

A grammar of Sandawe : a Khoisan language of Tanzania Steeman, S.

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Website Helen Eaton: <a href="http://www.drhelenipresume.com">http://www.drhelenipresume.com</a> [See "Papers & Conferences" for references and links]

## **Appendix: Texts**

The following is a selection of the oral texts that have been collected during the field research trips:

- "Hare and Civet cat" (animal story; speaker J. Majua<sup>82</sup>)
- "The construction of a beehive and the collection of honey" (procedural text; speaker J. Majua)
- "The hospital" (dialogue; speakers J. Majua and A. Kanuti)
- 4) Two sayings with explanation (speaker P. Nangile)

For each text the same procedure was followed. First, the consultant was asked to prepare a specific type of oral text. The text was then performed (by heart) during a regular fieldwork session, i.e. without further audience. The performance was recorded on mini disc and audio tape, and, in some cases, on digital video tape as well.83 After the recording, the texts were played back and transcribed, glossed, and translated in Swahili during one or more sessions, together with the consultant(s). Most utterances were checked again and used as input for further fieldwork sessions.

The texts are presented as follows: in each set of three lines, the first line is the transcription in Sandawe. Sandawe transcriptions in square brackets are part of the original recording, but were removed by the consultant at the time of playing back and transcribing the recording. The second line contains an interlinear translation with glosses for each identifiable element. The third line is a near-literal translation in English; parts in brackets are added for clarification. See section 1.4 for further information on the orthography and annotation conventions, glossing conventions and gloss list, and a morpheme list. Additional remarks are presented in footnotes.

As far as possible, one line represents one utterance or clause. If space does not permit to show an utterance on one line, a new, indented paragraph is used for the remainder of the utterance.

<sup>&</sup>lt;sup>82</sup> A profile of the consultants is given in section 1.3.

<sup>&</sup>lt;sup>83</sup> The recording equipment consisted of a portable mini disc recorder (Sony MZ-N710), a portable cassette recorder (Sony TCM-400DV), and a uni-directional stereo electret condenser microphone (Sony ECM-717). Additional video recordings were made on Mini DV cassettes using a digital video recorder with an internal microphone.

### 1. Hare and Civet cat

Hare and Civet cat is a story in which Hare tricks his friend Civet cat over and over again. He strips off his skin, scares Civet cat by running at him naked so that he leaves the meat rack, and eats all the roasted meat. One day, Civet cat finds out, takes away Hare's skin and runs. Hare then dries out in the hot sun and dies.

láá?è hàà nìmà hare and civet cat Hare and Civet cat.

?útáá láá?è hàà ?àà ?úr=à?à-ŋ màámá-ŋkí nìmà CNJ2.3PL very=3PL-VL<sup>84</sup> be friends-REC long ago hare and civet cat Long ago, Hare and Civet cat had a strong friendship.

hèsó yá?ábô-ŋ ?úrì-n=sì?ì !'in-ó dkàní-?ìŋ they POSS.work-DEF very-VL=TOP2 hunt-NMN arrow-INSTR Their work was mainly hunting with arrows,

màkíbá-?ìŋ |'úmú kù-?iŋ tín–ó tín-ó stone trap-INSTR (POSS.)set trap-NMN waist (POSS.)rope-INSTR (POSS.)set trap-NMN setting (bird) traps with stones and setting traps with ropes.

híy-à?à tsùú=?à húk'wà=ì?ì ?àà dzàdzàsé-é nì-ŋ η|ínì CNJ-CL SUB:CNJ-3PL animal=3PL kill=sub CNJ2.3PL roast.FACT-30 eat meat Once they killed an animal, they roasted it and ate meat.

hèsó †mántshà-n bà?á-s-ê-n hèwé big-BE-3-DEF they POSS.food-DEF he This was their main food.

ts'éxì ?àà tsùú=?à húk'wà-á, η!ê CNJ2.3PL animal=3<sub>PL</sub> kill-30 day one One day they killed an animal,

||'é-?éwá-á ?àà dzádzásé-é nì-ŋ phampasé-é skin-PL1-30 CNJ2.3PL roast.FACT-30 CNJ-CL cut\_meat\_to\_pieces.FACT-30 skinned it, roasted it and cut it in pieces.

<sup>84</sup> The presence of the verbal linker -**n** on ?úrì; 'very', in combination with a main verb is common. In these cases 2úri is interpreted as an operator verb (see section 7.1), which expresses intensity.

### nà=?à-n n!átháng-é-n ?àànákhà-á

CNJ=3PL-CL dice-3O-VL (VV.)spread\_out-3O And they diced it and spread it out (to dry in the sun).

### ŋ|îŋ hîŋgé-xê-ŋ ?àà dzàdzàs-ímá-á

meat other-COLL-DEF CNJ2.3PL roast.FACT-IT.PL1-30

They roasted the rest of the meat.

## ||dóxi| n|in łáá ||'iné-wà=tshèé=sì?i| kwàà láá?è-n máx-6=à !'dówé

not\_yet meat well ripen-PL2=NEG1.3=TOP2 CNJ2.3 hare-DEF be\_clever-NMN=3 find.30 The meat had not yet been roasted well, or the hare got clever,

### η|îŋ tshiyà η|i-?iwá-á-sàkmèênts'=à

meat all eat\_meat-PL1-30-??? 85=3 he planned to eat all the meat

roast.FACT-IT.PL1-30-NMN:PAT-DEF that was roasted.

dzàdzàs-ímá-á-tò-ŋ

enter

### pàà nìmà-n-ts'=à ká?á

CNJ2.3 civet\_cat-DEF-LOC=3 that So he said to the civet cat:

### waré dzadzasé=kò ?íyé-ŋ ?iswê |î-si

friend:m roast.FACT=2SG:OPT stay:SG-VL now come:SG-1SG:NR "My friend, go on roasting, I will come back right now".

### kwàà ká?á ?áárèyò wàré

CNJ2.3 that all\_right friend:m And he replied: "All right my friend".

## láá?è híy-à hík'=ì?ì nì-ŋ !'wàá-tà=à ŋ||èé

hare SUB:CNJ-3 go:SG=SUB CNJ-CL pool-in=3 When Hare left, he arrived at a pool.

### ?ô-?ò-sì?ì pàà hèwé kèlèmbâ-ŋg=à swáá

here-LOC=TOP2 CNJ2.3 he (POSS.)skin-DEF=3 strip\_off.30 Here he stripped off his skin

nì-ŋ ts'â-tà-nà=à ||wáá CNJ-CL water-in-DIR=3 hide.30 and hid it in the water, kwàà mèé 'ŋ|íŋk'è
CNJ2.3 NEG:OPT dry\_out
so that it would not dry out.

<sup>85</sup> **-sākmēen** is a (deverbal) morpheme complex, which expresses 'with the intention of'. The exact form and meaning of the individual elements are unclear.

wétsháná=yóóó pàà thâ-ʔiŋg=à khwàà
NARR:INTJ=EXCL CNJ2.3 run:SG-INSTR=3 return
Hear! And he returned running,

|| ô-? ò-nà=à dzàdzàsé-wà-ts'ê-ŋ ŋ|în-tè-nà over\_there-LOC-DIR=3 roast.FACT-PL2-REL-DEF meat-area-DIR over there where the meat was roasted.

híy-à bèébà=sì?i kwàà nìmà-ŋ |âng-é pàà kwáti nì-ŋ thâ

SUB:CNJ-3 be\_near=TOP2 CNJ2.3 civet\_cat-DEF see-30 CNJ2.3 be\_shocked CNJ-CL run:SG

When he was near, the civet cat saw him, was shocked, and ran.

?ix=à kwèsègà dìmè tsùú hàwêŋ-¹lé?¢ thus=3 think maybe animal which?.m-??? <sup>86</sup> He thought like this: "What kind of animal is this, I do not know!"

láá?è kwàà lìbélibé=à ŋ|îŋg=à ŋ|íj-iwá-á
hare CNJ2.3 hastily=3 meat=3 eat\_meat-PL1-3O
So Hare hastily ate

tshiyà=à dzàdzàsé-wá-á-tò-ŋ all=3 roast.FACT-PL1-3O-NMN:PAT-DEF all the meat that had been roasted.

nì-ŋ khwàá-ŋ thấ -ŋ
CNJ-CL return-L run:SG-L
ran back,

hèwé kèlèmbâ- $\eta g$ =à síyé- $\eta$  nì- $\eta$   $\eta$ ||èé-súkù-ts'î he (POSS.)skin-DEF=3 take:SG-L CNJ-CL enter-CAUS2-MID1 took his skin and put it on.

