

## **Preferences for cervical cancer screening: the role of implicit associations**

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## **Abstract**

**Objectives:** Implicit associations influence behaviour, but their impact on cancer screening intentions is unknown.

**Methods:** We assessed implicit associations with cervical cancer screening using an evaluative priming task. Participants were shown primes ('Pap test', neutral or non-word) followed by positive or negative target words. The test is based on the assumption that response times are shorter if primes and targets are strongly associated in the participant's mind. The Dutch screening program targets women aged 30-60, 226 of them completed online assessments twice. Prior to the second assessment participants were randomized to reading versus not reading the leaflet about the cervical screening program.

**Results:** After controlling for knowledge and screen history, response times for 'Pap test' no longer differed between positive and negative targets. Implicit associations were not correlated with explicit attitudes or screening intentions. Reading the screening leaflet resulted in improved knowledge levels ( $p < 0.001$ ), but implicit associations, explicit attitudes, and screening intentions remained similar.

**Conclusion:** Cervical cancer screening intentions were related to explicit attitudes, but not to implicit associations. The screening leaflet did not affect screening intentions.

**Practice implications:** We recommend achieving a deepened interest in the screening program among risk groups, e.g. by adapting the information leaflet.

### **Key-words:**

explicit attitudes; automatic associations; implicit preferences; screening; preventive behaviour; informed decisions

## 1. Introduction

Implicit associations have been shown to affect consumer behaviour and decision making<sup>1-3</sup>. Cialdini provides famous examples in his book 'Influence, the psychology of persuasion'<sup>4</sup>, showing that, for instance, when people perceive goods to be scarce they become more interested in buying these goods. People are drawn to articles that are exclusive ('limited edition'). So far, however, implicit associations have not been explored in health related behaviours and it is largely unknown if and how implicit associations also impact medical decision-making such as participating in cancer screening. In Western countries the decision to accept or decline participation in cancer screening programs is considered a matter of individual choice<sup>5,6</sup>. In this view, people are entitled to weigh the positive and negative aspects of a screening program and then make an autonomous, informed choice about their participation<sup>7</sup>. Following Marteau et al., an informed choice is defined as a choice that is based on relevant knowledge with the individuals' attitudes being consistent with actual behaviour<sup>8</sup>. From this perspective, non-participation in a screening program is a perfectly acceptable outcome of a decision process, if based on sufficient decision-relevant knowledge and in line with the individual's attitude towards participating in the specific program<sup>8</sup>. One might expect that weighing positive and negative aspects of a screening program would result in positive attitudes and likely participation in those groups who are at highest risk of cancer and may benefit most of a screening program. However, in practice the uptake of cervical screening is below average among women with low socio-economic status, a group whose cervical cancer risk is above average<sup>9</sup>. This leads one to believe that non-participation may not always be the result of an informed choice<sup>9</sup>.

Attitudes can be implicit and explicit. Implicit attitudes, which we will refer to as implicit associations, are defined as highly accessible, evaluative representations<sup>10</sup> that are automatically activated even in the absence of an intention to evaluate the object<sup>11</sup>. Implicit associations are based on automatic associations<sup>3,12-15</sup> and can guide people's behaviour without their conscious awareness<sup>16</sup>. An important characteristic of implicit associations is that they are activated irrespective of whether that person considers these associations to be correct<sup>12</sup>. Persons thus not necessarily endorse their implicit associations<sup>12</sup>. For instance, an implicit association test (IAT) may reveal negative associations with older people while someone considers these associations as undesirable. Explicit attitudes are more or less deliberate and conscious, and are not necessarily correlated with implicit associations<sup>17-20</sup>. According to Gawronski and Bodenhausen an explicit attitude is the product of a propositional evaluation while implicit associations are the product of an associative process<sup>12</sup>. In their associative-propositional evaluation (APE)-model they describe the underlying mental processes of evaluative responses, which can be associative or propositional. They argue that associative processes provide the basis for primitive affective reactions and are characterized by mere

activation. Propositional processes are assumed to form the basis for evaluative judgments and are concerned with the validation of evaluations and beliefs<sup>12</sup>. In practice, people will often react based on their first associations, i.e. on their implicit associations, rather than on deliberate decision strategies, i.e. their explicit attitudes<sup>1,21,22</sup>. This may help explain why women who run a higher risk of cervical cancer, and who thus may benefit most from early detection through screening, do not participate in screening.

