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8 Will they like me? Neural and behavioral responses to social-evaluative feedback in socially  
9 and non-socially anxious females

10

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28

**Abstract**

29 The current study examined neural and behavioral responses to social evaluative feedback  
30 processing in social anxiety. Twenty-two non-socially and 17 socially anxious females (mean  
31 age = 19.57 years) participated in a Social Judgment Paradigm in which they received  
32 acceptance/rejection feedback that was either congruent or incongruent with their prior  
33 predictions. Results indicated that socially anxious participants believed they would receive  
34 less social acceptance feedback than non-socially anxious participants. EEG results  
35 demonstrated that unexpected social rejection feedback elicited a significant increase in theta  
36 (4-8 Hz) power relative to other feedback conditions. This theta response was only observed  
37 in non-socially anxious individuals. Together, results corroborate cognitive-behavioral studies  
38 demonstrating a negative expectancy bias in socially anxiety with respect to social evaluation.  
39 Furthermore, the present findings highlight a functional role for theta oscillatory dynamics in  
40 processing cues that convey social-evaluative threat, and this social threat monitoring  
41 mechanism seems less sensitive in socially anxious females.

42

43 Keywords: EEG, feedback, P3, social anxiety, social evaluation, theta power

44

## 45 **Introduction**

46 Fear of negative social evaluation is a core symptom of social anxiety disorder (D.M. Clark &  
47 Wells, 1995), a prevalent anxiety disorder with a chronic course of development and a  
48 precursor of other mental health problems (e.g., depression, substance abuse) (Blanco,  
49 Nissenson, & Liebowitz, 2001; Wittchen, 2000). Theoretical models have specified a variety  
50 information processing biases that contribute to the maintenance of social anxiety, such as  
51 attentional biases (e.g., self-focused attention and increased focus on external threat), as well  
52 as anticipatory and post-event processing biases (D. M. Clark & McManus, 2002). It has been  
53 argued that these information processing biases are expressed based on the level of threat that  
54 is assigned to social-evaluative stimuli that convey judgment to important aspects of self-  
55 identity (Dickerson, Gruenewald, & Kemeny, 2004) – a concept recently coined as the *social-*  
56 *evaluative threat principle* (Wong & Rapee, 2016). A large body of work has examined  
57 responsivity to lower-order social-evaluative threat stimuli (e.g., behavioral and  
58 psychophysiological responsivity to facial expressions), and this work has contributed to the  
59 characterization of information processing biases in socially anxious individuals (e.g., initial  
60 hypervigilance to threat) (D. M. Clark & McManus, 2002; Mogg & Bradley, 2002). However,  
61 the neural mechanisms implicated in processing social-evaluative threat stimuli associated  
62 with higher-order social concepts (e.g., social rejection cues from peers) remain poorly  
63 understood. The goal of the current study is to offer a detailed examination of the behavioral,  
64 as well as electrocortical responses to social-evaluative peer feedback in subclinical socially  
65 anxious vs. non-socially anxious females.

66 Due to the chronicity of a negative-expectancy bias in social anxiety, research has  
67 focused to delineate the cognitive mechanisms that instantiate this belief to be scrutinized by  
68 others in social situations. By employing paradigms that simulate social-evaluative threat it  
69 has been shown that socially anxious individuals predict to be socially rejected more often

70 than non-socially anxious individuals. For example, using the Chatroom task, socially anxious  
71 participants believed that a larger proportion of peers would not be interested in chatting with  
72 them (Caouette et al., 2015). A similar negative expectancy bias was found using the Island  
73 Getaway task. In this paradigm, participants vote to accept or reject co-players from staying  
74 on a virtual island, while also receiving similar information from the co-players. Cao et al.  
75 (2015) found that participants with social anxiety had lower-peer acceptance expectancies  
76 than healthy controls. Recent computational-modeling evidence underscores this negative  
77 expectancy bias and highlights a prominent inability to learn from positive feedback in  
78 socially anxious individuals (Koban et al., 2017). These authors postulated that socially  
79 anxious individuals are less attentive and influenced by positive feedback. These alleged  
80 misconceptions about social evaluation might not be easily corrected, which in turn could  
81 instantiate the negative expectancy bias and maintain social anxiety symptoms (Koban et al.,  
82 2017).

83         To date, it remains unclear how this negative expectancy bias in socially anxious  
84 individuals relates to the processing of social-evaluative feedback in the brain. According to  
85 the social-evaluative threat principle (Wong & Rapee, 2016), socially anxious individuals  
86 should display heightened reactivity to social-evaluative feedback (e.g., social rejection),  
87 since such stimuli would convey a significant threat to the individual's well-being  
88 (Baumeister & Leary, 1995; Eisenberger & Lieberman, 2004). In contrast, the cognitive-  
89 behavioral model on social anxiety of Clark and Wells (1995) posits a reduced processing of  
90 external social-evaluative threat cues, most likely due to enhanced self-focused attention in  
91 socially anxious individuals (Bögels & Mansell, 2004). For example, in anticipation or in  
92 response to a social-evaluative stressor, attentional resources in a socially anxious individual  
93 can be directed internally (i.e., to physiological cues of arousal, such as elevated heart rate or  
94 blushing), or to their behavior and thoughts. Self-focused attention to internal self-relevant

95 stimuli is argued to result in reduced attentional resources to external cues, and limits the  
96 processing of external social-evaluative threat (D.M. Clark & Wells, 1995; Rapee &  
97 Heimberg, 1997). This interpretation meshes with the idea that socially anxious individuals  
98 display increased interoceptive awareness to bodily sensations when they are confronted with  
99 a social-evaluative stressor (Durlak, Brown, & Tsakiris, 2014). Heightened interoceptive  
100 awareness dedicates increased attentional resources to somatic perception and the inherent  
101 subjective perception of anxiety (Critchley, Wiens, Rotshtein, Ohman, & Dolan, 2004), which  
102 might limit available resources to reorient attentional focus to external stressors in social  
103 anxiety (Terasawa, Shibata, Moriguchi, & Umeda, 2013). As a consequence, the enhanced  
104 self-focused attention might result in decreased sensitivity to social-evaluative threat.

105         Neural reactivity associated with processing social-evaluative feedback can offer an  
106 objective estimate of whether socially anxious individuals show increased or decreased  
107 sensitivity to social-evaluative threat. However, few studies exist on this topic and their  
108 results are mixed. These studies examined reactivity of the feedback-related negativity (FRN),  
109 a brain potential belonging to a class ERPs generated by the medial prefrontal cortex, and the  
110 anterior cingulate cortex (ACC) in particular (van Noordt & Segalowitz, 2012). The FRN is  
111 sensitive to feedback communicating an unexpected outcome or indicating that behavior was  
112 incorrect (Holroyd & Coles, 2002; Miltner, Braun, & Coles, 1997). Using the Island Getaway  
113 task, Kujawa et al (2014) found that socially anxious teenagers were more sensitive to social  
114 rejection feedback vs. acceptance feedback as indexed by the FRN. In contrast, using a  
115 similar paradigm, Cao et al. (2015) found that patients with social anxiety disorder displayed  
116 a significantly larger FRN to social acceptance vs. rejection feedback. These inconsistent  
117 results might be related the different participant samples used in these studies (e.g., socially  
118 anxious teenagers vs. adults with and without social anxiety disorder). Furthermore, both  
119 studies examined the FRN in response to social acceptance vs. rejection feedback without

120 taking into account participants' trial-by-trial a-priori predictions about the social-evaluative  
121 outcome. It is known from myriad of performance monitoring studies that feedback-related  
122 brain activity is sensitive to prediction error (for a review, see Walsh & Anderson, 2012).  
123 With respect to the apparent negative expectancy bias in social anxiety, prediction error might  
124 be an important factor moderating brain activity to social-evaluative feedback.

