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Universiteit Leiden



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## Curriculum Vitae

Antonia M. Lamers-Reeuwijk was born on 19 June 1962 in Haarlem, where she completed grammar school (gymnasium alpha) in 1980. After doing a Bachelor's degree in English Literature and Linguistics at the University of Amsterdam, she lived in Syria and Vietnam where she taught English to adults. She then moved to England, where she completed a Master in Applied Linguistics and English Language Teaching at St. Mary's College (part of the University of Surrey) in Twickenham in 1998. Next, she moved to Oman where she was a senior teacher at the British Council and became an IELTS and Cambridge examiner. She also completed the Cambridge University Diploma in English Language Teaching to Adults (DELTA) here in 2001. She subsequently moved to the Netherlands, and obtained a Master in English Language Teaching at Leiden University Graduate School of Teaching (ICLON) in 2005, after she had started teaching at the Mendelcollege in Haarlem where she was asked to set up a bilingual stream for VWO pupils and to train the teachers and teaching assistants, and was the TTO coordinator for five years. From 2009 onwards, she worked freelance as a Cambridge presenter, training teachers of English around the Netherlands, before relocating to Oman in 2011. In 2013 she joined a TNE College in Muscat as the Director of Quality Enhancement with responsibility for teaching, learning and assessment, and became a member of the College Academic Board early 2018. Based on her work here, she gained recognition as a Senior Fellow with the UK Higher Education Academy (now Advance HE) in 2018. She embarked on an external doctorate at Leiden University Graduate School of Teaching (ICLON) in 2015, focusing on teaching and professional development in TNE. She resigned from her work in May 2019 to work full-time on her studies and moved back to the Netherlands in 2020.



## Publications

Lamers, A. M., & Admiraal, W. F. (2018). Moving out of their comfort zones: enhancing teaching practice in transnational education. *International Journal for Academic Development*, 23(2), 110-122. <https://doi.org/10.1080/1360144X.2017.1399133>

Lamers-Reeuwijk, A. M., Admiraal, W. F., & van der Rijst, R. M. (2020). Expatriate academics and transnational teaching: the need for quality assurance and quality enhancement to go hand in hand, *Higher Education Research & Development*.  
<https://doi.org/10.1080/07294360.2019.1693516>



## Dankwoord

Hoewel ik altijd met zeer veel plezier aan mijn PhD project heb gewerkt, naast mijn fulltime baan in Oman, was het als extern kandidaat vanuit het buitenland toch wel een solitair traject. Ik had dit niet in vijfenhalf jaar kunnen volbrengen zonder de begeleiding en betrokkenheid van een aantal mensen.

Als allereerste natuurlijk Wilfried die bereid was om mij aan te nemen als buitenpromovenda: je was uitstekend in mijn ideeën te helpen omzetten in wetenschappelijke studies. Je was altijd bereikbaar per email, hetgeen onmisbaar was vanuit Oman, en reageerde met opbouwende feedback op mijn werk. Ik keek altijd bijzonder uit naar onze bijeenkomsten tijdens mijn bezoeken aan Nederland, en na afloop had ik altijd een goed idee over hoe ik verder moest gaan. Roeland, voor het toevoegen van een ander perspectief: je kon je goed verplaatsen in hoe reviewers kijken en mijn artikelen werden er altijd beter van.

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