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Storybook apps as a tool for early literacy development

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Appendices

Appendix A [Chapter 3]. Target words per story split into two sets.

	Pete on the pavement	Rokko the crocodile	Bolder and the boat	Cycling with grandpa	Bear is in love with Butterfly
set 1	(in zijn) eentje [(on his) own]	steiger [quay/dock]	(waar de hemel de zee) raakt ['(where the sky touches (the ocean))']	rinkelen [to ring]	verlegen [shy]
	chauffeur	eitand ['egg-tooth']	ijszee ['sea of ice']	beek [brook]	geklieder ['mess']
	kapitein	stoet [procession]	walvis [whale]	blozen [to blush]	fik [fire]
	havenwerker	bui [mood]	vuurtoren [lighthouse]	zweeten [to sweat]	(een vuur) aanwakkeren [to fan (a fire)]
set 2	tegels [paving stones]	brusjes [siblings]	roeiboot [rowing boat]	uultje knappen [to take a nap]	dartelen [to flutter]
	tillen [lift]	gympies [sneakers]	brommen (van een motor) [to hum]	halt houden [to halt]	eierwarmer [egg-cosy]
	stratenmakers [‘road workers’]	jaloers [jealous]	rondvaren [to sail around]	in koor (roepen) [(to call) in unison]	hoogtevrees [fear of heights]
	in de buurt [near]	verschijnen [to appear]	meeuw [sea-gull]	smal [narrow]	gebroken (gevoel) [broken-hearted]

Note. The word set that was used in mc-questions was balanced across participants. Consequently, each word was used for instruction as often as it remained uninstructed.

Appendix B [Chapter 4]. Target words per story.

	Rokko Krokodil	Tim op de tegels	Bolder en de boot	Kleine Kangoeroe	Lieve	Na-apers	Beer is op Vlinder	Lieve Stoute Beer Baboen
Experiment 1	Brusjes <i>siblings</i> Steiger <i>quay/dock</i> Gympies <i>sneakers</i> Waaien <i>to blow (wind)</i> Letten <i>to watch/ take care</i> Verschijnen <i>appear</i> Jaloers <i>jealous</i>	Tegels <i>Paving stones</i> Kapitein <i>captain</i> Redden <i>to save</i> Tillen <i>to lift</i> in zijn eentje <i>on his own</i> in de buurt <i>near</i> Gevaarlijk <i>dangerous</i>	Rotsen <i>rocks</i> Ijszee <i>"sea of ice"</i> Vuurtoeren <i>lighthouse</i> Roeiboot <i>rowboat</i> (waar de hemel de zee) raakt <i>"(where the sky)touches (the ocean)"</i> Rondvaren <i>sail around</i> Zwaar <i>heavy</i>	Kangoeroe <i>kangaroo</i> Buidel <i>pouch</i> Giraffe <i>giraffe</i> Fladderen <i>to flutter</i> Fluiten <i>to whistle</i> Veilig <i>Safe (adverb)</i> Uitgeput <i>exhausted</i>	Lieve <i>lady bug</i> Wangen <i>cheeks</i> Ovenwanten <i>oven mittens</i> Versieren <i>to decorate</i> Sippen <i>to weep</i> op een kier <i>(a door) is set ajar</i> Verrukkelijk <i>delicious</i>	Oppassers <i>caretakers</i> Buren <i>neighbors</i> (handen) schudden <i>to shake (hands)</i> na-apen <i>imitate</i> (naar binnen) stormen <i>to storm (inside)</i> Wild (doen) <i>(to act) wild</i> Gewoon (doen) <i>(to act) normal</i>	Vlinder	Baboen
Experiment 2	Eitand <i>egg-tooth</i> Stoet <i>procession</i>	Havenwerker <i>dock worker</i> Stratenmakers <i>road workers</i>	Vertrekken <i>leave</i> Brommen <i>to hum</i>	Rondsjouwen <i>to drag</i> Stoeten <i>"to play around"</i>	Paardbloem <i>dandelion</i> Tor <i>beetle</i>	Slingeren <i>to sway</i> (Op de deur) bonken <i>to bang (on the door)</i>	Verlegen <i>shy</i> Aanwakkeren <i>to fan (the flames)</i> Geklieder <i>messy</i> Eierwarmer <i>egg-cosy</i> Hoogtevrees <i>fear of heights</i> Fijk <i>fire</i> Dartelen <i>to flutter</i> Gebroken <i>broken-hearted</i> Breien <i>to knit</i>	(Hand) grijpen <i>to grab (a hand)</i> (kleren) passen <i>to fit (cloths)</i> Hij geeft de beer een standje <i>to reprimand</i> Gesnurk <i>snoring</i> kwijt <i>lost</i> Wieg <i>cradle</i> Zwempak <i>swimming suit</i> staan <i>to stand</i> Wippen <i>to bounce</i>

Note. Verbs, adjectives and adverbs are printed in bold. Six books are used in both experiments but with 7 target words in Experiment 1 and 2 additional words in Experiment 2. Two stories were used in Experiment 2 only