[pàà ká?á] pàà khwàà hík'ì n|în kìràngí-Yi-tè-nà=à

CNJ2.3 that CNJ2.3 return go:SG meat (POSS.)rack-LOC-area-DIR=3

[And he said:] And he went back to the meat rack.

**?ô-?ò=sì?ì** nìmà-ŋ tshèé pàà hàkits'-a ?iyé-ŋ dàrà here-LoC=TOP2 civet\_cat-DEF not\_be:3 CNJ2.3 sit:SG=3 stay:SG-VL wait The civet cat was not at this place, so he sat down and waited.

<sup>&</sup>lt;sup>86</sup> The exact meaning of **le?** is unclear. It expresses utter surprise and/or uncertainty.

híyóó pàà nìmà-ŋ khwàà pàà láá?è-ŋg-àà ká?á

INTJ CNJ2.3 civet\_cat-DEF return CNJ2.3 hare-DEF-SFOC that

Then the civet cat returned and the hare said:

hiki=ná wàré, ŋ|îŋ-xê-n=ná hákỳ how?=Q friend:m meat-COLL-DEF=Q where? "What's up my friend, where is the meat?"

### nìmà-ŋ kwàà ká?á

civet\_cat-DEF CNJ2.3 that And the civet cat replied:

wà ré, hótsò tsùú – áá = rie re thân wà – tshé friend:m.ATT what? animal-SFOC=??? 87 run\_towards:SG-PL2-APPL.1SG "My friend! I do not know what kind of animal came running at me!?

ŋ|ó-ts'í-thèé, bútł'i sii-ná thâ fear-MID1-??? red CNJ2.1SG-??? 88 run:SG Something to be feared, red, so I ran.

### ŋ|óó=sí

fear=1sG I was scared".

kwàà láá?è-ŋg-àà ká?á ?á?á hèwé-gè-àà [ká?á]ŋ[i-ʔiwá-á tsùû-ŋ CNJ2.3 hare-DEF-SFOC that INTJ he-MIR-SFOC that (SV.)eat\_meat-PL1-30 animal-DEF And the hare said: "Ah, it appears this thing has eaten meat, that animal.

## mèé=kò ?úrì-ŋ kwáfi NEG:OPT=2SG:OPT very-VL be\_shocked

Do not be too scared."

phê-yê-ŋ-kì ʔà-xì dzàdzàs-ímá-á tomorrow-m-DEF-TOP CNJ2.3PL-again roast.FACT-IT.PL1-30 The next day they roasted again.

### láá?è kwà-xì kôs=à ká?á hare CNJ2.3-again again=3 that And Hare said again:

<sup>87</sup> See footnote 86.

<sup>&</sup>lt;sup>88</sup> In oral texts, **-ná** is frequently found after narrative conjunctions. Its presence probably lends extra prominence to what happens next: 'so *then*, and *then*'.

dzàdzàsé=kò ?íyé-ŋ ?iswê [i-si]
roast.FACT=2SG:OPT stay:SG-VL now come:SG-1SG:NR
"Go on roasting, I will come right now."

pà-xì kôs=à !'wàá hèwé-nà kôs=à thâ
CNJ2.3-again again=3 pool he-DIR again=3 run:SG
And again he ran to that same pool.

kèlèmbá hèwé-ì-ŋg=à swáá nì-ŋ ts'â-tà-nà=à ||wáá skin he-POSS-DEF=3 stripp\_off:30 CNJ-CL water-in-DIR=3 hide.30 He stripped off his skin and hid it in the water.

kwàà kôs=à thâ=y666 nìmà-ng=à n|66-sú\*kw-á CNJ2.3 again=3 run:SG=EXCL civet\_cat-DEF=3 fear-CAUS2-30 Again he ran and frightened the civet cat.

pà-xì nìmà-ŋ thâ

CNJ2.3-again civet\_cat-DEF run:SG

And again the civet cat ran.

láá?è kwà-xì ŋ|îŋ tshíyà=à ŋ|íj-iwá-á nì-ŋ thâ=yóóó hare CNJ2.3-again meat all=3 eat\_meat-PL1-3O CNJ-CL run:SG=EXCL Hare again ate all the meat and ran!

hèwé kèlèmbâ- $\eta g$ =à  $\eta \parallel$ èé-sú $^{+}$ k-é nì- $\eta$  khwàà kràngí-7i-tè-nà=à he (POSS.)skin-DEF=3 enter-CAUS2-30 CNJ-CL return rack-LOC-area-DIR=3 He put on his skin and returned to the rack,

pàà dàrà nìmà-n-ts'=à
CNJ2.3 wait civet\_cat-DEF-LOC=3
and waited for the civet cat.

nìmà-ŋhíy-à[...]|î=?îpà-xìká?ácivet\_cat-DEFSUB:CNJ-3come:SG=SUBCNJ2.3-againthatWhen the civet cat came, he said:

kôs=à tsùû-ŋ thân wà-tshé sìì thâ again=3 animal-DEF run\_towards:SG-PL2-APPL.1SG CNJ2.1SG run:SG "This animal came running at me again, so I ran!"

láá?è thù?é=tshèé hare reply=NEG1.3 Hare did not say anything. Heé?e=sì?ipàànìmà-nkwèsègàn=à-nká?aso\_then=TOP2CNJ2.3civet\_cat-DEFthinkCNJ=3-CLthatSo then the civet cat thought:

### hèéw tsí wàrê-ŋ

DEM1.m I (POSS.)friend:m-DEF "This friend of mine,

híy—à há—?á—tè—nà=ké=à=¹lé?é hík'=ì?i
SUB:CNJ-3 where?-LOC-area-DIR=IND=3=??? 89 go:SG=SUB
where he goes I do not know,

pà-xì tsùú-áá thânì-wà-tshé, hótsò=16?6 CNJ2.3-again animal-SFOC SV.run\_towards:SG-PL2-APPL.1SG what?=???? 90 and the animal that runs at me, what is it?

dó=¹kwáá phê híy-à kôs=à ?ĭx=ì?i dgò?í-ŋ pèèràà ||'àâ-si wait=2sg:hort tomorrow sub:CNJ-3 again=3 thus=sub behind-L beside follow.3o-1sg:nr Wait, if he does so again, I will follow him from behind and beside,

nì-ŋ |âŋg-ê-sì CNJ-CL see-30-1SG:NR and I will see him.

### há-?á-tè-nà=à hík'ì-wà

where?-area-DIR=3 go:SG-PL2 Where does he usually go?"

Párááphê-yê-n=sìPilááPèpà-xìdàâ\*hík²ireallytomorrow-m-DEF=TOP2hareCNJ2.3-againcheat.30.3go:SGTruly, the next day Hare again went cheating him.

nìmà-ŋ kwàà ||'àá-yé nì-ŋ ||wá-ts'i ?ô-?o bèébà civet\_cat-DEF CNJ2.3 follow-30 CNJ-CL hide-MID1 here-LOC near The civet cat followed him and hid himself nearby.

láá?è-ŋ kwàà swá-ts'\dagga nì-ŋ hèwé kèlèmb\hat{a}-ng=\hat{a} ||wá\dagga ts'\hat{a}-t\hat{a}-n\hat{a}=\hat{a} hare-DEF CNJ2.3 strip\_off-MID2 CNJ-CL he (POSS.)skin-DEF=3 hide.30 water-in-DIR=3 The hare stripped himself and hid his skin in the water.

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<sup>&</sup>lt;sup>89</sup> See footnote 86.

<sup>90</sup> See footnote 86.

nìmà-ŋ híy-à hèwé-xé?-à |âŋg-é=ì?ì

civet\_cat-DEF\_SUB:CNJ-3 he-like=3 see-30=SUB When the civet cat saw this

pàà †thâ kìràngí—ʔi¸—tè—nà=à nì—ŋ ʔiyé—ŋ dàrà dzàdzàsé—ŋ CNJ2.3 run:SG rack-LOC-area-DIR=3 CNJ-CL stay:SG-VL wait roast.FACT-VL he ran to the meat rack and sat waiting while he was roasting.

láá?è pàà 'thâ ||ô-?ò nìm-àá ?iyé-ŋ dzàdzàsé-?é-tè-nà=à hare CNJ2.3 run:SG over\_there-LOC civet\_cat-SFOC stay:SG-VLroast.FACT-LOC-area-DIR=3 Then Hare ran to the place where Civet Cat was roasting meat.

nìmà-ŋ híy-à láá?è-ŋg=à lâŋg-é=ì?i pàà thâ civet\_cat-DEF SUB:CNJ-3 hare-DEF=3 see-30=SUB CNJ2.3 run:SG When the civet cat saw the hare he ran.

