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Collaboration in groups during teacher education

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Publications

Scientific publications

Dobber, M., Akkerman, S.F., Verloop, N., Admiraal, W., & Vermunt, J.D. (in press). Developing designs for community development in four types of student teacher groups. *Learning Environments Research*.

Manuscripts submitted for publication

Dobber, M.*, Vandyck, I.*, Akkerman, S.F., De Graaff, R., Beishuizen, J., Pilot, A., Verloop, N., & Vermunt, J.D. (submitted). The development of community competence in the teacher education curriculum. *both authors should be considered first author.

Dobber, M., Akkerman, S.F., Verloop, N., & Vermunt, J.D. (submitted). Regulation of collaboration in teacher education.

Dobber, M., Akkerman, S.F., Verloop, N., & Vermunt, J.D. (submitted). Student teachers' collaborative inquiry: Small-scale research projects during teacher education.

Other publications

Lockhorst, D., Brouwer, P., Dobber, M., & Vandyck, I. (2008). Facilitating online learning conversations: Exploring tool affordances in higher education. [Book review: van der Pol, J. (2007). *Facilitating Online Learning Conversations: Exploring tool affordances in higher education*. Doctoral dissertation, Utrecht University, the Netherlands.] *Pedagogische Studiën*, 85 (6), 480-482.

Brouwer, P., Dobber, M., Vandyck, I. (2009). Contribution 'Ict & onderwijs' to conference report Licht op Leren, De 35ste Onderwijs Research Dagen, 18-20 juni 2008 te Eindhoven. *Pedagogische Studiën*, 86 (3).

Conference papers

- Dobber, M., Akkerman, S., Verloop, N., & Vermunt, J. (2007, June). *Behoeften, problemen en wensen in de initiële lerarenopleiding [Needs, problems and wishes within initial teacher education]*. Paper presented at the Onderwijs Research Dagen (ORD), Groningen, The Netherlands.
- Dobber, M.*, Vandyck, I.*, Akkerman, S., Graaff, R. de, Beishuizen, J., Pilot, A., Verloop, N., & Vermunt, J. (2009, April). *The Development of Cooperation and Social Competence in Teacher Education*. Paper presented at the 2009 Annual meeting of the American Educational Research Association (AERA), San Diego, CA. *both authors should be considered first author.
- Dobber, M., Akkerman, S., Verloop, N., & Vermunt, J. D. (2009, August). *Moving beyond one type of community*. Paper presented at the 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Amsterdam, The Netherlands.
- Dobber, M.*, Vandyck, I.*, Akkerman, S., De Graaff, R., Beishuizen, J., Pilot, A., Verloop, N., & Vermunt, J. (2009, August). *The Development of Collaboration and Social Competence in Teacher Education*. Paper presented at the 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Amsterdam, The Netherlands. *both authors should be considered first author.
- Dobber, M., Akkerman, S., Verloop, N., & Vermunt, J. (2009, May). *Taking group differences into account while developing arrangements for communities in teacher education*. Paper presented at the Onderwijs Research Dagen (ORD), Leuven, Belgium.
- Dobber, M., Akkerman, S., Verloop, N., & Vermunt, J. (2010, April-May). *Developing Groups within Teacher Education with a Community Perspective*. Paper presented at the 2010 Annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Dobber, M., Akkerman, S.F., Verloop, N., & Vermunt, J.D. (2011, April). *Optimizing Communities in Teacher Education*. Paper presented at the 2011 Annual meeting of American Educational Research Association (AERA), New Orleans, LA.

Roundtable presentation

Dobber, M., Akkerman, S.F., Verloop, N., & Vermunt, J.D. (2008, July). *Stimulating the development of social competence of student teachers using CSCL*. Roundtable at the 2008 Annual Conference of the Junior Researchers of the European Association for Research on Learning and Instruction (JURE-EARLI), Leuven, Belgium.

Poster presentations

Brouwer, P., Dobber, M., Vandyck, I., Akkerman, S., Brekelmans, M., De Graaff, R., Beishuizen, J., Nieuwenhuis, L., Pilot, A., Simons, R.J., Verloop, N., & Vermunt, J. (2008, June). *Creatief met concepten: De relaties tussen communities, samenwerking en sociale competenties [Creative with concepts: The relationships between communities, collaboration and social competence]*. Presented at the Onderwijs Research Dagen (ORD), Eindhoven, The Netherlands.

Dobber, M., Akkerman, S., Verloop, N., & Vermunt, J. (2010, September). *Designing learning communities within different types of groups in teacher education*. Poster presented at the biennial meeting of EARLI SIG 10 Social Interaction in Learning and Instruction and SIG 21 Learning and Teaching in Culturally Diverse Settings, Utrecht, The Netherlands.

Curriculum Vitae

Marjolein Dobber was born in Den Helder, the Netherlands on March 10th 1982. She attended secondary education at the Etty Hillesum College in the same city, where she graduated from in 2001. That same year she started the Master Educational Sciences at VU University Amsterdam. Marjolein's master's these centered on gender sensitivity of science teachers in secondary education. Following her 2005 graduation, she worked as a research assistant on several projects, including a project that saw her implementing, evaluating and redesigning a quality instrument for school teams.

Marjolein started as a PhD candidate in October 2006 at ICLON, Leiden University Graduate School of Teaching. Her dissertation project focused on collaboration in different types of student teacher groups during teacher education. This project was a part of a collaborative project which was involved in research on the development of communities of (student) teachers in different working and learning contexts. During this PhD project, she followed master classes on teaching and teacher education, qualitative analysis and educational design and curriculum development. She presented her research at national (ORD) as well as international conferences (EARLI, JURE, AERA). Furthermore, she was a member of the board of the division Teacher Education and Teacher Behavior of the Netherlands Educational Research Association.

Currently, Marjolein works as a teacher and researcher at the department Theory and Research in Education of VU University Amsterdam. Her research interests are communities (of learners) and dialogicality in collaboration.



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PhD dissertation series

Hoeflaak, A. (1994). *Decoderen en interpreteren: een onderzoek naar het gebruik van strategieën bij het beluisteren van Franse nieuwsteksten.*

Verhoeven, P. (1997). *Tekstbegrip in het onderwijs klassieke talen.*

Meijer, P. C. (1999). *Teachers' practical knowledge: Teaching reading comprehension in secondary education.*

Zanting, A. (2001). *Mining the mentor's mind: The elicitation of mentor teachers' practical knowledge by prospective teachers.*

Uhlenbeck, A. M. (2002). *The development of an assessment procedure for beginning teachers of English as a foreign language.*

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Meirink, J.A. (2007). *Individual teacher learning in a context of collaboration in teams.*

Nijveldt, M.J. (2008). *Validity in teacher assessment: An exploration of the judgement processes of assessors.*

Bakker, M.E.J. (2008). *Design and evaluation of video portfolios: Reliability, generalizability, and validity of an authentic performance assessment for teachers.*

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- Visser-Wijnveen, G.J. (2009). *The research-teaching nexus in the humanities: Variations among academics.*
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- Min-Leliveld, M.J. (2011). *Supporting medical teachers' learning: Redesigning a program using characteristics of effective instructional development.*