



Universiteit
Leiden
The Netherlands

Developmental care and very preterm infants : neonatal, neurological, growth and developmental outcomes

Maguire, C.M.

Citation

Maguire, C. M. (2008, April 17). *Developmental care and very preterm infants : neonatal, neurological, growth and developmental outcomes*. Retrieved from <https://hdl.handle.net/1887/12703>

Version: Corrected Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/12703>

Note: To cite this publication please use the final published version (if applicable).

CHAPTER 4

The Influence of Basic Developmental Care on Growth, Neurological, Cognitive and Psychomotor Development at 1 and 2 years of age in Very Preterm Infants

Celeste M. Maguire, M.S.¹
Frans J. Walther, MD, PhD¹
Paul H.T. van Zwieten, MD²
Saskia Le Cessie, PhD³
Jan M. Wit, MD, PhD¹
Sylvia Veen, MD, PhD¹

¹ Department of Pediatrics, subdivision of Neonatology, Leiden University Medical Center, Leiden

² Department of Pediatrics, subdivision of Neonatology, Haga Hospital, location Juliana Children's Hospital, The Hague

³ Department of Medical Statistics, Leiden University Medical Center
The Netherlands

Submitted

Abstract

Objective: Randomized controlled trial investigating the effect of basic elements of developmental care (DC) on growth and neurodevelopment in infants born < 32 weeks.

Study design: Infants were randomized within 48 hours of birth to DC group or standard care (C) group. Outcome measures at 1 and 2 years corrected age (CA) were growth, standardized neurological exams and mental (MDI) and psychomotor (PDI) development (Dutch version of the Bayley Scales of Infant Development II). Outcome parameters were compared with the t-test, Mann-Whitney test or Chi-square test where appropriate. Linear regression was used to evaluate the influence of the duration of the intervention on 1 and 2 year outcomes.

Results: 192 infants were recruited (DC=98; C=94). Thirteen infants (DC=7, C=6) were excluded because they were admitted less than or died within the first 5 days. In total, 179 infants met inclusion criteria. In-hospital mortality was 12/91 (13.2%) in DC group and 8/88 (9.1%) in C group. 147 children (DC= 74, C= 73) at 1 year and 142 children (DC=72, C=70) at 2 years were assessed. No significant difference in growth, neurological outcomes or MDI was found. A positive trend in PDI at 1 year ($p=0.05$) did not continue once the children reached 2 years. When neurological and developmental scores were combined, the C group showed more definitely abnormal scores than the DC group at both ages, but this did not reach the level of significance.

Conclusions: Basic developmental care has a positive effect on psychomotor development at 1 CA, but this improvement does not continue at 2 years CA in infants born < 32 weeks. No significant difference in neurological and mental development or growth was found.

Introduction

The care and survival rate of preterm born infants has in recent years continued to improve¹⁻⁴. Even as survival rates are improving, the risk of developmental disabilities remains high and increases as the gestational age at birth decreases^{1,5-7}. The technological advances are improving the survival rates of preterm infants, but the question remains how these vulnerable infants can best be supported during their stay in the neonatal intensive care unit (NICU) in order to positively influence their developmental outcomes. Since the 1980's, programs have been created to support the infant's development in the NICU while at the same time providing the necessary medical and nursing interventions. Many of these programs are based on developmental care, with the most comprehensive being the Newborn Individualized Developmental Care and Assessment Program (NIDCAP) developed by Als, an individual approach in which caregiving is based on the infant's behavior^{8,9}. The first studies of the effectiveness of the NIDCAP developmental care program in the 1980's and 1990's showed promising results, however the sample size of the studies was small¹⁰⁻¹⁴. Follow-up studies published to date up to preschool age have been scarce and the results are conflicting^{10,15-18}. In a recent Cochrane review of developmental care the need for larger trials, more follow-up and studying the effects of different aspects of developmental care was emphasized¹⁹.

The aim of this randomized controlled trial (RCT) was to explore the effectiveness of the implementation of basic Developmental Care on growth, mental and psychomotor development and neurological outcome at 1 and 2 years CA of preterm infants born < 32 weeks gestational age. We hypothesized that by reducing stress and promoting physiological stability through the use of incubator covers and nesting, the stability provided to the infants during their NICU hospitalization would positively affect their later growth and development.

