middle voice marker *a in INCOMPL:

Exhortative *5
Subjunctive *3-?
Incompletive *3t5
Relative Incompletive *3t53-?
Indefinite *3ma
Negative Incompletive *ataak5

In the completive conjugational suffixes of the middle voice, the vowel *i has to be postulated as the voice marker for completive verb forms.

Middle voice conjugational suffixes in COMPL:

Verb Focus *i

Completive *ike, *iima

Relative Completive *ii-? Negative Completive *aaki

The forms of the imperative are problematic in the present derivational system for the conjugational suffixes.

Middle voice conjugational suffixes in IMP and INF:

Imperative singular *a
Imperative plural *ee
Infinitive middle voice verbs *aa-de-?

Also the morpheme -aa- marking the middle voice in infinitive forms seems to be an exception, for which there is no explanation yet.

5.5.2.3 PASSIVE

The marker for the passive voice marker is $*\epsilon$ in most conjugational suffixes. It occurs mainly in the incompletive conjugations, whereas in the completive the vowel [a] is more dominant. In the relative completive with inverted subject pronouns, the vowel $[\epsilon]$ is also present, just as in the infinitive. The following forms show the conjugational suffixes where the passive voice marker $*\epsilon$ is present in the surface forms.

Passive voice marker *ε in INCOMPL, COMPL, SUB and INF:

Subjunctive	*ee-?
Incompletive	*ete
Relative incompletive	*etee-?
Negative Incompletive	*ataake
Relative Completive with inverted subject pronoun	$*\epsilon$ -ɗaa- $^{?}$
Relative Completive with inverted subject pronoun	*e-don-?
Infinitive of passive verbs	*ee-de-?

The passive voice marker is postulated with the form *a in most completive conjugational suffixes.

Passive conjugational suffixes in COMPL:

Verb Focus	*a
Completive	*aama
Relative Completive	*aa-?
Negative Completive	*aaka

The vowel *a as the passive marker in the completive conjugations is hard to explain, equally difficult to explain is the fact that the completive marker *i never appears on the surface of passive completive forms. It is very unlikely that the passive completive marker *a could be derived from the passive voice marker *e and the completive marker *i. The passive morpheme *a is considered to be a suppletive form occurring in the completive conjugational suffixes. The suppletive passive morpheme *e occurs in the other conjugations.

5.5.3 ASPECT

Aspect describes the relation of the event described by the verb to the point of reference (see Comrie 1976, Reichenbach 1980, Robert 1991). There are two aspects in Fulfulde.

Semantic distinctions of aspect:

completive: the event described in the clause is completed

incompletive: the event described in the clause has not been completed

The completive aspect describes the fact that the action or process expressed by the verb (the event) is completed at the point of reference. In unmarked present tense verb forms this means that the event is completed at the moment of speaking. In verb forms which combine with the past tense marker this means that the event had been completed at the point of reference in the past.

The incompletive aspect indicates that the event described by the verb form is not completed at the moment of reference. In the unmarked verb forms this means that the event is not completed at the time of speaking. If the incompletive verb forms combine with

the past tense marker, this means that the event was not completed at the point of reference in the past.

5.5.3.1 INCOMPLETIVE

The incompletive is marked by the morpheme *at in the underlying structure of the incompletive conjugational suffixes. The first vowel of the morpheme often occurs in an unstressed light syllable. This is the reason why it is often deleted, for example, when it follows verbal extensions. The same unstressed short vowel will therefore also assimilate to a vowel in a preceding syllable. The incompletive marker *at is present in the underlying forms of the following conjugational suffixes.

Incompletive marker *at:

Active voice markers: Incompletive Relative Incompletive Negative Incompletive	*an *ata- [?] *ataa	< *at < *at-a- [?] < *at-aa
Middle voice markers:		
	ate d	. 4. 4
Incompletive	*ətə	< *at-ɔ
Relative Incompletive	*ətəə- [?]	< *at-ɔɔ-?
Negative Incompletive	*ataako	< *at-aakɔ
Passive voice markers:		
Incompletive	*ete	< *at-ε
Relative Incompletive	*etee-?	< *at-εε-?
Negative Incompletive	*ataake	< *at-aakε

The same morpheme *at can also be found in the underlying structure of relative incompletive forms with inversion, or in combination with the past tense marker.

5.5.3.2 COMPLETIVE

The morpheme expressing the completive aspect is *i. It is only and uniquely found in completive conjugational suffixes of active voice verbs and middle voice verbs.

Completive marker *i:

Active voice verbs		Middle voice verbs	
Completive	*ii	Verb Focus	*i
Relative Completive	*i-?	Completive	*ikɛ, *iima
Negative Completive	*aali, *aay	Relative Completive	*ii-?
		Negative Completive	*aaki

The completive morpheme *i is not found in the surface structure of the verb focus of active voice, and it is not found in the passive verb forms, where the combination of the passive and the completive is represented by the form *a.

Passive Completive *a:

Passive Verb Focus *a
Passive Completive *aama
Passive Relative Completive *aa-?
Passive Negative Completive *aaka

The occurrence of the vowel [a] as the marker for the completive forms of passive verb forms can not be predicted from the combination of the passive voice marker $*\varepsilon$ and the completive marker *i. For the moment a suppletive morpheme *a has to be postulated, indicating the combination of passive and incompletive.

Other completive conjugational suffixes:

Verb Focus *u

The Verb Focus of active voice verbs is not formed with the completive marker, only the active voice marker *u appears to be present in this conjugational suffix.

5.5.4 DISCOURSE

In Fulfulde, the conjugational suffixes give information about the discourse. There are three different semantic categories which are linked to discourse that can be expressed in the indicative verbal conjugational suffixes (see Saeed & Sylla 1977, Fagerberg 1983, McIntosh 1984, Labatut 1986b, De Wolf 1986c, Valette 1988, Abu-Manga 1991).

Semantic distinctions of discourse:

general (non-relative): utterance of V does not depend on something else

focus (relative): indicating focus preceding V focus (verb focus): contrastive emphasis on V

The forms called the general or non-relative verbal conjugations by McIntosh (1984:128) are used when no special reference is made to any constituent in the discourse. This will generally signal that the utterance stands by itself. Such verb forms are typically used in direct speech utterances, and the "general" verb forms are also used to indicate a division of the text in a story. A new point of reference in a story is often indicated with the use of a "general" verb form. The events that follow the new point of reference are often put in the relative completive or the subjunctive, these are forms which are used in a narrative sequence.

The relative forms indicate that a constituent preceding the verb form is in focus. The focus may be attracted to a nominal or adverbial phrase in the same sentence. When the

relative forms are used as a narrative in a long text or speech, the focus is attracted to the whole text preceding the verb form with a relative conjugational suffix.

Contrastive focus is put on the verb itself when it combines with a conjugational suffix of the verb focus.

5.5.4.1 GENERAL

The general completive puts emphasis on the event which is described in the sentence, indicating "neutral" new information or a new point of view. The hypothesis is that the general forms are the unmarked forms of the indicative conjugational suffixes. There is no recurring morphological component in these suffixes. The general forms are not marked by a specific morpheme.

