

**Losing control : anxiety and executive performance** Angelidis, A.

## Citation

Angelidis, A. (2019, November 7). *Losing control : anxiety and executive performance*. Retrieved from https://hdl.handle.net/1887/80329

Version:	Publisher's Version
License:	<u>Licence agreement concerning inclusion of doctoral thesis in the</u> <u>Institutional Repository of the University of Leiden</u>
Downloaded from:	https://hdl.handle.net/1887/80329

Note: To cite this publication please use the final published version (if applicable).

Cover Page



## Universiteit Leiden



The handle <u>http://hdl.handle.net/1887/80329</u> holds various files of this Leiden University dissertation.

Author: Angelidis, A. Title: Losing control : anxiety and executive performance Issue Date: 2019-11-07

## PROPOSITIONS

- 1. TBR is a promising marker of cognitive control implied in anxiety/stress and attentional processing of negative information (this thesis).
- 2. Trait cognitive control and trait anxiety are essential moderators of the effects of stress on cognition (this thesis).
- 3. Hydrocortisone-administration might be useful in the prevention of the negative effects of stress on cognition (this thesis).
- 4. Acute stress can impair cognitive performance and increase interference by threatening information, especially in highly anxious people (this thesis).
- 5. Future research on attention bias modification trainings should take into account the role of trait cognitive control and the time-course of attention.
- 6. Future study of attentional bias to threat should take into consideration threat-level.
- 7. It is important to make participants worry about their performance in the tasks that are administered to assess performance instead of letting them worry only about the stress-induction procedure.
- 8. Further research is needed on TBR in relation to executive control.
- 9. Prazosin is a good candidate to study the role of noradrenergic system in the effects of stress on executive performance in humans.
- 10. Replication studies are important for science and are not encouraged enough by the academic system.
- 11. Many a good man has been put under the bridge by a significant 4-way interaction.