

Learning trajectories in analogical reasoning: exploring individual differences in children's strategy paths

Pronk, C.M.E.

Citation

Pronk, C. M. E. (2014, February 19). Learning trajectories in analogical reasoning: exploring individual differences in children's strategy paths. Retrieved from https://hdl.handle.net/1887/24301

Version: Corrected Publisher's Version

License: License agreement concerning inclusion of doctoral thesis in the

Institutional Repository of the University of Leiden

Downloaded from: https://hdl.handle.net/1887/24301

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle http://hdl.handle.net/1887/24301 holds various files of this Leiden University dissertation

Author: Pronk, C.M.E.

Title: Learning trajectories in analogical reasoning: exploring individual differences in

children's strategy paths **Issue Date**: 2014-02-19