General conjugational suffixes:

	Active	Middle	Passive
Incompletive	*an	*ətə	*ete
Completive	*ii	*iima, *ike	*aama

The forms of the incompletive conjugational suffixes can be derived from the combination of the voice markers and the aspect markers. The middle and passive completive markers have forms that deviate by their addition of the elements -ma and -ke. from the relative completive conjugational suffixes. Possibly these morphemes have been added to disambiguate the forms from the relative completive conjugational suffixes.

5.5.4.2 FOCALIZING (RELATIVE)

The relative verb forms are generally characterized by final glottality and in most conjugational suffixes also by additional vowel length. The relative incompletive form has one additional vowel [a]. The hypothesis is that the morpheme indicating the relative incompletive consists of one vocalic time slot. Historically the vowel quality of the relative marker has been lost because it always assimilated to the other vowels in the conjugational suffix.

Focalizing morpheme: additional vowel and final glottality:

Active relative incompletive	*ata-?
Active relative incompletive + PAST	*annɔɔ-?
Active relative completive + PAST	*unoo-?
Middle relative incompletive	*ətəə-?
Middle relative incompletive + PAST	*ətənəə-?
Middle relative completive + PAST	*inəə- [?]
Passive relative incompletive	*etee-?
Passive relative incompletive + PAST	*etenoo-?
Passive relative completive + PAST	*anoo-?

The lengthening of the vowel marking the relative forms occurs at the end of the conjugational suffix. The vowel of the past tense marker no is lengthened when the verb form is focalizing.

The relative forms of the completive do not share a morphological similarity. The R.COMPL appears to be characterized by vowel shortening. M.R.COMPL and P.R.COMPL differ from the general forms in the lack of the morphemes -ke and -ma.

	Relative of	f COMPL	without no:	final	glottality
--	-------------	---------	-------------	-------	------------

	relative	general
Active Relative Completive	* i -?	*ii
Middle Relative Completive	*ii-?	*ike, *iima
Passive Relative Completive	*aa-?	*aama

The derivation of the relative completive forms is not simply a matter of adding the underlying morphemes. The completive forms are very frequently used. The relative completive suffixes are shorter than the general forms of the same aspect and voice. Hypotheses on the underlying structures of the conjugational suffixes are written out in section 5.5.7.

5.5.4.3 FOCUSED (VERB FOCUS)

Verb focus puts emphasis on the verb itself. The conjugational suffixes expressing verb focus show a great similarity with the markers for the relative completive.

	verb focus	relative completive
active	*u	* i
middle	*i	*ii
passive	*a	*aa

The relative completive conjugational suffixes have one time-slot more than the verb focus. Perhaps there is no distinct underlying morpheme expressing verb focus, but it is the fact that only a voice marker is present, which characterizes the verb focus conjugational suffix. For the moment the morphological marking of the verb focus will be described as \emptyset (zero).

5.5.5 POLARITY

The number of affirmative verb forms is larger than the number of negative verb forms. The semantic distinctions in the polarity domain are the following:

Semantic distinctions of polarity:

affirmative: the event described is affirmed negative: the event described is denied

The negative forms cannot express any information about discourse and mood. The form of the morpheme indicating negation is *aa (see Mohamadou 1989). The negation morpheme *aa can occur by itself in active voice verbs, describing a negation of a general state. In the

conjugational suffixes the negation morpheme *aa can only be preceded by the incompletive marker -at-. It can also occur with and without other time or aspect markers.

Negative morpheme *aa:

Active negative *aa

Active negative incompletive *ataa

Active negative completive *aali, *aay

Middle negative incompletive *ataako

Middle negative completive *aaki

Passive negative incompletive *ataake

Passive negative completive *ataake

The negative marker *aa is shortened in the presence of the long form of the past tense marker. This long form of the past tense marker is perhaps the result of assimilation between one of the (time slots of the) vowels of the negation marker and the vowel of the past tense marker no.

5.5.6 MOOD

It seems useful to make a distinction between the indicative mood and the other possible moods that can be expressed by the conjugational suffixes in Fulfulde. The indicative mood describes events that are thought of as actually taking place, either in the past, present or future. The non-indicative moods express the idea that the speaker wants a certain event to happen. Non-indicative moods express desires, wants or wishes. The want can be modified in several ways. The desire can be plainly obvious such as when the imperative mood is used to indicate that the speaker wants the listener to do something. The exhortative mood is used when the speaker wants events to happen that are beyond his control, they are often used for demands to God or to life in general ("may it be so that"). The indefinite is used when an event is desired but when it is thought unlikely that it will actually happen.

The subjunctive mood also expresses a will or intention, especially when it can be translated as "in order to". The subjunctive expresses the fact that the action expressed in the verb is wanted, when it is used as a strong exhortation "X should do V". When used to describe uncompleted actions in a narrative sequence, the subjunctive also expresses the idea that the listener (or reader) is expected to do something. The subjunctive used in recipes describes an order of events that one is expected to do, as in the way described if one wants to make a mushy soup of vegetables and flour (McIntosh 1984:267-269). The subjunctive may look like the indicative conjugational categories describing events that have no relation to the will of the speaker. But, like all other non-indicative moods, the subjunctive describes events that are, in one way or another, wanted by the speaker. Examples of the uses of the subjunctive are given in section 5.4.2. The different moods that can be expressed in the conjugational suffixes of Fulfulde are repeated in the following table.

Semantic distinctions of mood:

indicative: event has happened or will happen

non-indicative: imperative (command) event is wanted

exhortative (wish) event is desired

subjunctive (expected) event is wanted and expected indefinite (uncertain) event is desired but not expected

The indicative moods are marked by the absence of aspect, either completive or incompletive, as described above. The non-indicative moods are marked by either \emptyset (zero), a vowel *a, or a suffix *ma marking each mood, combining only with voice markers.

	Active	Middle	Passive
Imperative	sg.: *u-? pl.: *ee-?	sg: * a -? pl.: *ee-?	
Subjunctive	*a-?	*33-?	*ee-?
Exhortative	*u	*3	
Indefinite	*uma	*ɔɔma	

The imperative and the exhortative forms are very similar; the vowel *a in the imperative for the middle voice is difficult to explain. Perhaps it is the same vowel *a that is found in the subjunctive? The only difference between the middle voice exhortative and the imperative is found in the forms of the middle voice which are -a and -a respectively.

The emphasis on a desire is often added by the adverb yo 'that, may it be so that'. The indefinite markers are morphologically marked by a morpheme *ma, derived from the adverb maa 'probably'. This morpheme -ma combines with the forms found in the active imperative and in the exhortative. The subjunctive is marked by the vowel *a and final glottality added to the voice markers, the active voice marker being unmarked in the subjunctive.

An effort to derive the conjugational suffixes from the proposed underlying verbal morphemes is described in the following section.

5.5.7 DEEP STRUCTURE OF THE CONJUGATIONAL SUFFIXES

Having formed hypotheses about the underlying forms for the morphemes expressing the different semantic exponents of the conjugational suffixes, theoretically, it should now be possible to derive the different conjugational suffixes from the sum of the morphemes present in each of the conjugations. The morphemes that are thought to occur in the deep structure of the conjugational suffixes are listed below*.