Possibly actual screening behaviour is not always driven by explicit intentions, but sometimes depends more strongly on automatically activated associations. If we wish to better understand non-participation in screening, then it may be relevant to address implicit associations with cancer screening in addition to explicit attitudes. Such implicit associations have not been assessed so far.

We aimed to measure women's intentions to have or to decline the cervical cancer screening test, and the associations of these intentions with women's implicit associations with and explicit attitudes towards this test. Additionally, we wanted to know if and how knowledge about cervical screening programs was related to women's implicit associations and explicit attitudes. Finally, we assessed the associations between educational level, screening history, implicit associations, explicit attitudes, and intentions to participate. With these aims we developed the necessary methodologies.

## **2. Methods**

In the Dutch national cervical cancer screening program, women aged 30-60 are invited once every five years to attend cytological cervical cancer screening (using a so-called Pap test), with the aim of early detection and treatment of (pre)cancerous stages, and improving survival. Participating in this program does not entail financial costs for the individual participant. Nationally, the 5-years coverage is 77%<sup>23</sup>. Many women usually participate but occasionally skip a screening round, for instance due to pregnancy.

### **2.1. Sample**

Female participants in an online Dutch panel aged 30-60 were asked to complete two online assessments with a two-week interval. The participants were a representative sample of the Dutch population in terms of age (in the specific 30-60 group), education level, and regional spread.

### **2.2 Study design**

At baseline, all participants were given a short description of the Dutch national program for cervical cancer screening (see Appendix). They were then asked to imagine they had been invited to have cervical screening and to indicate their intention to accept this invitation. Next, they completed an evaluative priming task to assess their implicit associations with the cervical

cancer screening test, followed by a questionnaire containing a measure to assess their explicit attitudes towards this test as well as questions to assess knowledge about the cervical cancer screening program. The order of assessments was chosen such that neither the measurement of explicit attitudes nor the measurement of knowledge could affect participants' implicit associations.

At the follow-up assessment, participants were randomly assigned to one of two conditions. Participants in the Leaflet condition were asked to read the information leaflet that is sent to all women who are eligible for a screening round in the national cervical cancer screening program (available from [http://www.rivm.nl/dsresource?objectid=rivmp:58256&type=org&disposition=inline&ns\\_nc=1](http://www.rivm.nl/dsresource?objectid=rivmp:58256&type=org&disposition=inline&ns_nc=1)). Participants in the Control condition did not receive additional introductions or materials, they were just asked to imagine they had received an invitation to participate in cervical screening. Participants in both conditions were subsequently asked to complete the same assessments as at baseline.

Participants were asked to indicate their age. Information about educational level was provided by the host of the panel. We asked participants whether they ever had been invited to participate in the cervical cancer screening program, whether they ever participated, and whether they ever had an unfavourable screening test result. We hypothesized that educational level and a history of screening tests may be associated with higher levels of knowledge about the screening program and potentially impact implicit associations with and/or explicit attitudes towards screening.

