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# A Grammar of Awjila Berber (Libya) : based on Umberto Paradisi's material 

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## Chapter 10

## Syntax

### 10.1 The basic sentence

The basic verbal sentence in Awjila can encode three functions that are integrated into the verbal complex when expressed pronominally: subject, direct object and indirect object. The subject is always marked through PNG-marking, also when it is expressed lexically. Except in topicalization, the lexical subject follows the verb.

| (157) | I-tるhàyyar |
| :--- | :--- |
|  | 3sm-be.confused: ${ }^{\text {a }}$ pf. scholar |
|  | V |

'The scholar was confused' [PT:VIII]
The direct object is marked with a lexical direct object, which always follows the verb. The direct object may also be expressed pronominally by means of a direct object clitic.

Instances where a sentence has both a lexical subject and a lexical direct object and no topicalization are very rare, but we do find two sentences of this type in the corpus. They display different orders of the lexical subject and lexical direct object:
(158) Ba̧adèn y-aslá Žhà ǎlan=ìya

Then ${ }^{\text {smm-hear:pf. Jha }}$ words=prox.:p
v s Do
'Then Juha heard these words' [PT:IV]
(159) Y-axammám alfakr=ànn-as sìdi Ḥámad, 3sm-think:pf. thought=of-3s sidi.Hamid v Do s 'Sidi Hamid thought his thought,' [PT:II]

Much more commonly, either the subject or the direct object is expressed lexically, while the other is pronominalized.

$$
\begin{gathered}
\text { (160) } \begin{array}{l}
w=\text { iwin } \quad n=i s ̌ f ~ i-l l u ̀ m ~ a m a z z i n=n-\partial s ~ \\
\text { and=one:sm of=day } 3 \text { sm-gather:P sons }=\text { of- } 3 \mathrm{~s} \\
\mathrm{~V}
\end{array} \quad \text { DO }
\end{gathered}
$$

'And one day he gathered his sons' [PT:I]

Ba ̧ə.dèn $y$-əslì=t alhùdi aringì=nn-əs
Then 3 sm-hear: ${ }^{\times}$pf. $=$Do. 3 sm . Jew neighbour $=o f-3 \mathrm{~s}$
V=DO S
'Then the Jew, his neighbour, heard him' [PT:V]
There is one case of a ditransitive verb which takes two lexical direct objects, namely afk 'to give'. In the one example of such a construction, the first direct object is the beneficiary, while the second direct object is the object given. When the beneficiary is pronominalized, it is pronominalized as an indirect object. Compare the following two examples:
(162) $u=y$-əfká kull iwin tayarit.
... and=3sm-give:pf. each one:sm stick
'and (he) gave each one a stick.' [PT:I]
$w=i$-fk-ísin alhàzmat n=tayariwin
and=3sm-give:P-IO.3pm bundle of=sticks
'and gave them a bundle of sticks' [PT:I]
The verb assán 'to send, send out' may also belong to the ditransitive verb type:
(164) Y-ušá=d Žhà màrra $i$-zàlli $\quad a=y$-àssən akollim=ànn-əs 3sm-come:pf.=come Jha once 3 sm-want: ${ }^{\times}$pf. fut.=3sm-send:fut. servant=of-3s amakàn bafid
place be.far:3sm
'One day Jha came and he wanted to send his servant to a place far away'. $[\mathrm{PT}: \mathrm{X}]$
The person to whom something is sent takes the indirect object pronoun clitics when pronominalized:

$$
\begin{array}{ll}
\text { (165) } & i \text {-ssan }=\text { dik=a } \\
& \text { 3sm-send:res. }=\text { Io.1s-res. } \\
& \text { 'He has sent me' [P: s.v. io] }
\end{array}
$$

The lexical indirect object is marked by the preposition $i$. When the indirect object is pronominalized, the indirect object clitic is appended to the verb. The lexical indirect object follows the lexical subject. There are no attestations of both a lexical direct object and a lexical indirect object in one sentence.

$$
\begin{aligned}
& \text { (166) I-n=is alqàdici=Z̆hà: } \\
& \text { 3sm-say: }{ }^{\times} \text {pf.=Io. } 3 \text { s judge dat.=Jha } \\
& \text { v } \mathrm{s} \text { IO } \\
& \text { 'The judge said to Jha:' [PT:V] }
\end{aligned}
$$

(167) Ba̧əədèn $y$-əfk $\grave{=} t \quad i=d d a l l a ̀ l ~ d a x ~ a=i-z ̌ i z ̌ i=t$.
then $\quad 3^{s m}$-give: ${ }^{\times} \mathrm{pf} .=$ Do. 3 sm dat. $=$ auctioneer in.order.to fut. $=3 \mathrm{sm}$-sell:fut.=Do. 3 sm $\mathrm{V}=\mathrm{DO}$ IO
'Then he gave it to the auctioneer in order to sell it.' [PT:IV]
(168) qàma $a=n n-a ̀=k \quad$ lạhkàyat axir $n=t a ̀=n n-\partial k$.
now fut.=tell:fut.-1s $=10.2 \mathrm{sm}$ story better of $=\mathrm{PMPH}=\mathrm{of}-2 \mathrm{sm}$
$\mathrm{V}=\mathrm{IO} \quad$ DO
' Now I will tell you a story (even) better than yours!' [PT:IV]
The verb $a n=i s$ 'to say' has obligatory pronominal indirect object marking (Paradisi 1960a: 164 s.v. dire). Even when there is no specific addressee in the sentence, the default 3sg. marker -is is always present. The obligatory pronominal indirect object marking also implies that, when a lexical indirect object is expressed, we also find the pronominal indirect object marking.

and=3sm-walk:impf. street=loc. of=village and=he 3 sm-yell:impf.
$w=i t \partial n n=i s: \quad l a m l u x i y \partial t ~ b a ̀ h(\partial) y-\partial t$.
and=3sm-say:impf.=Io.3s mulukhiya be.good-3sf
'and he would walk in the street of the village and he would yell and say: good mulukhiya!' [PT:III]
(170) 乌àdd an=ìs=t i=sìdiHàmad az-Zarruq.
go:imp. say:imp.=Io.3s=Do.3sm dat.=sidi.Hamid.Zarrouq
'Go and tell it to sidi Hamid Zarrouq.' [PT:II]
Double indirect object marking is found with one other verb, namely mmah 'to kiss'.
(171) $m m a h ̣=i s \quad i=t i r i w t$
kiss:imp. $=$ IO.3s. dat. $=$ girl
'Kiss the girl!' [P: s.v. baciare]
Prepositions with pronominal suffixes occur before and after the lexical direct object:
(172) gì-x dìt-i ksùm
put: ${ }^{\times}$pf.-1s in.front-1s meat
'I put the meat in front of me' [PT:II]
(173) Gan iwínan $y$-arfî $=a \quad \boldsymbol{a f}=\boldsymbol{t a g i l i}=\boldsymbol{n n}$-as alḥ̀̀ml zzàk
there one:ms 3sm-lift.up:res.=res. on=head=of-3s load heavy:3sm
syàr=lamluxiyat
from=mulukhiya
'There once was a (man), he carried a heavy load of mulukhiya on his head'
(174) $\quad a=d-g a ̀-t \quad k a ́ \quad s ̌ k a ̀ r \partial t a f=\boldsymbol{a z i t}$ ?
fut.=2s-put:fut.-2s neg. bag on=donkey?
'will you not put the bag on the donkey?' [PT:XII]
Prepositions with pronominal suffixes also occur before and after the lexical subject.
(175) $U=t$-əxzár $\quad$ jàr-as tamìgni
and=3sf-see:pf. to-3s woman
'And a woman looked at him' [PT:III]
(176) $U=y$-axzár nattìn $\chi$ àr-as
and=3sm-see:pf. he to-3s
'And he looked at her' [PT:III]