Patients and Methods

The study was carried out from April 2000 to June 2004 at a tertiary NICU at 2 locations in the Netherlands: Leiden University Medical Center in Leiden and Juliana Children's Hospital in The Hague. Inclusion criteria were: infants born with a gestational age < 32 (31+6) weeks. Exclusion criteria included: infants with major congenital anomalies, infants needing major surgery and infants of drug-addicted mothers. After parental informed consent was obtained by the resident or staff member on call, infants were randomized within 48 hours of birth to the Developmental care (DC) group or the Control (C) group using sealed envelopes made

in groups of 6 using a computer generated randomization allocation. According to protocol, infants in both groups who were admitted for less than 5 days were excluded from follow-up because the duration of the basic developmental care intervention was hypothesized not to be long enough to obtain an effect. A power analysis performed before the study showed that a sample size of 140 infants was needed to show a significant difference (p level $< .05$) with a power of 80%, based on the expected difference of half a standard deviation (7.5) on the developmental test scores at 1 and 2 years corrected age (CA).

The intervention included the reduction of light and sound through the use of standardized incubator covers and supporting motor development and physiological stability by positioning the infant in ways that encourage flexion and containment through the use of standardized nests and positioning aids. Infants in the control group received standard care, which at that time consisted of no covers or nesting²⁰. The Ethical committees of both locations approved the study.

Measures

Infant characteristics (gestational age, birth weight, gender, small for gestational age, inborn, Apgar scores, CRIB score) and parental characteristics (age, ethnicity, educational level) were collected to compare groups (Tables 1 and 2). Inborn infants were infants born in the participating tertiary neonatal center. Severity of illness was analyzed using the CRIB (Clinical Risk Index for Babies) score which assesses initial neonatal risk. Scores are given for birth weight, gestational age, maximum and minimum fraction of inspired oxygen and maximum base excess during the first 12 hours, and the presence of congenital malformation²¹.

Follow-Up

Children were assessed at 1 and 2 years of corrected age for prematurity (CA) for growth and neurodevelopment by neonatologists experienced in developmental assessments and blinded to the group assignment of the child. A standardized neurological exam according to Touwen^{22,23} at one year CA and Hempel²⁴ at two years CA was administered and classified as definitely abnormal (DA) when there was definite neurological dysfunction such as cerebral palsy; mildly abnormal (MA) in the presence of mild deviations in muscle tone regulation, reflexes, fine or gross motor performance or cranial nerve function; or normal (N).

Weight was measured on a pediatric digital scale, length was measured from crown to heel on a standard measurement board and head circumference was measured around the largest area of the head, occipital-frontal circumference (OFC), using a non-stretch tape measure.