## 2.3 Implicit associations

### *Evaluative priming task*

Validated measures to assess implicit associations with screening programs or other preventive health behaviour were not available at the time of the study. Therefore, we adapted an evaluative priming task, a widely used task in social cognition research that was originally developed to assess attitudes towards social groups or activities. We programmed the task into Qualtrics software (version 4.2015) using the QRT Engine program<sup>24</sup>. In this task a participant is first shown a prime on a computer screen. The prime can be a picture or a word, for instance 'holidays'. Then a target is shown, for instance the word 'good' or the word 'bad'. Next, the participant is asked to indicate if the target is negative or positive by pressing a key. Participants were asked to perform this task while trying to maximize both speed and accuracy of their responses. The task relies on the assumption that the prime automatically activates an evaluation, and that if primes and target words are strongly associated in the participant's mind, the participant will react more quickly<sup>25</sup>. Response times to the target words are therefore considered to indicate implicit positive or implicit negative associations with the prime. For

instance, if a participant has a positive association with a primed word such as 'holidays', she will respond more quickly to a target word that is positive (e.g., 'good'), but more slowly to a target word that is negative (e.g., 'bad').

The evaluative priming task<sup>3,26</sup> that we developed contained three primes: 1) a screening prime ('Pap test'), 2) a neutral prime ('bookshelf'), and 3) a non-word (a collection of letters in random order; Tipajvnaui). Each prime was followed on the screen by a positive (good, beautiful, smart, or pretty) or negative (false, stupid, bad, or nasty) target word. All target words were monosyllabic in Dutch. The same sets of primes and target words were used at both assessments and in both conditions. Participants were asked to indicate the target's connotation by pressing the key 'a' in case of a negative target and key 'l' in case of a positive target, left and right on the qwerty keyboard used in the Netherlands.

Each trial started with the presentation on the computer screen of a so-called fixation cross that participants were asked to look at, with a random duration ranging from 1000 to 2000 milliseconds (ms). Then a prime was presented for 200ms, followed by a 100-ms interval before the onset of the target word. The target word remained on the screen until the participant responded. The participant's response was recorded, along with the response latency (from the word onset to response), to the nearest millisecond. A 1000 ms interval passed before presentation of the next trial.

To familiarize participants with the procedure, a block of 24 practice trials preceded the actual priming task. The actual task consisted of 24 trials, in which all combinations of each of the three primes and each of the eight target words were presented once, in random order. We conducted a pilot study with 74 female students who conducted the practice trials and the actual task as described, and found that the task was well understood.

## 2.4 Additional measures used

### 2.4.1 *Explicit attitudes*

The participants' explicit attitudes towards cervical cancer screening were measured through an attitudes scale that was adapted from the multidimensional measure for informed choice of Marteau et al.<sup>8</sup> that addressed how women perceived their uptake of prenatal screening. Our attitudes scale consisted of six cognitive items, e.g. did women consider their participation in cervical cancer screening important vs. unimportant, and of three affective items, e.g., did women consider their participation in cervical cancer screening as reassuring vs. frightening. Participants responded on five-point Likert-type scales, ranging from e.g., 'important' to 'unimportant' or 'reassuring' to 'frightening'. In accordance with guidelines, missing items on the attitudes scale were imputed by individuals' mean score, if at least 50% of the items had been completed<sup>27</sup>. To facilitate interpretation, the results were transformed to 0–100 scores.

In agreement with Van den Berg et al.<sup>28</sup>, mid-point scale responses (45-55) were taken to indicate neither positive nor negative attitudes and were classified as 'neutral'. Scores below 45 were classified as 'negative', scores above 55 as 'positive'. The Cronbach alpha score was 0.91 both at baseline and at follow-up, indicating good internal consistency of the scale according to quality criteria<sup>29</sup>.

#### *2.4.2 Gist knowledge*

Gist knowledge reflects "the ability to identify the essential points of the information presented"<sup>30</sup>. To assess to what extent participants understood essential points about cervical screening and whether the leaflet improved knowledge, we assessed gist knowledge in both conditions and at both assessments. To this end, we addressed seven key characteristics of screening programs as identified in the literature<sup>31,32</sup>. These relate to e.g., the aim and the procedure of the screening program, the a priori possibility of false positive and false negative screen results, and overtreatment. The number of correct answers was summed per participant (score range 0-7).