### 10.2 Non-verbal sentences

### 10.2.1 Copular sentences

A copular sentence is expressed by a subject followed by the predicate which is marked by the predicative particle $d$.
(177) nak $d=a w i ́ l$

I pred.=Awjilan
'I will be an Awjilan' [PT:II]
(178) wàya $d=w a ̀ \quad n=m a ̀ n i ?$
this:ms pred.=PMPH:ms of=who
'whose is that one?' [P: s.v. quello]
Copular sentences are negated by placing the predicative particle $d$ before the predicate and the negative marker ká after the predicate.
(179) wàya d=azùt ká
this:sm pred. $=$ donkey neg.
'this is not a donkey' [PT:VII]

### 10.2.2 Prepositional sentences

Prepositions may be used in non-verbal sentences. In such sentences, the predicate is only marked by the preposition:
(180) wàya sar=zzil
this:ms from=iron
'This is of iron' [P: s.v. di]
(181) nattìn maqqár am=nak
he be.big:3sm like=I
'he is as big as me' [P: s.v. come]

### 10.2.3 Locative sentences

Locative non-verbal sentences are expressed with the adverbial deictic gan 'there'.
(182) Gan iwínan n=amàdən ašàl $n=a w i l a n$.
there one:ms of=man village of=Aujilan.people
'There once was a man in the village of Aujila' [PT:II]

### 10.2.4 Possessive sentences

Possession is expressed by means of a construction with the preposition ar 'to, toward' + pronominal suffix.
(183) Gan Abúdabr jàr-as tamìgni
there Abu.Dabr to-3s wife
'There once was (a man called) Abu-Dabr, he had a wife' [PT:XV]
Possessive sentences may also be negated with the negative particle ká:
(184) zar-i ká.
to-1s neg.
'I don't have (anything).' [PT:VI]

### 10.3 Yes/No-questions

Yes/no-questions are not marked segmentally. Therefore questions must be inferred from the context (or possibly intonation, about which we know nothing).
(185) ràbbi $y$-əfki=dik=a albaṣirət $u=k u \quad t$-zalli-t

God 3 sm-give:res. $=10.1 \mathrm{~s}=$ res. willingly and=you 2 s -want: ${ }^{\mathrm{p}} \mathrm{pf} .-2 \mathrm{~s}$
$a=t t-u \Varangle a ̀-t=t \partial t \quad$ syàr $-i$ ?
fut. $=2 s$-take:fut.-2s=DO.3sf from=1s
'God has given me this willingly and you want to take it from me?' [PT:V]
(186) s şahịh žlan=iya?
be.true:3m words-Prox:p
'Are these words true?' [PT:V]

### 10.4 Topicalization

In Berber, topicalized elements are usually placed in the left periphery of the sentence (Galand 2010: 311ff.). There is left-periphery placement in Awjila as well. The use of the left periphery seems to be limited to topicalized subjects only, but with the restricted data we have, this is very difficult to ascertain.

An example of topicalization can be found in an exchange in text II:

$$
\begin{aligned}
& \text { (187) } N a-n=i s: \quad \text { nəkkəní } n \text {-əšummi=tì=ya } \quad u=n-c ̌ i=t i=y a . \\
& \text { say. }{ }^{*} \text { pf.-3pm=Io.3s we } \quad \text { p-cook:res.=Do.3sm=res. and=1p-eat:res.=Do. } 3 \text { sm=res. } \\
& \text { 'They said to him: We've cooked it and eaten it.' [PT:II] }
\end{aligned}
$$

To this, the main character replies:
(188) I-n=isìn: nak 乌̧lamá fakk $-\dot{a}=s \quad a f i \neq y$-alyám 3sm-say: ${ }^{\times} \mathrm{pf}=10.3 \mathrm{pm}$ I as.much.as. give:impf.-1s=IO.3s fire 3 sm-refuse:pf. $a=y$-д̀mm. fut. $=3$ sm-cook:fut.
'He said to them: No matter how much fire I would give it, it refused to cook.' [PT:II]

In these two sentences, the pronoun is clearly placed to the left side to indicate emphasis: 'As for $u s$, we've cooked it and eaten it'; 'As for $m e$, no matter how much fire I would give it, it refused to cook.'

The two sentences are examples of placement of a pronominal subject in the left periphery. Nominal subjects can also be placed there:
ràbbi $y$-afki $=d i k=a \quad$ am alá yalli-x.
God 3 sm-give:res. $=10.1 \mathrm{~s}=$ res. like rel. want: ${ }^{\times} \mathrm{pf}$.-1s
'God has given like I wanted!' [PT:V]

### 10.5 The usage of TAM-stems

There are five stem types that express different tense, aspect and moods. ${ }^{1}$ This section describes the usage of these stems. Stative verbs are are not attested with different tamstems. Unlike many other Berber languages, Awjila does not have a special negative perfective or negative imperfective forms.

Within the Berberological tradition, there exists great variation in the terminology used to denote the tam-stems. The most commonly used terminologies are the ones used by Basset (1952) and Galand (1964). The system of tam-stems in Awjila is different from other Berber languages; therefore some of the terminology used here only

[^0]applies to Awjila and not to other languages. The English terminology used here, is an adaptation that Kossmann (2013b) uses for Ghadames.

|  | Kossmann | Basset | Galand |
| :--- | :--- | :--- | :--- |
| Imperative | Imperative | - | - |
| Perfective | Perfective | prétérit | accompli |
| Sequential |  | - | - |
| Perfective | - | - | - |
| Resultative | - | - | - |
| Future | Future | aoriste intensif | inaccompli |
| Imperfective | Imperfective | Aorist | aoriste |
| - | Negative Perfective | prétérit négatif | aoriste |
| - | Negative Imperfective | aoriste intensif négatif | inaccompli négatif |

### 10.5.1 Imperative

The imperative is solely used to express commands and wishes. The stem corresponds to the aorist stem in other Berber languages. However, unlike the other Berber languages, it is only employed as an imperative. The imperative stem is morphologically clearly distinct from the future stem. The imperative has its own PNG-marking. The imperative usually has a lexical accent on the final syllable.
(190) 乌ว̀dd an=is=t i=sidi ب̣ə̀mədaz-Zarruq.
go:imp. say:imp.=IO.3s=Do.3sm dat.=sidi.Hamid.Zarrouq
'Go and tell it to sidi Hamid Zarrouq.' [PT:II]
(191) yax-àt arz-àt=tzt.
take:imp.-pm break:imp.-pm=Do.3sf
'Take and break it!' [PT:I]
In prohibitives, the imperfective stem is used, with regular, non-imperative PNGmarking.

| dvaddà̀t ká | 'do not stand up!' |
| :--- | :--- |
| tnašsit ká | 'do not sleep!' |
| tarit ká | 'do not open!' |
| tánit ká | 'do not enter!' |
| tašidda ká | 'do not come!' |

There are two instances of a prohibitive with a perfective stem instead of the imperfective stem.

```
ur=tunit 'do not enter!'
tnadd=is ká 'do not speak'
```


### 10.5.2 Perfective

The perfective stem expresses a punctual dynamic event in the past or a non-dynamic event with no reference to time. Morphologically, the perfective usually has an accent on the final syllable of the stem, which clearly distinguishes it from the future and the sequential perfective, which have a similar root shape but penultimate accent.

