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Universiteit Leiden



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Bart Huisman  
Den Haag, 2018

## About the author

### Curriculum Vitae

Bart Huisman was born in The Hague on 7 October 1983. He grew up in The Hague, and finished his secondary education in Voorburg at College 't Loo in 2002. After some years of exploration and contemplation, Bart enrolled at Leiden University in 2006 to study Psychology. He obtained his bachelor degree in 2010, which he concluded with a thesis on the assessment of learning potential of primary school children. In 2013, Bart completed his research master Social & Organizational Psychology. The topic of his masters' thesis comprised the effects that different types of interventions have on negotiation outcomes during value conflicts and conflicts of interests. In September 2013, Bart started his PhD project at ICLON, Leiden University. Currently, Bart is working as a researcher at the Randstedelijke Rekenkamer.

### Scientific publications

- Huisman, B., Admiraal, W., Pilli, O., van de Ven, M., & Saab, N. (2018). Peer assessment in MOOCs: The relationship between peer reviewers' ability and authors' essay performance. *British Journal of Educational Technology*, 49(1), 101-110. doi:10.1111/bjet.12520
- Huisman, B., Saab, N., van Driel, J., & van den Broek, P. (2018). Peer feedback on academic writing: Undergraduate students' peer feedback role, peer feedback perceptions and essay performance. *Assessment & Evaluation in Higher Education* (online first), 1-14. doi:10.1080/02602938.2018.1424318
- Huisman, B., Saab, N., van Driel, J., & van den Broek, P. (2017). Peer feedback on college students' writing: Exploring the relation between students' ability match, feedback quality and essay performance. *Higher Education Research & Development*, 36(7), 1433-1447. doi:10.1080/07294360.2017.1325854
- Admiraal, W., Huisman, B., & Pilli, O. (2015). Assessment in Massive Open Online Courses. *The Electronic Journal of e-learning*, 13(4), 207-216.
- Admiraal, W., Huisman, B., & van de Ven, M. (2014). Self- and peer assessment

in Massive Open Online Courses. *International Journal of Higher Education*, 3(3), 119-128.

### Manuscripts under review/in preparation

- Huisman, B., Saab, N., van den Broek, P., & van Driel, J. (2018). *The impact of formative peer feedback on higher education students' academic writing: A meta-analysis*. Manuscript submitted for publication.
- Huisman, B., Saab, N., van den Broek, P., & van Driel, J. (2018). *A questionnaire to assess students' beliefs about peer feedback*. Manuscript submitted for publication.

### Professional publications

- Day, I. N. Z., Huisman, B. A., & Vereijken, M.W.C. (2017). Exploring freedom and control in global higher education: een conferentieverslag van de jaarlijkse bijeenkomst van de Society for Research into Higher Education [Exploring freedom and control in global higher education: A report of the annual meeting of the Society for Research into Higher Education], *Onderzoek van Onderwijs*, 46, 19-21.

### Conference contributions

- Huisman, B., Saab, N., van Driel, J., & van den Broek (2017, April). *Peer feedback on writing: The relation between students' ability match, feedback quality, and essay performance*. Paper presented at the annual conference of the American Educational Research Association, 27 April – 1 May, San Antonio, Texas, USA.
- Huisman, B., Saab, N., van Driel, J., & van den Broek (2016, December). *The influence of peer feedback on higher education students' academic writing performance: A meta-analysis*. Poster presented at the annual conference of the Society for Research into Higher Education, 7-9 December, Newport, South Wales, United Kingdom.
- Huisman, B., Saab, N., van Driel, J., & van den Broek (2016, December). *The influence of peer feedback on higher education students' academic writing*

*performance: A meta-analysis*. Poster presented at the Newer Researcher Conference of the Society for Research into Higher Education, 6 December, Newport, South Wales, United Kingdom.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2016, July). *The influence of peer feedback on students' academic writing in higher education: A systematic review*. Paper presented at the Higher Education Conference, 13-15 July, Amsterdam, the Netherlands.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2015, November). *Student ability and –matching with peer feedback: Effects on performance with essay assignments*. Paper presented at the National Fall School of the Dutch Interuniversity Centre for Educational Research, 5-6 November, Utrecht, the Netherlands.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2015, August). *Matching students on ability: Effects on feedback quality and performance*. Round table presented at the biannual conference of the European Association for Research on Learning and Instruction, 25-29 August, Limassol, Cyprus.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2015, June). Peer feedback: Het matchen van studenten bij geschreven opdrachten [Peer feedback: matching students with writing assignments]. Paper presented in W. van der Linden (chair), *Het effect van studentverschillen in leerpotentieel op prestaties in en beleving van het hoger onderwijs [The effect of learning potential differences on students' performance in, and experience of higher education]*. Symposium conducted at the Onderwijs Research Dagen, 17-19 June, Leiden, the Netherlands.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2014, November). *Peer feedback on written assignments: Investigating the effect of different ability matching constellations on performance*. Round table presentation at the International Fall School of the Dutch Interuniversity Centre for Educational Research, 10-14 November, Blankenberge, Belgium.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2015, August). *Formative feedback in interactive lectures: The effect of web-based interaction on lecturers' feedback, and students' self-efficacy, engagement and performance*. Research

design forum presentation at the SIG4 & SIG17 conference of the European Association for Research on Learning and Instruction, 20-22 August, Leuven, Belgium.

Huisman, B., Saab, N., van Driel, J., & van den Broek (2014, June). *Het effect van web-based interactie op de feedback van docenten, en de self-efficacy, engagement en prestaties van studenten [The effect of web-based interaction on lecturers' feedback, and students' self-efficacy, engagement and performance]*. Poster presented at the Onderwijs Research Dagen, 11-13 June, Groningen, the Netherlands.



## Leiden University Graduate School of Teaching

### PhD dissertation series

- Hoeflaak, A. (1994). *Decoderen en interpreteren: een onderzoek naar het gebruik van strategieën bij het beluisteren van Franse nieuwsteksten.*
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