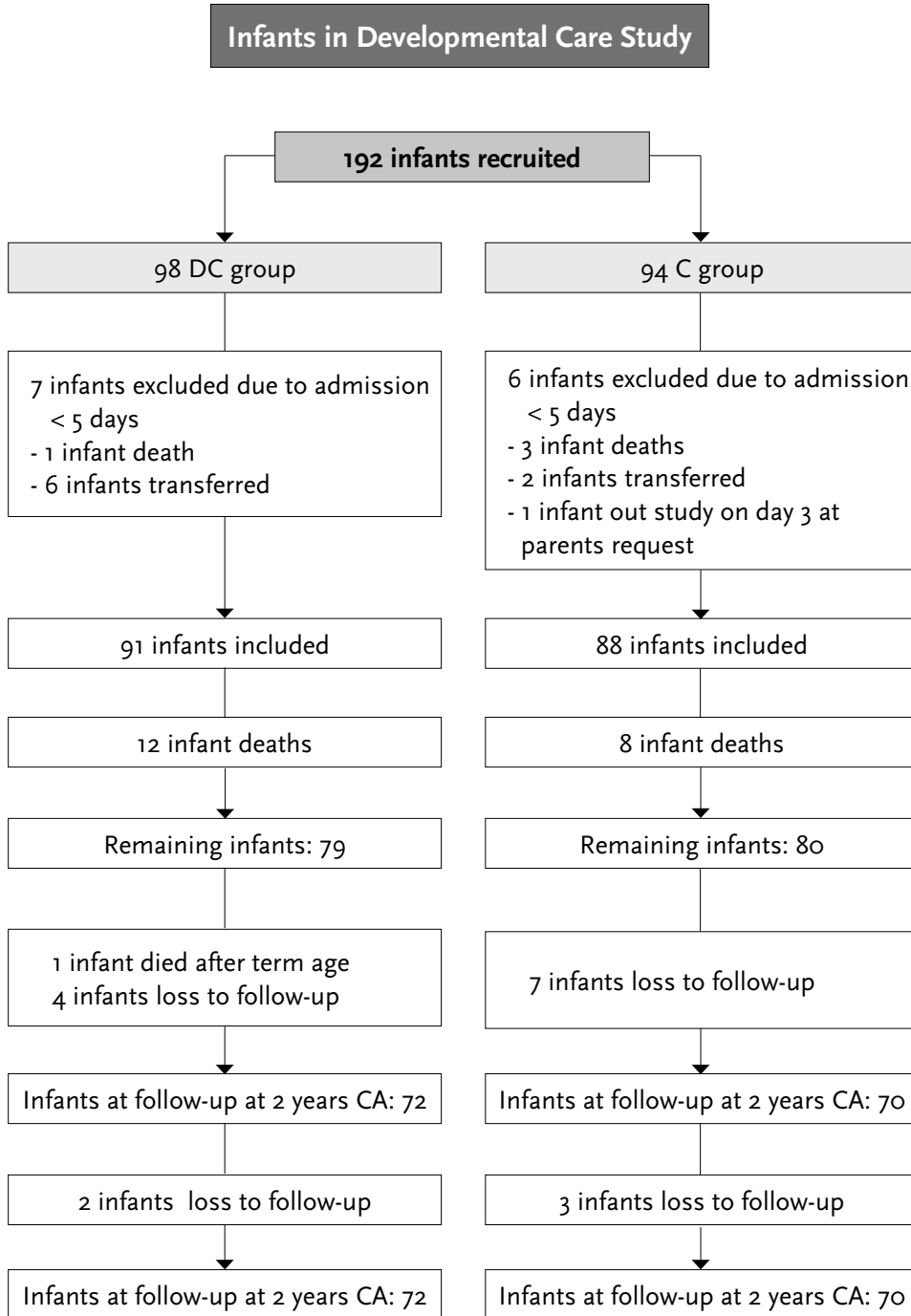
In addition, children were assessed at 1 and 2 years CA by psychology interns supervised by a clinical psychologist, who were blinded as to whether the child was in the DC or C group. Mental and psychomotor development was assessed using the Dutch version of the Bayley Scales of Infant Development II (BSID-II)^{25,26}. The mean score of the mental developmental index (MDI) and the psychomotor developmental index (PDI) is 100, with 1 standard deviation (SD) of 15 points. An MDI or PDI ≥ 85 (≥ -1 SD) is considered normal, an MDI or PDI between 70 and 84 (-2 to -1 SD) is considered mildly delayed and Index scores ≤ 69 (< -2 SD) severely delayed. The Dutch norms, which had become available during our research, were used. To obtain a single outcome measure, neurological outcome, PDI and MDI were combined. When at least 1 of these 3 outcome measures was DA, children were considered DA, and when at least 1 outcome was MA, children were considered MA.

Statistical Analysis

Data was analyzed using SPSS 12.0 for Windows. The infant and parent characteristics were compared with the Chi-square test, the Chi-square test for trend or the two-sample t-test, where appropriate. Outcome parameters were compared between the two treatment groups with the t-test, Mann-Whitney test or Chi-square test where appropriate. P-values < 0.05 were considered significant. Linear regression was used to evaluate the influence of the duration of the intervention on 1 and 2 year outcomes by testing if there was an interaction effect between the intervention duration and the 2 treatment groups.

Results

In total 192 infants were recruited for the study; 98 in the DC group and 94 in the C group. Thirteen infants (DC=7, C=6) were excluded according to protocol because they were admitted less than 5 days or died within the first 5 days. One of the six infants in the C group was taken out of the study on day 3 at parents' request. This left a total of 179 infants that met inclusion criteria. Of the 179 included infants, 12/91 (13.2%) in the DC group and 8/88 (9.1%) in the C group died during hospitalization, with the main cause of death being cerebral or pulmonary complications. Two infants in each group died of NEC. There was no significant difference in the in-hospital mortality rate between the DC and C group ($p=0.40$). This left a remaining 159 infants (DC=79, C=80) for follow-up. At the 1 year assessment, there were 4 infants lost to follow-up in the DC group and 7 infants in the C group because they were either transferred to hospitals out of the health region or parents did not want