### thâ=yóóó

run:SG=EXCL And he ran!!

láá?è-ŋ kèlèmbâ-ŋg=à síyé-ŋ | | wáá tàná-?á-tè=à hare-DEF (POSS.)skin-DEF=3 take:SG-VL VV.hide.30 elsewhere-LOC-area=3 He took the skin of the hare and hid it somewhere else.

nì-ŋ thâ=yóóó ||ô-ʔo̞ kìràngí-ʔi̞-tè-nà=à nì-ŋ bèébà=à ||wá-ts'i CNJ-CL run:SG=EXCL over\_there-LOC rack-LOC-area-DIR=3 CNJ-CL near=3 hide-MID1 And he ran to the place of the rack and hid himself close to it.

láá?è pàà kôs=à thâ ŋ|î-ŋ ŋ|ímì¸-sà-nà=à
hare CNJ2.3 again=3 run:SG meat eat\_meat-NMN3-DIR=3
Hare then ran again to eat meat.

híy—à ŋ||èé=ì?i nìmà—ŋ tshèé kwàà ká?á |ân—sá=à—ŋ thâ

SUB:CNJ-3 enter=SUB civet\_cat-DEF not\_be:3 CNJ2.3 that see-1SG=3-VL run:SG

When he arrived, the civet cat was not there, so he said: "He has seen me and ran."

pàà ŋ|îŋ tshiyà=àŋ|ĵ-ʔiwá-á nì-ŋ kèlèmbâ-ŋ siyé-sà-nà=à thâ

CNJ2.3 meat all=3 eat\_meat-PL1-30 CNJ-CL skin-DEF take:SG-NMN3-DIR=3 run:SG

So he ate all the meat and ran in order to take the skin.

pààk'wàmá=àkwààmànà-áCNJ2.3miss=3CNJ2.3know-30But he missed, and he knew

hèwé wàrê-ŋg-àà ||wáá-tkw-é tàná-?á-tè-à

he (POSS.)friend:m-DEF-SFOC hide.30-BEN-30 elsewhere-LOC-area=3 that his friend had hidden it from him somewhere else.

nì—ŋ lìbèlìbé=à khwàà—ŋ thâ—ŋ ||ô—ʔoþ kìràngí—ʔiþ—tè—nà=à CNJ-CL hastily=3 return-VL run:SG-VL over\_there-LOC rack-LOC-area-DIR=3 He hastily ran back to the meat rack.

nìmà-ŋ hiy-à láá?è-ŋg-à lâŋg-é-ì?i bútl'i ||hwà?é-s-ê pàà thâ civet\_cat-DEF SUB:CNJ-3 hare-DEF=3 see-30=SUB red red-BE-3 CNJ2.3 run:SG When the civet cat saw the hare, being very red, he ran.

pàà láá?è-ŋ !'áxá n=à-ŋ ká?á CNJ2.3 hare-DEF shout CNJ=3-CL that And the hare shouted:

tsi=gá=si=y666 wàré kòò mèé thâ I=CONF=1SG=EXCL friend:m CNJ2.2SG:OPT NEG:OPT run:SG "It's me, my friend, do not run!"

nìmà-ŋ thâ-sà=à títèé civet\_cat-DEF run:SG-NMN3=3 only The civet cat was just running.

láá?è pàà k'éé n=à-ŋ ká?å hare CNJ2.3 cry CNJ=3-CL that Hare cried and said:

mòò-nà=kò khwàà-x-¹sé, !wàtáts'ì=sì wàré soul-dir=2sg:opt return-ben-1sg do\_wrong.mid2=1sg friend:m "Forgive me, I have done wrong my friend."

nìmà-ŋ thâ-sà=à títèé
civet\_cat-DEF run:SG-NMN3=3 only
The civet cat was just running.

láá?è pàà thâ-ŋ nì-ŋ thâ-ʔiŋg=à màmà?àsé hare CNJ2.3 run:SG-VL CNJ-CL run:SG-INSTR=3 comfort.FACT Hare ran to (try to) comfort him.

kwàà nìmà-ŋ ?isì-kw-é nì-ŋ thâ

CNJ2.3 civet\_cat-DEF refuse-BEN-30 CNJ-CL run:SG

But the civet cat refused him and ran.

láá?è pàà n|ínk'è k'ímé-k-m=à n=à-n tłàásì hare CNJ2.3 dry\_out sunshine-TOP-sake=3 CNJ=3-CL die:SG Hare then dried out because of the sun and died.

hàdisî-ŋ-kì ?ô-?=à tshèékì story-DEF-TOP here-LOC=3 end Here ends the story.

# 2. The construction of a beehive and the collection of honey

The following procedural text describes how to construct a beehive in order to collect honey. The text elaborates on cutting a tree in shape to become a beehive, applying the smelling k'wededa' which attracts bees, putting up the beehive in a tree, and the process of forming honey. The text introduces terminology which is specifically used for beehives, honey, and tools.

The recording of this text also includes a part on the collection of honey from the beehive, e.g. climbing into the tree, using firebrands, etc. As the utterances in that part could not be verified properly with consultants, they are not included here.

misíkóó †!'ám-ó hàà tshîn hón-ó
beehive POSS.shape.IT-NMN and honey (POSS.)collect\_honey-NMN
The construction of a beehive and the collection of honey.

**?útáá mìsíkóó thèé dôn hàà sé ... hàà màpín, màpín='ts'é, !wèéyà** long\_ago beehive (POSS.)tree dong and se... and maping maping=NEG2 !weeya Long ago, trees for beehives were the "dong", the "se...", and the "maping", not the "maping", the "!weeya" !

n!e-xe-n-tà ?útáá híy-à hèwé-xé-áá tshèéki-wà=ì?i
day-COLL-DEF-in long\_ago SUB:CNJ-3 he-COLL-SFOC end-PL2=SUB
Nowadays, when long ago these were all finished,

**?iswê** n!ê-xê-n-tà ?àite, màpín hàà sén || a now day-COLL-DEF-in cactus maping and sen || a nowadays, it's the cactus, the "maping" and the "sen || a".

<sup>&</sup>lt;sup>91</sup> The Swahili translation equivalents for **dôn** and **!wèéyà** are *mkola* and *mninga*, respectively.

### híkí !'àmé-sùn=ná

how? shape.IT-1PL:NR=Q

How will we construct (a beehive)?

kóngórà?ą bà?átè síyé–pò pìì thèé=ì n|èé axe big take:SG-2SG:NR CNJ2.2SG tree=2SG cut

You will take a big axe and then you cut a tree.

hí—ì ŋ|èé—ŋ !'òókhá=ì?i ʔôntè—kì ŋ|èé nì—ŋ ʔôntè—kì ŋ|èé SUB:CNJ-2SG cut-VL finish=SUB over\_there-TOP cut CNJ-CL over\_there-TOP cut When you have finished cutting, you cut it over there and over there,

### misikóó namna-xè?è

beehive manner 92-like

the way like a beehive (i.e. the desired length of the beehive).

## **hí—ì ?ix=ì n|ú?iyá—á—n** !'òókhá=ì**?i**SUB:CNJ-2SG thus=2SG do-3O-VL finish=SUB

When you have finished doing that,

### pìì kóngórà?a méé=ì síyé

CNJ2.2SG axe big=2SG take:SG

then you take a big axe

### hàà thèé méé=ì pìì xòxòsé=yóóó

and tree big=2sG CNJ2.2sG hammer.FACT=EXCL and a big piece of wood and then you start hammering!

thèé-kí kóó-s-ê, hèwé-kíiŋ ká?á kó?à, súŋkì?iŋ kó?à tree-TOP be\_present:SG-BE-3 he-TOP.ATT that peg our\_language peg There is wood as well (i.e. another piece), as for it, we say a peg, in our language it is "ko'a".

hàà thèé méé hèwé-ʔiŋg=ì xòxòsé, hèwé-ʔiŋg=ì dùbé and tree big it-INSTR=2SG hammer.FACT he-INSTR=2SG bang together with the big piece of wood, with it, you hammer, with it you bang it.

hi—i dùbé=i?i khímbà thèé hèwé hǎn—ts'i=i

SUB:CNJ-2SG bang=SUB hey! tree he tear-MID2=3:NR

When you bang, hey, this very tree will split!

na híy-à tán-ts'ì-ŋ !'òókhá=ì?i and 93 SUB:CNJ-3 tear-MID2-VL finish=SUB And when it has split apart,

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<sup>&</sup>lt;sup>92</sup> Swahili insertion: *namna* 'manner'.

**pìì-ná kôsì=ì kóngórà?a bà?átê-ng=ì síyé**CNJ2.2SG-??? <sup>94</sup> again=2SG axe big-DEF=2SG take:SG
then you take the big axe again.