125         A paradigm that allows for examining the effect of expectancies about social  
126 evaluation is the Social Judgment Paradigm (SJP), developed by Somerville et al. (2006). In  
127 this paradigm, participants are led to believe that they were evaluated by a group of peers  
128 based a portrait photograph of the participant. Peers were supposedly asked to indicate  
129 whether they would like or dislike the participant based on their first impressions. During the  
130 testing session, the participant is shown portrait photographs of these peers and has to predict  
131 whether each peer liked or disliked the participant. Thereafter, peer feedback is provided  
132 communicating social acceptance or rejection, and is either congruent or incongruent with  
133 participants' prior predictions. At the behavioral level, participants are generally optimistic  
134 about the social-evaluative outcome, as they predict higher proportions of social acceptance  
135 feedback (Dekkers, van der Molen, Gunther Moor, van der Veen, & van der Molen, 2015; van  
136 der Molen et al., 2014; van der Veen, van der Molen, van der Molen, & Franken, 2016). At  
137 the neural level, ERP studies using this paradigm have found that the FRN is sensitive to  
138 unexpected social-evaluative feedback (regardless of valence) and the P3 seems sensitive to  
139 expected social acceptance feedback, suggesting reward sensitivity (van der Veen, van der  
140 Molen, Sahibdin, & Franken, 2014).

141         In addition, recent evidence suggests that frontal midline (FM) theta (4-8 Hz)  
142 reactivity seems particularly enhanced during processing of unexpected social rejection  
143 feedback (van der Molen, Dekkers, Westenberg, van der Veen, & van der Molen, 2017).  
144 Source-localization methods revealed that this FM theta response could be localized a broad

145 cingulate network, with prominent activity observed in the dorsal ACC (van der Molen et al.,  
146 2017). A vast majority of source-localization studies have identified the dorsal ACC as a main  
147 generator of FM theta activity (Asada, Fukuda, Tsunoda, Yamaguchi, & Tonoike, 1999; Ishii  
148 et al., 2014; Onton, Delorme, & Makeig, 2005; Young & McNaughton, 2009), and the dorsal  
149 ACC and seems to play an important role in a broad neural network – including medial  
150 prefrontal cortex and mid/posterior cingulate cortex – that governs FM theta oscillations  
151 (Cavanagh & Shackman, 2015; Ishii et al., 2014). Theoretical accounts suggest that FM theta  
152 oscillations reflect a general mechanism implicated in cognitive control operations, for  
153 example when behavioral adjustment is required after errors or when facing uncertain  
154 outcomes (Cavanagh & Frank, 2014; Cavanagh, Zambrano-Vazquez, & Allen, 2012;  
155 Shackman et al., 2011). It has been shown that these FM theta-dependent control efforts are  
156 not restricted to cognitive processes, but also extend to situations that elicit anxiety  
157 (Cavanagh & Shackman, 2015). In this regard, FM theta reactivity to social-evaluative  
158 feedback might constitute a neural mechanism of social-evaluative threat processing in the  
159 socially anxious brain.

160         In the current study, we will employ the SJP to examine behavioral and electrocortical  
161 responses to social-evaluative feedback processing in socially and non-socially anxious  
162 females. We focused on females since they have been shown to be more sensitive to social  
163 rejection than men (Benenson et al., 2013; Guyer, McClure-Tone, Shiffrin, Pine, & Nelson,  
164 2009). Also, focusing on females reduces inter-individual variability and allows for better  
165 comparison which previous studies on neural correlates of social evaluative feedback  
166 processing (Dekkers et al., 2015; van der Molen et al., 2017; van der Molen et al., 2014). In  
167 addition to prior studies that have used this paradigm, we will ask participants to provide an  
168 estimation about the social-evaluative outcome *prior* to the experiment. This should offer an  
169 index of a possible negative expectancy bias in socially anxious participants. Also, we asked



170 participants after the experiment to recall how they thought they were evaluated by peers  
171 (e.g., generally positively or negatively), to test for a possible recall bias in socially anxious  
172 females (Glazier & Alden, 2017). With respect to the trial-to-trial behavior on the SJP, we  
173 hypothesized that non-socially anxious females would be more optimistic about the social-  
174 evaluative outcome than socially anxious females (for example, see Dekkers et al., 2015; van  
175 der Veen et al., 2016). With respect to neural reactivity to social-evaluative feedback we  
176 expected that unexpected social rejection feedback would elicit the strongest theta power  
177 response (van der Molen et al., 2017). In addition, we performed source analyses on the theta  
178 response to unexpected social rejection feedback, and expected the dorsal ACC to be an  
179 important generator of FM theta (see van der Molen et al., 2017). Regarding social anxiety  
180 status, two competing hypotheses were tested: If unexpected social rejection feedback was  
181 perceived as a social-evaluative threat (cf., Wong & Rapee, 2016), theta power would be  
182 higher in socially vs. non-socially anxious participants. In contrast, if socially anxious would  
183 display a reduced processing of social-evaluative threat (cf., Clark & Wells, 2005), theta  
184 power to unexpected rejection feedback would be lower in socially vs. non-socially anxious  
185 participants.

186

187

## Method

### 188 *Participants*

189 Participants were selected from 386 female undergraduate students based on their self-  
190 reported social anxiety scores obtained with the Liebowitz Social Anxiety Scale (LSAS;  
191 Liebowitz, 1987). Participants were assigned to either a non-socially anxious (NSA) group  
192 (LSAS scores below 30) or a socially anxious (SA) group (LSAS scores 60 or higher)<sup>1</sup>.  
193 Participants were excluded in case of a history of brain trauma, existence of psychiatric

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<sup>1</sup> Participants with LSAS scores below 30 demonstrate no sub-threshold or clinical levels of social anxiety, whereas LSAS scores of 60 or higher have been used to identify individuals with generalized social anxiety disorder Mennin et al. (2002)

194 disorders other than SAD ( $n=1$ ), use of psychoactive medication ( $n=2$ ), and left-handedness  
195 ( $n=3$ ). This LSAS screening yielded 63 female participants that were assigned to either the  
196 socially anxious or non-socially anxious group. At the day of testing, the LSAS was  
197 administered again to assure that participants still met the abovementioned inclusion criteria  
198 regarding group status. Fourteen participants had a LSAS score that did not correspond with  
199 their group status and were excluded from further analyses. Additionally, ten participants  
200 were excluded due to data recording failures ( $n=2$ ), poor EEG quality ( $n=7$ ), and disbelief in  
201 the cover story of the SJP ( $n=1$ ). This resulted in a total sample of 22 LSA participants (mean  
202 age = 19.89;  $SD = 1.53$ ) and 17 HSA participants (mean age = 19.57;  $SD = 1.55$ ). Participants  
203 had normal or corrected-to-normal vision, provided signed informed consent prior to the  
204 experiment, and were rewarded with course credit or 17 Euros for their participation. The  
205 protocol of this study was reviewed and approved by the local ethics committee of the Leiden  
206 Institute of Psychology.

