



Universiteit
Leiden
The Netherlands

Bilingualism is more than just the sum of two parts : the family context of language development in ethnic minority children

Prevoo, M.J.L.

Citation

Prevoo, M. J. L. (2014, November 19). *Bilingualism is more than just the sum of two parts : the family context of language development in ethnic minority children*. Mostert & Van Onderen. Retrieved from <https://hdl.handle.net/1887/29753>

Version: Corrected Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/29753>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <http://hdl.handle.net/1887/29753> holds various files of this Leiden University dissertation

Author: Prevoo, M.J.L.

Title: Bilingualism is more than just the sum of two parts : the family context of language development in ethnic minority children

Issue Date: 2015-11-19

Bilingualism is more than just the sum of two parts

**The family context of language development in
ethnic minority children**

ISBN: 978-94-90858-30-8

Printed by Mostert & Van Onderen, 2014

Cover illustration by Danysha

Copyright © 2014, Mariëlle J.L. Prevoo, Leiden University

All rights reserved. No parts of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronically, mechanically, by photocopy, by recording, or otherwise, without prior written permission from the author.

Bilingualism is more than just the sum of two parts

*The family context of language development
in ethnic minority children*

PROEFSCHRIFT

ter verkrijging van de graad van Doctor aan de Universiteit Leiden

op gezag van Rector Magnificus prof. mr. C.J.J.M. Stolker

volgens besluit van het College voor Promoties

te verdedigen op woensdag 19 november 2014

klokke 15.00 uur door

Maria Johanna Lambertina Prevoo

geboren te Heerlen in 1984

Promotiecommissie

Promotores:

Prof. dr. J. Mesman

Prof. dr. M.H. van IJzendoorn

Co-promotor:

Dr. M. Malda

Overige leden:

Prof. dr. L.M.E.A. Cornips (Meertens Instituut & Universiteit Maastricht)

Prof. dr. M. de Haan (Universiteit Utrecht)

Prof. dr. A.J.A.G. Extra (Universiteit Tilburg)

This research was supported by NORFACE (New Opportunities for Research Funding Agency Co-operation in Europe) research program on Migration in Europe – Social, Economic, and Policy Dynamics (Grant # NORFACE-292) and by Sardes Educational Services.

TABLE OF CONTENTS

1.	General introduction	7
2.	Within- and cross-language relations between oral language proficiency and school outcomes in bilingual children with an immigrant background: A meta-analytical study	19
3.	Bilingual toddlers reap the language they sow: Ethnic minority toddlers' childcare attendance increases maternal host language use	49
4.	Predicting ethnic minority children's vocabulary from socioeconomic status, home language and reading input: Different pathways for host and ethnic language	69
5.	A context-dependent view on the linguistic interdependence hypothesis: SES and language use as potential moderators	93
6.	General discussion	111
	References	123
	Nederlandse samenvatting (Summary in Dutch)	149
	Dankwoord (Acknowledgements)	155
	Curriculum vitae	157
	Lijst van publicaties (List of publications)	159