Yix=òbôsún=sí?ikò ká?i|hàré-pòthus=1PLsaywe=TOP2TOP.1PL thatcut\_out-2SG:NRThus, we say: "you will cut out".

| haré=yóóó pàa !'wâsa ?ôntè-ka mì-n ?ôntè-ka cut\_out=excl cnj2.3 be\_hollow over\_there-top cnj-cl over\_there-top Cut out for a long time, and then it is hollow over there and over there (i.e. the two halfs).

híy—à !'wâ—ŋg—àà tłèé=ì?i pìì thóónò?=i síyé
SUB:CNJ-3 hole-DEF-SFOC be\_enough=SUB CNJ2.2SG adze=2SG take:SG
Once the hollow space is ready, you take an adze.

hèwé thóónò?ŏŋ ... hèwé—?'nŋ màká=wâ?a 4áá=ì ?íyé—ŋ ŋ|wéé=y666 he adze.ATT he-INSTR that\_is=CND good=2sG stay:SG-VL do=EXCL This adze ..., with it, you make it so that it is good (i.e. smooth the rough edges)

pàà hèwé-xé mà?àlé-xê-ŋg=à tshíyà tshèékì-wá=ì?i
CNJ2.3 he-COLL a\_certain-COLL-DEF=3 all end-PL2=SUB
And when all these very pieces are gone,

pàà đáá !'wâs³; CNJ2.3 good be\_hollow it is hollow in a good way.

nì-ŋ híy-à !'wâsì-ŋ !'òókhá=ìʔi, CNJ-CL SUB:CNJ-3 be\_hollow-VL finish=SUB And when it is hollow,

pì-xì-ná tê-ŋ phándò-ŋ hèwé-ki |hàré-yé CNJ2.2SG-again-??? 95 other-DEF side-DEF he-TOP cut\_out-30 you cut out the other side as well.

hèwé-ki-áá !'òókhà-ts'=ìʔi, pìì xùpùʔisé-é
he-TOP-SFOC finish-MID2=SUB CNJ2.2SG cover.FACT-3O
When it is finished, you cover it (i.e. put the two halfs on each other).

95 See footnote 88.

<sup>93</sup> Swahili insertion: na 'and'.

<sup>94</sup> See footnote 88.

pìì xùpù?ùsé-ŋ !'òókhá=ì?ù mìsíkóó tŋ!ûŋ

CNJ2.2SG cover-VL finish=SUB beehive POSS.mouth

When you have finished covering, (the next step is) the opening of the beehive.

ts'úts'û-ŋg=\(\)1 siy\(\)6-\(\)1 p\(\)ara\(\)r\(\)2-\(\)5 t\(\)6\(\)4 t\(\)6\(\)4 t\(\)6\(\)4 t\(\)6\(\)6 t\(\)6 t\(\)6 t\(\)6\(\)7 take the charcoal and you draw,

You take the charcoal and you draw,
then you take it out (i.e. the wood of the opening).

hèwé tóónò—ʔiŋ pìì mìsíkóó ¹ŋ!ûŋ pìì—ná |hàré=yóóó he adze-INSTR CNJ2.2SG beehive POSS.mouth CNJ2.2SG-??? <sup>96</sup> hammer=EXCL With the adze then, you hammer the opening of the beehive.

pàà hèwé-nà làmà-ts'1
CNJ2.3 he-DIR be\_appropriate-MID1
And then it is even with it.

**?ôntè** | úkỳ-yê-ŋ-kì-àà hèwé-nà làmà-ts'î over\_there under-m-DEF-TOP-SFOC he-DIR be\_appropriate-MID1 the lower one over there is even with it.

híy-à tshíy-à làmà-ts'i-kwâŋkî=?;
SUB:CNJ-3 all-SFOC be\_appropriate-MID1-REC=SUB
When everything is even with each other,

pìì xùpù?ùsé-é |âng-é ?árá=ná làmà-ts'1-wà
CNJ2.2SG cover.FACT-30 see-30 really=Q be\_appropriate-MID1-PL2
then you put them together and see if they are really even.

híy-à làmà-ts'í-ŋ !òókhá-wá=ì?i
SUB:CNJ-3 be\_appropriate-MID1-VL finish-PL2=SUB
Once they are even,

hèwé màká=wâ?a mìsíkóŏn théms-ó
he that\_is=CND beehive.ATT POSS.be\_ready-NMN
if that is the case, the beehive is ready.

hí—i tłèmsé—ŋ !òókhá=iʔi
SUB:CNJ-2SG be\_ready-VL finish=SUB
When you are ready,

**?6—?—iŋ thèé hàáw—nà kê—¹kw—é—pò** here-LOC-POSS tree DEM2.m-DIR ascend-CAUS1-30-2SG:NR then you will let it ascend into that tree of this place.

<sup>&</sup>lt;sup>96</sup> See footnote 88.

**?úrì-ŋ súŋ ?ôntè gélé [na] hàà thèé mé?éwáá bàábà-wà-s-ê-ŋ** very-VL we over\_there baobab [and] <sup>97</sup> and tree big.PL father-PL2-BE-3-DEF Here with us, it's mainly baobabs and very large trees (to place the beehives).

### hèwé-xé-nà kê-⁴kw-á-pò

he-COLL-DIR ascend-CAUS1-30-2SG:NR You will let it ascend into them

nì—ŋ tánáá !wàá hík'ì—ŋ |âŋg—é—pò CNJ-CL first opportunity go:SG-VL see-30-2SG:NR and first you will go and see an opportunity.

súnhèwé-xé!wàá-xê-n[kò ká?á]gírítóówehe-COLLopportunity-COLL-DEFTOP.1PL thatgiritooWe call these spaces "giritoo"

giritoo-att sub:cnj-2sg beehive=2sg put:sg=sub opt.3 neg:opt fall This giritoo, when you place the beehive, it should not fall out,

kwà mèé ŋ|èmésé–ki–áá fibéténà
OPT.3 NEG:OPT person.m-TOP-SFOC easily
and a person should not (take it) easily ...

Yis-6 n|èmésê-n kwà mèé tèbéténà hòná-ì steal-NMN (POSS.)person.m-DEF OPT.3 NEG:OPT easily collect\_honey-3:NR the thief should not easily collect honey.

hí—ì | 'èé=ì pàà láá Yiyé=tshèé=ì?i sub:CNJ-2SG | look\_at=2SG | CNJ2.3 | good | stay:SG=NEG1.3=SUB When you inspect and it doesn't rest well,

pàà hèwé mìsíkóô-ŋ màká=wâ?à ?à?é=wâ?à !'àwé-ná=ì?a CNJ2.3 he beehive-DEF that\_is=CND later\_on=CND fall-???=SUB that is, if this beehive might fall out,

pìì thèé=ì ŋ|èé=ì !áki-s-ê
CNJ2.2SG tree=2SG cut=2SG fork-BE-3
you cut a forked stick.

hèwé thèè-ŋ ||wâ-ŋ sáŋgâsì he tree-DEF (POSS.)name-DEF sangasi The name of this stick is "sangasi".

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<sup>&</sup>lt;sup>97</sup> Swahili insertion: na 'and'

pìì fik'ì-sé-é, pìì hí|'á-wá
CNJ2.2SG get\_stuck-FACT-30 CNJ2.2SG tie-PL1
You stick it in with force and you tie together.

hèwê-n-xè? dé?e=si?i mìsikóó !'àw-î=ts'é?è he-DEF-like later=TOP2 beehive fall-3:NR=NEG2 Like this, the beehive won't fall out later on.

kûn mùngùrá hàà hìngè-xê-n kû-n-kì nèé-s-ê
rope.DEF mungura and other-COLL-DEF rope-DEF-TOP be\_present:PL-BE-3
The rope (for raising the hive) is (made of) "mungura" (leaves), but there are other (types of) ropes as well.

pìì mìsíkóô-ŋ hí|'á-wá-á ||'àʔa-sé nì-ŋ ts'úkhá-é=ì-ŋ cnj2.2sg beehive-def tie-pl1-30 be\_blocked-fact cnj-cl cover-30=2sg-vl You then tie them together, block, and you cover it.