The phonological accent is replaced by default accent when PNG-marking and/or object clitics are placed behind the verb. In such cases the perfective is indistinguishable from the sequential perfective.
(192) U=t-axzár زàr-as tamigni
and=3sf-see:pf. to-3s woman
'And a woman looked at him' [PT:III]
 and=3sm-see:pf. he to-3s and=3sm-put:pf. load=of-3s in.front of=woman 'And he looked at her and put his load in front of the woman'

Non-dynamic verbs that have no reference to time are used in the perfective. The non-dynamic verbs that are only attested in the perfective are igàlli 'to want' and inni 'to be, to exist'.
(194) $U=y$-uyi=tzt kull iwinàn syar-sin i-yàlli

And=3sm-take: ${ }^{\times}$pf.=Do. 3 sf each one:sm from-3pm 3sm-want: ${ }^{\times p f .}$
$a=i-r z i=t z t, \quad y$-azmar ká
fut.=3sm-break:fut.=Do.3sf 3sm-be.able: ${ }^{\times}$pf. neg.
'And each one of them took it and wanted to break it, (but) could not.' [PT:I]
(195) mag ìnni ənnụṣs an=təmùrt kkùll?
where 3 sm-be(loc.): ${ }^{*}$ pf. middle of=earth whole
'Then he asked him and said: where is the middle of the whole earth?' [PT:VIII]
There are two non-dynamic verbs that occur both with the perfective and the resultative. The two verbs that belong to this group, azmár 'to be able', agál, gul 'to see' fluctuate between the perfective and resultative with no discernable difference in meaning.

## (196) Ba̧odèn i-gùl iwínan

Then $\quad 3$ sm-see: ${ }^{\times}$pf. one:sm
'Then he saw someone' [PT:XI]

```
(197) la zar guli-x=kù=ya t-udin-t=a alqabbùṭ am=wa=nn-ùk
    no but see:res.=1s=DO.2sm=res. 2s-wear:res.-2s=res. robe like=PMPH:sm=of-1s
    w=2l{วmàmət am=ta=nn-ùk
    and=turban like=PMPH:Sf=of-1s
    'No, but I saw that you wore a robe like mine and a turban like mine;' [PT:XI]
(198) u=zmər-x ká a=\oint\partialddà-x af=t!arin=n-úk
    and=be.able:}\mp@subsup{}{}{*}pf.-1s neg. fut.=go:fut.-1s on=legs=of-1s
    'and I am not able to go on my legs' [PT:V]
(199) i-zmir=a kull iwin a=y-arzi=tzt bišwäš.
    3sm-be.able:res.=res. each one:sm fut.=3sm-break:fut.=Do.3sf easily
    'Everybody is able to break it easily.' [PT:I]
```


### 10.5.3 Sequential perfective

The sequential perfective is morphologically identical to the perfective, except for the place of the accent. Unlike the perfective, the sequential perfective does not have a phonological accent, cf. perfective yaččá with sequential perfective yàčča. ${ }^{2}$ As the phonological accent is effaced when a perfective is followed by PNG-marking or object clitics, in many cases it is impossible to distinguish the two stem forms. In a similar vein, it is impossible to distinguish the two when a verb ends in |vc| or |əcc|, as these shapes automatically receive the accent.

Some care should be taken when evaluating the sequential perfective. As was shown in the discussion on the accent (see section 2.5), Paradisi has some striking mistakes in terms of accent, at least in his transcriptions of Zuara Berber. As we only have very few other sources on Awjila, and only one source that consistently marks accent, it is very difficult to determine how accurate Paradisi's accent notations are. However, in general, the accent notations in Paradisi's materials from Awjila are relatively consistent. The only place where we find vastly variable different notations is with the position of the accent in the perfective. This suggests that the vaccillations in the accent are not due to transcription errors, but rather represent different forms. This is strengthened by the fact that default accentuation is only found in sequential contexts, indicating a correlation between accentuation and syntactic function.

Not all verb types distinguish the perfective from the sequential perfective. Only the $\mathbf{c c c}, \mathbf{c c}^{*}, \mathbf{v c}^{*}$ and $\overline{\mathbf{c}}^{*}$ distinguish the sequential perfective from the regular perfec-

[^1]tive. All other verb types either have default accent, or a phonological accent in all stems.

The sequential perfective is used to mark a sequence of dynamic actions in the past, introduced by a perfective. There are several examples:
 and=go: ${ }^{\times} \mathrm{pf} .-3 \mathrm{pm}$ want: ${ }^{\times} \mathrm{pf} .-3 \mathrm{pm}$ fut.=eat:fut.-3pm garden=of-3pm and=then $t$-iva tafüt tabarùt=i u=子alliy-ən $\quad a=s ̌ a l h ̣ ̀ m-\partial n ~ a f i w ; ~$ 3sf-fall:seq. sun road=loc. and=want: ${ }^{\times} \mathrm{pf}$.-3pm fut.=light:fut.-3pm fire 'And they went and they wanted to eat (in) their garden and then the sun fell on the road and they wanted to light a fire.' [PT:XV]
tiva would be tivá in the regular perfective
(201) $Y$-əxzár abbà-s žibərət=ə̀nn-əs y-ùfa gal lùda n=afiw. 3sm-search:pf. father-3s travelling.bag=of-3s 3 sm-found:seq. there nothing of=fire 'The father searched his travelling bag (but) found there was nothing for (lighting the) fire.' [PT:XV]
yufá is the form of the non-sequential perfective.
(202) Ṣbaḥ šəmmà-n aməklìw u=t-ùna ar=tiriwin=n-əs tomorrow cook: ${ }^{\times} \mathrm{pf} .-3 \mathrm{pm}$ meal and=3sf-enter:seq to=children=of-3s
 and=3sm-come:seq. $=$ come ogre and=3sm-eat:seq. meal=of-3s
'The next day, they the cooked the meal and (the mother) entered (the cave with her) children and the ogre came and ate his meal' [PT:XV]

The expected non-sequential perfectives in this sentence would be tuná, yušà-d, yдččá.
(203) $u=y$-axbàt=t $\quad a f=$-tagili $n=t \partial m i g n i ~ u=t$-ìva tamigni $t$-əmmùt and=3sm-hit: ${ }^{\times}$pf.=Do. 3 sm on=head of=woman and=3sf-fell:seq. woman 3 sf-die: ${ }^{\times} p f$. 'He did not answer her (with any) words, and then he lifted the scales that he had carried and he hit them on the head of the woman, and the woman fell and died and he stayed and stood beside her until the police would come.' [PT:III]

The use of the sequential perfective does not seem to be obligatory, and there are clear instances of sequential actions where both verbs have the regular perfective forms:
(204) Y-ušá=d, y-uná nattìn ìdd-əs amakan=n-əsin

3sm-come:pf.=come 3 sm-enter:pf. he with-3s place=of-3pm
$u=y$-əmḥ̀t $=t \rightarrow a t \quad a v a t=i d i n$.
and=3sm-make.love: ${ }^{\times}$pf. $=$Do. 3 sf night $=$ dist.:s
'He came and entered their place with her and he made love to her that night.' [PT:XV]

### 10.5.4 Resultative

The resultative is derived from the perfective. It is formed by appending =a after the verbal complex ( $=y a$ when the verbal complex ends in a vowel), that is, including the PNG-endings and direct and indirect object markers. If this $=a$ is preceded by a syllable containing $\partial$, this $\partial$ is changed to $i .{ }^{3}$

The formation is also found in Siwa. This phenomenon was discussed in Basset (1935), Brugnatelli (1985), Leguil (1986) and in Souag (2010: 389-392). Earlier accounts interpret it as a resultative formation, similar in function to the so-called intensive perfective in Tuareg. Souag however, suggests that the formation, at least in Siwa, cannot simply be explained as a resultative, but rather as a particle that expresses 'relevance'. This is based on the fact that in Siwa the particle can also be added to imperfective stems.

This interpretation does not seem to apply in Awjila, as the resultative clitic $=a$ is never found with the imperfective.

The formation in Siwa is slightly different from that of Awjila. Siwa, too, adds an element $=a$ to the end of the verbal complex, and the $a$ in a preceding syllable is also changed to $i$, but only if this a would end up in an open syllable. Because of this, Louali \& Philippson (2005:17) propose that the $i$ is the regular result of accented $a$ in an open syllable. This analysis is not possible in Awjila for two reasons: 1. both accented and unaccented $a$ can stand in open syllables, 2 . in the resultative $\partial$ is always changed to $i$ in the preceding syllable, regardless of whether the preceding syllable is open or closed.

