

Cooperative learning during math lessons in multi-ethnic elementary schools: counting on each other

Oortwijn, M.B.

Citation

Oortwijn, M. B. (2007, June 14). *Cooperative learning during math lessons in multi-ethnic elementary schools: counting on each other*. Retrieved from https://hdl.handle.net/1887/12077

Version: Corrected Publisher's Version

License: License agreement concerning inclusion of doctoral thesis in the

Institutional Repository of the University of Leiden

Downloaded from: https://hdl.handle.net/1887/12077

Note: To cite this publication please use the final published version (if applicable).

Biography

Michiel Bastiaan Oortwijn graduated in November 2001 at the University of Amsterdam where he studied Psychology in the specialization Experimental Psychology. From August 2002 to August 2006, Michiel Oortwijn was appointed as a PhD student with the Centre for the Study of Education and Instruction, at Leiden University on a project entitled: 'Productive interaction in cooperative learning; the influence of students' ethnocultural background'. As of September 2006 he is working as a junior researcher within the Centre for the Study of Education and Instruction. In addition, he is participating in a project called: 'Talents centre', set up by Prof. Dr. Paul Vedder and the Johan de Witt school group in The Hague. The aim of this project is to reduce the educational disadvantage of pupils at multi-ethnic elementary and high schools.