**?ix=ò-ŋ bô kò ká?á súŋ mìsíkóó †sámbáláá mìsíkóó †sámbáláá** thus=1PL-VL say TOP.1PL that we beehive POSS.cover beehive POSS.cover Thus we say, "sambalaa" of the beehive, the door of the beehive.

hèwé-ki hí-i hặngá=i?i piì !'àmé=yóóó he-TOP SUB:CNJ-2SG wake\_up=SUB CNJ2.2SG shape.IT=EXCL This one, you start shaping it,

ts'ŏn'tó !hwèé-nà làmà-s-ê-ŋ small hole-DIR be\_appropriate-BE-3-DEF being appropriate for the small hole (the entrance of the beehive).

pìì làlàá=ì síyé-ŋ || în-tà-n=ì pèé

CNJ2.2SG drill=2SG take:SG-VL fire-in-DIR=2SG put:SG

Then you take a drill, put it into the fire and you bore tiny holes

pìì !hwèé  $^{\dagger}\eta$ ||ókó= $^{\circ}$  |hòròmsé=y666 CNJ2.2SG hole POSS.child.PL=2SG bore=EXCL and you bore tiny holes

|'èkhá hén||àkì-n tûtû-sà-mèé bee enter:PL-VL leave.RED-NMN3-sake for the bees, in order to enter and leave.

hèwémèénts'=ò Yixì ŋ|wéé that's\_why=1PL thus do That's why we act in this way.

hi'a-wa-a | 'a?a-sé-ká-á-ts'ê-ŋ pìì mìsíkóô-n-nì=ì CNJ2.2SG tie-PL1-30 be-blocked-fact-com-30-rel-def beehive-DEF-DIR=2SG You tie together on the beehive, which is blocked with it.

nì-ŋ tł'ésônts'ì-kì ká?á mìrígì kóó-s-ê k'wédédá?á CNJ-CL furthermore-TOP 98 that medicine be\_present:SG-BE-3 k'wededa' And what follows is medicine: "k'wededa'".

hèwé k'wédédá?ăn hím-ó-s-ê he k'wededa'.ATT stink-NMN-BE-3 This k'wededa' has a smell.

hèw=â?à híy-à?à k'òóthó=ì?ì l'èkhâ-n-sò hèw=â?à k'òóthó=ì?ì bee-DEF-PL 99 he=3<sub>PL</sub> SUB:CNJ-3PL smell=SUB he=3<sub>PL</sub> smell=SUB When they smell it, when the bees smell it,

||ô-?ò-n=à?à mànà–á–sí–sò hèsó ?àà ní?ì know-30-BE-3PL they CNJ2.3PL there-LOC-DIR=3PL go:PL they have the knowledge and they go there.

ní?ì=yóóó=ì?ì ?àà wétshá=yóóó ?àà !'òówé go:PL=EXCL=SUB CNJ2.3PL NAR:INTJ=EXCL CNJ2.3PL find.30 SUB:CNJ-3PL When they go, hear!, they find it.

!'òówé-sò=ná hótsò find.30-3PL:NR=Q what? What will they find?

!'òówé-sò mìrigì medicine find.30-3PL:NR They will find medicine.

hàà ?ô-?ŏ-ŋ wétsháná=yóóó 'èkhá hèsó hàà hìsô-n-sò łé?é and here-LOC-ATT NAR:INTJ=EXCL bee they and other.PL-DEF-PL later And right here, hear!, these bees and others, later on,

<sup>98</sup> tł'ésônts'ì-kì 'furthermore, what follows' is a complex form: tł'és-ô-n-ts'ì-kì do\_again-

NMN-DEF-LOC-TOP.

99 This is not the transcription of the original recording. When transcribing with the speaker, he changed |'èkháxéáá hèwâ?a k'òóthôi?a to |'èkhânsò hèwâ?a k'òóthôi?a, thus using a definite plural noun instead of a collective noun with a subject focus marker. Although nonhuman nouns usually have (definite) collective marking instead of (definite) plural marking, the plural noun corresponds better to the 3PL subject/modality clitics which are used here to refer to the bees.

híy-à?à ní?ì-sà-má=ì?ì ?àà khwàà

SUB:CNJ-3PLgo:PL-NMN3-sake.??? 100=SUB CNJ2.3PL return

when they have the intention to go (i.e. pass the beehive), they will return.

?ô-?ò !'òówé-sò=gâ?à ?àà ŋ||èé

here-LOC find.30-3PL:NR=CONF CNJ2.3PL enter

They will find it here, and they go inside.

mìsíkóô-n-tà-nà ŋ||èé-sò

he beehive-DEF-in-DIR enter-3PL:NR

They will enter into the beehive.

hí|'â-ŋ-kì khòó-tà-nà hí|'á-ts'é=\ts'é dzàkhá-tè

cover-DEF-TOP tie-MID1.3=NEG2 outside-area house-in-DIR

The cover should not be tied on the inside, but somewhere outside.

?àà łé?ę́ ŋ∥èé

CNJ2.3PL later enter

And later on, they go inside.

híy-à?à ŋ||èé-ŋ !'òókhá=ì?ì, ?àà tliné ?àà tłiné

SUB:CNJ-3PL enter-VL finish=SUB CNJ2.3PL build CNJ2.3PL build Once they have entered, they build, and build.

kítà?à-n=à?à dèé<sup>+</sup>téé=?à tłi-?iwá-á

inside-DIR=3PL (SV.)build-PL1-30 many=3PL

They build many things inside.

híy-à?à ŋ||èé-ŋ !'òókhá=ì?ì tłiné-sò=gâ?à

build-3PL:NR=CONF SUB:CNJ-3PL enter-VL finish=SUB

Once they have entered, they will build.

hótsò tłiné-sò=ná

what? build-3PL:NR=Q

What will they build?

tshwàá

honey comb

Honey combs.

tł'ésônts'ì-kì tshîŋ phóó

furthermore-TOP honey white

What follows is clear honey.

<sup>&</sup>lt;sup>100</sup> Cf. footnote 85.

### tł'ésônts'į-kì tùmèé

furthermore-TOP yellow\_honey What follows is "tumee".

#### 

SUB:CNJ-3PL inside-DIR put:PL-PL2=SUB egg-COLL-DEF=CONF=SUB When they have put them inside, the eggs,

?ààtshîng=à?àkàá-wà-ts'è-é=yóóókità?à-nà?àà?il-ìmé-yéCNJ2.3PLhoney=3PLput:PL-PL2-APPL-30=EXCLinside-DIRCNJ2.3PLclose-IT-30then they add honey inside and close it (i.e. the holes in the honey comb).

híy-à?à ?i4-ìmé-ŋ !'òókhá=ì?ì ?àà dàrà ŋ!ê-n-ts'=à?à SUB:CNJ-3PL close-IT-VL finish=SUB CNJ2.3PL wait day-DEF-LOC=3PL Once they have closed it, they wait for the day.

híy—à léé=y666 [na] n!ê—ng—àà déé=ì?i
SUB:CNJ-3 later=EXCL [and 101] day-DEF-SFOC be\_many=SUB
When later on many days have passed,

hón-ó †ŋ!ê-ŋg-àà collect\_honey-NMN POSS.day-DEF-SFOC it's time for collecting honey.

hèèw n|èmésê-n mìsíkóó-s-ê-n mànà-s-ê dem1.m person.m-def beehive-be-3-def know-be-3 This person, who has a beehive, has the knowledge:

há?ásù hík'ì-ŋ [nì] hònâ-sì when? go:SG-VL [CNJ] collect\_honey-1SG:NR "When shall I go and collect honey?"

### nì-ŋ hík'-wă-ŋ phàkhé-ŋ |'èé-ì

CNJ-CL go:SG-PL2-L inspect-L look\_at.3:NR And he will often go, inspect and have a look at it:

gùmù?ùsé=n=à?à |'èkhâ-n-sò stay\_outside\_beehive=Y/NQ=3PL bee-DEF-PL are the bees outside the beehive?

híy-à?à gùmù?usé=ì?ì pàà mànàá tshîn !òón-ts'=à SUB:CNJ-3PL stay\_outside\_beehive=SUB CNJ2.3 know.30 honey fill-MID2=3 When they are outside the beehive, he knows it: it is full of honey.

\_

<sup>&</sup>lt;sup>101</sup> Swahili insertion: *na* 'and'.

hón-ó tylè-y mànà-á-i hèwé-kí collect\_honey-NMN POSS.day.DEF know-30-3:NR he-TOP He himself knows the day of collecting,

nì-ŋ mànà-s-ê Yiyé-ì hón-ó-ki n n!ên!ê-wà-s-ê CNJ-CL know-BE-3 stay:SG-3:NR collect\_honey-NMN-TOP.ATT day.RED-PL2-BE-3 and he will know, as for collecting honey, it has its period.

híy-à tł'wâng-àà ||'66=ì?i ká?ǎn hòná-wà=tsh6-sô sub:cnj-3 rain-sfoc rain=sub that.att collect\_honey-pl2=neg1-3pl When it rains, they say that they usually do not collect.

hón-óhèsó?úr-à-ŋmànà-ácollect\_honey-NMN(POSS.)theyvery-3-VLknow-3oThose collectors know very well

hóbè ŋ!ê=ná hàwé-xê-ŋ ŋ!ê-xê-n-tà nì-ŋ hòná-sò what? day=Q which?-COLL-DEF day-COLL-DEF-in CNJ-CL collect\_honey-3PL:NR what day, on which days (and) they will collect.