The resultative expresses that a dynamic event has been finished in the past, but that the resulting situation is relevant or obvious in the present. Several examples below illustrate the resultative:

$$
\begin{aligned}
& \text { (205) } u=y \text {-a } ̧ a ̀ d d \quad y \text {-albib }=a \quad a f=a z i t=\text { ànn-as. } \\
& \text { and=3sm-go: }{ }^{\text {pf. }} 3 \text { sm-climb:res.=res. on=donkey=of-3s } \\
& \text { 'and he went sitting on the donkey (i.e. having climbed it).' [PT:XII] }
\end{aligned}
$$

(206) $U$ y-albáb nəttì ìdd-əs ar=zùt
and 3 sm-climb:pf. he with-3s to $=$ up
'And he climbed up with him' [PT:VI]

[^2]Another clear contrast between the resulative and the perfective is found in examples with the verb $\operatorname{\partial rfa}$ 个 'to lift up'. The resultative meaning is 'the result of lifting up' i.e. 'to carry', cf.:

there one:ms 3 sm-lift.up:res.=res. on=head=of-3s load heavy:3sm
syàr=lamluxìyzt
from=mulukhiya
'There once was a (man), he carried a heavy load of mulukhiya on his head' [PT:III]
(208) Ba§adèn y-arfáf Žḥà tagili=nn-as ar=zuùt i-gùl irìw

Then $\quad 3$ sm-lift.up:pf. Jha head=of-3s to=up 3 sm-see: ${ }^{\times p f}$. child 'Then Jha lifted his head up' [PT:XIII]

Another example of the resultative as opposed to the perfective meaning can be found in text X for the verb arwa $\{$ ' to be afraid'.
(209) làkən akallim $i$ i-ššan ká amakàn $w=i$-ššzn ká tabarùt
but servant 3 sm-know:: ${ }^{\times} p f$. neg. place and=3sm-know: ${ }^{\times} p f$. neg. way
$u=y$-д̀rwą $\quad a=y$-ùyar $\quad w=i-n=i s \quad i=$ Z̆h̆hà:
and=3sm-become.afraid:seq. fut.=3sm-get.lost:fut. and=3sm-say.:ff.=IO.3s dat.=Jha:
$r w i h-h=a \quad a=u \not z \partial ̀ r-x$.
become.afraid:res.-1s=res. fut.=get.lost:fut.-1s
'But the servant did not know the place and he did not know the way and he became afraid to get lost, and he said to Jha: I am afraid of getting lost.' [PT:X]

As mentioned in the description of the perfective (section 10.5.2), some non-dynamic verbs are found both in the perfective and the resulative. One non-dynamic verb is only attested in the resultative:

```
(210) tàwwag t-irày=a
    food 3sf-be.raw:res.=res.
    'the food is raw' [P: s.v. crudo]
```


### 10.5.5 Future

In the majority of the Berber languages, non-realized and future events are expressed by means of the particle $a d$, mostly combined with the aorist stem. The aorist stem is also used for the imperative. In Awjila (as well as in some other eastern Berber languages, see Kossmann 2000), the stem that is used to express non-realized and future
events is clearly distinct from the imperative stem. Following Lanfry (1968), I have adopted the term 'future' to describe this tam.

In most cases, the future stem is identical to the perfective stem. The main means to distinguish the future from the perfective is by the clitic $a=$, which is placed in front of the future stem after PNG-marking is applied. The future and perfective stems are formally different in the case of cc* verbs, and in such cases they can be distinguished by more than just the clitic $a=$. Moreover, the accent is different in the perfective and future stems (but the same as sequential perfective!), although the difference is neutralized in many cases, due to phonological constraints on accent placement.

The future expresses that an event has not yet been realized (i.e. it either will take place in the future or not at all).
(211) akká, kammim am=tyariwin=iyak, àndu $t$-allumà-m iman=nə-kim this.here you(pl.m.) like=stick-prox.:p if $\quad$ 2p-gather: ${ }^{\times p f .-m ~ s e l f=o f-2 p m ~}$

with.each.other fut.=2p-stay:fut.-m like=sticks-prox.:p
'look, you are like these sticks, if you gather yourselves with each other you will remain like these sticks.' [PT:I]

The operator verbs yàlli 'to want to ...', alyám 'to refuse to ...' and ərwáf 'to be afraid to ...' are followed by a clause that has a main verb with the future stem:
(212) $U=y$-uyì=tzt kull iwinàn syar-sin i-yàlli

And=3sm-take:: ${ }^{\times}$pf.=Do.3sf each one:sm from-3pm 3sm-want: ${ }^{\times p f .}$
$a=i-r z i=t a t$
fut.=3sm-break:fut.=Do.3sf
'And each one of them took it and wanted to break it' [PT:I]
(213) rwìh-h=a $\quad \boldsymbol{a}=\boldsymbol{i}-n i=d i k: \quad$ kam t-tàkar-t syàr-i.
become.afraid:res.-1s=res. fut.=3sm-say:fut.=IO.1s you $2 s$-steal:impf.-2s from-1s
'I was afraid he would say to me: You are stealing from me!' [PT:IV]
(214) $y$-əlyám $\quad a=y$-əfki=tə̀nət $\quad y=\partial l h u ̀ d i . ~$

3sm-refuse:pf. fut.=3sm-give:fut.=Do.3pf dat.-Jew
'He refused to give them to the Jew.' [PT:V]
The conjunction dax 'in order to' is followed by a future. It is discussed in more detail in section 10.7.5.4

### 10.5.6 Imperfective

The imperfective primarily expresses a habitual or progressive action. The imperfective may express actions in the past, present and future.

An example of the progressive meaning of the imperfective is:

## (215) ku t-aqàllaz-t şahihh

you $2 s$-lie:impf.-2s be.true:3sm
'You truly are lying!' [PT:V]
The habitual meaning is clearly illustrated in the following sentence:

and=3sm-walk:impf. street=loc. of=village and=he $3^{\text {smm}}$-yell:impf.
$w=i t a n n=i s: \quad$ lamluxiyat bàh $(\partial) y$-ot. and=3sm-say:impf. $=$ Io. 3 s mulukhiya be.good-3sf 'and he would walk in the street of the village and he would yell and say: good mulukhiya!' [PT:III]

Often, the imperfective follows an auxiliary verb. In the texts we most commonly find qim which usually means 'to stay, sit' but, when used as an auxiliary can be translated as an inchoative auxiliary to the following imperfective verb. The particle §amma ${ }^{4}$, which has no verbal morphology is also followed by the imperfective, and expresses a continuous action.
(217) $u=t a f u ̈ t ~ t-\partial h m a ̀=y a \quad$ folli-s $u=t$-aqqìm (t)-təttà afiš=ànn-zs
and=sun 3 sf-burn:res.=res. on-3s and=3sf-stay:×pf. 3sf-eat:impf. face=of-3s
$i d=a \lg \partial f a ̈=n n-\partial s$
with $=$ neck=of-3s
'and the sun burned on him and started eating at his face and neck' [PT:III]
(218) $Y$-ufi=tən 〔àmma mudà-n ļòṣar;

3sm-find: ${ }^{\times}$pf.=Do.3pm prog. pray:impf.-3pm afternoon.prayer
'He found them praying the afternoon prayer.' [PT:II]

### 10.6 Relative clauses and relative clause-like formations

Relative clauses, cleft sentences and question word sentences have similar constructions. One of the distinguishing features of relative clauses and relative clause-like constructions is the use of the so-called participle of the verb when the antecedent functions as the subject in the relative clause(-like) construction (see section 4.1.4).

### 10.6.1 Subject relative clauses

Subject relative clauses are introduced by a PMPH (see 6.3.1) that agrees in gender and number with the antecedent. The verb of the relative clause takes the participle ending.