#### *2.4.3 Intention to undergo cervical cancer screening*

To assess the participants' intention to undergo cervical cancer screening, we asked them the following: "Imagine that you receive an invitation to be screened within the following weeks. Please indicate how likely it is that you will accept this invitation and will be screened" (Likert-type scale ranging from 1, 'Definitely not' to 7, 'Definitely yes').

#### *2.4.4 Informed decisions*

We defined an informed choice as a choice based on relevant knowledge while attitudes and actual screen behaviour aligned<sup>8</sup>. Actual screening behaviour of study participants was unknown to us. Because intention is strongly correlated with infrequent behaviour and has shown to be a proper predictor of screening behaviour<sup>33</sup>, we used screening intentions instead. We operationalized relevant knowledge as having answered at least 5 of 7 knowledge questions correctly.

### *2.5 Statistical analyses*

In accordance with current guidelines<sup>26</sup>, responses that were too fast (i.e., quicker than 300 ms) or too slow (i.e., slower than 3,000 ms), as well as incorrect responses, were considered errors and were excluded from the analyses of implicit associations.

Inferential statistics included t-tests to assess differences between Leaflet and Control conditions in continuous variables and Pearson chi-square analyses for categorical ones (two-tailed significance).

Differences in gist knowledge levels between assessments were assessed per group with paired t-tests. Differences in gist knowledge levels between conditions were calculated using t-tests.

To assess implicit associations, we compared per prime the response times to negative versus positive targets<sup>34</sup>. We also compared these differences in response times between conditions using t-tests.

We calculated associations between women's educational level, women's history of having received an invitation to have a Pap test taken, previous participation in the screening program, and having had an adverse Pap test result with knowledge about the screening program, implicit associations with and explicit attitudes towards it, and intended participation using Pearson product-moment correlations. Differences in response time between primes (screening, neutral word, and non-word) and between targets (positive or negative) in the evaluation task were tested using a repeated measures ANOVA. An interaction term (prime\*target) was included. Subsequently, variables that were significant in the Pearson correlations were included as covariates (repeated measures ANCOVA). Conform Strick et al<sup>3</sup> the above repeated measures analyses were repeated with log-transformed reaction times to control for their non-normal distribution.

All analyses were performed in SPSS, version 21 and significance was set at  $\alpha=0.05$ .

### **3. Results**

#### **3.1 Background characteristics**

Four hundred and five women started the baseline assessment, and 278 of them completed it. Of these, 226 (82%) also participated at follow-up and they were randomized into the Leaflet (n=113) or Control (n=113) condition (Figure 1).

The average age, educational levels, and screening history did not significantly differ between the two conditions (Table 1). The majority of women who reported to have never had a Pap test were 30-34 years old (Table 1). A history of participating in cervical cancer screening was consistently significantly associated with positive explicit attitudes ( $R=0.42-0.51$ ,  $p<0.001$ ) and with positive intentions for future participation ( $R=0.42-0.58$ ,  $p<0.001$ ). At baseline, previous participation in screening was borderline significantly associated with positive implicit associations (baseline:  $R=0.13$ ,  $p=0.07$ ).

#### **3.2 Implicit associations**

The average error rate in making judgments about the connotation of the target adjectives was 13% at baseline in the entire group. At follow-up, this rate was 10% in both conditions (n.s.). We found at all assessments and for each prime that processing targets in combination with a negative target required more time than the combination with a positive target (Table 2). The difference in response time per negative versus positive target regarding the non-word prime was significantly larger in the Leaflet condition than in the Control condition.



### 3.3 Additional outcomes

#### 3.3.1 *Explicit attitudes*

A majority of at least 80% per condition reported positive explicit attitudes towards screening. Explicit attitudes did not statistically differ between conditions ( $p=0.64$ , Table 2).