to come back for follow-up. In addition, one infant in the DC group died between term age and 1 year. Between the 1 and 2 year assessment 2 children in the DC group and 3 children in the C group were lost to follow-up due to parents moving or not wanting to continue with the follow-up. The baseline data from the lost to follow-up infants was comparable to the infants that were assessed at follow-up (data not shown). There were 147 children: DC=74/79 (93.7%), C= 73/80 (91.3%) at 1 year corrected age and 142 children: DC=72/79 (91.1%), C=70/80 (87.5) at 2 years corrected age that were seen at the follow-up clinic of the total 159 surviving infants. The mortality rate and loss to follow up are shown in Figure 1.

There was no significant difference in infant characteristics between the DC and C groups assessed at 1 year or 2 years (Table 1). Parent characteristics (age, ethnicity and educational level) were similar in both groups with no significant differences found and are shown in Table 2.

Table 1. Infant medical background variables of children seen at 1 and 2 year follow-up

	DC n (%)	C n (%)	DC n (%)	C n (%)
	1 year		2 years	
Birth Characteristics	n=74	n=73	n=72	n=70
Gestational age mean in wks (sd)	29.5 (1.6)	29.1 (1.9)	29.5 (1.6)	29.1 (1.9)
range	25.9-31.9	25.0-31.9	25.9-31.9	25.0-31.9
Birthweight mean in g, (sd)	1248.4 (338.1)	1238.5 (337.2)	1266.3 (329.6)	1236.6 (338.5)
range	(585-2155)	(640-2080)	(585-2155)	(640-2080)
Male gender	39/74 (52.7)	46/73 (63.0)	38/72 (52.8)	44/70 (62.9)
SGA*				
SGA P < 10 and P ≥ 3	8/74 (10.8)	6/73 (8.2)	8/72 (11.1)	5/70 (7.1)
SGA P < 3	6/74 (8.1)	4/73 (5.5)	4/72 (5.6)	4/70 (5.7)
Inborn	46/74 (62.2)	46/72 (63.9)	45/72 (62.5)	44/70 (63.8)
Apgar scores at 5 minutes median (range)	n= 74 9.0 (2-10)	n= 72 [†] 8.0 (5-10)	n= 72 9.0 (2-10)	n= 69 [†] 8.0 (5-10)
CRIB Score mean (sd)* range	3.2 (2.9) 0-13	3.7 (2.9) 0-11	3.0 (2.7) 0-10	3.8 (3.0) 0-11

Data shown is n (%), unless otherwise indicated

Comparisons were done using chi-square test or t-tests where appropriate

* SGA: small for gestational age, P: percentile, CRIB: Clinical Risk Index for Babies

[†] Correct n is shown in table if there are missing values

Table 2. Parental demographic background variables

	DC	C	DC	C
	n (%)	n (%)	n (%)	n (%)
	1 year follow-up		2 year follow-up	
Maternal age mean in years (sd)	n=74 31.3 (5.1)	n=73 31.4 (4.9)	n=72 32.5 (5.1)	n=73 31.4 (4.9)
Paternal age mean in years (sd)	n=70 34.3 (5.3)	n=69 35.0 (5.7)	n=67 35.0 (5.2)	n=69 35.0 (5.7)
Mother Caucasian	48/74 (64.9)	53/73 (72.6)	48/74 (64.9)	53/73 (72.6)
Father Caucasian	52/74 (70.3)	56/73 (76.7)	52/74 (70.3)	56/73 (76.7)
Education level mother*				
low	34/74 (46.0)	23/72 (32.0)	32/71 (45.1)	23/72 (32.0)
intermediate	24/74 (32.4)	33/72 (45.8)	23/71 (32.4)	33/72 (45.8)
high	16/74 (21.6)	16/72 (22.2)	16/71 (22.5)	16/72 (22.2)
Education level father*				
low	26/74 (35.2)	19/71 (26.8)	26/71 (36.6)	19/71 (26.8)
intermediate	30/74 (40.5)	29/71 (40.8)	28/71 (39.4)	29/71 (40.8)
high	18/74 (24.3)	23/71 (32.4)	17/71 (23.9)	23/71 (32.4)

Data shown is n (%), unless otherwise indicated

Comparisons were done using chi-square test (for linear trend) or t-tests where appropriate