[^3]When the antecedent is non-human and incorporated into the relative pronoun, the relative pronoun alá is used (see section 6.3.2).
(219) amàdən wa tárəv-ən nattìn 乌ayyàn
man PMPH:ms write:impf.-ptc. he be.ill:3sm
'The man who is writing, is ill.' [P: s.v. che, il quale]
(220) tirìwt ta taglúla-n dila mrì-yzt
girl PMPH:sf play:impf.-ptc. at.here be.beautiful-3sf
'The girl who is playing here, is beautiful.' [P: s.v. che, il quale]
(221) təmignita ušà-n=d=a ṣàbat $d=w a r t n a$
woman PMPH:sf come:res.-ptc=come=res. yesterday pred.=sister
'The woman who came yesterday is my sister.' [P: s.v. che, il quale]

and=then $\quad 3$ sm-look:pf. on=load=of-3s PMPH:ms be.heavy-ptc. in.order.to
$a=y-\mathrm{arf}$ д́ $\varsigma=t$
fut.=3sm-lift:fut.=Do. 3 sm
'And then he looked at his load that was heavy to carry' [PT:III]
(223) $i$-šarw=is $\quad$ lahùdi $s=a l a ́ ~ s ̣ a r a ́-n=a . ~$
$3^{s m-t e l l}{ }^{*}$ pf.=10.3s Jew from=rel. happen:res.-ptc.=res.
'The Jew told him about what had happened.' [PT:V]
In the text corpus there is one case of a subject relative that has regular PNG-marking rather than the participle. This verb is followed by an indirect object pronoun. It may be that the participle form cannot receive pronominalized object clitics, and therefore the regular PNG-marking is used instead. Without more examples, this hypothesis cannot be substantiated.
(224) wa $\quad y$-əfki=dik=a ļàlla $a=y$-əfki=dik iwínan;

PMPH:sm 3 sm-give:res=IO.1s=res, much fut=3sm-give:fut.=Io.1s one:sm
'He who has given me much, may he give me one (more).' [PT:V]

### 10.6.2 Direct object relative clauses

A direct object relative clause is introduced by a PMPH which agrees in gender and number with the antecedent. The clause takes a finite verb with pNG-marking that agrees with the subject. The verb sometimes has a resumptive direct object clitic.

Also in case of direct object relative clauses with a non-human incorporated antecedent, the relative pronoun alá is used.
(225) amàdənwa ššin- $x=a$ şaboṭ jàr-əs lùda
man РMPн:ms know:res.-1s=res. yesterday to-3s nothing
'The man whom I got to know yesterday is poor (litt. has nothing)' [PT: s.v. che, il quale]
(226) $u=$ šammà-n ksùm wa $\quad y$-arfi $\varsigma=a$;
and=cook: ${ }^{\times} \mathrm{pf} .-3 \mathrm{pm}$ meat РмPн:ms 3 sm-lift.up:res.=res.
'and they cooked the meat that he had carried.' [PT:II]
(227) u=ba§ədèn y-ərfá个 almizàn=n-əs wa $y$-əḥmal=ti=ya
and=then 3 sm-lift:pf. scales=of-3s PMPH:ms 3 sm-carry:res.=DO. 3 sm=res.
'and then he lifted the scales that he had carried' [PT:III]
(228) alá d-gìt bàhi.
rel. 2s-do: ${ }^{\times}$pf.-2s be.good:3sm
'What(ever) you do is fine.' [PT:XV]

### 10.6.3 Indirect object relative clauses

Paradisi's materials do not contain examples of indirect object relative clauses.

### 10.6.4 Prepositional relative clauses

Prepositional relative clauses are introduced by a PMPH that agrees in gender and number with the antecedent. The relative clause receives a preposition with a resumptive pronoun suffix or a locative adverb.
(229) $w=i-n=i ́ s \quad y=\partial t t a ̀ z ̌ a r \quad$ wa $\quad y$-uүà=ya syàr-as azitt: and=3sm-say: ${ }^{\times}$pf. $=10.3$ dat.=merchant PMPH:ms 3sm-take:res.=res. from-3s donkey 'and said to the merchant whom he had taken the donkey from:' [PT:VII]
(230) amkànwa t-nว̀šša gan tamigni
place PMPH:sm 3sf-sleep:impf. there woman
'The place where that woman is sleeping.' [PT: s.v. che, il quale]
(231) ssuwànita škì-x=a z=gan mòšk-ət
garden PMPH:sf leave:res.-1s=res. from=there be.small-2sf
'The garden that I left is small' [PT: s.v. che, il quale]

### 10.6.5 Non-verbal relative clauses

There is one example of a non-verbal relative clause. This is formed with the locative adverb gan 'there'.
(232) ba§adèn gì-x addàmlažn=addàhəb alkə̀fat ta gàn almizàn; then put: ${ }^{\times p f .-1 s}$ bracelet of $=$ gold plate PMPH:sf there scales 'then I put a golden bracelet on the plate that was on the scales.' [PT:IV]

### 10.6.6 Adjoined relative clauses

It is possible to form a subject relative clause, with no marking at all. A finite verb simply follows the head clause, without using a PMPH or participle form of the verb. Such unmarked constructions also exist in other Berber languages, and are discussed in more detail in Galand (2010:173). This use is especially common with stative verbs, but there are also examples where it occurs with non-stative verbs.
(233) u=nattin iCayát $\quad w=i t a n n=i s: \quad$ lamluxiyat bàh $(\partial) y$-ət. and=he 3 sm-yell:impf. and=3sm-say:impf. $=10.3$ mulukhiya be.good-3sf 'and he would yell and say: good mulukhiya!' [PT:III]
(234) wàya d=azit fašǔš, qว̀wi u=d=azit mrì. this:sm pred.=donkey be.agile:3sm, be.strong:3sm and=pred.=donkey be.good:3sm 'This is an agile and strong donkey, and it is a good donkey' [PT:IV]

One gets the impression from these examples that these constructions are used only with indefinite antecedents of the relative clause. This would also explain why Paradisi considers the stative verbs indefinite adjectives. In the corpus, all stative verbs used in this way refer to indefinite antecedents. However, for the non-stative verbs in this construction, the indefinite reading does not work. In the first example below the antecedent is indefinite. But later in the same text, we find exactly the same construction, where it is clearly referring back to the same dead camel. It is therefore impossible to read this construction as indefinite.
(235) u=baโadèn nahìnət ufă-nat alàyam y-əmmùt=a and=then they(f) find: ${ }^{\times}$pf.-3pf camel 3 sm-die:res. $=$ res. 'and then they found a dead camel' [PT:XV]
(236) U=šəmmá-n=is sar=alàyzm y-əтmùt-a and=cook: ${ }^{\times} \mathrm{pf}$.-3pm=10.3s from=camel 3 sm-die:res.=res. 'and they cooked for him from the dead camel' [PT:XV]

We find one other example of an adjoined relative class with a non-stative verb:

$$
\text { (237) ba؟adèn } y \text {-ušà }=d \quad \text { iwínan } i \text {-sàsa } \quad a f=t a f i l l i=n n-\partial s .
$$

then $\quad 3$ sm-come:pf. one:sm 3 sm-beg:impf. on=house-of-3s
'Then someone came begging at his house.' [PT:VI]

### 10.6.7 Cleft sentences

The formation of cleft sentences can be divided into two categories: Clefts with an incorporated antecedent and clefts without. All examples of clefts are listed below.