^{*} The basis for this deep structure analysis has been worked out in an excellent paper written by Rossel (1986) for a Fulfulde Structure Course taught at the Department of African Linguistic at the Leiden University

Morphemes in the underlying structure of conjugational suffixes:

semantic category form

present tense unmarked

past tense *no

active voice INCOMPL: unmarked COMPL: *u middle voice INCOMPL: *o COMPL: *i passive voice INCOMPL: *e COMPL: *a

incompletive aspect *at completive aspect *i

general discourse unmarked

focused discourse short vowel (assimilated to voice marker)

focalizing discourse vowel length affirmative unmarked negative *aa

imperative mood *u active, *a middle exhortative mood *u active, *b middle

subjunctive mood *a-? indefinite mood *(V)ma

non-indicative mood no possibility to combine with past tense

no possibility to combine with aspect marker

indicative mood possibility to combine with past tense and aspect markers

The following table shows the proposed deep structure of indicative conjugational suffixes.

		1.	2.	3.	4.	5.	6.	7.	8.
INCOMPL	*an	at	-	-	-	-	-	-	-
INCOMPL + PAST	*anno	at	-	-	nə	-	-	-	-
R.INCOMPL	*ata-?	at	-	-	-	-	V	-	3
R.INCOMPL + PAST	*annoo-?	at	-	-	nə	-	V	-	3
N.INCOMPL	*ataa	at	aa	_	-	-	-	-	-
N.INCOMPL + PAST	*ataanə	at	aa	-	no	-	-	-	-
M.INCOMPL	*ətə	at	-	э	-	-	-	-	-
M.INCOMPL + PAST	*ətənə	at	-	จ	no	-	-	_	-
M.R.INCOMPL	*ətəə- [?]	at	-	э	-	-	V	-	3
M.R.INCOMPL + PAST	*ətənəə- [?]	at	_	э	no	_	V	-	3
M.N.INCOMPL	*ataakə	at	aa	э	-	_	kə	-	-
M.N.INCOMPL + PAST	*atanooko	at	aa	э	no	-	kə	-	-
P.INCOMPL	*ete	at	-	ε	-	-	_	-	-
P.R.INCOMPL	*etee-?	at	-	ε	_	-	V	-	3
P.R.INCOMPL + PAST	*etenoo-?	at	-	ε	nə	_	V	-	3
P.N.INCOMPL	*ataak€	at	aa	ε	-	_	kε	-	_
P.N.INCOMPL + PAST	*atanooke	at	aa	ε	nə	_	kε	_	_
VF	*u	-	-	u	-	_	_	-	-
M.VF	*i	_	_	3	_	-	_	_	_
P.VF	*a	-	_	ε	_	-	.	_	_
COMPL	*ii	_	-	u	_	i	_	_	_
COMPL + PAST	*iinə	_	_	u		i	_	nə	_
R.COMPL	*i_?	_	-	u	_	i	_	_	?
R.COMPL + PAST	*unɔɔ-?	_	_	u	nə	i	_	_	?
N.COMPL ₁	*aali	-	aa	u	-	i	li	_	_
N.COMPL ₂	*aay		aa	u	_	i	_	_	-
N.COMPL + PAST ₁	*aaynɔ	-	aa	u	_	i	_	nə	_
N.COMPL + PAST ₂	*aalino	_	aa	u	_	i	li	nə	_
N.COMPL + PAST ₃	*anooli	_	aa	u	nə	i	li	_	_
NEG	*aa	-	aa	u	_	_	-	_	_
NEG + PAST	*aano	_	aa	u	no	_	_	_	_
M.COMPL ₁	*iima	_	-	i	-	i	ma	_	_
M.COMPL ₂	*ike	_	_	i	_	i	kε	_	_
M.COMPL + PAST ₁	*inɔɔma	_	-	i	no	i	ma	_	_
M.COMPL + PAST ₂	*inooke	_	_	i	no	i	kε	_	-
M.COMPL + PAST3	*ekeno	_	_	i	_	i	kε	no	_
M.R.COMPL	*ii-3	_	_	i	_	i	V	_	3
M.R.COMPL + PAST	*inɔɔ- [?]	_	_	· i	no	i	v	_	?
M.N.COMPL	*aaki	_	aa	i	-	i	ki	_	_
M.N.COMPL + PAST	*anooki	-	aa aa	i	no	i	ki	-	_
P.COMPL	*aama	-	- -	-	no			-	-
P.COMPL + PAST	*anna	-	-	a	- na	a a	ma		
	*aa- [?]	_	-	a	ทอ		ma V	-	?
P.R.COMPL DAST	*an?	-	-	a	- n-	a .	V	-	3
P.R.COMPL + PAST		-	-	a	no	a	_	-	~
P.N.COMPL . DAST	*aaka	-	aa +	a	-	a	ka	-	-
P.N.COMPL + PAST	*anooka	- C 2	aa+	a	no na cr	a 5. CO	ka Mar	-	-

1: INCOMPL aspect, 2: NEG, 3: voice/aspect, 4: PAST, 5: COMPL aspect, 6: CS specific morphemes, 7: exceptional place of PAST at end CS, 8: FG.

The underlying morphemes which combine to form the different conjugational suffixes are thought to occur in a fixed order.

Order of markers in the conjugational suffixes:

incompletive	negation	voice	past	completive	other markers	final glottality
at	aa	u	nə	i	ke	?
		i			kə	
		a			li	
		э			ma	
		ε			ki	
					ka	
					V	

The conjugational suffixes of indicative verb forms are composed of (if present) the incompletive marker *at, followed by the negation marker *aa, followed by one of the voice markers, followed by the past tense marker, followed by a completive marker, followed by the discourse markers or by other possible additional morphemes to disambiguate the conjugational suffix. Sometimes, the past tense marker can also be found at the end of conjugational suffixes as is shown by the alternative forms -anooli and -aalino of the past negative completive (N.COMPL + PAST).

The coalescence of the underlying morphemes in the following completive conjugational suffixes should have resulted in a short vowel.

R.COMPL	*i-?	<	not * u-i-V- ?	but *i
$M.COMPL_2$	*ike	<	not *i-i-k €	but *i-ke
M.COMPL + PAST ₃	*ekenɔ	<	not *i-ikeno	but *i-ke-nə

Perhaps it is wrong to postulate both a morpheme marking voice and a morpheme marking the completive aspect in their underlying structure, especially since there are different suppletive morphemes marking voice in the incompletive and the completive conjugations. For the same reason it must be concluded that the relative is marked by a vocalic time-slot in the incompletive, but not in the completive. The conclusion is that the relative completive conjugational suffix only consists of the suppletive voice morpheme for the completive.

Possibly the markers kɔ, kɛ, ki, li, and ma have been added to disambiguate the many similar verbal conjugational suffixes. The marker -ma occurs in the middle and passive completive and in the indefinite, it is possibly related to the adverb maa 'possibly'. The marker -li is specific for the negative completive -aali. The markers with [k] only occur in the negative conjugational suffixes, the vowel is linked to voice and aspect: kɔ in the middle incompletive, -kɛ in the middle completive, -ki in the middle completive, and -ka in the passive completive. The etymological origin of these markers is not clear.