* Low = vocational training, intermediate = high school, high = college/university

Growth

One child from the C group was not measured at 1 year of age. At 2 years of age one child from the DC group and one child from the C group were not measured. There was no significant difference found between the DC and C group in growth (weight in grams, height and head circumference in centimeters) at 1 or 2 years CA. When we calculated the standard deviation scores (SDS) using the Dutch growth charts, the DC group showed significantly better SDS for length than the C group and the weight ($p=0.08$) and head circumference ($p=0.06$) SDS showed a trend in favor of the DC group. There were however more infants in the C group (11.3 %) than in the DC group (4.4 %) that required postnatal corticosteroids ($p=0.08$), the usual dosage being 0.20 mg/kg/day in 2 doses with tapering of the dosage over a period of 16 days. As this may influence growth we corrected for use of postnatal steroids and then found no significant difference in growth SDS between the 2 groups (Table 3).

Developmental outcomes

At one year of age 145 children (DC=73, C=72) of the 147 children seen at follow-up were tested with the Bayley Scales-II-NL and at 2 years of age 140 (DC=70, C=70) of the 142 children seen at follow-up were tested. There were 3 children (DC=1, C=2) who were 13 or 14 months CA at the 1 year developmental follow-up and 8 children (DC=4, C=4) tested that were 26-27 months CA at the 2 year developmental follow-up, but their index scores were based on the norms for that age so we included them in the analysis. There was no significant difference in the mean age of all children assessed at the 1 and 2 year follow-up.

There were 2 children who did not have a developmental test due to illness or because they were uncooperative. At one year CA, the children in the DC group showed a trend of improvement ($p=0.05$) in the psychomotor developmental index (PDI) as compared to the C group but no significant difference ($p=0.56$) in their mental developmental index (MDI). At 2 years CA, this difference was no longer evident as both the MDI and PDI scores were comparable. While the PDI classifications at 12 and 24 months had a higher percentage of children in the C group with severe delays, this difference was not significant ($p=0.27$; $p=0.20$) (Table 4).

Neurological outcomes

There were 147 (DC=74, C=73) children who were assessed with a neurological exam at 1 year CA and 140 (DC=71, C=69) children at 2 years CA. Two children (DC=1, C=1) were not able to be tested at 2 years CA because they were uncooperative. There was no significant difference found between the DC and C group in neuromotor development at 1 year and 2 years CA. Although there were twice as many children in the C group with definitely abnormal scores at 1 year and more than 3 times as many C children at 2 years of age, the difference was not significant (Table 5).

Combining neurological development, MDI and PDI scores in a Total Outcome Score

When we combined the developmental and neurological score, the percentage of C group children that were definitely delayed at both 1 and 2 years compared to the DC group was much higher (1 year: DC=12.2%, C=23.3%; 2 year: DC=5.6%, C=18.3%), however the difference did not reach the level of significance (Table 5). We then carried out a linear regression analysis to see if the number of days infants received the DC intervention influenced the neurological outcomes at 1 and 2 years according to Touwen and Hempel by testing if there was an interaction effect between the intervention duration and the two treatment groups. There was no

Table 3. Growth outcomes at 1 and 2 years CA

Growth outcomes	1 year			2 years			p value [§]
	DC	C	p value	DC	C	p value	
Weight mean in kg, sd	n=74 9.31 (1.38)	n=72 9.11 (1.28)	0.37	n=72 11.9 (1.5)	n=69 11.5 (1.4)	0.10	0.18
SDS [‡] (mean, sd)	-0.72 (1.27)	-0.94 (1.28)	0.31	-0.69 (1.12)	-1.03 (1.1)	0.08	
Head circumference mean in cm, sd	n=72 [†] 46.4 (1.7)	n=71 46.2 (1.7)	0.42	n=71 48.6 (1.7)	n=68 48.2 (1.7)	0.14	0.10
SDS [‡] (mean, sd)	-0.15 (1.10)	-0.38 (1.11)	0.21	-0.06 (1.03)	-0.41 (1.09)	0.06	
Length mean in cm, sd	n=74 74.7 (3.7)	n=70 74.1 (3.6)	0.36	n=72 87.3 (3.6)	n=69 86.0 (4.0)	0.06	0.10
SDS [‡] (mean, sd)	-0.54 (1.27)	-0.77 (1.31)	0.29	-0.36 (1.06)	-0.75 (1.24)	0.04*	