### 3. The hospital

The following text is a dialogue between two consultants, acting as a father and a mother who discuss the illness of their son. Beforehand, only the topic of the dialogue was discussed. The plot was improvised by the two speakers during the recording.

In the dialogue, a father (J) and a mother (A) discuss the swollen leg of their son. They wonder if they should bring him to the hospital or to a diviner in order to have him treated for "ts'ik'a" (a disease which causes swollen legs). Several names of different diviners are mentioned. When they have seen one of the diviners, who advises them to go to the hospital, they finally decide to bring their son to the hospital.

### ŋ∥ókó <sup>↓</sup>?iyó

child.PL POSS.mother
J: Mother of the children!

### hó

who? A: Yes?

### ?èèè

yes A: Yes.

### hí∥'á-sà-η-†kí

be\_hot-NMN3-DEF-TOP J: the body was hot!

### k'wawé=ké=a xaré

be\_ill=IND=3 or A: He is ill, or ...?

### kô k'wàw=â

just be\_ill=3 J: Yes, he is ill.

#### mmm

INTJ
A: really?

### k'wàw=â=yóóó

be\_ill=3=EXCL J: He is ill!

### ?áárèyò

all\_right A: All right.

### ŋ||òố ŋ k'wàwé=gá=à

child.ATT be\_ill=CONF=3
J: The child, he is certainly ill!

### ?èèè

yes

A: Yes.

### nì-ŋ swê=sì?i=ná hàpú=sí?i híkí=i kwèsègà-wà-ts'è-é

CNJ-CL now=TOP2=Q you=TOP2 how?=2sg think-PL2-APPL-30 J: And now, you, how do you think about it?

### mmm, hàpú=sí?iį=ná híki=ì |âŋ

INTJ you=TOP2=Q how?=2SG see

A: Hmm, you, how do you see it?

### kô kìsì kà?ăŋ tsi=si?i=wà?ăŋ

just TOP.1SG that.ATT I=TOP2=CND.ATT

J: Well, if it would be me personally, I would say:

### ní=?ò ||úmá bàárà-ŋ,

go:PL=1PL:OPT divine start-VL

A: Let's go and start reading the divining board,

### hèwé-xé kóség-ô-ŋ híki-xé?=ì=ná kwèsègà hàpú

he-COLL think-NMN-DEF how?-like=2SG=Q think you What do you think of these thoughts?

### tsí ?ixì=sì kòsègàăŋ

I thus=1sg think.ATT

J: I think as follows:

#### ?èèè

yes

A: Yes.

### sìphìthárì\_n=ò?ò xéé

hospital-DIR=1PL:OPT bring:30 J: Let's get him to the hospital.

### mm mm, ||úmá-sà-n=ò?o xéé

INTJ divine-NMN3-DIR=1PL:OPT bring:30

A: Hmm, let's get him to the diviners.

### ∥úmá–⁺sá=ná

divine-NMN3=Q

J: To read the divining board?

?èèè?òò||òmé-ŋ+|âŋ, nì=kò-ŋhíisímìrìgìséŋ||òóyesCNJ2.1PL:OPT illuminate-VLVV.seeCNJ=2SG:OPT-CL indeedtreatchildA: Yes, let's shed light on it and see; and you indeed should treat the child.

### hàásò-kì wâ?àntè híy-ò ní?=î?ì

DEM2.PL-TOP there SUB:CNJ-1PL go:PL=SUB

J: But those over there (i.e. in the hospital), when we go there,

### mànà-wà-sísò=gâ?à kô màkàámàkàá

know-PL2-BE-3PL=CONF just thing.RED they will just know these things (of going to diviners).

### ŋ||òó ||hàtâ-ŋ swàkú-wà-?ôŋ ||ân=nì=ì

child (POSS.)leg-DEF (POSS.)swell-PL2-INF see=Y/NQ=2SG A: Have you seen the swellings of the legs of the child?

### kô swàkú hèwé tshíyà

just swell he all

J: That is, all have swollen, yes..

### ts'ík'á

ts'i'k'a

A: It's "ts'ik'a" (disease which causes swollen legs).

### kô mànà-á..., mànà-á-sò mìrígì-xê-ŋ-kì mànà-wá-á-sò

just know-30 know-30-3PL:NR medicine-COLL-DEF-TOP know-PL1-30-3PL:NR J: Just know it.., they will know it, even the treatments they will know.

hèéxwè ŋ!ê-xê-n-tà ʔúr=àʔa mìníkì mànà-á-sò ts'ík'á-yó-ʔòŋ DEM1.COLL day-COLL-DEF-in very=3PL understand know-30-3PL:NR ts'ik'a-???-INF Nowadays they understand a lot, they will know when it is ts'ik'a.

247

### dàá-sòŏŋ

be able-3PL:NR.ATT

A: And they will be able (to treat it).

### dàásò nì–ŋ híy–à?à dàá=<sup>+</sup>tshó=ì?ì

be\_able:3PL:NR CNJ-CL SUB:CNJ-3PL be\_able=NEG1.3PL=SUB J: They will be able and if they can't...

### ŋ‖òó wák'à-á-pò=ts'é hàpú

child kill-30-2sg:NR=NEG2 you

A: You will not kill the child, will you?

### kô mèé=kwàrà ... mèé=kwà ?ixìts'ì

just NEG:OPT=HORT.3 NEG:OPT=OPT.3 thus

J: Just not, let it not be like that.

### ?èèè

yes

A: Yes

### híy-ò ní?= $\hat{1}$ ? bô-x- $\hat{1}$ sún-sò, híy-à? hùmà-ts'í-wà= $\hat{1}$ ?,

SUB:CNJ-1PL go:PL=SUB say-BEN-1PL-3PL:NR SUB:CNJ-3PL overcome-MID1-PL2=SUB J: When we go, they will tell us, and when they have been overcome,

### ?ákà ká?á súŋ hùmà-ts'-6=ì?ì

TOP.3PL that we overcome-MID1-1PL=SUB when they say "we have been overcome",

### ?àká?á khwàà-sé-é=kwè ts'àá-nà

3PL.that return-FACT-3O=OPT.2PL home-DIR

A: they say: "You get him back home".

### khwàà-sé-é=kwè ts'àá-nà

return-FACT-30=OPT.2PL home-DIR

J: "You get him back home".

### pòò híisi=ò khwàà-sé-é ts'àá-n=ò, ?árèè

CNJ2.1PL indeed=1PL return-FACT-3O home-DIR=1PL right

A: And we return him home indeed, right?

hàp-áá bô-ts'é=ì ték'á=wâ?à pòò hèw=ô ||'àá you-sfoc say-APPL.30=2sG indeed 102=CND CNJ2.1PL he=1PL follow J: What you have said is indeed how it is, and we follow that.

swêkìì ká?ámdéwàtshèéhóts'àá-nàní?i-sùnnowTOP.2SG thatMdewanot\_be:3who? (POSS.)home-DIR go:PL-1PL:NRA: Now you said that Mdewa isn't home, whom will we go to,

kóyòwà=nè xàré ?àsmânì Koyowa=Y/NQ or Asmani Koyowa? Or Asmani?

**?èèè** swê dó=¹kwáá

INTJ now wait=2sg:HORT

J: Yes, now wait a moment:

au gìngiyò gáwà-tà-yê-n ts'àá-nà xéé-sùn=nè or<sup>103</sup> Gingiyo mountain-in-m-DEF (POSS.)home-DIR bring-1PL:NR=Y/NQ Or will we get him to the house of Gingiyo, the one from the mountain?

?àsmânìhèwé-kí-¹náhétł'ìAsmanihe-TOP-Qover\_thereJ: Asmani, really? (He is) over there (far away)!

**gìngíyò=ná** Gingiyo=Q

A: And Gingiyo?

gìngíyò hèwé-kí-¹ná hétł¹¡
Gingiyo he-TOP-Q over\_there
J: Gingiyo, really? (He is) over there (far away)!

kóyówà=?ò táánàn |âng-é Koyowa=1PL:OPT first see-30 Let's first see Koyowa.

### ?áárè

o.k.

A: O.k.

 $^{102}$  The exact meaning of **16k'á** 'indeed' (?) is unclear. The form probably functions as a verb.