207

### 208 *Procedure*

209 After explaining the EEG procedures and repeating the cover story, participants signed the  
210 informed consent form, and were seated in a comfortable chair in a dimly lit and sound  
211 attenuated room. The EEG protocol (fixed order) started with a 5-min eyes closed resting-  
212 state EEG, which was followed by the SJP and another task of which data have been  
213 published elsewhere (Harrewijn, van der Molen, & Westenberg, 2016). After the EEG  
214 session, participants completed the LSAS, as well as several other self-report questionnaires  
215 to validate that the groups also differed on personality constructs associated with social  
216 anxiety<sup>2</sup>. The experiment ended with debriefing the participants about the purpose of the  
217 study.

---

<sup>2</sup> We measured self-esteem (Rosenberg Self-Esteem Scale; Rosenberg, 1965), fear of negative evaluation (Fear of Negative Evaluation Scale Revised; Carleton, McCreary, Norton, & Asmundson, 2006), fear of positive

218

219 *Social Judgment Paradigm*

220 The SJP was used as described in van der Molen et al. (2017). Via a cover, story participants  
221 were led to believe that they were enrolled in a study on first impressions. All participants  
222 submitted a digital personal portrait photograph to the experimenters prior to testing. A group  
223 of peers from other universities were supposedly asked to evaluate this photograph and  
224 indicate – based on first impressions – whether they liked or disliked the person on the  
225 photograph. After approximately two weeks, with a minimum of a week, participants came to  
226 the lab for the EEG experiment. Participants were informed that they would be viewing a  
227 portrait photograph of each member from the peer panel that evaluated the participant. The  
228 task of the participant was to predict whether she thought the peer on the photograph liked or  
229 disliked her. After each prediction, the participant received peer feedback communicating  
230 social acceptance or rejection. Feedback was either congruent or incongruent with the  
231 participants' predictions. In reality, participants were not evaluated by peers, and the fictitious  
232 peer feedback was pseudo-randomly generated by the computer. A total of 160 photographs  
233 depicting peer faces (50% male) were derived from taking photographs of undergraduates  
234 from different universities. These photographs have been obtained in prior studies (Gunther  
235 Moor, Crone, & van der Molen, 2010; van der Molen et al., 2014), and were shown on a 17-  
236 inch monitor (60 Hz refresh rate; visual angle [width x height] = 4.66° x 6.05°) using E-prime  
237 2.0 stimulus presentation software (Psychology Software Tools, Pittsburgh PA). All peer  
238 photographs had a neutral facial expression, as ascertained with the Self-Assessment Manikin  
239 (SAM; Bradley & Lang, 1994).

240

241

--- insert Figure 1 about here ---

242

243 Figure 1 depicts an example of a trial sequence, which started with the presentation of  
244 the cue (i.e., photograph of a peer) that remained on the screen during the remainder of the  
245 trial. Participants were required to indicate their predictions regarding the social-evaluative  
246 outcome by pressing a button with their index finger on the left or right armrest of the chair.  
247 The left and right buttons corresponded to expected social acceptance versus rejection  
248 feedback, and the button-valence association was counterbalanced across participants.  
249 Participants had 3000 ms to provide their feedback predictions. If participants did not respond  
250 within this time-window, the words “too slow” appeared on the screen for a duration of 2000  
251 ms, followed by a new trial. If participants did respond on time, the prediction was  
252 immediately presented on the computer screen to the left of the peer’s face. Peer feedback  
253 was presented after a fixed interval of 3000 ms (from cue onset), to the right of the peer’s  
254 face. Peer feedback was pseudorandomly presented, and participants received social rejection  
255 feedback on 50% of the trials. A fixation cross was shown in between trial in the middle of  
256 the screen for a jittered duration between 500-1000 ms. Participants started the SJP with 10  
257 practice trials, followed by three experimental blocks of 50 trials each. Before and after the  
258 SJP, participants were asked to indicate on a visual analogue scale, ranging from 0  
259 (exclusively rejection feedback) to 100 (exclusively acceptance feedback), how they expected  
260 to be evaluated (pre-estimate), and how they thought they were evaluated (post-estimate).  
261 Participants were debriefed about the cover story at the end of the experiment.

262

### 263 *Signal recording and processing*

264 EEG time-series were recorded online between 0.01-100 Hz at a 2048 Hz sampling rate with  
265 a Biosemi Active Two system (Biosemi, Amsterdam, the Netherlands) from 64 active scalp  
266 electrodes placed in an electrode cap (10/20 placement). Two electrodes placed at the

267 mastoids were used for offline reference. The common mode sense and driven right leg  
268 electrodes were used as online reference, which are part of a feedback loop to replace the  
269 conventional ground electrode. Two electrodes placed above and below the left eye were used  
270 to measure VEOG. HEOG was measured from two electrodes placed at the left and right  
271 lateral canthi.

272 EEG time-series were offline analyzed in BrainVision Analyzer (BVA 2.0.4; Brain  
273 Products GmbH, Munich, Germany) for time-frequency and event-related potential analyses  
274 (see also van der Molen et al., 2017). Data was down-sampled to 512 Hz, band-pass filtered  
275 between 1-40 Hz (including a 50 Hz notch filter) and re-referenced to the average of the left  
276 and right mastoid electrodes. A linear derivation method was used to create a single HEOG  
277 and VEOG channel based on the existing EOG channels. Epochs were created from -4 s to +4  
278 s surrounding the onset of the feedback stimulus and manually screened for artifacts. Epochs  
279 containing artifacts other than eye blinks (e.g., muscular activity, clipping, and movement  
280 artifacts) were removed from the data, as well as were trials that contained invalid responses  
281 (e.g., responses in the first 100 ms after cue-onset, responses outside the response window  
282 and/or multiple responses within the response window). An automatic artifact rejection  
283 method was applied that marked artifacts that met the following criteria: a maximum voltage  
284 step of 50  $\mu\text{V}$ , a maximum allowed difference of 150  $\mu\text{V}$  in the epoch, as well as activity  
285 below 0.5  $\mu\text{V}$ . Thereafter, all epochs were visually inspected and the marked artifacts were  
286 rejected (except for noisy channels). Next, a spherical spline interpolation method was used to  
287 interpolate noisy channels when needed. This was based on visual inspection and applied to  
288 channels that demonstrated excessive drift, clipping or high frequency noise throughout the  
289 recordings. On average, 3.85 (SD =2.07) channels were interpolated per participant. The  
290 average number of interpolated channels did not differ significantly between anxiety groups  
291 (mean difference = 0.90, SD = 0.23,  $p = .18$ ). Thereafter, eye blinks/movements were

292 automatically removed from the data with the Ocular ICA method as implemented in BVA.  
293 Table 1 presents the average number of artifact-free epochs used for analyses per group.