Comparisons were done using t-tests;

* p value significance = < 0.05

† Correct n is shown in table if there are missing values

‡ SDS (standard deviation scores) according to Fredriks et al.³³

§ p value after correction for postnatal steroid use

Table 4. Mental and psychomotor development at 1 and 2 years corrected age (CA)

	DC		C		p value*	DC		C		p value*
	Mean (sd or %)		n (sd or %)			Mean (sd or %)		n (sd or %)		
	1 year CA		2 years CA			1 year CA		2 years CA		
Age at test in months	n=73	n=72	n=70	n=70						
mean (sd)	12.14 (0.34)	12.14 (0.40)	24.3 (0.68)	24.1 (0.47)	0.99					0.12
range	11.2-13.2	11.4-12.1	23.2-26.4	23.5-27.4						
MDI mean (sd)	102.3 (15.1)	101.2 (15.7)	100.9 (14.9)	102.3 (16.2)	0.66					0.58
range	(57-138)	(55-132)	(55-130)	(56-132)						
PDI mean (sd)	99.2 (17.0)	93.7 (16.1)	96.0 (14.6)	92.3 (17.0)	0.05					0.18
range	(55-135)	(55-124)	(55-121)	(55-145)						
MDI classification										
scores [†]										
≥ 85	64 (87.7)	62 (86.1)	61 (87.1)	60 (85.7)	0.69					1.00
70-84	7 (9.6)	7 (9.7)	7 (10.0)	9 (12.9)						
≤ 69	2 (2.7)	3 (4.2)	2 (2.9)	1 (1.4)						
PDI classification										
scores [†]										
≥ 85	62 (84.9)	56 (77.8)	54 (77.1)	48 (68.6)	0.27					0.20
70-84	6 (8.2)	8 (11.1)	13 (18.6)	16 (22.9)						
≤ 69	5 (6.8)	8 (11.1)	3 (4.3)	6 (8.6)						

Comparisons were done using chi-square test (for linear trend) or t-tests where appropriate

* p value significance = < 0.05

[†] ≥ 85= normal or above normal, 70-84=mildly delayed, ≤ 69=significantly delayed

Table 5. Neurological outcomes and combined score of neurological outcomes, MDI and PDI at 1 and 2 years corrected age (CA)

	1 year CA		<i>p</i> value		2 years CA		<i>p</i> value
	DC n (%)	C n (%)			DC n (%)	C n (%)	
	Neurological Outcome*				Neurological Outcome*		
	n=74	n=73			n=71	n=69	
- N [†]	56 (75.7)	52 (71.2)	0.25	- N	50 (70.4)	46 (66.7)	0.18
- MA	13 (17.5)	10 (13.7)		- MA	17 (24.0)	11 (15.9)	
- DA	5 (6.8)	11 (15.1)		- DA	4 (5.6)	12 (17.4)	
	Combined neurological score MDI and PDI				Combined neurological score MDI and PDI [‡]		
	n=74	n=73			n=72	n=71	
- N [†]	48 (64.8)	45 (61.6)	0.26	- N	38 (52.8)	37 (52.1)	0.25
- MA	17 (23.0)	11 (15.1)		- MA	30 (41.7)	21 (29.6)	
- DA	9 (12.2)	17 (23.3)		- DA	4 (5.6)	13 (18.3)	

Comparisons were done using chi-square test (for linear trend) where appropriate

* neurological exam according to Touwen at 1 year and Hempel at 2 years

[†] N=normal, MA=mildly abnormal, DA=definitely abnormal (MDI/PDI scores ≥ 85 = N, 70-84=MA, ≤ 69 =DA)

[‡] one DC group child's en 2 C group children's combined scores were derived from the PDI and MDI

significant effect on the neurological outcome at 1 year ($p=0.79$) or 2 years ($p=0.67$) or on the combined neurological and developmental scores at 1 year ($p=0.86$) and 2 years ($p=0.60$) found.

Discussion

This randomized controlled trial showed that basic developmental care (incubator covers and positioning aids) for infants born < 32 weeks gestational age has a positive effect on psychomotor development at 1 CA, but this improvement does not continue at 2 years CA and no significant effect on MDI at 1 and 2 years CA. There may be some positive influence on neurological outcomes at 1 and 2 years as there were more DA scores in the C group than in the DC group; however the effect was not statistically significant.