Clefts without an incorporated antecedent are formed like relative clauses. Subject clefts are formed by the antecedent followed by a PMPH followed by the participle.
(238) bàlak nattìn wa nnìy-ən $a f=\partial l k \partial t f=\partial ̀ n n-\partial k$.
perhaps he PMPн:sm be(loc.):" Pf .-ptc. on=shoulder=of-2sm
'perhaps he is the one that is on your shoulder?' [PT:XIII]
Once we find a cleft without an incorporated antecedent in the first person. It does not take the participle, but rather the first person singular form. As was the case of the subject relative in section 10.6.1, this verb is followed by an object clitic.
(239) nək wa $\quad$ hhd $\partial f-x=t i t=a \quad i=k u ́$

I PMPH:sm threw:res.-1s=Do.3sf dat. $=$ you
'I am the one who has thrown it to you' [PT:V]
The two attested clefts that have an incorporated antecedent, function similar to other clefts, except that they take the element $d$-alá after the Pmph. In both cases, the incorporated antecedent is inanimate. This form can be analyzed as the predicative particle $d$, followed by the inanimate relative pronoun alá which apparently has a slightly different phonetic shape after the predicate marker $d$ (see also section 6.3.2).
(240) wa $d=$ alá ṣará-n=a.

PMPH:sm pred.=rel. happen:res.-ptc=res.
'that is what happened.' [PT:II]
(241) Nak wa $\quad d=a l a ́ ~ s l i ̀-x=a \quad s a r=m i ̀ d d ə n ~ l a ̀ w w a l ~ k a d d i m-ə n ~$

I рмрн:ms pred.=rel. hear:res.-1s=res. from=people formerly old:mp
'This is what I heard from the old people once' [PT:II]

### 10.6.8 Question word sentences

Question word sentences behave like relative clauses, except that they do not use the PMPH to serve as relative pronouns. Therefore, subject questions word sentences take the participle form of the verb, while direct object question word sentences take the finite form, e.g.

$$
\begin{array}{ll}
\text { (242) } \begin{array}{l}
\text { máni ušá- }-n=d=a \quad \text { dila? } \\
\text { who come:res.-ptc.=come=res. at.here } \\
\text { 'who came here?' [P: s.v. chi?] }
\end{array}
\end{array}
$$

(243) ddiwa d-gì-t=a?
what 2 s -do:res.-2s=res.
'what did you do?' [PT:II]
The attested question words are:

| ddìwa, di | 'what?' |
| :--- | :--- |
| af-ìwa | 'why?' |
| mag | 'where?' |
| s-màg | 'from where?' |
| mag-wa | 'which?' |
| ammàgwa | 'how much?' |
| z-di, z-dìwa | 'how much (money)?' |
| mmìn, mmèn | 'when?' |
| màni | 'who?' |

(244) mag i-nni annùṣs ən=təmùrt kkùll?
where 3 sm -be(loc.): ${ }^{\times}$pf. middle of=earth whole
'Where is the middle of the whole earth?' [PT:VIII]
(245) màg annìy-an lahil=ànn-ək.
where exist: ${ }^{\times} \mathrm{pf}$.-3pm family=of-2sm
'Where is your family?' [PT:XV]
(246) mmin $t-u s ̌ i-d=d=a$ díla?
when $2 s$-come:res.-2s=come=res. at.here
'when did you arrive here?' [P: s.v. quando]
(247) afiwa t-nə-d=dik ká (or: ur=t-nə-d=dik) žlan=ìya
why $2 s$-say: ${ }^{\times}$pf.-2s=IO.1s neg. neg. $=2 s$-say: ${ }^{\times}$pf.- $2 s=10.1 s$ words-prox. $p$
'Why did you not tell me these words?' [PT:VI]
(248) am=màgwa aļว̀dəd nə=nžùm?
like=what:sm number of=stars
'How much is the number of stars?' [PT:VIII]
The question word ddiwa 'what?' and mag 'where?' can be combined with prepositions to form prepositional questions:
(249) af=diwa ot-xəmmàm-t?
on=what $2 s$-think:impf.-2s
'what are you thinking of?' [P: s.v. che cosa?]
(250) $s=m a ̀ g \quad t-u s ̌ i l-d=d=a \quad$ Abudàbr.
from=where 2 s-come: ${ }^{\text {x }}$ pf.-2s=come=res. Abu.Dabr
'The ogre said to him: Where did you come from Abu-dabr?' [PT:XV]

### 10.6.8.1 mag-wa 'which? what?'

There is an interrogative 'which? what?' which agrees in gender and number with the noun it modifies. There are no examples of this question word in the texts or word list. Historically, it seems to consist of the question word mag 'where?' followed by a PMPH.

$$
\begin{array}{lll} 
& \text { sg. } & \text { pl. } \\
\mathrm{m} . & \text { màg-wa } & \text { màg-wi } \\
\text { f. } & \text { màk-ta } & \text { màk-ti }
\end{array}
$$

While Paradisi provides the full paradigm of this interrogative, he does not provide any examples of its use, nor are there any attestations in the texts.

A specialized use of the interrogative màg-wa is found when it is combined with the preposition am 'like'. This sequence $a m=m a g-w a$ has the meaning: 'how much? how many?'.

$$
\begin{array}{lll} 
& \text { sg. } & \text { pl. } \\
\text { m. } & \text { am=màg-wa } & \text { am=màg-wi } \\
\text { f. } & \text { am=màk-ta } & \text { am=màk-ti }
\end{array}
$$

Paradisi provides a full paradigm of this interrogative. Presumably, it agrees in gender and number with the noun that it refers to. The corpus provides us with two examples of this use of am=màg-wa, both in the masculine singular, agreeing with the predicate of the masculine singular word aļàdad 'number' :
(251) am=màgwa aļàdəd nə=nžùùm?
like=what:sm number of=stars
'How much is the number of stars?' [PT:VIII]
(252) am=màgwa aļว̀dəd n=ažว̀vu n=tamirt=วnn-ùk.
like=what:sm number of=hairs of=beard=of-1s
'How much is the number of hairs of my beard?' [PT:VIII]

### 10.7 Clause linking

### 10.7.1 Coordination

10.7.1.1 Noun phrase coordination

Noun phrase coordination is achieved by placing the commitative preposition id 'with, and' between the two coordinated phrases.
(253) $a=f k-\grave{a}=k \quad$ azit $\quad i d=t z l a ̀ b a ~ \gamma a r ~ ¢ \grave{\partial} d d ~ i d d-i ~ a r=a l q a ̀ d i . ~$ fut.=give:fut.-1s=10.2sm donkey with=gown but go:imp. with-1s to=judge 'I will give you a donkey and a gown, but you have to go with me to the judge.' [PT:V]
(254) Undú uši- $\gamma=d$ ká, $a=n-m h a ̀ a ̀ s b b$ idd-as yom alqiyàma. if come: ${ }^{*}$ pf.-1s neg. fut. $=1$ p-settle.the.score:fut. I with-3s day.of.resurrection 'If I do not come, we -him (who suffers) and me— will settle the score at the day of resurrection.' [PT:II]

### 10.7.1.2 Clausal coordination

Clauses can be coordinated with the particle $u^{5}$ which has an allomorph $w$ in front of vowels. This form of clause coordination is very common, and on this point Awjila differs radically from other Berber languages, that usually do not have a marking for clausal coordination (Kossmann 2013a: 339ff.).
(255) Màrray-uyà=ya ksùm $u=y$-ušà $=d \quad y$-axṭim=a once 3 sm-take:res.=res. meat and=3sm-come:pf.=come 3 sm-pass.by:res.=res.
$a f=$ ammùd $n=$ sidi Hà̀məd $\partial z$-Zarrùq.
on=mosque of-sidi.Hamid.Zarrouq
'One day, he had gotten meat and he passed by the mosque of Sidi Hamid Zarrouq' [PT:II]

When there is a sequence of actions marked by a sequential perfective, the coordinator $u, w$ is sometimes absent.
(256) u=t-iva tamigni $t$-əmmùt $u=y$-əqqìm $\quad y$-əvdid $=a$
and=3sf-fell:seq. woman 3 sf-die: ${ }^{\times}$pf. and=3sm-stay: ${ }^{\times}$pf. 3 sm-stand:res. $=$ res. agur=ə̀nn-as ir $=a=y$-ùš albulìs.
besides=of-3s until fut.=3sm-come:fut. police
'and the woman fell and died and he stayed and stood beside her until the police would come.' [PT:III]