294

295 --- insert Table 1 about here ---

296

### 297 *Time-frequency analyses*

298 A current source density (CSD) transformation was applied to the artifact-free epochs, which  
299 yields a reference-free spatially enhanced representation of the direction, location, and  
300 intensity of high spatial-frequency activity (Tenke & Kayser, 2012). To extract time-  
301 frequency characteristics from the EEG time series, the single trials were convolved with a  
302 family of complex Morlet wavelets (van der Molen et al., 2017). Convolution was performed  
303 from 1 to 40 Hz in 40 logarithmically spaced steps. The Morlet parameter  $C = f(2\rho S_t)$  was  
304 set to 5 to obtain an adequate trade-off between time and frequency precision. After the  
305 convolution procedure, time-frequency power was extracted from the complex signal:  
306  $\rho(t) = \left( \text{real}[z(t)]^2 + \text{imag}[z(t)]^2 \right)$ . Power was normalized using a percent-change from the 2100-  
307 2400 ms post-feedback window (corresponding to the inter-trial-interval). By collapsing  
308 epochs over conditions and groups (Kappenman & Luck, 2016), we observed that theta power  
309 was highest at midfrontal electrodes and reached its peak at Fz. For further analyses, theta  
310 power was extracted from Fz during a 300-500 ms post-feedback time-window, which is  
311 consistent with our prior study (van der Molen et al., 2017)<sup>3</sup>.

312

---

<sup>3</sup> This time-window to extract theta power overlaps with both the FRN and P3 components, and likely the total theta oscillatory power (as examined here) reflects the time-frequency reactivity belonging to both these ERP components. Our previous study has indeed found that the time-locked FRN component reflects theta phase reactivity, whereas others have found that the feedback-related P3 is strongly related to delta oscillatory reactivity (Bernat, Nelson, & Baskin-Sommers, 2015). Notably, the fact that theta power has a later (and wider) temporal window than the FRN is likely related to temporal smearing effects due to the wavelet convolution procedure (Cohen, 2014a).

313 *Source-localization analyses*

314 Source-localization of theta power was performed as previously described (van der Molen et  
315 al., 2017) using Brainstorm (Tadel, Baillet, Mosher, Pantazis, & Leahy, 2011), a Matlab  
316 software package documented online and freely available  
317 (<http://neuroimage.usc.edu/brainstorm>). Due to absence of individual MRI anatomies, the  
318 ICBM152 default anatomy was used as a tessellated cortical mesh template surface. The  
319 Biosemi 64-channel layout (10/10) was co-registered with the MRI anatomy. OpenMEEG  
320 software (Gramfort, Papadopoulos, Olivi, & Clerc, 2010) was used to create a forward model  
321 of volume currents, by calculating a symmetric boundary element model (adaptive integration  
322 method with default settings was used). The 2100-2400 ms post-feedback interval was used  
323 for calculating a noise covariance matrix to estimate the level of noise at the electrodes. Next,  
324 using the depth-weighted minimum norm estimate algorithm (Lin et al., 2006) cortically  
325 unconstrained source-localization was performed on the single trials. A set of 3x5005  
326 elementary dipoles were distributed over the cortical envelope. Unconstraining the dipole  
327 orientations produces a vector source at each grid point in source space. This method avoids  
328 noisy and discontinuous features in current source density maps (Uutela, Hamalainen, &  
329 Somersalo, 1999), and is particularly useful in the absence of participants' brain anatomy.  
330 Since estimating the source current strength is a linear operation, estimating the source of  
331 theta power was performed by running time-frequency decomposition directly on the source  
332 space (Ambrosini & Vallesi, 2016), using complex Morlet wavelets as outlined before. After  
333 averaging over trials, theta source results were normalized via a Z-score transformation  
334 relative to the 2100-2400 post-feedback baseline. Z-scores during the 300-500 post-feedback  
335 interval were rectified to detect absolute power changes above baseline.

336

337 *Event-related brain potentials*

338 Feedback-related ERPs (FRN and P3) were extracted from the data by creating 1200 ms  
339 epochs, including a 200 ms pre-feedback baseline interval. The FRN was calculated based on  
340 peak-to-peak method (Dekkers et al., 2015; Holroyd, Nieuwenhuis, Yeung, & Cohen, 2003;  
341 van der Molen et al., 2014). Mean amplitude during the 250-300 ms post-feedback window  
342 was extracted, which corresponded with the positive peak prior to the FRN (i.e., the P2  
343 component). Per condition and per subject, these values were subtracted from the FRN, which  
344 was calculated based on the mean amplitude in the 300-350 ms post-feedback window that  
345 corresponded with peaking of the FRN. The P3 was calculated by extracting the mean  
346 amplitude within the 360-460 ms post-feedback window (cf., Luck, 2005). The time-windows  
347 used for extracting the mean amplitude of the ERPs were determined by inspection of the  
348 grand-averaged ERP, collapsed over conditions and groups (Kappenman & Luck, 2016). This  
349 is a recommended procedure to avoid biasing results in favor of obtaining statistically  
350 significant results. In accord with prior studies using this paradigm (Dekkers et al., 2015; van  
351 der Molen et al., 2017), ERP amplitudes were largest at Fz, and data from this electrode were  
352 used for analyses<sup>4</sup>.

353

#### 354 *Statistical procedures*

355 Non-parametric independent-samples Mann-Whitney U tests were used to perform group  
356 comparisons on the behavioral (SJP) and self-report personality questionnaires, since these  
357 variables violated the normality assumption. A mixed-design repeated measures analysis was  
358 used to test group differences in theta power in response to social-evaluative feedback.  
359 Feedback Valence (2 levels: Positive, Negative) and Feedback Congruency (2 levels:  
360 Expected, Unexpected) were used as within-subjects factor, and Group (SA vs. NSA) was  
361 used as between-subjects factor. Theta power was log-transformed, Greenhouse-Geisser

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<sup>4</sup> Prior studies have demonstrated that the P3 effects in this paradigm are most pronounced at the anterior midline (van der Veen et al., 2016; van der Veen et al., 2014). To verify this, we have examined P3 activity from the posterior midline (Pz). These data are included as supplementary material.



362 correction was applied when appropriate, but uncorrected degrees of freedom were reported  
363 for transparency. A Bonferroni correction was applied for post-hoc statistical comparisons.  
364 Notably, all theta and ERP variables met assumptions of normality and no outliers were  
365 detected.