There were also some differences seen between the neuromotor and the developmental scores. While the percentages of children scoring severely delayed on the PDI were comparable with scores of definitely abnormal on the Touwen exam at 1 year of age, there were twice as many children in the C group who scored 'definitely abnormal' in the Hempel neuromotor exam than children that scored 'severely delayed' in the PDI of the Bayley exam at 2 years of age. One explanation for this discrepancy is that the Touwen and Hempel measure qualitative minor neuromotor dysfunction whereas the BSID-II PDI measures motor skills and identifies motor delays and gives a quantitative score. We therefore combined the scores into a single 'mildly abnormal' or 'definitely abnormal' score in order to get a clearer picture of the outcomes. We observed more children in the C group with scores of definitely abnormal; however the difference was not significant. There appeared to be a shift to mildly abnormal in the DC group as both groups had comparable percentages of normal scores.

In addition, we looked at the amount of days infants had received developmental care when hospitalized to see if that positively influenced neurological and developmental outcomes at 1 and 2 years, but found no interaction effect.

To get a better picture of the growth outcomes, we corrected growth for CA by using standard deviation scores (SDS), which did show a significant improvement in length at 2 years in the DC group and a trend in improved head circumference growth at 2 years. However once SDS was corrected for postnatal steroid use, these differences were no longer apparent.

To date, there has been no large RCT examining growth and neurodevelopmental outcome of a basic developmental care program. Therefore comparison to other studies is not possible. Most of the studies examined the more intensive individualized NIDCAP developmental care program and had smaller sample sizes and mixed results^{15-17,19}. Most outcomes of developmental care studies have focused on short term morbidity and growth or neurodevelopment up to 9-12 months^{11,15,17} with only one study that followed the infants' development to 3 years which showed no significant difference in development between the two groups¹⁶. There were no

studies reported in the Cochrane meta-analysis examining the effect of basic developmental care programs such as ours on neurodevelopment¹⁹.

We have tried with this study to answer some of the questions posed concerning developmental care and follow-up to 2 years of age. The percentage of lost to follow-up was low and the assessors were blinded to the treatment group the children participated in and the neurological outcomes were obtained using a standardized neurological examination.

Our conclusion is that a less intensive, cost-saving form of developmental care has a positive effect on psychomotor development at 1 year of age but no significant effect on neurodevelopment of preterm infants at 2 years of age. Perhaps a more intensive, individualized developmental care program such as the NIDCAP program based on a larger sample size than previous studies will show improved outcomes.

References

1. Hack M, Fanaroff AA. Outcomes of children of extremely low birthweight and gestational age in the 1990s. *Semin Neonatol*. 2000; 5(2):89-106.
2. Stoelhorst GM, Rijken M, Martens SE, Brand R, den Ouden AL, Wit JM et al. Changes in neonatology: comparison of two cohorts of very preterm infants (gestational age <32 weeks): the Project On Preterm and Small for Gestational Age Infants 1983 and the Leiden Follow-Up Project on Prematurity 1996-1997. *Pediatrics*. 2005; 115(2):396-405.
3. Marlow N. Neurocognitive outcome after very preterm birth. *Arch Dis Child Fetal Neonatal Ed*. 2004; 89(3):F224-F228.
4. Luke B, Brown MB. The changing risk of infant mortality by gestation, plurality, and race: 1989-1991 versus 1999-2001. *Pediatrics*. 2006; 118(6):2488-2497.
5. Stoelhorst GM, Rijken M, Martens SE, van Zwieten PH, Feenstra J, Zwinderman AH et al. Developmental outcome at 18 and 24 months of age in very preterm children: a cohort study from 1996 to 1997. *Early Hum Dev*. 2003; 72(2):83-95.
6. Rijken M, Stoelhorst GM, Martens SE, van Zwieten PH, Brand R, Wit JM et al. Mortality and neurologic, mental, and psychomotor development at 2 years in infants born less than 27 weeks' gestation: the Leiden follow-up project on prematurity. *Pediatrics*. 2003; 112(2):351-358.
7. Bhutta AT, Cleves MA, Casey PH, Cradock MM, Anand KJ. Cognitive and behavioral outcomes of school-aged children who were born preterm: a meta-analysis. *JAMA*. 2002; 288(6):728-737.
8. Als H, Gibes R. *Newborn Individualized Developmental Care and Assessment Program (NIDCAP) Training Guide*. Boston: Children's Hospital; 1990.
9. Als H. A Synactive Model of Neonatal Behavioral Organization: Framework for the Assessment of Neurobehavioral Development in the Premature Infant and for Support of Infants and Parents in the Neonatal Intensive Care Environment. In: Sweeney JK, editor. *The High-Risk Neonate: Developmental Therapy Perspectives*. 1986: 3-55.
10. Als H, Lawhon G, Brown E, Gibes R, Duffy FH, McAnulty G et al. Individualized behavioral and environmental care for the very low birth weight preterm infant at high risk for bronchopul-