The non-indicative conjugations do not combine with aspect markers, the past tense marker, the negation marker, or discourse markers. The derivation of their forms involve

voice and mood markers only. The following table shows the proposed deep structure of the non-indicative conjugational suffixes.

		voice	CS specific	final glottality
IMP sg	*u	u	-	?
M.IMP sg	*a	э	a	3
IMP pl	*ee	u	εε	?
M.IMP pl	*ee	э	εε	?
EXH	*u	u	-	-
M.EXH	* 3	э	-	-
INDEF	*uma	u	ma	-
M.INDEF	*ɔɔma	э	ma	-
SUB	*a-?	-	a	?
M.SUB	*၁၁-?	э	a	3
P.SUB	*ee-?	ε	a	3

There are two forms where the combination of these underlying morphemes would lead to the wrong vowel length in the surface form of the conjugational suffix.

The vowel [a] in the imperative singular could be a suppletive morpheme that is already marked for voice, so perhaps the voice morpheme *3 should not be reconstructed in the underlying structure of the middle voice singular imperative conjugational suffix. It is not clear why the first vowel in the middle voice indefinite conjugational suffix -3 ma is long.

The active form of the subjunctive is only correctly derived when its voice is unmarked, not containing the active voice marker for completive forms *u. It is not clear why this voice marker is present in the other forms of the non-indicative moods. Sometimes vowel length, mostly a result of merger of more than one vowel, is hard to explain. But these are not the only questions that should be answered to arrive at the correct forms of the conjugational suffixes.

The structures presented above are only an approximation of a possible underlying form, based on the semantic and morphological complexity of the conjugational suffixes. The proposed underlying deep structures do not result in the correct derivation of all the conjugational suffixes. However, it has been demonstrated that some semantic exponents of the verbal conjugation can clearly be linked to certain morphological forms. To arrive at a watertight derivation, historical information should also be taken into consideration. The comparative method, applied to Fulfulde and other Atlantic languages could also perhaps explain some of the verbal markers which are left unexplained here. Such research falls, however, beyond the scope of the present study.

5.6 SOME VERB-RELATED MINOR WORD CLASSES

The verb-related minor word classes which are described here are copulas, modal predicates, adverbs, ideophones, and a number of particles. These word classes have in common the fact that they can not be referred to by a nominal concord. Copulas can function like a verb, being part of the predicate. Modal predicates are fixed conjugated verb forms that function as adverbs. Adverbs modify the verb. Ideophones are a specific type of adverbs. The term particle is used here in its most general sense, small uninflected words that can express pragmatic and discourse-related functions. The particles which are distinguished here are the conjunctions, the question particles, and topic markers. There is overlap between these word classes, a word can sometimes be classified in different word classes. For example, the relation between conjunctions and topic markers is explicitly present in the word kaa, as a conjunction it is translated as 'but', as a topic marker it is translated as 'however'.

5.6.1 COPULAS

There are two words in the Fulfulde of Maasina that occur in non verbal sentences connecting two noun phrases that can be called copulas. The copula of identity yo connects two noun phrases that describe the same thing or person. The locative copula ana connects two noun phrases of which the last noun phrase describes a location. But both copulas can also occur in verbal sentences, acting as auxiliaries to modify the verb. In the following two sections the use of the copulas in both non-verbal and verbal sentences will be exemplified.

5.6.1.1 THE COPULA OF IDENTITY yo

The copula yo indicates a relation of identity. A typical use of the copula yo is to equate two noun phrases with each other. It has an identificational as well as an attributive use.

```
taasawal liddi yo buudi capande joy
plate fishes COP coins tens five
'A plate of fishes is 250 CFA.' (Tioulenta 1980a:19)
```

The copula of identity can only appear between two noun phrases. When the subject is a pronoun, i.e. a personal pronoun or a class concord, the copula yo cannot occur. The pronominal subject and the nominal predicate are juxtaposed to each other in a non-verbal sentence which expresses identity between the pronominal subject and the nominal predicate.

mo bii [?]usumaanu 'She is the child of Usman.'
mo duroowo 'He is a herdsman.'
dum pullo 'It is a Pullo.'

[?]a jom-[?]anⁿdal 'You are knowledgeable.'

a join- an dai 10d arc knowledgeaoic.

The copula yo can also connect noun phrases that have been extended with relative clauses.

```
mo <sup>n</sup>jii-ɗaa fuu yo jaaw-n-ii-ɗo
who see-R.COMPL-you all COP be fast-CAUS-M.R.COMPL-CL
'Every one that you see is hasty.'
```

The copula of identity is also used in pseudo cleft sentences.

```
kə yid-i faamud\varepsilon yə yalla mə hokk-ii dum what want-R.COMPL understand-INF COP whether he<sub>1</sub> give-COMPL him<sub>2</sub> laawol faa fudd-a lan<sup>n</sup>di<sup>n</sup>daa<sup>n</sup>d\varepsilon-? time/occasion for begin-SUB consult 'What he wanted to understand was whether he was given an occasion for getting advice.' (Tioulenta 1980a:11)
```

A cleft construction with the copula yo is typical in sentences with an exhortative verb form.

```
yo <sup>?</sup>alla wuur-n-u mo
COP God live-CAUS-EXH him/her
'That God make her/him live'.
```

The word yo in an exhortative sentence can be omitted, but the word yo is not omitted in this fixed expression pronounced when children are born or given their name. The word yo appears to emphasize the strength of the wish expressed in the sentence.

5.6.1.2 LOCATIVE COPULA [?]ana

The locative copula [?]ana expresses the location of an entity somewhere. In non-verbal sentences it has to be followed by a locative constituent, i.e. by a locative noun or by a locative prepositional phrase.

ⁿ diyam	[?] ana	ley	mayre	sewre	[?] ana	burgu
water	LOC	in	it	herd	LOC	inner Niger-Delta
'Water i	s in it.	,		'The he	erd is i	n the inner Niger-Delta.'

The locative copula can also combine with the adverb **nii** 'thus, just so' to form presentational predicates, as the compound word **?annii** 'here is'. The locative copula **?ana** can also be found in the word **?annaa** 'there is'.

⁷ ana with nii 'right here'	[?] ana with naa 'around here'	
dewtere "de ?an-nii	nagge ?an-naa	
book the LOC-just 'Here is the book.'	cow LOC-just-NEG 'There is a cow'	

The words [?]annii and [?]annaa can be compared in function with the French words "voici" and "voilà". They are used to present an item, which requires that the object presented is

within the visual field of the speaker. The etymological origin of the second part *naa in the word annaa is not obvious. Possibly the form -naa here is a contraction of the word nii 'just' and the negative conjugation -aa-. In other words, annaa 'there is' is perhaps derived from the negation of annii 'right here, exactly here'. The proposal for the etymology of annaa gives the paraphrase "not right here, not exactly here", which is a possible paraphrase for something that must be within the visual field of the speaker since it is presented but which is not exactly in the same place as the speaker since it is "there" and not "here".