366 Statistical analysis of the theta source localization data was performed on the Z-score  
367 normalized theta source data. Per subject, per group, theta source data of the unexpected  
368 rejection feedback condition was averaged over time (300-500 ms post-feedback) and  
369 frequency (4-8 Hz), hereby only considering the spatial dimension. To assess significant  
370 group differences in the recruitment of theta power sources between groups, we used  
371 nonparametric cluster-based permutation testing (Maris & Oostenveld, 2007), via Fieldtrip's  
372 `ft_sourcestatistics` procedure (Oostenveld, Fries, Maris, & Schoffelen, 2011) as implemented  
373 in Brainstorm. First, a cluster-based test-statistic is calculated based on the  $\alpha = 0.05$   
374 threshold. Selected samples with a  $t$ -value larger than 0.05 were clustered based on spatial  
375 adjacency. Next, the cluster-level statistic is calculated based on the sum of the  $t$ -values in  
376 each cluster, and the maximum of the cluster-level statistics is used for testing significant  
377 group differences. Significance testing was performed via the Monte Carlo method for  
378 statistical testing with independent samples  $t$ -tests. The permutation distribution of cluster-  
379 level statistics was approximated by drawing 1000 random permutations of the source data.  
380 The cluster method for multiple comparisons was used, and alpha was set at 0.05.

381

## 382 **Results**

### 383 *Participant characteristics*

384 Table 2 presents the participant characteristics and results on the self-report questionnaires  
385 from the socially and non-socially anxious groups. As expected, groups differed significantly

386 based on their LSAS scores from both measurement occasions. Also, groups differed  
387 significantly on personality constructs known to be related to social anxiety (all  $p$ 's < .0001).

388

389 --- insert Table 2 about here ---

390

391 *Behavioral results*

392 Prior to the SJP, participants were asked to estimate the proportion of social acceptance  
393 feedback they believed to receive. Socially anxious participants estimated that they would  
394 receive social acceptance feedback on 55.3% of the trials, whereas non-socially anxious  
395 participants were more optimistic about the social-evaluative outcome and estimated to  
396 receive social acceptance feedback on 62.6% of the trials. This was a significant group  
397 difference,  $U = 117.5$ ,  $Z = -1.97$ ,  $p = .048$ . During the task, socially anxious participants did  
398 not differ significantly from non-socially anxious participants in their social feedback  
399 predictions (mean difference = .04%,  $p = .267$ ), and provided similar response latencies of  
400 their feedback predictions ( $ps > .05$ ). After the task, when asked to recall the proportion of  
401 social acceptance feedback they had received, socially anxious participants indicated to have  
402 received social acceptance feedback on 38.4% of the trials, whereas non-socially anxious  
403 estimated this proportion on 45.9% of the trials. Thus, socially anxious participants recalled  
404 more rejection feedback than non-socially anxious participants after the SJP, but this group  
405 difference was not significant,  $U = 133.5$ ,  $Z = -1.52$ ,  $p = .131$ . Compared to the actual  
406 proportion of social acceptance feedback received (i.e., 50%), both groups demonstrated a  
407 significant negativity bias by overestimating the proportion of social rejection feedback  
408 received (non-socially anxious group:  $Z = -2.07$ ,  $p = .039$ ; socially anxious group:  $Z = -3.09$ ,  
409  $p = .002$ ). These data are shown in Table 3.

410

411 --- insert Table 3 about here ---

412

413 *Time-frequency theta power*

414 The mixed design ANOVA yielded a main effect of Feedback Valence,  $F(1,37) = 4.54$ ,  $p =$   
415  $.040$ ,  $n_p^2 = .11$ , which was included in the significant three-way interaction between Feedback  
416 Valence x Feedback Congruency x Group,  $F(1,37) = 5.60$ ,  $p = .023$ ,  $n_p^2 = .13$ . Follow-up  
417 repeated measures ANOVAs revealed a significant interaction effect between Feedback  
418 Valence and Feedback Congruency in the non-socially anxious group,  $F(1,21) = 8.62$ ,  $p =$   
419  $.001$ ,  $n_p^2 = .29$ , which indicated that theta power for unexpected social rejection feedback was  
420 significantly larger than in the other conditions (all  $ps < .015$ ). No significant within-subject  
421 effects were observed in the socially anxious group (all  $ps > 0.2$ ), nor did we observe a  
422 significant between-subject effect,  $F(1,37) = 2.81$ ,  $p < .11$ ,  $n_p^2 = .07$ . These time-frequency  
423 results are shown in Figure 2. Exploratively, we examined the correlation between theta  
424 power (unexpected rejection) and the self-report measures (FNE, FPE, BDI, RSES) per  
425 group, but no significant associations were found ( $p$ 's  $> .05$ ). These data are presented as  
426 supplementary material S1.

427

428 --- insert Figure 2 about here ---

429

430 Next, we examined the neural sources that generated the theta power increase during the  
431 unexpected social rejection condition. Figure 3 depicts the estimated sources for theta power  
432 during the unexpected social rejection condition for both groups. Both in the non-socially  
433 anxious and socially anxious groups, probable sources were located in the anterior cingulate  
434 cortex (BA 24 and 32) and subgenual cingulate cortex (BA 25). In the non-socially anxious  
435 group, additional activity was found in the posterior cingulate cortex (BA 38) and temporal

436 pole (BA 23). Statistical comparison of the z-score normalized theta source activity between  
437 groups (for the unexpected rejection condition only) yielded two significant clusters based on  
438 cluster-based permutation testing. These clusters (cluster 1: size = 174,  $p = 0.04$ ; cluster 2:  
439 size = 196,  $p = 0.04$ ) yielded higher theta source activity in the non-socially anxious group  
440 relative to the socially anxious group. These data represent significant group difference  
441 averaged over the 300-500 post-feedback window encompassing the primary visual cortex  
442 (BA 17 and 18), the posterior cingulate cortex (BA 23) and perirhinal cortex (BA 36).

443

444 --- insert Figure 3 about here ---

445

#### 446 *Feedback-related negativity*

447 Event-related potentials elicited at Fz by social-evaluative feedback are shown in Figure 4.  
448 The mixed-design ANOVA yielded a significant main effect of Feedback Congruency,  
449  $F(1,37) = 6.85, p = .013, \eta_p^2 = .16$ . As expected, FRN amplitudes were significantly larger for  
450 feedback that was unexpected than expected (mean difference = -1.22 uV). No other main or  
451 interaction effects were significant. Also, FRN amplitudes were not significantly different  
452 between groups ( $ps >.05$ ).

453

#### 454 *P300*

455 The mixed-design ANOVA yielded a significant two-way interaction between Feedback  
456 Valence and Feedback Congruency,  $F(1,37) = 7.54, p = .009, \eta_p^2 = .17$ . Post-hoc examination  
457 of this interaction indicated that P300 amplitude to expected acceptance feedback was  
458 significantly larger than for the other feedback types (all  $ps <.05$ ). These P300 data are shown  
459 in Figure 4. Exploratively, we examined whether these results were similar for the posterior  
460 P3 (as measured at Pz). This analysis revealed a similar significant two-way interaction

461 between Feedback Valence and Feedback Congruency ( $p < .05$ ), but follow-up  $t$ -tests  
462 indicated that P3 amplitude in response to expected acceptance feedback was only larger  
463 relative to expected rejection feedback (see supplementary material S2).