- monary dysplasia: neonatal intensive care unit and developmental outcome. *Pediatrics*. 1986; 78(6):1123-1132.
11. Als H, Lawhon G, Duffy FH, McAnulty GB, Gibes-Grossman R, Blickman JG. Individualized developmental care for the very low-birth-weight preterm infant. Medical and neurofunctional effects. *JAMA*. 1994; 272(11):853-858.
 12. Westrup B, Kleberg A, von Eichwald K, Stjernqvist K, Lagercrantz H. A randomized, controlled trial to evaluate the effects of the newborn individualized developmental care and assessment program in a Swedish setting. *Pediatrics*. 2000; 105(1 Pt 1):66-72.
 13. Buehler DM, Als H, Duffy FH, McAnulty GB, Liederman J. Effectiveness of individualized developmental care for low-risk preterm infants: behavioral and electrophysiologic evidence. *Pediatrics*. 1995; 96(5 Pt 1):923-932.
 14. Fleisher BE, VandenBerg K, Constantinou J, Heller C, Benitz WE, Johnson A et al. Individualized developmental care for very-low-birth-weight premature infants. *Clin Pediatr (Phila)*. 1995; 34(10):523-529.
 15. Ariagno RL, Thoman EB, Boeddiker MA, Kugener B, Constantinou JC, Mirmiran M et al. Developmental care does not alter sleep and development of premature infants. *Pediatrics*. 1997; 100(6):E9.
 16. Kleberg A, Westrup B, Stjernqvist K. Developmental outcome, child behaviour and mother-child interaction at 3 years of age following Newborn Individualized Developmental Care and Intervention Program (NIDCAP) intervention. *Early Hum Dev*. 2000; 60(2):123-135.
 17. Kleberg A, Westrup B, Stjernqvist K, Lagercrantz H. Indications of improved cognitive development at one year of age among infants born very prematurely who received care based on the Newborn Individualized Developmental Care and Assessment Program (NIDCAP). *Early Hum Dev*. 2002; 68(2):83-91.
 18. Westrup B, Bohm B, Lagercrantz H, Stjernqvist K. Preschool outcome in children born very prematurely and cared for according to the Newborn Individualized Developmental Care and Assessment Program (NIDCAP). *Acta Paediatr*. 2004; 93(4):498-507.
 19. Symington A, Pinelli J. Developmental care for promoting development and preventing morbidity in preterm infants. *Cochrane Database Syst Rev*. 2006;(2):CD001814.
 20. Maguire CM, Veen S, Sprij AJ, le CS, Wit JM, Walther FJ. Effects of basic developmental care on neonatal morbidity, neuromotor development, and growth at term age of infants who were born at <32 weeks. *Pediatrics*. 2008; 121(2):e239-e245.
 21. The International Neonatal Network. The CRIB (clinical risk index for babies) score: a tool for assessing initial neonatal risk and comparing performance of neonatal intensive care units. *Lancet*. 1993; 342(8865):193-198.
 22. Touwen BCL. *Neurological development in infancy*. London: Heinemann; 1976.
 23. Touwen BCL. Development of neurological functions in the infant period. *European Journal of Morphology*. 1995; 33(4):320-321.
 24. Hempel MS. *The Neurological Examination Technique for Toddler-Age*. Groningen, The Netherlands: University of Groningen, 1993.
 25. Bayley N. *Bayley Scales of Infant Development*. Second Edition ed. San Antonio: The Psychological Corporation, Harcourt Brace & Company; 1993.
 26. Meulen BFvd, Ruiter SAJ, Spelberg HC, Smrkovsky M. *BSID-II-NL, deel I: praktische handleiding, Nederlandse versie*. Lisse: Swets Testpublishers; 2002.

