



Universiteit
Leiden
The Netherlands

Peer feedback on academic writing : effects on performance and the role of task-design

Huisman, B.A.

Citation

Huisman, B. A. (2018, September 12). *Peer feedback on academic writing : effects on performance and the role of task-design*. ICLON PhD Dissertation Series. Retrieved from <https://hdl.handle.net/1887/65378>

Version: Not Applicable (or Unknown)

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/65378>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <http://hdl.handle.net/1887/65378> holds various files of this Leiden University dissertation.

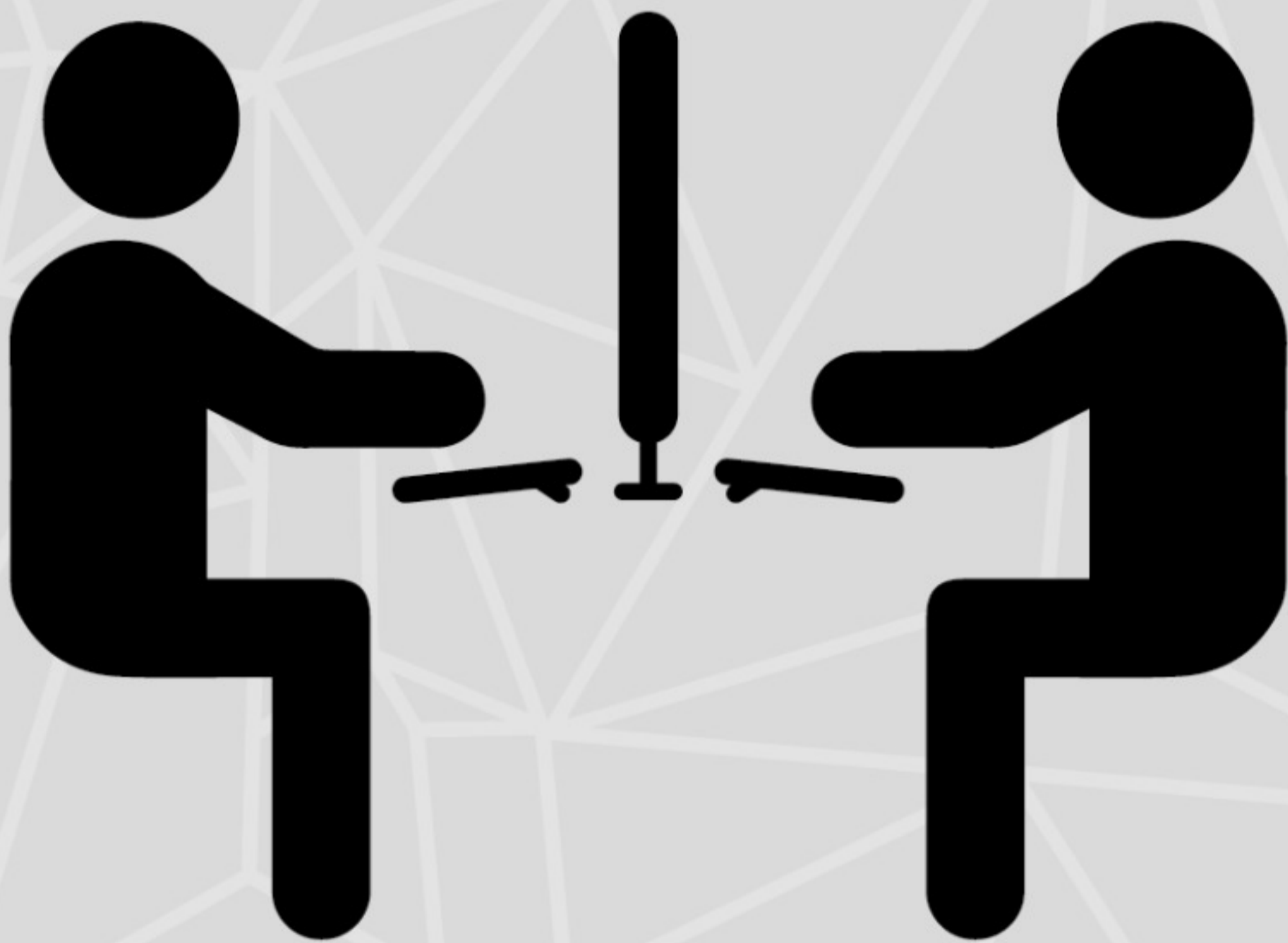
Author: Huisman, B.A.

Title: Peer feedback on academic writing : effects on performance and the role of task-design

Issue Date: 2018-09-12

Peer feedback on academic writing

Effects on performance and the role of task-design



Bart Huisman