#### 3.3.2 *Gist knowledge*

At baseline, an average of 4.5 out of seven knowledge items were answered correctly (Table 2). At follow-up, mean knowledge levels in the Leaflet condition increased significantly ( $p < 0.001$ ) to 5.8 and were significantly higher than those in the Control condition (4.5,  $t$ -test  $-7.06$ ;  $p < 0.001$ ).

At baseline, gist knowledge was significantly associated with positive explicit attitudes towards the Pap test ( $R=0.15$ ,  $p=0.03$ ) and positive intentions for future participation ( $R=0.16$ ,  $p=0.02$ ). These associations were insignificant at follow-up.

#### 3.3.3 *Intention to undergo cervical cancer screening*

At baseline and at follow-up around 80% of the participants intended to be screened, 9 to 14% were undecided, and the remaining women intended not to be screened (Table 2). Neither at baseline nor at follow-up did intentions significantly differ between conditions, nor were associations between intentions to participate in cervical screening and implicit associations significant (Table 3). There was a significant, positive association between positive explicit attitudes and intentions to participate in cervical screening at baseline ( $R=0.79$ ;  $p < 0.001$ ) and at follow-up (Leaflet condition:  $R=0.89$ ,  $p < 0.001$ ; Control condition:  $R=0.68$ ,  $p < 0.001$ ; Table 3).

#### 3.3.4 *Informed decisions*

At baseline, 56% of participants did not make an informed decision about intention to screen. This was mainly due to insufficient knowledge scores. The majority of informed decisions were to have the cervical screening test. At follow-up, 77% of women in the Leaflet group made an informed decision about screening. A majority of these decisions were to have the screening test. In the Control condition, 47% of the decisions about screening could be labelled as informed, also most often to have the screening test.

#### 3.3.5 *Analyses of variance*

The ANOVAs yielded significant prime effects at baseline ( $F(2, 187)=19.4$ ,  $p < 0.001$ ) and at follow-up ( $F(2, 200)=4.9$ ,  $p=0.008$ ), with response times almost always being longer for 'Pap test' versus other primes, see Table 4. The target effect was also significant at baseline ( $F(1, 188)=10.4$ ,  $p=0.002$ ) and at follow-up ( $F(1, 201)=22.2$ ,  $p < 0.001$ ). Additionally, at follow-up an interaction effect was found for prime\*condition ( $F(2, 200)=4.7$ ,  $p=0.01$ ). That is, in the Leaflet condition, the participants responded consistently slower to the screening prime than in the Control condition, while the participants in the Leaflet condition responded faster to the other

primes. The participants in the Leaflet condition thus needed more time to respond to the screening prime. The prime\*target interaction effect was statistically insignificant at both assessments.

We then included baseline gist knowledge and a history of screening as covariates (repeated measures ANCOVAs). The ANCOVAs yielded significant prime effects at baseline ( $F(2, 177)=3.6$ ,  $p=0.03$ ) and at follow-up ( $F(2, 187)=5.3$ ,  $p=0.006$ ) the target effects were no longer significant. The interaction effect at follow-up for prime\*condition remained significant ( $F(2, 187)=6.9$ ,  $p=0.001$ ). Conducting the above repeated measures analyses with log-transformed reaction times (cf. Strick et al., 2009<sup>3</sup>) yielded similar results.

## **4. Discussion and conclusion**

### **4.1 Discussion**

We developed methodology to assess women's implicit associations with participating in cervical screening using a priming task. We found that while explicit attitudes towards cervical cancer screening were mostly positive, implicit associations did not seem to be positive or negative.

At follow-up, the average response times in the priming task were shorter and fewer mistakes were made than at baseline, potentially due to a learning effect. Irrespective of primes, response times to positive targets were consistently shorter than those to negative targets. This might be explained by the attention grabbing effect of negative stimuli<sup>35</sup>. Following the inclusion of baseline gist knowledge and a history of screening in the analyses, target effects became insignificant.

