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Learning trajectories in analogical reasoning : exploring individual differences in children's strategy paths

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Curriculum Vitae

Christine Pronk was born on March 31, 1980, in Amersfoort, the Netherlands. She obtained her high school diploma in 1998 from Randmeer College in Harderwijk.

In 2003 she enrolled at Leiden University to study Psychology. In her third year, she undertook an individual honors research bachelor project under the supervision of Dr. Erica Tunteler and Professor Wilma Resing. She utilized the microgenetic research method to investigate children's potential to reason by analogy. This project led to her first publication.

After obtaining her BSc degree in Psychology with honors in 2006, she enrolled in the Leiden University Research Master in Psychology with the track 'Child Development and Psychopathology'. For her research internship, Professor Joe Elliott welcomed her at the School of Education at Durham University in the United Kingdom. Here she participated in several inspiring research projects about working memory and ADHD, and giftedness in children (the Aurora project from Yale University, USA). For her master thesis, under supervision of Professor Wilma Resing, she further investigated young children's capacity to reason by analogy in combination with their working memory performance.

At this time, she also began working full time at a Juvenile Justice Institute. At this institute, she first worked as a pedagogical worker with delinquent teenagers with a mild mental handicap, and later as a research assistant at a mental health screening and diagnostics project.

She obtained her MPhil degree in Psychology in 2010, and remained at Leiden University as an external PhD candidate at the Dynamic Testing Lab under supervision of Professors Wilma Resing (Leiden University) and Joe Elliott (Durham University). At the same time, she continued to work full time at the Juvenile Justice Institute for the Academic Workplace Forensic Care for Youth. Currently, she continues to work there as an executive researcher for projects involving Routine Outcome Monitoring, neuropsychology and the validation of mental health screening instruments.