<sup>103</sup> Swahili insertion: *au* 'or'.

#### ?ô bèébà-yé

here be close-m J: The one close-by.

### ?èèè

INTJ

A: Yes

#### kóyówà łék'á bèébà-yê ŋ hèéw

Koyowa DEM1.m indeed<sup>104</sup> be\_close-m.ATT J: This Koyowa, who is close-by indeed,

### ?èèè

INTJ

A: Yes

#### hèw-ô?ò |âŋg-é

he=1PL:OPT see-30

J: Let's see him.

#### 200 sìphìthálì-nà !émé

CNJ2.1PL:OPT hospital-DIR accompany A: And let's bring him to the hospital.

#### híy-à?à łé?è tsí–kí hùmà-s-á=?ì`ŋ ká?á kô

SUB:CNJ-3PL later on that just I-TOP overcome-1SG-3O=SUB.ATT J: If, later on, they say: "I just lost"

#### pòò sìphìthálì-n=ò ní?ì ?árèè

CNJ2.1PL hospital-DIR=1PL go:PL right

A: Then we go to the hospital, right?

#### wétsháná=yóóó pòò sìphìthálì-n=ò pòò ní?ì

NAR:INTJ=EXCL CNJ2.1PL hospital-DIR=1PL go:PL J: Then we, hear, then we go to the hospital.

#### hík'ì=\kwáá-ŋ khé?é làbé-ŋ

go:SG=2SG:HORT-VL hear wake\_up-VL

A: Be early and go and listen.

#### kô phê-nà làbê-sì

just tomorrow-DIR(?) wake\_up-1sg:NR J: Tomorrow I will go early.

<sup>104</sup> See footnote 102.

## híkâmbò hí—ì hík'=î?iॄ

how?.3.say 105 SUB:CNJ-2SG go:SG=SUB

<sup>106</sup> A: What did he say when you went there?

### kô ká?ăŋ ŋ||òó hèéw=yóóó ts'ik'á=nè ts'ik'-áá

just that.ATT child DEM1.m=EXCL ts'ik'a=Y/NQ ts'ik'a-SFOC J: They just said: "This child, is it ts'ik'a? It is ts'ik'a."

### ?èèè

yes

A: Yes.

### tê=sì?ì ká?á tshèé

other=TOP2 that not\_be:3

J: And that there isn't anything else.

### ?èèè

yes

A: Yes

### ts'ik'-áá

ts'ik'a-SFOC

J: Ts'ik'a!

### nì-ŋ sìphìthálì-nà !ém-ó-ŋ ?isá=à xàré

CNJ-CL hospital-DIR accompany-NMN-VL refuse=3 or

A: And did he refuse to bring (him) to the hospital, or...?

### ?à?á ?isi=tshèé

no refuse=NEG1.3

J: No, he didn't refuse

### ?èèè

yes

A: Yes

### nì-ŋ ká?á hétł'ì ŋ||èé-ká-á=nè=è

CNJ-CL that there enter-COM-30=Y/NQ=2PL

J: And he asked: "Did you bring him there?"

 $<sup>^{105}</sup>$  Fused form < **híkí=à ?imbô** 

 $<sup>^{106}</sup>$  At this point, the speakers make a story leap: A has gone to Koyowa and is asked afterwards how things went.

### sìì kisi ká?a ||òóxì n||èé-ká-á=tshún

CNJ2.1SG TOP.1SG that not\_yet enter-COM-30=NEG1.1PL And I said "We didn't bring him yet".

### ?èèè

yes

A: Yes

### hèwé-kí mèé=à ŋ|òó-sà-xé?=à

he-TOP NEG:OPT=3<sup>107</sup> fear-NMN3-like=3 J: For him, he was near to (like) fearing.

### kwátá=à

be alarmed=3

A: He was alarmed.

### kwátá=à

be alarmed=3

J: He was alarmed.

### mmm

INTJ

A: Hmm

## nì-ŋ táá- $x-^1$ síŋ tánáŋ=kwèrá hèéw ŋ $\|$ 0ô-ŋ $\|$ 0-?oþ $\|$ 0-?oþ

CNJ-CL friend-COLL-you:PL first=2PL:HORT DEM1.m child-DEF over\_there-LOC enter-COM-3O J: And (he said:) "You friends, first bring this child over there (to the hospital)".

### nì-n híisi khwàà-sé-é

CNJ-CL indeed return-FACT-30

A: And then indeed return him.

### híy-à?à ká?á ||ô-?ò hóbè=ké hóbè=ké=ì?ì

SUB:CNJ-3PL that over\_there-LOC what?=IND what?=IND=SUB J: When they say this and that over there,

### pàà łáá làmà-ts'í=tshèé=î?i

CNJ2.3 good be\_appropriate-MID1=NEG1.3=SUB

and when it does not match well (with what the diviner said),

 $<sup>^{107}</sup>$  The use of the negative optative marker with a realis subject clitic expresses 'almost, near to'.

### ?èèè

yes

A: Yes

pòò-ná khwàà-sé-é
CNJ2.1PL-??? <sup>108</sup> return-FACT-30
J: then we return him.

### hí-yà?à

SUB:CNJ-3PL

A: When they...

### pòò–ná khwàà–sé–é=î?ì

CNJ2.1PL-??? <sup>109</sup> return-FACT-30=SUB J: And when we return him,

### ?èèè

yes

A: Yes

pòò-ná hàpú ts'àá-n=ò nóká-á  $\eta$ ||òô- $\eta$  hèéw CNJ2.1PL-??? 110 you (POSS.)home-DIR=1PL bring-30 child-DEF DEM1.m J: We bring this child to your house 111

**pìì-ná hàp-áá**  $\|\hat{\mathbf{a}}\mathbf{n}-\mathbf{x}^{-1}\mathbf{s}\mathbf{u}\mathbf{n}\|$   $\|\hat{\mathbf{o}}\mathbf{o}\|$   $\|\hat{\mathbf$ 

### ts'úkhá-pò=ně-ŋ

cover-2sg:nR=y/nQ-L

A: and will you cover him in smoke?<sup>113</sup>

ts'úkhá-pò=ně-n mírígísô-n hàwên mìrìgìsé-pŏ-n cover-2SG:NR=Y/NQ-L treatment-DEF which?.m treat-2SG:NR-L

J: and will you cover him in smoke, and which treatment will you use?

<sup>&</sup>lt;sup>108</sup> See footnote 88.

<sup>109</sup> See footnote 88.

<sup>&</sup>lt;sup>110</sup> See footnote 88.

<sup>&</sup>lt;sup>111</sup> J reports to A what has been discussed at the home of the traditional healer. J has been advised by him to get the child to the hospital and then come back to him. 'Your' refers to the house of this healer.

<sup>&</sup>lt;sup>112</sup> See footnote 88.

A asks this question as if she was there, asking it herself.

### ?àǎá

INTJ

A: Aha

### łék'á=wâ?à hèwé=wâ?à ká?á ¹łáwé-ká-á=tshèé

indeed <sup>114</sup>=CND he=CND that be\_good-COM-3O=NEG1.3 J: Indeed. If like this, then it will not be good for him?

?á,láw-ts'í-ìfàrê-y-sòts'àákỳŋ||èé=?ĭŋINTJbe\_good-MID1-3:NRlie-AG-3PL(POSS.)at\_homeenter=SUB.ATTA: Ah, it will be good. If we go to the liars' place,

### ?èèè

yes J: Yes

Pàà4ásẁhèwéCNJ2.3PLgood.mheA: this is good.

### tsí-kí=ná hèwé=gá-sí kwèsègà

I-TOP=Q he=CONF=1SG think J: As for me, I think so too.

### híy-à hèw-áá hùmà-ts'=1?1,

SUB:CNJ-3 he-SFOC overcome-MID1=SUB A: When this has failed,

### ?èèè

yes

J: Yes

### hèsó-ts'ènè fár-ó ŋ|òmósò=ì?i,

they-??? lie-NMN (POSS.)person.PL=SUB A: since these are liars,

### ?èèè

yes

J: Yes

||úmá-sô-n-sò ||?amànà ||híy-à?a ||hès-áá ||hùmà-ts'î n ||... divine-PL-DEF-PL ||maybe || SUB:CNJ-3PL ||they-SFOC || overcome-MID1.ATT |
A: (these) diviners. Maybe, if they have failed, ...

\_

<sup>&</sup>lt;sup>114</sup> See footnote 102.

### ?èèè

yes

J: Yes

### phê làbé-ká-á=?ò

tomorrow wake\_up-COM-30=1PL:OPT A: Let's be early with him tomorrow.

làbé-ká-á pòò ní?-àn ||ô=?ò n||èé-ká-á wake\_up-com-3o CNJ2.1PL go:PL-??? there=1PL enter-COM-3o J: Be early with him and we go and enter with him there.