The rates of previous participation in cervical cancer screening were lowest among the youngest age group (30-34 years of age). This makes sense, as they had fewer opportunities to participate. Also, not being able to be screened when pregnant and during six months following delivery may especially affect participation rates in this age group.

As hypothesized, previous participation in the screening program was significantly associated with positive explicit attitudes towards the Pap test and with positive intentions for future participation in the program. We also found that previous participation, which is an indication of past behaviour, and screening intentions, which have shown to be good predictors of future screening behaviour<sup>33</sup>, were not related to implicit associations. This lack of a relationship between indications of behaviour and implicit associations is contrary to our hypothesis. It could mean that implicit associations were not related to actual screening behaviour or that we did not detect the relation. The fact that we did not detect a relation between screening intentions and implicit associations might be due to the necessity to assess these intentions in an explicit

way. Generally, correlations between implicit and explicit self-report measures tend to be small, as shown in a meta-analysis of 126 studies on implicit association tests and explicit self-report measures<sup>36</sup>. This meta-analysis also showed that correlations between implicit associations and explicit self-reports are relatively large when they relate to consumer attitudes. From these findings, the authors concluded that when topics or behaviours are more socially sensitive, the implicit-explicit correlations will be smaller<sup>36</sup>.

People are more likely to base decisions on implicit associations when they lack the ability or motivation to think more systematically<sup>34</sup>. By contrast, the more motivated people are, the greater the likelihood that they will engage in explicit deliberation instead of relying on their first evaluative reaction<sup>34</sup>. According to the self-regulatory model of Leventhal et al<sup>37</sup>, the motivation to change behaviour depends not only on perceiving a threat but also on having a coherent model linking the behaviour to the threat. Hall and colleagues applied the self-regulatory model to a leaflet which was aimed at motivating women to stop smoking<sup>38</sup>. The authors compared leaflets with and without an explicit explanation about how smoking adversely affects the cervix. An increased perceived vulnerability to cervical cancer was found to be related to a greater intention to quit smoking, but only if women had been provided with a clear, detailed explanation of the link between smoking and cervical cancer<sup>38</sup>. Applying the insights of the self-regulatory model to the leaflet about cervical cancer, for instance by adding a clear, detailed explanation of the link between participating in screening and the risks of cervical cancer, may help increase women's motivation to learn about the screening program. Ultimately, this may lead to more informed decisions about screening participation.

Having at least a minimum of information can help people to decide whether they want to enter the screening program or not. In that sense we agree with Irwig and colleagues that potential participants 'should be aware of the screening program and have received and understood an agreed minimum of information about benefits and harms of the procedure' before making a decision about uptake<sup>39</sup>. We found that providing such information in the screening leaflet led to improved screen-specific knowledge, but did not affect intentions. Since women are more likely to engage in explicit deliberation when they are motivated<sup>34</sup> it could be worthwhile to explore options to increase women's motivation to learn about the program. A first step could be, for instance, editing the information leaflet as described above.

A strength of our study is that we applied a methodology to assess implicit associations that has shown its ability to detect implicit associations in other settings<sup>10</sup>, and that we thoroughly pre-tested it. Also, the study participants represented the actual age range of the target population of the national screening program. For future studies we recommend to assess actual rather

than intended uptake of screening. Also, we recommend further research into explicit attitudes and implicit associations targeted at at-risk groups for cervical.

#### **4.2 Conclusion**

In conclusion, women do not seem to have strong positive or negative implicit associations with cervical screening. We also found that screening intentions in participating women were related to explicit attitudes but not to implicit associations. Receiving information about the cervical screening program resulted in higher levels of knowledge, but did not affect implicit associations, explicit attitudes or screening intentions.

