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Yiatrosafia yia ton Anthropon: Indigenous Knowledge of Medicinal, Aromatic and Cosmetic (MAC) Plants in the Utilisation of the Plural Medical System in Pargos and Prastoria for Community Health Development in Rural Crete, Greece

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Curriculum Vitae

Judith Aiglsperger was born on the 20th of June, 1984 in Friesach, Austria. During her secondary education at the 'Europagymnasium Klagenfurt', she enrolled in a three-weeks Course in English at the Stamford Summer School in Stamford, United Kingdom, as well as in a one-week Course in English at the Globe English Centre in Exeter, United Kingdom. In the same fashion, she completed a three-weeks and a four-weeks Course in Italian at the Dante Alighieri Society in Mondavio, Italy, and joined a one-week Course in Italian at 'Parlitalia: Scuola di Lingua e Cultura Italiana' in Figline Valdarno, Italy. After completing her secondary education in 2002, Mrs. Aiglsperger took a Course in the Italian language at the Dante Alighieri Society in Siena, Italy, where she obtained the 'Certificato di Competenza in Lingua Italiana (PLIDA)' Level B, as according to the Common European Framework of Reference for Languages.

Between 2003 and 2008, Mrs. Aiglsperger completed the 'Individual Diploma Study International Development' at the University of Vienna, whereby she was awarded the title Mag.phil. as equivalent to a Master Degree (MA). During her time in Vienna, Mrs. Aiglsperger took a job as a receptionist for three months at the Hotel 'Cala di Mola' in Porto Azzurro, Italy, and spent the academic year of 2005-2006 as an Erasmus-student at Leiden University in Leiden, The Netherlands. Whilst in Leiden, she joined the Course 'Introduction to Dutch Language and Culture' as well as the Course 'Nederlands voor Anderstaligen Niveau 2 intensief'. In order to write her diploma thesis, Mrs. Aiglsperger returned to Leiden in 2007, whereby she joined the Leiden Ethnosystems and Development (LEAD) Programme as a Visiting Member and finalised her diploma thesis entitled '*Native versus Naïve - The Role of Indigenous Knowledge Systems in Sustainable Water Resource Management in Bali, Indonesia*' under the supervision of Prof. Dr. L.J. Slikkerveer, Director of the LEAD Programme.

As a full Member of the LEAD Programme, Mrs. Aiglsperger hereafter joined the Course 'Ethnobotanical Knowledge Systems' in 2008 and 2009, which was organised by the members of the LEAD Programme. In 2009, she began her PhD-Research in the field of Medical Pluralism and Medicinal, Aromatic and Cosmetic (MAC) Plants in Crete, Greece, under the supervision of Prof. Dr. L.J. Slikkerveer. While working on her PhD, Mrs. Aiglsperger completed the Course 'Nieuw Grieks 1' as well as the Course 'Writing Academic English'. Furthermore, she participated in the International Workshop of the EU-supported OTC-SOCIOMED Project, which was held in 2010 at the Department of Social and Family Medicine at the University of Crete (UoC) in Iraklion, Greece. In the same fashion, Mrs. Aiglsperger joined the 'International Workshop WP2' of the EU-supported OTC-SOCIOMED Project, which was organised in Rethymnon, Crete in 2012 by the LEAD Programme in cooperation with the Department of Social and Family Medicine of the University of Crete. Mrs. Aiglsperger moreover presented her PhD-Research in the Advanced Master Degree Trainers' Course on Integrated Microfinance Management (IMM), which was organised by the LEAD Programme in cooperation with Universitas Padjadjaran in Bandung, Indonesia in 2011.

Furthermore, she participated in the Module '*Planning and Implementing a Health Promotion Project*' as part of the Master Course on Public Health & Health Care Management, which was presented by Prof.Dr. L.J. Slikkerveer, Visiting Professor at the Department of Social and Family Medicine of the University of Crete in Iraklion, Greece, in 2012. The same year, Mrs. Aiglsperger presented her PhD-Research in the 'International Workshop on Ethnosystems and Development', which was hosted by the Members of the LEAD Programme at Leiden University in Leiden, The Netherlands.