The coordinator nay 'or' is placed between the two coordinated phrases.

$$
\begin{aligned}
& \text { (257) } y \text {-ə } £ \text { ža } b=k \grave{u}=y a \quad \text { nay } y-\partial \oint \check{z ̌} \partial b=k u ̀=y a \quad k a ́ ? \\
& \text { 3sm-please:res.=DO.2sm=res. or } 3^{\text {sm-please:res. }=\text { Do. } 2 \mathrm{sm}=\text { res. neg. }} \\
& \text { 'does it please you or doesn't it please you?' [PT:III] }
\end{aligned}
$$

(258) wal! 1 àhi qàma $a=h ̣ d \partial f-\grave{a}=s$
 by.God now fut.=throw:fut.-1s=I0.3s nine hundred with=nine and=ninety žni $w=a=$ ggulà $-x=t \quad a=y$-uyí=tanət naywàla. pound and=fut.=see:fut-1s=DO.3sm fut=3sm-take:fut.=DO.3pf or not. 'By God, now I will throw to him 999 pounds and see if he will take it or not.' [PT:III]

### 10.7.2 Adversative conjunctions

There are two adversative conjunctions: làkzn 'but' and zar 'but'. Due to the paucity of attestations, it is not possible to determine a difference in meaning.
(259) làkən akəllim i-ššan ká amakàn $w=i$-ššan ká tabarùt
but servant 3 sm-know: ${ }^{\times}$pf. neg. place and=3sm-know:*pf. neg. way
'But the servant did not know the place and he did not know the way' [PT:X]
(260) làkany-àlłam $\quad a=i-g i=t \partial t \quad a f=a z i t t$
but 3 sm-refuse:seq. fut.=3sm-put:fut.=Do.3sf on=donkey
'But he did not want to put it on the donkey' [PT:XII]
There is one instance of làkan in the text where the adversative meaning is not particularly pronounced:
(261) u=bə̧ədèn y-əxzár $a f=a l h ̣ \partial \partial l=a ̀ n n-\partial s ~ w a ~ z z a ̀ k-\partial n ~ d a x ~$ and=then 3 sm-look:pf. on=load=of-3s PMPH:ms be.heavy-ptc. in.order.to $a=y-\partial r f \partial ̂ \varrho=t \quad$ làkan $y$-əkrí $y$-ə̀vdəd u=ba§ədèn fut. $=3 \mathrm{sm}$-lift:fut. $=$ DO. 3 sm but 3 sm-return: ${ }^{\times}$pf. 3 sm-stop:seq. and=then $y$-əmmùdd $\quad a f u s=\grave{̀ n n}-\partial s y$-əddùgg $\quad a f=\partial l b a ̀ b$ 3sm-extend: ${ }^{\times} p f$. hand=of-3s $\quad 3$ sm-knock: ${ }^{\times} p f$. on=door 'And then he looked at his load that was heavy to carry, so he turned around and stopped and then he extended his hand and knocked on the door.' [PT:III]
(262) $a=f k-\grave{a}=k \quad a z i t \quad i d=t a l a ̀ b a ~ \gamma a r ~ 乌 \partial ̀ d d ~ i d d-i ~ a r=a l q a ̀ d i . ~$ fut.=give:fut.-1s=10.2sm donkey with=gown but go:imp. with-1s to=judge 'I will give you a donkey and a gown, but you have to go with me to the judge.' [PT:V]
(263) la zar guli- $x=k u ̀=y a \quad t$-udìn- $t=a \quad$ alqabbùt $a m=w a=n n-\grave{u} k$ no but see:res. $=1 \mathrm{~s}=\mathrm{D} 0.2 \mathrm{sm}=$ res. 2 s -wear:res.- $2 \mathrm{~s}=$ res. robe like=PMPH:sm=of-1s
$w=\partial l$ दə 2 àmət $a m=t a=n n-u ̀ k$
and=turban like=PMPH:sf=of-1s
'No, but I saw that you wore a robe like mine and a turban like mine; (so) I figured that you are me!' [PT:XI]

### 10.7.3 Complementation

There is only one example of a complementizer in the texts, the Arabic particle ?ann-ak which combines with the verb aḥsàb 'to think'.
(264) aḥsáb-x=kù=ya Pann-ək ku d=nàk. think:res.-1s=Do.2sm=res. cmplzr. 2 sm you pred. $=\mathrm{I}$
'(so) I figured that you are me!' [PT:XI]
Other forms of complementation are introduced without any marker, for example:

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(265) la zar guli-x=kù=ya t-udìn-t=a alqabbùt am=wa=nn-ùk
    no but see:res.=1s=DO.2sm=res. 2s-wear:res.-2s=res. robe like=PMPH:sm=of-1s
```



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    and=turban like=PMPH:sf=of-1s
```

'No, but I saw that you wore a robe like mine and a turban like mine; (so) I figured that you are me!' [PT:XI]

### 10.7.4 Comparison

In comparisons, noun phrases are introduced with the preposition am 'like', verb phrases are introduced by am followed by the relative pronoun alá.
$U=g a-n=i s \quad a m=t a ̀ t ̣ ə n$.
and=do:P-3pm=10.3s like=other:sf
'And they did to her like (they did to) the other.' [PT:XV]
(267) nattìn maqqár am=nak
he be.big:3sm like $=$ I
'he is as big as me' [P: s.v. come]
(268) $i-g=i s \quad a m=a l a ́ ~ i-g a ̀=y a \quad y=u m a ̀-s$

3sm-do:* ${ }^{\times}$pf. $=10.3$ s like=rel. 3 sm -do:res.=res. dat.=brother- 3 s
'he did to him like he had done to his brother' [P: s.v. come]

### 10.7.4.1 The comparative axir 'better'

There is only one example of a dedicated comparative in Awjila, namely, axir 'better'. There are only three examples of this word in the corpus, and all three of them have quite different construction. From the sparse data we can draw the following tentative conclusions:

The basic comparative sentence has a similar structure to other Berber languages (cf. Souag 2010: 157 ff .), where the nominal complement is marked with the genitive particle $n$.
(269) qàma $a=n n-\grave{a}=k \quad$ laḥkàyat axir $n=t \grave{a}=n n-\partial k$.
now fut.=tell:fut.-1s=IO.2sm story better of $=\mathrm{PMPH}=\mathrm{of}-2 \mathrm{sm}$
'Now I will tell you a story (even) better than yours!' [PT:IV]
When the complement of axir is verbal, no particle is placed in between axir and the complement.
(270) $a=u n a ̀$-x $\quad s=\partial d b u s ̌=\partial n n-u ̀ k ~ a x i r ~ a=u k \partial r-\partial ̀ n=t ə n \quad ~ q \partial t t ̣ a ́ S a n . ~$
fut.=enter:fut.-1s with=clothes=of-1s better fut.=steal:fut.-3pm=Do.3sm thieves
'it would be better if I would enter with my clothes than if they would be stolen by thieves.' [PT:IX]

The word axir is found in one other construction, where it is followed directly by the Arabic preposition + pronominal suffix l-ək.
(271) amùr d-žiži-t s=alùwal axèr lak ká?
if $2 s$-sell: ${ }^{\times}$pf.- $2 s$ from=before better to.you neg.
'Would it not have been better if you had sold (it) to me earlier?' [PT:III]

### 10.7.5 Subordination

### 10.7.5.1 Conditionals

There are several words that introduce conditional clauses: $\grave{2} n d u$, undú 'if', lukàn 'if' and amúr 'if'.
àndun undú 'if' is used with hypothetical conditional clauses.
(272) ə̀ndu $t$-allumà-m iman=nə-kìm məイá ba̧áḍdkum $a=t t-\partial q q i ́ m a-m$
if 2 p-gather: ${ }^{\times} \mathrm{pf}$.-m self=of-2pm with.each.other fut.=2p-stay:fut.-m
am=tazariwin=iyak
like=sticks-prox.:p
'if you gather yourselves with each other you will remain like these sticks.' [PT:I]
(273) Undú uši-y=d ká, $a=n$-mḥàsəb nək idd-əs yom alqiyàma.
if come:*pf.-1s neg. fut. $=1 \mathrm{p}$-settle.the.score:fut. I with-3s day.of.resurrection
'If I do not come, we -him (who suffers) and me-will settle the score at the day of resurrection.' [PT:II]