The locative copula [?]ana expressing location can only appear after a nominal subject, it precedes a locative phrase. The locative copula [?]ana cannot occur when the subject is pronominal. Special locative forms of both the personal pronouns and the subject concords are used in locative non-verbal sentences.

```
<sup>?</sup>omo bamako 'He is in Bamako.'

<sup>?</sup>eße burgu 'They are in the Inner Niger-Delta.'

<sup>?</sup>endu to 'It is there.'
```

The pronominal subject in a non-verbal sentence expressing location is formed by the subject pronoun which is preceded by a marker *? ϵ .

The locative copula [?]ana and its derived forms can be used to modify subjunctive and relative completive verb forms. The combination of the locative marker and the subjunctive has been treated in the literature as a separate progressive conjugation. When this locative precedes a verb stem conjugated with subjunctive, the verb phrase expresses the ongoing occurrence of the action or process expressed by the verb at the moment of speech.

Forms of [?]ana modifying subjunctive verb forms:

```
nay <sup>?</sup>an-nii tacc-it-a maayɔ

cows LOC-just cut-REV-SUB river

'(Look) the cows are crossing the river.'

laabi didi ley hitaa<sup>n</sup>de nay <sup>?</sup>ana tacc-it-a maayɔ

times two in year cows LOC cut-REV-SUB river

'Two times a year the cows cross the river.'
```

The first sentence can only be truthfully uttered if the cows which are crossing the river are actually in the proximity of the speaker. The meaning of ²annii as a verbal modifier is very much the same as its meaning in a non-verbal sentence. The locative marker ²ana in the second sentence mainly indicates that the action takes place over a longer period of time, a notion more often expressed by locative markers in different languages of the world. The incompletive meaning of the subjunctive marker -a indicates here that the action referred to (the crossing of the river by cows) is expected and habitual (a habit is an expected recurring event).

Likewise the locative marker modifying a relative completive verb form has not been described as such, but as one discontinuous morpheme which is called the stative.

[?]ana modifying relative completive verb forms:

mootti [?]ana heewi yimδε

Mopti LOC have many-R.COMPL people
'Mopti has many people' -or- 'Mopti is filled with people.'

koreeji maa [?]ana ⁿdeen-ii ? family members your LOC be fine-M.R.COMPL 'Is your family doing fine?'

The fact that the verbal constructions with the locative in the above phrases has been called the stative conjugation follows from the particular semantic structure of the verb roots rather than from the combination of the meaning of the locative marker and the relative completive verbal marker. Verbs like heewde 'fill, be(come) many' and reenaade 'be(come) fine' are inchoative verbs: they indicate a point of change from one state into another state. A more literal translation of the verb heewde could be paraphrased as 'become full' indicating a change of state from being little or being empty to the state of being many or being filled. A more literal translation of the verb reenaade could be paraphrased as 'become fine' indicating a change of state from not fine, unprotected, ill etc. to the state of being fine, i.e. protected, healthy etc. To describe the fact that the change of state has occurred, the verb combines with the completive marker. To describe the fact that the state resulting from the completion of the change of state is continuing, the verb is modified with the locative marker. The locative marker again only indicates that the action, state or process expressed in the verb form (the event) takes place over a longer period of time. It is true that the locative marker is often used in combination with these inchoative verbs, but the locative marker can also be found to express duration in combination with verb forms that are not based on inchoative verb roots.

[?]ana modifying filaadɛ 'tell' (non-inchoative verb):

taw-ii taaniraabe mum ²ana pil-ii dum, taal-an-a taalol find-COMPL grandchildren his₁ LOC tell-M.R.COMPL him₁ tell-DAT-SUB story 'It's so that his grandchildren have continuously told him that he should tell a story.' (Tioulenta 1980a:13)

The locative marker in the example above emphasizes the fact that the grandchildren have constantly occupied the grandfather by asking him to tell stories constantly, all the time, and repeatedly, which is also expressed elsewhere in the text.

[?]ana modifying wənnəə. 'was':

```
mo <sup>?</sup>itt-i teŋngaade makko <sup>?</sup>ana won-noo dow hoore makko
he take off-R.COMPL hat his LOC be-R.COMPL-PAST on head his
'He took off his hat that was (all the time) on his head.' (Tioulenta 1980a:10)
```

The locative [?]ana in the above sentence describes the fact that, before putting his hat off, it had been on his head for a long period of time. The locative [?]ana indicates duration of the event expressed in the verb which it modifies.

The locative meaning of the copula ²ana recurs especially in the form ²annii both in its use in non-verbal sentences as in its use as a verbal modifier. The word ²ana is polysemic, it can indicate both location and duration.

In earlier studies of Fulfulde, the similarity of the locative and the durative has been noticed, but the locative copula [?]ana in non-verbal sentences was not identified with the [?]ana found in verbal sentences preceding the verb in the progressive and stative conjugation. Ard (1979) is the first to describe these conjugations as periphrastic verbal constructions developed from locative expressions.

There are several indications which suggest that the word ²ana indicating both location and duration should be treated as one polysemic word. In the first place, the forms of this marker are completely identical in all contexts. Secondly, the locative and the durative meaning are related. In non-verbal sentences the copula ²ana indicates the presence of the subject at a location at the time of speech. In verbal sentences the ongoing process or state takes place at the time of speech or at the time of reference when the verb form contains the past tense maker no. Although the spatial and locative meaning of ²ana is more emphasized in non-verbal sentences, and the temporal or durative meaning is more focused in verbal sentences, both uses of ²ana as a copula and as a verbal modifier indicate a unity of time and place.

5.6.2 MODAL PREDICATES

Modal predicates are conjugated verb forms that occur in adverbial phrases, and have a function similar to the functions of adverbs: modifying the verb. The meaning of these modal predicates is also similar to the meanings which are typical for adverbs. Modal predicates can say something about time, place or manner (mood). In Fulfulde, the modal predicates occur sentence initially. They are often formed from verb stems describing temporal or spatial processes.

fooyi 'a long time ago'
fooyi 'long time ago, it has taken some time'
fooyaa 'not for long'
for a long time' [will probably last]
fooyataa 'it won't take long, right away, in a moment'

taw-	'find'	tawete	'may be'
		tawii	'it is so that' [lit. it has been found that]
		tawi, tawii	'it is so that'
		tawa	'it is so that' [lit. it is habitually found that]
[?] ad-	'go first, lead'	[?] adan	'before, beforehand'
hedd-	'remain'	heddo	'then, and it happened that'
laat-	'become'	laatoo	'when'

Adverbial clauses occur either sentence initially or sentence finally, and so do these modal predicates which function as an adverbial clause. The use of these modal predicates is exemplified in the following sentences.

```
mi yahan booyataa 'I will leave in a moment.' tawete mo waran 'May be he will come.'
```

The words for night **jemma** and afternoon **nalooma** are etymologically conjugated verb forms that can occur in adverbial phrases. They have become nouns because they can be referred to with the concord of the 'O class. Etymologically the two words are formed from a verb stem that combines with the indefinite conjugational suffix **-ma**.