#### **4.3 Practice implications**

The majority of the women in our study reported positive intentions to participate in cervical cancer screening, but did not seem to have strong implicit associations with it. People are more likely to base decisions on implicit associations when they lack the ability or motivation to think more systematically<sup>34</sup>. However, the more motivated people are, the greater the likelihood that they will not respond based on their first evaluative reaction, but will engage in explicit deliberation<sup>34</sup>. A deepened interest in the screening program may encourage women to consider participation, and we recommend the exploration of options to achieve this, for instance by adapting the information leaflet. Adding a clear, detailed explanation of the link between participating in screening and the risks of cervical cancer, may help increase the motivation of potential participants to learn about the screening program<sup>37,38</sup>. This needs further research, and we recommend involving the target group, i.e. potential participants, in the design of this further research.

We also recommend to target further research at at-risk groups for cervical cancer, potentially through a tailored telephone follow-up approach<sup>40</sup>. Improved insight into how explicit attitudes and implicit associations are related with actual screening behaviour may support the design of information procedures for the target population of the screening program.

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**Table 1. Participant characteristics (n= 226)**

	Leaflet condition (n= 113 )	Control condition (n= 113)	p-value
<b>Age</b>			
Mean (SD)	46.1 (8.5)	46.4 (9.5)	0.88
Range	30-60	30-60	
<i>Missing</i>	1	-	
<b>Educational level (n, %)</b>			
High	38 (34)	35 (31)	0.82
Middle	49 (43)	53 (47)	
Low	26 (23)	25 (22)	
<b>Previously invited to participate in cervical screening (n, %)</b>			
Yes	110 (97)	108 (96)	0.60
Do not remember	2 (2)	2 (2)	
No	1 (1)	3 (3)	
<b>Previous participation in cervical screening (n, %)</b>			
Yes	97 (90)	102 (94)	0.21
No	11 (10)	6 (6)	
Missing	5	5	
<b>Previously had an unfavourable Pap test result (n, %)</b>			
Yes	24 (22)	21 (19)	0.11
Do not remember	-	4 (4)	
No	85 (78)	83 (77)	
Missing	4	5	



**Table 2. Knowledge, explicit attitudes, implicit associations, and intentions regarding participation in cervical cancer screening at baseline and follow-up, ordered by Leaflet versus Control condition.**

	Baseline	Follow-up		p-value
	n= 226	Leaflet condition n=113	Control condition n=113	
<b>Implicit associations</b>	Difference in response time in milliseconds (SD)	Mean response time in milliseconds (SD)	Mean response time in milliseconds (SD)	
Screening prime & negative target minus screening prime & positive target	42 (433)	72 (355)	22 (273)	0.25
Neutral prime & negative target minus neutral prime & positive target	56 (334)	96 (274)	80 (348)	0.71
Non word & negative target minus non word & positive target	43 (288)	108 (271)	21 (328)	0.04
<b>Accurate responses to target words</b>	% (SD)	% (SD)	% (SD)	
	87 (20)	90 (18)	89 (21)	0.73
<b>Explicit attitudes (Marteau)*</b>	n (%)	n (%)	n (%)	0.64
Positive	182 (81%)	90 (80)	94 (83)	
Neutral	19 (8%)	12 (11)	8 (7)	
Negative	25 (11%)	11 (10)	11 (10)	
<b>Levels of Gist Knowledge (0-7)</b>	Mean 4.5 (SD 1.3) Range: 0-7	Mean 5.8 (SD 1.3) Range 0-7	Mean 4.5 (SD 1.4) Range 0-7	<0.001
<b>Intention</b>	n (%)	n (%)	n (%)	0.34
Positive	180 (80)	92 (81)	92 (82)	
Undecided	30 (13)	10 (9)	14 (13)	
Negative	16 (7)	11 (10)	6 (5)	
Missing	-		1	
<b>Informed decisions</b>	n (%)	n (%)	n (%)	
Yes, informed decision	98 (44)	86 (77)	58 (47)	<0.001
No, not an informed decision	125 (56)	25 (23)	51 (53)	

**Table 3. Correlations between intention, implicit associations and explicit attitudes regarding participation in cervical cancer screening and educational level, screening history, knowledge about the screening program.**