464

465 --- insert Figure 4 about here ---

466

467

### Discussion

468 The goal of the current study was to offer a detailed examination of the behavioral, as well as  
469 electrocortical responses to social-evaluative feedback processing in socially vs. non-socially  
470 anxious females. Behaviorally, we observed that before the task, non-socially anxious females  
471 were more optimistic about social evaluation by peers than socially anxious females, as  
472 indicated by significant a higher proportion of positive feedback expectancies in non-socially  
473 anxious females. In contrast to our hypotheses, we did not find differences between groups  
474 regarding feedback predictions during the SJP, nor did we find evidence of a significant  
475 feedback recall bias suggesting a larger proportion of remembered social rejection feedback in  
476 socially anxious females. At the neural level, we found that unexpected social rejection  
477 feedback elicited a significant increase in frontal theta power, but this effect was only found  
478 in non-socially anxious females. Together, this study offered novel insights into behavioral  
479 and neural mechanisms implicated in the processing of social-evaluative threat stimuli  
480 subclinical social anxiety.

481 Positive expectancies about a social-evaluative situation in non-socially anxious  
482 participants is in accord with earlier findings suggesting that people have a general positive  
483 view on how they will be evaluated by others (Dekkers et al., 2015; van der Molen et al.,  
484 2014; van der Veen et al., 2016). Although socially anxious participants expected social  
485 acceptance more often than rejection, these estimates were less optimistic than those observed

486 for the non-socially anxious participants. This significant difference in pre-task feedback  
487 expectations seems to index a decrement of the positivity bias in socially anxious participants,  
488 since their predictions were around the neutral point (i.e., 50%). Furthermore, when asked to  
489 recall the proportion of social acceptance vs. rejection feedback received after the SJP,  
490 socially anxious participants recalled more rejection than acceptance feedback (38%), but this  
491 proportion did not differ significantly from non-socially anxious participants (46%).  
492 However, this trend seems in accord with a negative memory bias for self-relevant social  
493 evaluation (Caouette et al., 2015). During the SJP, no significant behavioral differences were  
494 found between the socially anxious and non-socially anxious groups. This is in contrast with  
495 our prior study using this paradigm, where we found that those females with higher fear of  
496 negative evaluation took longer in providing their trial-by-trial predictions about the social-  
497 evaluative outcome (van der Molen et al., 2014). This was interpreted to reflect increased  
498 uncertainty in those individuals with high fear of negative evaluation about the social-  
499 evaluative outcome. Future studies should verify this notion, since the current study failed to  
500 find evidence for such behavioral uncertainty in socially anxious females.

501         Brain responses to social evaluation revealed that unexpected social rejection feedback  
502 elicited a significant increase in frontal theta power in non-socially anxious females. This  
503 result corroborates prior findings using this paradigm in healthy female participants (van der  
504 Molen et al., 2017), and underscores that the brain responds to such social threat via a robust  
505 change in theta oscillatory dynamics. Using source-localization we were able to demonstrate  
506 that the dorsal ACC was the main probable source of this theta response to unexpected social  
507 rejection feedback. It has been suggested that the dorsal ACC plays central role in estimating  
508 whether it is worth to invest cognitive control in a task. Based on this *Expected Value of*  
509 *Control* account of dorsal ACC function (Shenhav, Botvinick, & Cohen, 2013), unexpected  
510 social rejection feedback would be the most threatening feedback stimulus to an individual,

511 and therefore requiring a greater degree of cognitive control to safeguard the individual's  
512 well-being. This idea is to a large extent similar to the social-evaluative threat principle in  
513 social anxiety (Wong & Rapee, 2016), which suggests that a threat value is assigned to social-  
514 evaluative stimuli, and this value would be higher for stimuli that pose a significant threat to  
515 the individual. Social-evaluative feedback stimuli, such as unexpected social rejection, are  
516 most likely to convey a high threat value and might negatively impact an individual's  
517 functioning.

518         Interestingly, our current theta results suggest that the social threat-monitoring system  
519 – as indexed by feedback-related theta reactivity – is *less* responsive to such potentially  
520 threatening social feedback stimuli in socially anxious females. This 'blunted' theta reactivity  
521 to unexpected rejection feedback might be related to the well-established bias in socially  
522 anxious females to expect rejection feedback more often than rejection feedback (D. M. Clark  
523 & McManus, 2002; Wong & Rapee, 2016), rendering rejection feedback less surprising. This  
524 is in accord with theoretical accounts on prediction error (Alexander & Brown, 2011), that  
525 argue that neural response to unexpected feedback would be larger than to expected feedback.  
526 We did observe that socially anxious females predicted a significantly larger proportion of  
527 rejection feedback pre-task relative to non-socially anxious feedback, which might have  
528 resulted in the attenuated neural prediction error response to rejection feedback. However, in  
529 keeping with theories on prediction error and cognitive conflict (Cohen, 2014b; den Ouden,  
530 Kok, & de Lange, 2012), neural reactivity (e.g., theta or FRN amplitude) would be enhanced  
531 in response to unexpected *acceptance* feedback, since this outcome is highly unexpected in  
532 socially anxious females, and perhaps more salient due to their prediction bias. However, we  
533 did not observe this response in socially anxious females.

534         Alternatively, this blunted theta reactivity in response to unexpected rejection  
535 feedback in socially anxious females could be explained by increased self-focused attention,

536 rendering less attentional resources toward external threat. Although this is a speculative  
537 notion since our study did not include any measures to verify self-focused attentional state in  
538 our participants, this notion is in keeping with cognitive-behavioral theory on social anxiety  
539 (D.M. Clark & Wells, 1995). When confronted with a social stressor, increased self-focused  
540 attention would direct attentional resources to internal (e.g., bodily) stimuli (Bögels &  
541 Mansell, 2004), reflecting an increased in somatic perception during a social stressful event  
542 (Durlak et al., 2014; Terasawa et al., 2013). In turn, this might limit the ability of the saliency  
543 system – as indexed by theta oscillatory dynamics – to process unexpected social rejection  
544 feedback (an external stressor) as social-evaluative threat. Furthermore, this notion meshes  
545 with the theta source activity differences observed between groups. That is, source-  
546 localization results revealed that the posterior cingulate cortex (PCC) displayed higher theta  
547 reactivity in non-socially vs. socially anxious individuals. It has been argued that a key  
548 function of the PCC is to control the balance between internal and external focus of attention  
549 (Leech & Sharp, 2014). In this regard, increased PCC reactivity in response to unexpected  
550 rejection feedback in non-socially anxious females might track the recruitment of attentional  
551 resources to this external social-evaluative threat. Obviously, this interpretation is speculative  
552 since we did not include an objective measure to index self-focused attention (or introspective  
553 awareness). Therefore, a critical task for future studies is to examine the psychophysiological  
554 mechanisms underlying theta power responsivity in both subclinical as well as clinical social  
555 anxiety.