The word jemma is based on the root of the verb jeŋngude 'be late in the evening' from which the noun jeŋngɔ ngɔ 'the evening' is derived. The combination of this verb root with the active voice marker of the indefinite conjugational suffix -ma describes the period that is likely to follow the evening: the night. The word nalɔɔma 'afternoon' is based on the same stem as the verb nalwude 'to be in zenith (of the sun), to be midday'. The combination of this verb root with the middle voice marker of the indefinite -ɔɔma describes the period that is likely to follow midday: the afternoon. The etymology of these words has become opaque, mainly because the indefinite conjugational suffix is not used frequently. Thus the word class of these adverbs has been reinterpreted: they are classified as nouns. As a result they can be referred to with the concord of the 'O class, a class where all nouns without a proper noun class suffix are found (like e.g. loan-words).

5.6.3 ADVERBS

Adverbs can form an adverbial phrase modifying the verb. Adverbials are words that express how, where, when or why the action or process described in the main verb of the sentence takes place. Thus by their meaning, adverbs can be divided into adverbs of manner (how), adverbs of time (when), and adverbs of place (where), and adverbs of reason (why). In the syntactic structure of a sentence the information of verb modification is expressed by adverbial phrases. Adverbial phrases can consist of an adverb, an adverb phrase, a noun phrase, or a prepositional phrase (Crystal 1991:11).

Adverbial phrases:

adverb: keepe mɔ wari 'Yesterday he came.' adverb phrase: jooni jooni mɔ wari 'Just now he came.' noun phrase: yɔntere bettiinde mɔ wari 'Last week he came.' prepositional phrase: hakkunde naange mɔ wari 'At noon he came.'

This study limits itself to the description of word formation. Therefore only adverbial words, whose occurrence is syntactically restricted to adverbial phrases, are discussed here. There are also some conjugated verb forms that can occur in adverbial phrases. These modal predicates have been discussed in the previous section. The class of words commonly called adverbs are words expressing time, place or manner. Ideophones are a special group of adverbs, they are discussed in section 5.6.4.

The class of adverbs contains a limited number of words. As stated above, adverbs can be divided on the basis of their meaning into adverbs of place, time and manner. They will be discussed here in that order.

Adverbs of place

The word formation of the adverbs of place is very similar to the word formation of demonstratives, both in form and meaning. Actually there are only four true adverbs of place that take the same derivatives as the demonstratives.

ga	'here, right here'
gaa	'here, right here (deictic)'
cb	'here, around here'
CcD	'here, around here (deictic)'
ɗəən	'here, around here (referential)'
to	'there, at that place'
too	'there, at that place (deictic)'
toon	'over there, at that place in question (referential)'
heen	'in it, in there'
do doo doon to too toon	'here, around here' 'here, around here (deictic)' 'here, around here (referential)' 'there, at that place' 'there, at that place (deictic)' 'over there, at that place in question (referentia

The adverb **ga** 'right here' (within eyesight) does not combine with the referential marker, possibly because the referential marker proto-typically refers to things that you can't see, but which you have talked about. The adverb **heen** only combines with the referential marker, possibly because when something is within something else, it can't be seen: a proto-typical situation for the use of the referential marker.

war ga	'Come here.'
taaniraaβε maa tawan ⁿ du <u>ɗɔɔ</u>	'Your grandchildren will find it here.'
maayo walaa <u>toon</u>	'There is no river over there.'
mə wadi <u>heen</u> haakə	'She has put leaves in it.'

The CVVC forms don, toon, heen often are shortened to a CVC form don, ton and hen, especially when they are not in a stressed position. This is a further indication that the

CVVC syllable is a marginal structure in Maasina. A few adverbs of place are derived from compounds which contracted into single words, such as the words for east and west.

```
hirnaa<sup>n</sup>g\varepsilon, hirna 'west' < hiir- 'be evening' + naa<sup>n</sup>g\varepsilon 'sun' funnaa<sup>n</sup>g\varepsilon, funna 'east' < fud- 'rise' + naa<sup>n</sup>g\varepsilon 'sun'
```

These words are derived from the verb stems hiir- 'become evening' and fud- 'rise' and the noun naange 'sun'. The word hirnaange describes where the sun is in the evening: in the west. The long vowel [ii] of the morpheme hiir- is shortened in the derivation from *hiirnaange because it occurs in an unstressed CVVC syllable and to avoid this less preferred CVVC syllable structure. The word funnaange describes where the sun rises: in the east. The final [d] of the stem fud- 'rise' is assimilated to the initial [n] of the word naange 'sun' in the form *fudnaange because an obstruent like [d] cannot occur in syllable final position.

Normally, constructions compounding a verb stem with a noun remain in the class of nouns like the compound mo tiida-hoore 'he is a stubborn person' (lit. hard of head). Probably because of their spatial meaning, the words hirnaange 'west' and funnaange 'east' and their abbreviated forms hirna and funna for east and west changed into adverbs, they can no longer be referred to with a class concord. Different words for north and south remain nouns and can be referred to with a concord. There are different words that are translated as north and south. They are all nouns, their primary meaning denotes what is in the north or south rather than the direction itself.

```
saahal "gal 'north' (lit. desert) [Maasina]

6aleeri "di 'south' (lit. black land) [Maasina]

sobbule de 'north' (lit. corners) [Duwansa]

həre hudəəre "de 'south' (lit. head of grass) [Duwansa]
```

Words for east and west are the same in all dialects, whereas north and south mostly describe landscape features that happen to be in the north or the south of a certain dialect area.

Adverbs of time

Many adverbs of time can also occur with the referential marker -n, and there is some variation in the vowels which seems to correspond to regional differences. These words are not nouns even though some of the translation equivalents may suggest otherwise; these words cannot be referred to with a nominal concord.

jaŋ ⁿ gɔ		'tomorrow'
$han^nd\epsilon$		'today'
keepe	keenen	'yesterday' [Maasina]
кеєпа	keenan	'yesterday' [Haayre]
hikka		'this year'
mawuuri		'next year'
mawuurti		'in two years'

tem ^m bu		'just, only a moment ago'
jooni	joonin	'immediately'
naane	naanen	'just, only a moment ago'
[?] abadaa		'ever'
haŋki	haŋkin	'yesterday evening'
kasa		'again' [Haayre]
kasi	kasin, kasen	'again' [Maasina]
rowani,	rawanin,	'last year'
rawani		•
rowtani	rowtanin,	'two years ago'
	rawtanin,	, ,
	rowtanen	

In Maasina the word keepe 'yesterday' ends in the vowel [e], in Haayre the word ends in a vowel [a], keepa 'yesterday'. In Haayre a final vowel [a] is found in the word kasa again, whereas in Maasina this word ends in [e] or [i], a variation that is also found in the word rowtanin, rowtanen 'two years ago'. The first vowel in rowani 'last year' can change to [a], because unstressed short vowels often assimilate to the vowel in the next syllable. The impression is that these vowel changes do not indicate a difference in meaning, however the absence or presence of the referential marker does.

The referential marker changes the time of reference, e.g. rawani-n 'last year + REF' refers to the year before the moment of reference, i.e. 'last year' or 'the year before'. The time of reference is then indicated by the verb in the sentence and by the context. No forms with the referential marker -n are found for some adverbs of time. The word janngo is not found ending in -n in the data, instead the word can be used followed by a possessive pronoun janngo mum to express 'the next day' (after the indicated time described in the context).