### ?èèè

yes

A: Yes

maana swê=ò lê?è n=ò-ŋ hétl'=ò ŋ||èé, meaning 115 now=1PL later CNJ=1PL-CL over\_there=1PL enter J: So this means, later on, we enter there,

héth'=0 n||èé, héth'=0 n||èé=în
over\_there=1PL enter over\_there=1PL enter=SUB
and there, and there.

### łáw-ì=ts'é

be good-3:NR=NEG2

A: This will not be good.

**ŋ!ê nèé-ŋ |'útshúkỳ-wá=ì**day stay:PL-VL pass-PL2<sup>116</sup>-3:NR
J: Days will be passing.

### ŋ∥òó k'à?é-sùŋ

child hurt-1PL:NR

A: We will hurt the child.

### $\eta$ oó k'à?é-ts'=â ?iyé- $\eta$

child hurt-MID1=3 stay:SG-VL J: The child continues suffering.

116

<sup>115</sup> Swahili insertion: maana 'meaning'

<sup>&</sup>lt;sup>116</sup> The plural marker has an underlying low tone, but is realized as a high tone before the low-toned non-realis subject marker.

### ?áráá

right

A: That's true.

 $\vec{n}$   $\vec{n}$ 

### pòò sìphìthálì-nà ní?=î?ì

CNJ2.1PL hospital-DIR go:PL=SUB and we go to the hospital.

### ?àà ŋ||îŋkwà?à-súŋ

CNJ2.3PL reprimand-1PL A: They will reprimand us.

n | nkwà?a-sún ?aa ká?a hákw=è nèé=yóóó reprimand-1PL CNJ2.3PL that where?=2PL stay:PL=EXCL J: Reprimand us and say: "Where did you stay?"

### mmm)

INTJ

A: Hmm

# nì—ŋ ŋ||òó=tàxì, |ân—si—ŋ k'wàwésé pèé CNJ-CL child=just see-BE-2PL:NR-DEF ill\_person.m put:SG J: "And the child you saw, it was ill, but you left it."

### ?èèè

yes

A: Yes

### nóká–á=⁴tshí–sìŋ

bring-30=NEG1-2PL

J: "You didn't bring it"

hàásỏ mànà-á-sí-sỏ há-ʔá-tè-n=ỏ níʔi-ŋ,
DEM2.PL know-30-BE-3PL where?-LOC-area-DIR=1PL go:PL-L
J: Those know where we go,

há-?á-tè-n=ò ní?i-ŋ, há-?á-tè-n=ò ní?i-ŋ where?-LOC-area-DIR=1PL go:PL-L where?-LOC-area-DIR=1PL go:PL-L and where we go, and where we go, ....

### ?áráá=gâ?à

right=CONF A: True

hèwé ŋ||îŋkwà?à-sún-sò téłà mànà-á-sò know-30-3PL:NR reprimand-1PL-3PL:NR he genuine J: This they will absolutely know, they will reprimand us.

phê làb=ô?ò ?árè tomorrow be\_early=1PL:OPT o.k.

A: Let's be early tomorrow, shouldn't we?

### łék'á=wâ?à

indeed 117=CND J: That's how it is.

### ?èèè

yes A: Yes

?ixìts'ì=kwàrà ?árè phê'ŋ, tomorrow.ATT thus=HORT.3 o.k. J: Tomorrow, let it be so, shouldn't it?

### thún<sup>4</sup>thúŋ

darkness.RED A: In the dark.

### thún<sup>4</sup>thún

darkness.RED J: In the dark.

### ?árà

right

A: Right

wétsháná=yóóó ní?ì–ŋ hospitali |âŋg-é hèéw hospital 118 NAR:INTJ=EXCL go:PL-VL DEM1.m see-30 J: Hear, go and see this hospital.

See footnote 102.Swahili insertion: *hospitali* 'hospital'.

### ?èèè

yes

A: Yes

### bô-x-⁴sún-sò

say-BEN-1PL-3PL:NR J: They will tell us.

### ?èèè

yes

A: Yes

### bô-x-⁴sún-sò

say-BEN-1PL-3PL:NR J: They will tell us.

híy-à hùmà-kw-á=î?i pòò kóyòwàts'àá-n=ò khwàà-sé-é SUB:CNJ-3 overcome-CAUS1-30=SUB CNJ2.1PL Koyowa (POSS.)home-DIR=1PL return-FACT-30 A: If he fails, we return him to Koyowa's house.

### pòò kóyòwà ts'àá-n=ò ní?ì

CNJ2.1PL Koyowa (POSS.)home-DIR=1PL go:PL J: We go to Koyowa's house.

### haya

all\_right 119

A: All right.

### ?ixìts'ì=kwàrà ?árè

thus=HORT.3 right J: Let it be like this, not?

### ?ixì=kwà ?iyé

thus=OPT.3 stay:SG A: Let it so be.

## ?áárè

right

J: All right.

### tsí-kí mèénà-á=sí swê=sì?i

I-TOP love-30=1sG now=TOP2

A: I agree now.

<sup>119</sup> Swahili insertion: *haya* 'all right'.

### ?à, ?ixìts'ì=kwà

INTJ thus=OPT.3 J: Ah, let it so be.

### mmm

INTJ
A: Hmm

### 4. Two sayings with explanation

### The openings of bags are turned over

Explanation: If you are lucky, do not start glorifying yourself; tide may turn.

bàgòló <sup>1</sup>ŋ!ûŋ phí!'i–wà–s–ê bag POSS.mouth turn\_over-PL-BE-3 The openings of bags are turned over

**?útè** màákhà kúrìyò n|òmósò msérà—ts'=à?à hàwé—n nì—n ts'à—kù yesterday (POSS.)year Kurio (POSS.)people Msera-LOC=3PL fetch-VL CNJ-CL drink-CAUS1 Last year, the people of Kurio fetched water and drenched in Msera.

hèéw màákhà msérà n omós-àa kúrìyò-? hàwé-n nì-n ts'â-kù DEM1.m year Msera (POSS.) people-SFOC Kurio-LOC fetch-VL CNJ-CL drink-CAUS1 This year, the people of Msera fetch water and drench in Kurio.

sàndàwé ?ix=à?å ?áárè—ts'i ká?å bògòló 'ŋ!ûŋ phí!'i—wà—s—ê
Sandawe thus=3PL right-MID1 that bag POSS.mouth turn\_over-PL-BE-3
Thus, the Sandawe believe that openings of bags are turned over.

mànàákhěn bahati k'ómé—s—ê, swê tsí—tè phê hàpú—tè its\_meaning.ATT 120 luck 121 move-BE-3 now I-area tomorrow you-area Which means: luck usually moves, today it is on me, tomorrow on you.

hèwé-mèé hí-ì !'òówé-ì?i mèé-kò hàlé-ts'1
he-sake SUB:CNJ-2SG get.30=SUB NEG:OPT=2SG:OPT glorify-MID1
Therefore, if you get it, do not glorify yourself.

<sup>&</sup>lt;sup>120</sup> Cf. Swahili maana yake 'its meaning'.

<sup>&</sup>lt;sup>121</sup> Swahili insertion: *bahati* 'luck'.

## Death does not have age groups

Explanation: Death is the same for everyone, either young or old.

tłàásì máríkà-s-ê=ts'é
death age\_group-BE-3=NEG2
Death does not have age groups.

mànàákhè thàásì bà?é ||'àá=tshèé its\_meaning death be\_big follow=NEG1.3 It means, death does not follow the (old) ones.

ŋ||òó-ki=wâ?à tłàási-ì, k'àrèé-ki=wâ?à tłàási-ì, child-TOP=CND die-3:NR youth-TOP=CND die-3:NR Would it be for a child, it may die, for a youth, he may die,

dì?isèé-ki=wâ?à tłàásí-ì, tł'àbísóó-ki=wâ?à !'àwí-ì elder-TOP=CND die-3:NR stomach-TOP=CND fall-3:NR for an elder, he may die; a pregnancy may fail.

he-sake NEG:OPT=2SG:OPT say that Therefore, do not say:

làbáhí-ìhàp-áátłàás=î?ihàpúmàkátsítł'àâ-silaterSUB:CNJ-2SGyou-SFOCdie=SUByou(POSS.)wealthItake:PL-1SG:NRWhen you will die, I will take (inherit) your properties.

mànà-á-pò=ts'é hó bàárà-ŋ tłàási-ʔôŋ know-30-2SG:NR=NEG2 who? start-VL die-INF You cannot know who will die first.