556         The ERPs elicited by social-evaluative feedback were not modulated by social anxiety  
557 status. Like previous studies using the SJP, the FRN was sensitive to feedback congruency  
558 showing largest amplitudes to feedback that was unexpected (Dekkers et al., 2015; van der  
559 Molen et al., 2014). This result is at odds with studies that reported that the FRN was  
560 sensitive to valence of social-evaluative feedback (Cao et al., 2015; Kujawa et al., 2014). For



561 example, Kujawa et al. (2014) found that the FRN was larger to social rejection relative to  
562 acceptance feedback, and this FRN response to rejection was larger in teenagers with higher  
563 levels of social anxiety. However, using a similar paradigm, Cao et al. (2015) found that  
564 participants with social anxiety disorder displayed largest FRN reactivity to social acceptance  
565 feedback. Findings from these two studies are difficult to reconcile with the current results,  
566 since these studies did not take into account participants predictions about the social-  
567 evaluative outcome on a trial-by-trial basis. Thus, in future studies it would be valuable to  
568 take into account participant's trial-by-trial expectancies regarding an imminent social-  
569 evaluative outcome in paradigms such as the Island Getaway task.

570         With respect to P3 activity, we found that this feedback component was largest in  
571 amplitude in response to expected social acceptance feedback, and reached statistical  
572 significance at the anterior midline. This is in accord with two prior ERP studies using the  
573 SJP, and has been interpreted as a neural signature of reward processing (van der Veen et al.,  
574 2016; van der Veen et al., 2014). This P3 result might seem at odds with studies  
575 demonstrating that stimulus probability is an important factor governing P3 generation (i.e.,  
576 larger P3 in response to infrequent stimuli) (Polich, 2007). However, in the majority of these  
577 studies, the probability is not equally matched between stimuli that differ in valence (i.e.,  
578 error trials are less frequent than correct trials, or rewards are less probable than losses). This  
579 impact of feedback probability on the P3 was elegantly demonstrated by Ferdinand et al.  
580 (2012). Using a time-estimation paradigm, these authors equally balanced the probability of  
581 positive vs. negative feedback. Results showed a significant increase in P3 amplitude in  
582 response to infrequent positive feedback relative to infrequent negative feedback. This clearly  
583 suggest that processes other than stimulus probability contribute to P3 generation, such as  
584 task motivation and/or rewarding attributes of the feedback stimulus. In the current study, the  
585 probability of receiving acceptance vs. rejection feedback was also equally balanced. The

586 observation of a larger P3 in response to *expected* social acceptance feedback might be related  
587 to a rewarding outcome resulting from an approach-motivated decision-making process (San  
588 Martin, 2012; Threadgill & Gable, 2017). That is, the participant first decides whether the  
589 peer might have liked or disliked the participant. During this decision-making process, the  
590 participant might base her decision on whether or not she cares to be liked by the peer  
591 (reflecting an approach vs. avoidance decision). When the participant's expected acceptance  
592 is than indeed matched with acceptance of the peer, such an outcome would be rated as more  
593 rewarding (and/or relevant in terms of potential social interaction) than when receiving  
594 *unexpected* social acceptance feedback (as in this case, the participant had less approach-  
595 related tendencies towards this peer). Of course, this interpretation is speculative, since our  
596 current study was not designed to explicitly test whether these approach approach-motivated  
597 states might have indeed influenced the P3 in response to social feedback. However, it has  
598 been widely documented that multiple evaluative processes – other than stimulus probability  
599 – contribute to P3 generation, such as stimulus valence, reward magnitude, and task relevance  
600 of an outcome (San Martin, 2012). The notion that the feedback-related P3 is sensitive to  
601 subjective probability estimates of an outcome, dependent on motivational states, meshes with  
602 theoretical accounts on the P3 (Johnson, 1986; Nieuwenhuis, Aston-Jones, & Cohen, 2005;  
603 San Martin, 2012), but future studies are encouraged to tease apart these influences and  
604 examine their role in P3 generation in a social evaluative context.

605         A limitation of the current study is that the results are characteristic of subclinical  
606 social anxiety, and it remains uncertain whether individuals with social anxiety disorder will  
607 display similar blunted reactivity to unexpected social rejection feedback. Such information  
608 would further our understanding of the functional significance of theta oscillatory dynamics  
609 in processing social threat, as well as its significance as a diagnostic marker. For example, it  
610 might be possible that individuals with social anxiety disorder might reveal increased theta

611 power reactivity to social-evaluative feedback. Indeed, a recent study found elevated theta  
612 reactivity in social anxiety disorder, albeit in a small clinical sample (Harrewijn, van der  
613 Molen, van Vliet, Tissier, & Westenberg, 2018). This would render the current observation of  
614 an absence of theta power reactivity to unexpected rejection feedback as a potential  
615 mechanism of protective inhibition of negative affect (Tops, Schlinkert, Tjew-A-Sin, Samur,  
616 & Koole, 2015). Another limitation is that the current sample consisted of females only. It has  
617 been shown that females are more sensitive to social evaluation (Stroud, Salovey, & Epel,  
618 2002), and future work should establish whether males with and without subclinical social  
619 anxiety display similar results as those observed in the present study. Finally, our current  
620 source-localization results of theta power should be interpreted with some caution since these  
621 analyses were not based on the participants' structural MRI images, but based on the template  
622 brain anatomy and thus might have introduced localization errors due to variation in head  
623 shapes between subjects. Although our current findings correspond nicely with a recent and  
624 similar study (van der Molen et al., 2017), future studies are encouraged to use the individual  
625 brain anatomies for source-localization when possible.

626         In conclusion, this study has examined both behavioral and neural responses to social-  
627 evaluative feedback processing in females with and without subclinical social anxiety. In  
628 accordance with prior cognitive studies, socially anxious females were less optimistic about  
629 the social-evaluative outcome than non-socially anxious females. Additionally, socially  
630 anxious females displayed a significant attenuation in midfrontal theta reactivity to  
631 unexpected social rejection feedback. These findings indicate that ecologically valid  
632 paradigms such as the SJP tap into important psychophysiological processes that are  
633 characteristic of the etiology of social anxiety. Specifically, we have shown that theta  
634 oscillations play a central role in typical and atypical response to social feedback processing,  
635 and provide a potential neural mechanism for targeting interventions of social anxiety. An

636 important task for future studies is to examine these behavioral and neural responses to social-  
637 evaluative feedback in patients with social anxiety disorder.

