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Self-regulation in ethnic minority children : associations with academic performance and the transition to formal schooling

Yeniad Malkamak, N.

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Self-regulation in ethnic minority children

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TABLE OF CONTENTS

1. General introduction	7
2. Shifting ability predicts math and reading performance in children: A meta-analytical study	17
3. Behavioral regulation is associated with educational attainment through self-efficacy in ethnic minority preadolescents	43
4. Cognitive flexibility in children across the transition to school: A longitudinal study	69
5. General discussion	93
Samenvatting (Summary in Dutch)	109
Dankwoord (Acknowledgements)	113
Curriculum vitae	115
Lijst van publicaties (List of publications)	117