Possibly the adverbs $ja\eta^n g_0$ 'tomorrow' and $han^n d\epsilon$ 'today' are historically derived from nouns in the NGO class and in the NDE class respectively. Syntactically, these words cannot combine with nominal modifiers. These words can only combine with the completive forms of the verb fa66- 'pass time' and *heec- 'be elder' to form adverbial clauses denoting the day after tomorrow and the day before yesterday respectively. The verb *heec- 'be elder', possibly extended with the reversive extension -it- is often realized as either heec- or heec- to avoid the less preferred CVVC syllable.

fabbiti janngo 'day after tomorrow' fabbiti janngo 'in three days' fabbititi janngo 'in four days'

hecci keepe 'day before yesterday' hecciti keepe 'three days ago' heccititi keepe 'four days ago'

The words rowani 'last year', rowtani 'two years ago', mawuuri 'next year' and mawuurti 'in two years from now' are considered to be adverbs of time because of their temporal meanings and because of the possibility of adding the referential marker -n to

them. The etymology of the word **mawuuri** could be related to the adverb of manner **maa** 'probably' and the verb stem **wuur**- 'live', paraphrasing the next year as the time one is 'probably still alive'. The verbal origin of these adverbs is also indicated by the presence of the verbal extension -t- 'back, again' in these adverbs.

Adverbs of manner

Of all the adverbs, the adverbs of manner, also called modal adverbs, are the most closely related to the verb forms. First the modal adverbs will be listed, then their influence on the verb will be discussed.

kanaa	'obligatorily'	maa	'probably'
sonaa	'obligatorily, except'	meere	'nothing, for nothing'
sinaa	'obligatorily, except'	sanne	'much, very, too much'
wota	'don't'	seeda	'a bit, little'
fati	'don't'	tan	'only, just'
pati	'don't'	yeru	'like'
law	'quickly'	kala	'each'
fuu	'all, every, completely'	nii	'thus, this is how'
no	'as, like'	noon	'thus, so'
hono	'as, like'	non	'this is how'

The modal adverbs co-occur with one particular conjugational category. The modal adverb maa 'probably' combines with the verb in verb focus, as in the following example.

```
maa mi war ka... 'I (probably) will come but...'
maa taw 'probably'
```

The first sentence above describes a situation where the subject referred to cannot say no, he or she is expected to come, but rather would prefer not to. Modal adverbs expressing obligation are **kanaa**, **sɔnaa**, **sinaa**. The subjunctive co-occurs with adverbs which express an obligation.

```
kanaa mi wara 'I must come.'
sanaa mɔ jɔɔdɔɔ 'He should sit down.'
```

There are a number of modal adverbs like hono, no, nii, indicating vaguely how something is done, translated as 'thus'. The verbs in sentences where these adverbs occur, combine with the circumstantial extension -ir-. The adverb nii 'thus' in the following example requires the circumstantial extension.

```
nii gəllə fecc-ir-tee ley maasina
thus work divide-CIRC-P.R.INCOMPL in Maasina
'This is how the work is divided in Maasina.'
```

The adverbs **fati**, **pati**, **wota** are geographically distributed variants of the same word. These adverbs form the negation of the subjunctive.

```
fati "boy-aa
don't cry-SUB-you (SPro)
'You should not cry.'
```

Not all adverbs of manner require a specific verbal conjugation as shown in the following examples.

war law	'Come quickly.'
seeda teew naametee	'Meat is only scarcely eaten.'
mi yiɗu maa sann $arepsilon$	'I love you very much.'
δε [?] eggan tan tewtude hudɔ	'They only migrate to find grass.'

There are probably more adverbs of manner than those cited here, but these are the most frequent ones.

5.6.4 IDEOPHONES

Ideophones are a special type of adverbs. In Fulfulde they will always receive the main stress of the sentence, i.e. they are always in focus. Their phonological shape differs from that of other words in Fulfulde in that any consonant can occur syllable finally in ideophones whereas elsewhere in the language a syllable final consonant has to be sonorant. The ideophones are semantically restricted to co-occur with a certain verb or adjective. The following sentences show some ideophones and the words which they modify.

рер	'very little'	heewaa pep
		'Only a very small quantity, not very much.'
nur	'very straight (nose)'	debbo koofol makko [?] ana darii nur
		'The woman, her nose is very straight.'
jer	'perfect (Fulfulde)'	[?] omo haala fulfulde jer
		'He speaks Fulfulde clearly, with ease.'
		so [?] a 6ooyan [?] a waawa fulfulde jer
		'If you continue, you might speak perfect Fulfulde.'
coy	'very red'	[?] ana wojji coy
		'It is very red.'
buy	'very yellow'	[?] ana [?] ooldi buy
		'It is very yellow.'
kirim,	'very black'	gite baleeji kirim
krim,		'very black eyes'
kurum		
paca	'very white'	[?] ana rawni paca
		'It is very white.'

puka 'very grey'

dus 'very bad (smell)'

funa 'very nice (smell)'

ana furdi puka

'It is very grey.'

ana luubi dus

'It smells very bad.'

ana luura funa

'It smells very nice.'

There are a number of ideophones which are onomatopoeic. They can deviate even more from the phonological system. The vowel [ə] is not used to distinguish meaning in Fulfulde, it occurs in the ideophone used to depict the sound of rumbling thunder.

karrr 'sound of lightning striking'
 kaw 'sound of lightning striking'
 gadadada 'sound of thunder rumbling'
 gudududu 'sound of thunder rumbling'

All ideophones have a very expressive value. They are used to brighten up stories. Ideophones can be used to increase the suspense in a story and startle the listeners. The use of an ideophone mostly causes a smile on the face of the listeners.

5.6.5 QUESTION PARTICLES

There are a few question particles in Fulfulde, they are placed either in initial or final position of a sentence. They are used to signal yes-no questions.

naa, na midɔ waawi fijudɛ ²ɛ maa na?

I+LOC can-R.COMPL play-INF with you qp
Can I play with you?

kori ngeendi ndii ²ana reenii ?

qp village the LOC be well-M.R.COMPL
Is everything all right in the village?

Both question particles seem to be derived historically from modal predicates. The question particle **naa** is derived from a conjugated verb form of the verb stem **won**- 'to be' conjugated with the negative marker **-aa**: *wanaa, paraphrased as "isn't it?". It is added as a question tag to the yes-no question. It is not obligatory, the main indication for the yes-no question is its intonation pattern.

The question particle **kori** is also added at the beginning of yes-no questions, it also carries a meaning of "hopefully". The final vowel [i] could be the relative completive conjugation. The addition of this question particle indicates that one hopes and expects the answer to be yes. Its etymology is unclear.

