



**Universiteit
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The Netherlands

Collaboration in groups during teacher education

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Citation

Dobber, M. (2011, June 21). *Collaboration in groups during teacher education*. Retrieved from <https://hdl.handle.net/1887/17720>

Version: Corrected Publisher's Version

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Note: To cite this publication please use the final published version (if applicable).

Appendix 1

Case 'mentor group' for teacher educators

Jan is a teacher educator at a university teacher education institute, in which he, among others, is the supervisor of a mentor group. He notices that the student teachers, apart from acquiring knowledge concerning pupils' learning, also need knowledge on how to deal with colleagues and how they function in a group. That is why he wants to let the student teachers in his mentor group interact better with each other. He wants to let them experience what it is like to learn and work together. The student teachers are at the institute on Mondays and Jan sees them for 2 hours. His idea is that he might also use ICT. The question is how he, both within the meetings at the institute as outside of these, can stimulate the student teachers in their collaboration.

Appendix 2

Case 'mentor group' for student teachers

The mentor group is your secure home base within the programme and has several goals, one of which is collaboration. An example of that collaboration is mutual classroom visits within groups of four student teachers. To do that, it is important that you start with thinking about what you want to learn from each other and what questions you have, which you can share using Blackboard. After the classroom visit you discuss with each other whether everybody's learning goals were attained and what is left to work on. A report of this meeting can be put on the Blackboard system.