		Baseline		
		Intention	Implicit associations	Explicit attitudes
<b>Entire group</b>	Implicit associations, i.e. the difference in response time to [screening prime & negative target] versus [screening prime & positive target]	0.11 (p=0.11)		
	Explicit attitudes	0.79 (p<0.001)	0.04 (p=0.54)	
	Gist knowledge	0.16 (p=0.02)	-0.07(p=0.60)	0.15 (p=0.03)
	Educational level	0.03 (p=0.66)	-0.04 (p=0.60)	-0.001 (p=0.99)
	Having been invited for cervical cancer screening	0.26 (p<0.001)	0.02 (p=0.82)	0.08 (p=0.25)
	Previous participation in cervical cancer screening	0.53 (p<0.001)	0.13 (p=0.07)	0.42 (p<0.001)
	Having had an unfavourable screening test result	0.15 (p=0.03)	0.002 (p=0.97)	0.09 (p=0.20)
		Follow-up		
		Intention	Implicit associations	Explicit attitudes
<b>Leaflet group</b>	Implicit associations, i.e. the difference in response time to [screening prime & negative target] versus [screening prime & positive target]	-0.04 (p=0.72)		
	Explicit attitudes	0.89 (p<0.001)	0.01 (p=0.93)	
	Gist knowledge	0.05 (p=0.61)	0.10 (p=0.29)	0.08 (p=0.39)
	Educational level	0.08 (p=0.39)	-0.08 (p=0.40)	0.03 (p=0.72)
	Having been invited for cervical cancer screening	0.22 (p=0.02)	0.09 (p=0.36)	0.23 (p=0.01)
	Previous participation in cervical cancer screening	0.58 (p<0.001)	0.04 (p=0.69)	0.51 (p<0.001)
	Having had an unfavourable screening test result	0.14 (p=0.16)	-0.002 (p=0.99)	0.14 (p=0.16)
		Intention	Implicit associations	Explicit attitudes
<b>Control group</b>	Implicit associations, i.e. the difference in response time to [screening prime & negative target] versus [screening prime & positive target]	-0.07 (p=0.50)		
	Explicit attitudes	0.86 (p<0.001)	-0.10 (p=0.33)	
	Gist knowledge	0.03 (p=0.76)	-0.10 (p=0.34)	-0.03 (p=0.77)
	Educational level	-0.10 (p=0.30)	0.01 (p=0.94)	0.02 (p=0.85)
	Having been invited for cervical cancer screening	0.19 (p=0.05)	-0.01 (p=0.92)	0.12 (p=0.21)
	Previous participation in cervical cancer screening	0.42 (p<0.001)	-0.02 (p=0.85)	0.43 (p<0.001)
	Having had an unfavourable screening test result	0.13 (p=0.19)	-0.03 (p=0.76)	0.09 (p=0.38)

**Table 4. Repeated measures analyses.**

Baseline				
	F-test	Degrees of freedom	p-value	Effect size*
<b>ANOVA</b>				
Prime	19.4	2; 187	<0.001	0.17
Target	10.4	1; 188	<0.001	0.05
Prime * target	0.004	2, 187	1	0
<b>ANCOVA</b>				
Prime	3.6	2; 177	0.03	0.04
Target	2.2	1; 178	0.14	0.01
Prime * target	0.1	2; 177	0.91	0.001
Follow-up				
	F-test	Degrees of freedom	p-value	Effect size*
<b>ANOVA</b>				
Prime	4.9	2; 200	0.008	0.05
Target	22.2	1; 201	<0.001	0.10
Prime * target	0.7	2; 200	0.49	0.01
Prime * condition	4.7	2; 200	0.01	0.05
<b>ANCOVA</b>				
Prime	5.3	2; 187	0.006	0.05
Target	0.01	1; 188	0.91	0
Prime * target	0.3	2; 187	0.77	0.003
Prime * condition	6.9	2; 187	0.001	0.07

\*partial eta squared