5.6.6 CONJUNCTIONS

Conjunctions are defined as words that connect sentences (Crystal 1991:73). The following words are classified as conjunctions in Fulfulde.

```
dee
                                                'further, thereupon, subsequently'
faa
                                                'untill, in order to'
sabi, sabu, saabi, saabe, saabaabu
                                                'because'
so, se, si, sa
                                                'when, if'
yalla
                                                'whether, if'
<sup>?</sup>ila, gila
                                                'since'
kaa
                                                'but'
kammari
                                                'because'
                                                'like'
ma
<sup>n</sup>gam
                                                'therefore, to the benefit of'
```

In Fulfulde the conjunctions have to be bound to a clause with which they form an adverbial clause expressing how, when, where or why the action in the connected clause happened. The conjunctions occur in adverbial clauses functioning as sentence connectors in the following examples.

dee 'further, thereupon, subsequently'

```
baaba makko dan-i jawdi sanne dee,

father her reap-R.COMPL wealth much subsequently,

hokk-i mo huunde fu? ko mo lannd-ii

give-R.COMPL her thing all that she ask-M.R.COMPL

'Her father was very wealthy subsequently, he gave her everything she asked for.'
```

```
doom-am doo faa mi jeew-oy-a

wait-IMPsg-me here so that I see-ALT-SUB

kaado meereejo oo dee, min ngar-t-id-a

Bozo worthless this subsequently we come-REV-COM-SUB

'Wait here for me so that I go and look for this terrible Bozo and subsequently, we'll come back together.'
```

The conjunction dee is usually put at the end of the adverbial clause. In the first example the adverbial clause indicates the circumstance that makes it possible for her father to give her anything she asks for because he is very rich. In the second example the referent of speaker will come back together with the Bozo as a consequence of the fact that he is going to look for him. The speaker thus expresses the fact that he is sure that his looking for the Bozo will lead to him finding the Bozo. The adverbial clause expresses the circumstance leading to the coming back together.

```
faa 'until, in order to, so that'
```

```
6cnjeh-iifaa6cnjott-iimaayomaŋngotheygo-COMPL until theyarrive-M.R.COMPL riverlarge'They went until they reached a large river.'
```

fati be kers-u, so be "jood-d-iima faa be kaal-d-a

don't they shame-VF if they sit-COM-M.COMPL so that they speak-COM-SUB 'They shouldn't be ashamed, if they sat together in order to talk with each other.' (Tioulenta 1980a:18)

The adverbial clause with **faa** delimits the time of the verb ⁿ**jeh-ii** 'went' in the above example. In combination with the subjunctive the adverbial clause with the conjunction **faa** expresses the reason for the action of the main verb.

sabi, sabu, saabi, saabe, saabaabu 'because'

to maasina, demal maaro, sabi ⁿdiyam bur-i heew-de

there Maasina, cultivation rive, because water surpass-R.COMPL be much-INF 'In Maasina, there is the cultivation of rice, because there is a lot of water.'

sabi jiiwɔɔndε nde ?o yalt-ataa

because rainstorm the he go out-N.INCOMPL 'Because of the rainstorm, he will not go out.'

[?]o walaa ga sabu [?]omo doom-a nay

he be-NEG here because he+LOC wait-SUB cows 'He isn't here because he is watching the cows.'

Adverbial clauses with the conjunction **sabi** or any of the other forms for the word 'because' describe the reason for the action of the main verb. The conjunction **sabi** can not only be followed by a verbal predicate but it can also be followed by a noun, as in the adverbial phrase **sabi jiiwɔɔndɛ** 'because of the rain storm'.

so, se, si, sa 'when, if'

se tofi-i, laawol ngol hecc-id-an

when rain-R.COMPL road it be wet-INCH-INCOMPL 'When it rains, the road is wet.'

²o war-an-no so mo waaw-no

he come-INCOMPL-PAST if he can-R.COMPL-PAST 'He would come if he could.'

so ⁿdunⁿgu belt-ikε dabbuⁿdε naat-a

when rainy season pass-M.COMPL cold season enter-SUB 'When the rainy season has past, the cold season enters.'

sa [?]a wujj-ii [?]a fiy-ε

if you steal-COMPL you beat-P.VF

'If you have stolen, you really should be beaten.'

The forms se, si, so are possibly geographically distributed. The form sa is a form that occurs only before the subject pronoun a 'you'. It can also replace so and a, in that case the two words have merged.

yalla 'whether, if'

midə sikk-it-i yalla mə garəəwə

I+LOC wonder-REV-R.COMPL whether he come+AGENTIVE+CL 'I doubt whether he will be coming.'

hoorn-u yalla [?]aɗa waaw-i

try-IMPsg whether you+LOC can-R.COMPL 'Try if you can.'

[?]o lamⁿdii yalla sam^mba warii

he ask-M.R.COMPL whether Samba come-COMPL 'He asked whether Samba has come.'

The conjunction yalla introduces a clause whose realization or truth is not known. It expresses some doubt about the actual occurrence of the action expressed in the main clause.

[?]ila. gila 'since'

[?]edum doo gila [?]abada

it+LOC here since ever 'It's there since eternity.'

"dun"gu, ?ila "diyam naat-aay, remoofie ?aaw-an gese mū?en rainy season since water enter-N.COMPL farmers sow-INCOMPL fields their 'In the rainy season, before the water enters, the farmers sow their fields.'

[?]5 jiw-an gila hakkuⁿde naaⁿge waraay

he leave-INCOMPL since middle sun come-N.COMPL 'He'll leave before noon.'

There is a particular use of the conjunction ?ila with negative verb forms. The adverbial phrase ?ila ndiyam naataay 'before the water enters' literally means "since the water has not yet entered". Likewise the adverbial clause gila hakkunde naange waraay describes the last moments when the midday sun has not (yet) arrived, so before midday.

kammari 'because, because of, due to'

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<sup>7</sup>s seed-i <sup>7</sup>e goriiks kammari <sup>7</sup>sn fii ms she separate-R.COMPL with her husband due to that one beat-COMPL her 'She has left her husband because he has beaten her.'
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There is only a small difference between the conjunctions sabi 'because' and kammari 'because'. The word sabi is much more frequently used. The word kammari 'because, due to' introduces clauses which describe more serious, uncorrectable reasons.

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no 'like'

no yimbe heewbe, 'o jiw-i wuro mabbe like people many he leave-R.COMPL village their 'Like many people, he has left his village.'
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The word **no** can function both as an adverb of manner with the meaning 'thus, as, like', and as a conjunction introducing a clause describing a manner. This shows that in Fulfulde the difference between an adverb and a conjunction is not very large.

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<sup>7</sup>3 sell-aa kaa <sup>7</sup>3m3 goll-a
he be healthy-NEG but he+LOC work-SUB
'He is not healthy but he works.'
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The conjunction **kaa** 'but' introduces an adverbial clause which describes a contradiction between the event expressed by the verb in the relative clause and the event described in the main clause. The same word **kaa** 'however' can also be found as a topic marker, which shows that in Fulfulde the distinction between topic markers and conjunctions is small. The topic markers are discussed in the next section.

5.6.7 TOPIC MARKERS

kaa 'but'

Topic markers occur at the end of a topic phrase on which the rest of the sentence comments. The following topic markers occur in the Fulfulde of Maasina.

kam	'concerning'
nee	'concerning'
duu	'also, too'
kaa	'however, at least, on the other hand'
fuu	'all'
nii	'thus, only thus'
tan	'only'