Digging holes abroad. An ethnography of Dutch archaeological research projects abroad.

Linde, S.J. van der

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Appendix

Original outline of semi-structured interviews

This original list of themes and questions formed the basis of an iterative interview process,[430] whereby they were adapted in the field in relation to specific respondents and research issues. The questions are by no means exhaustive, and merely functioned as an inspiration for discussion (see section 3.2.2).

1. Introduction
- Introduction of the author and outline of research
- Research ethics

2. Factual/Personal
- Personal and institutional background
- Personal involvement with project
- Institutional involvement with project

3. Experiential
- Motivations and project policies
  - *How did you become involved in the project?*
  - *What did you – and/or your institution – wish to accomplish with the project?*
  - *Did these motivations/objectives change during the course of the project?*
  - *What would you like to accomplish with the project in the future?*
- Causal chains and key events
  - *Can you describe to me how the project has evolved during your involvement?*
  - *What were, in your opinion, determining factors and events during the project?*
- Collaboration
  - *Who were involved in this project?*
  - *How would you describe the collaboration on this project?*
  - *Who else would you like to see involved?*
- Project outcomes
  - *How far do you see your objectives/motivations represented and implemented by the project?*
  - *Do you consider the project a success?*
  - *What have you learned during this project?*

4. Conceptual
- Research
  - *Do you think archaeology is important?*
  - *How should archaeology be conducted, and with what purpose?*
  - *What periods/places should be investigated?*
- Heritage management
  - *Is the site important to you? Why?*
  - *What should happen to the site?*
  - *What does the word 'heritage' mean to you?*
- Collaboration
  - *Who should be involved in the archaeological process?*
  - *Who should make decisions on archaeological sites?*
  - *What advice would you give to foreign archaeologists?*

5. Conclusions
  - *Is there anything else you'd like to tell me?*
  - *Who else should I talk to?*

Central sensitising concepts: 'research', 'multivocality', 'community collaboration' 'heritage', 'significance', 'expertise', 'ownership', 'empowerment' and 'decolonization'.

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[430] Inspired by Kvale & Brinkman (2009, 103) and Rubin & Rubin (2005).

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Abbreviations and Acronyms

AAD	Authorised Archaeological Discourse
AAINA	Archeological Anthropological Institute of the Netherlands Antilles
AHD	Authorised Heritage Discourse
AMA	National Archaeological Museum of Aruba
AWG	Archaeological Working Group, Curaçao
BONAI	Bonaire Archaeological Institute
CDA	Critical Discourse Analysis
DASAS	Deir Alla Station for Archaeological Studies, Hashemite Kingdom of Jordan
DCE	Directorate for Cultural Heritage
DoA	Department of Antiquities, Ministry of Tourism and Antiquities, Hashemite Kingdom of Jordan
DROB	Dienst Ruimtelijke Ontwikkeling en Beheer (Spatial Development and Management Service), Bonaire
DROV	Dienst Ruimtelijke Ontwikkeling en Volkshuisvesting (Department of Urban and Regional Development Planning and Housing), Curaçao
ICOMOS	International Council on Monuments and Sites
KNA	Dutch Archaeology Quality Standard
LU	Leiden University, The Netherlands
LUF	Leiden University Fund, The Netherlands
NAAM	National Archaeological Anthropological Memory Management, Curaçao
NAGPRA	Native American Graves Protection and Repatriation Act
NWO	Netherlands Organisation for Scientific Research
OCW	Dutch Ministry of Education, Culture and Science
PvE	Programma van Eisen (Project Outline)
PvA	Plan van Aanpak (Plan of Approach)
SAA	Society for American Archaeology
SECAR	Sint Eustatius Center for Archaeological Research
SIMARC	Sint Maarten Archaeological Center
YU	Yarmouk University, Hashemite Kingdom of Jordan
UNESCO	United Nations Educational, Scientific and Cultural Organization
WAC	World Archaeological Congress
ZWO	Netherlands Organisation for the Advancement of Pure Research

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