There is only one textual attestation of amúr, where it functions as counterfactual conditional.
(274) amùr d-žižī-t s=alùwal axèr lak ká?
if $\quad 2 s$-sell: ${ }^{\times}$pf.-2s from=before better to.you neg.
'Would it not have been better if you had sold (it) to me earlier?' [PT:III]

There is one example of lukàn in the texts．Like amúr，it functions as a counterfac－ tual conditional．
（275）nək lukàn wa（or：wàsa）$a=m m u d \grave{a}-n \quad$ dáffar－i
I if РМРн：sm rel．fut．＝pray：fut．－ptc．behind－1s
$a=i-c ̌ c ̌ l=t \quad a f i w, m a \lesseqgtr \partial ̀ d c ̌ \quad a=m m u d \grave{\partial}-x \quad s=$ hidddan．
fut．＝3sm－eat：fut．＝Do．3sm fire，no．longer fut．＝pray：fut．－1s with＝anyone
＇If those who pray behind me would be eaten by fire，I would no longer pray with anyone．＇［PT：II］

## 10．7．5．2 Temporal conjuctions

The main temporal conjunction is probably mmag＇when＇，but it is not attested in the texts．There is only a fragmentary example in Paradisi＇s word list：
（276）mmag a＝tt－uná－t amтúd＝i
when fut．$=2 s$－enter：fut．－2s mosque＝loc．
＇when you will enter the mosque＇［P：s．v．quando］
Posteriority is expressed with ba ̧ád＇after，when＇，while wén－ma expresses＇as soon as，since＇．Both ba〔ád and wén－ma are attested in the same sentence in text II：
（277）bəケád ušì－$=d$ unì－x ammùd $=i$ ，ufí－x＝tən Sàmma after go：${ }^{\times} \mathrm{pf}$ ．－1s enter：${ }^{\times} \mathrm{pf}$ ．－1s mosque＝loc．find：${ }^{\times} \mathrm{pf} .-1 \mathrm{~s}=\mathrm{DO} .3 \mathrm{pm}$ prog． mudà－n，gì－x dit－i ksùm u＝qqimi－x mudì－x，wènma pray：impf．－3pm put：${ }^{\times}$pf．－1s in．front－1s meat and＝stay：${ }^{\times}$pf．－1s pray：impf．－1s as．soon．as kammàl－x 乌addi－x；
finish：${ }^{\times}$pf．－1s go：${ }^{\times}$pf．－1s
＇After I went and entered the mosque，I found them praying，I put the meat in front of me and started praying，as soon as I finished，I went（away）；＇［PT：II］

The temporal conjunction of posteriority zgi＇after＇is not attested in the texts．Para－ disi gives two examples in his word list：
（278）zgi $a=k ว m m a ́ l-x$
after fut．$=$ finish：fut．-1 s
＇after I will have finished＇［P：s．v．dopo］
（279）zgi y－ùna
after 3 sm－enter：seq．
＇after he entered＇［P：s．v．dopo］
ir＇until＇is used as a preposition，but also occurs as a conjunction．The latter use is illustrated below．
(280) U=škìy-ən idd-əs ir=a=hlàb-ən ašàl
and=leave:P-3pm with-3s until=fut.=surpass:fut.-3pm village
'And they left with him until they were about to leave the village'
$u=n a t t i ̀ n ~ i-d d a h w a ̀ r \quad i r=i-t ̣ ̂ g g \quad$ Žḥà.
and=he 3 sm-go.around:impf. until=3sm-meet: ${ }^{\times}$pf. Jha
'and he continued to go around until he met Jha.' [PT:VIII]

### 10.7.5.3 Cause

Causal subordinate clauses are introduced with skómma, sámma 'because'. This is only attested once in the texts.
(282) U=nattin i-xətṭàm af=middən u=middən sallàm-ən falli-s
and=he 3 sm-meet.with:impf. on=people and=people greet:impf.-3pm on-3s
skàmma məktar $n=m i ̀ d d ə n ~ s ̌ s ̌ \partial n-ə n=t i=y a . ~$
because many of=people know:res.-3pm=Do.3sm=res.
'And he would meet people and they would greet him because many of the people knew him.' [PT:XI]

### 10.7.5.4 Finality

Finality is expressed with the particle dax 'in order to, so that'. This is followed by a verb with the future stem.
(283) Ba̧ədèn $y$-əfk $=t \quad i=d d a l l a ̀ l ~ d a x ~ a=i-z ̌ i \check{z} \grave{\imath}=t$.
then 3 sm-give: ${ }^{\times} \mathrm{pf} .=$ DO.3sm dat.=auctioneer in.order.to fut. $=3 \mathrm{sm}$-sell:fut.=Do. 3 sm 'Then he gave it to the auctioneer in order to sell it.' [PT:IV]
(284) nəkwa aḥdəf-x=tit=a $i=k u ́ \quad \operatorname{dax} \quad a=$ ggulà- $x=k u$

I PMPH:sm threw:res.-1s=DO.3sf dat.=you in.order.to fut=see:fut.-1s=D0.2sm
$a=t$-tuła- $(t)=$ tònat anqaṣ-nit=a nay wàla.
fut. $=2 s$-take:fut.-2s=Do.3pf lack:res.-3pf=res. or not
'I am the one who has thrown it to you in order to see if you would take them missing (one pound) or not.' [PT:V]

and=then 3 sm-look:pf. on=load=of-3s PMPH:ms be.heavy-ptc. in.order.to
$a=y$-arfă $\oint=t$
fut. $=3 \mathrm{sm}$-lift:fut. $=$ DO. 3 sm b
'And then he looked at his load that was heavy to carry' [PT:III]
Zanon's Song 12 also has this particle dax 'in order to, so that', but in this text, it is not followed by a future but by a perfective.
(286) anṭor fall-ək tita an=tikwàyt dax t-ərfâ̧-t attəšwàyt abandon:imp. on-2sm hitting of=ball in.order.to $2 s$-raise: ${ }^{*}$ pf.-2s couscous 'Abandon (to you) the playing (litt. hitting) of the ball; So that you may raise (the lid off) the couscous!'


[^0]:    ${ }^{1}$ For the formation of these stem types see section 4.3.

[^1]:    ${ }^{2}$ The verb $y i=d$, (pf. $y u \check{s} \grave{a}=d$ ) 'to come' contains the ancient directional clitic $=d$. This particle is no longer productive. The suffix forms a $|\mathrm{cvc}|$ syllable in word-final position. Final accentuation is therefore the default position, while penultimate accentuation is lexical. The sequential perfective of this verb has a lexical accent on the penultimate syllable $y$ úša=d while the non-sequential perfective has a default accent on the final syllable $y u s ̌ a ̀=d$.

[^2]:    ${ }^{3}$ There are a few verbs where the vowel in the syllable that precedes the $i$ that comes from $a$ in the resultative is also changed to $i$. This process is not well-understood, cf. imp.sg. iraš res.3pl.m. irisìna 'to descend'; imp.sg. àrwal res.3pl.m. arwilina 'to flee'; res.3sg.m. yavrùra res.3pl.m. vririna 'to be fertilized (palm)'; fut.3sg.m. aittažot t res.3sg.m. ittižiṭa 'to be ground, be milled'.

[^3]:    ${ }^{4}$ cf. Arabic $\uparrow a m m a \bar{l}$ that also expresses progressive aspect in dialectal Arabic. Siwa also uses this auxiliary verb with the same function.