638

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642

643 **Conflict of interest**

644 The authors report no conflict of interest

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886

## 887 TABLES

888 Table 1. Number of artifact-free EEG epochs used for analysis.

	NSA ( <i>n</i> = 22)	SA ( <i>n</i> = 17)
Expected acceptance	34.39 (5.94)	32.70 (7.79)
Expected rejection	28.65 (6.65)	31.39 (8.55)
Unexpected acceptance	28.17 (5.85)	29.83 (8.79)
Unexpected rejection	34.30 (7.42)	29.39 (8.84)

889 Note: trials per condition did not differ between groups.

890 Abbreviations: NSA = Non-Socially Anxious; SA = Socially Anxious

891

892 Table 2. Group characteristics

	NSA ( <i>n</i> = 22)	SA ( <i>n</i> = 17)	<i>p</i> -value
Age	19.89 (1.53)	19.57 (1.55)	<i>p</i> = .52
Social anxiety (screening)	17.14 (7.77)	74.35 (12.51)	<i>p</i> < .001
Social anxiety (testing)	18.32 (7.02)	80.41 (12.77)	<i>p</i> < .001
Fear of Negative Evaluation	14.36 (7.85)	33.76 (7.78)	<i>p</i> < .001
Fear of Positive Evaluation	16.68 (11.16)	36.53 (10.84)	<i>p</i> < .001
Self-esteem	22.86 (3.01)	15.29 (4.90)	<i>p</i> < .001
Depression	5.23 (3.58)	13.94 (6.54)	<i>p</i> < .001

893 Abbreviations: NSA = Non-Socially Anxious; SA = Socially Anxious

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898 Table 3. Behavioral indices of the Social Judgment Paradigm

	NSA ( <i>n</i> = 22)	SA ( <i>n</i> = 17)	<i>p</i> -value
Pre-task predicted social acceptance (% trials)	62.64 (11.09)	55.29 (10.66)	<i>p</i> = .04
Post-task predicted social acceptance (% trials)	45.86 (9.63)	38.41 (13.32)	<i>p</i> = .13
On-task predicted social acceptance (no. trials)	80.82 (10.76)	75.35 (17.04)	<i>p</i> = .23
On-task predicted social rejection (no. trials)	67.41 (11.62)	73.59 (16.41)	<i>p</i> = .18
RT social acceptance predictions (ms)	1517.68 (267.90)	1500.17 (216.32)	<i>p</i> = .83
RT social rejection predictions (ms)	1563.04 (309.55)	1528.36 (220.43)	<i>p</i> = .70

899 Abbreviations: NSA = Non-Socially Anxious; SA = Socially Anxious

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## 913 FIGURES

914 Figure 1. A schematic of a single trial of the Social Judgment Paradigm.

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916 Figure 2. Feedback-related time-frequency power results from Fz for non-socially anxious  
917 (panel A) and socially anxious (panel B) participants. Theta power was higher for unexpected  
918 social rejection feedback, but this effect was only significant for non-socially anxious  
919 females. Panel C shows the scalp topography of theta power (Hz) for both groups during the  
920 social feedback conditions. Panel D depicts log-transformed theta power averages for the four  
921 social feedback conditions per group.

922

923 Figure 3. Source localization analyses showing theta source activity for socially and non-  
924 socially anxious females when receiving unexpected rejection feedback (Panel A). The ACC  
925 is a prominent source of feedback related theta power in both groups. Panel B shows  
926 statistical differences in theta source activity during processing of unexpected rejection  
927 feedback. Theta source activity indicates significantly higher theta activity in the non-socially  
928 anxious (NSA) relative to the socially anxious (SA) group.

929

930 Figure 4. Event-related brain potentials elicited at Fz by social evaluative peer feedback for  
931 non-socially anxious (panel A) and socially anxious (panel B) females. Shaded areas indicate  
932 that time-windows to extract the ERP components. Panel C depicts the mean amplitude of the  
933 feedback-related negativity. Panel D depicts the mean amplitude of the P300. In both groups,  
934 social feedback that was incongruent with participants' predictions elicited largest FRN  
935 amplitude. P300 amplitude was significantly largest for expected acceptance feedback in both  
936 groups.

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938 **SUPPLEMENTARY MATERIAL**939 **SUPPLEMENT 1: Correlation matrices between EEG metrics and self-report questionnaires**

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941 Exploratively, Pearson product-moment correlation analyses were performed to test the  
 942 association between the EEG metrics of unexpected rejection (Theta, FRN) and expected  
 943 acceptance (P3) with the self-report questionnaires (FNE, FPE, BDI, RSES). No significant  
 944 associations were observed (Bonferroni corrected for multiple comparisons), all  $p$ 's > .05  
 945 (two-tailed). Separately for both groups, correlation matrices are shown for theta power and  
 946 the self-report questionnaire results.

947

948 Table S1.1. Correlation matrix depicting the association between theta power (unexpected  
 949 rejection feedback) with the self-report questionnaire data for non-socially anxious females.

Measure	1	2	3	4	5
1. Theta power	-				
2. FNE	-.08	-			
3. FPE	-.06	-.06	-		
4. Depression	-.02	-.11	.49*	-	
5. Self-esteem	-.38	-.40	-.17	-.09	-

950 Note: \* significant at  $p < 0.05$  (two-tailed).

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952

953 Table S1.2. Correlation matrix depicting the association between theta power (unexpected

Measure	1	2	3	4	5
1. Theta power	-				
2. FNE	.30	---			
3. FPE	.47	.3500	-		
4. Depression	.33	.3800	.57*	-	
5. Self-esteem	-.28	-.63**	-.17-	-.55*	-

954 rejection feedback) with the self-report questionnaire data for socially anxious females.

955 Note: \* significant at  $p < 0.05$  (two-tailed); \*\* significant at  $p < 0.01$  (two-tailed)

## 956 SUPPLEMENT 2: Posterior P3 results

957

958 A mixed-design repeated measures ANOVA was performed on the posterior midline P3  
959 obtained from channel Pz. A significant two-way interaction between Valence and  
960 Congruency was observed,  $F(1,37) = 9.02, p < .005, \eta_p^2 = .20$ . Follow-up  $t$ -tests indicated that  
961 expected acceptance feedback yielded largest P3 amplitudes, but this only reached statistical  
962 significance compared to expected rejected feedback (see Figure S1). The group contrast  
963 results are plotted in supplementary Table S3.

964

965 --- insert Figure S1 here ---

966

967 *Figure S1. Posterior P3 amplitude measured at Pz. Acceptance feedback yielded larger P3 amplitude than*  
968 *rejection feedback, but this effect was only significant for the expected acceptance (Yes-Yes) vs. expected*  
969 *rejection (No-No) contrast. Abbreviations: Yes-Yes = expected acceptance; Yes-No = unexpected rejection; No-*  
970 *No = expected rejection; No-Yes = unexpected acceptance.*

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	NSA ( $n = 22$ )	SA ( $n = 17$ )	$p$ -value
Expected acceptance (Yes-Yes)	8.56 (4.76)	8.08 (3.84)	$p = .74$
Expected rejection (No-No)	7.81 (4.67)	6.28 (.32)	$p = .15$
Unexpected acceptance (No-Yes)	7.81 (4.33)	6.94 (4.09)	$p = .30$
Unexpected rejection (Yes-No)	8.82 (4.76)	6.71 (3.84)	$p = .53$

973 *Table S2. Group contrasts for the posterior P3 (Pz)*974 *Note: mean P3 amplitudes per condition is plotted in microvolt and standard deviation between brackets. NSA =*975 *non-socially anxious; SA = socially anxious.*

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