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Design, implementation and evaluation of transnational collaborative programmes in astronomy education and public outreach

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Propositions
accompanying the thesis

**Design, Implementation and Evaluation of Transnational
Collaborative Programmes in Astronomy Education and Public
Outreach**

1. Astronomy is a powerful tool for inspiring the public with science. (Chapter II.1)
2. International Science Years have the *potential* to inspire millions of people with the excitement of science (Chapter II.1)
3. Education and Public Outreach has an impact on the funding and character of research (Chapter IV.2)
4. Amateur scientists can play a large role in public engagement, but they are presently underutilised (Chapter II.1.)
5. Science and Education are global public resources that must remain open and accessible.
6. Peer-review is still the main self-regulating process in science
7. From above the borders that divide countries and peoples are invisible.
8. The current research funding models are not cost-effective and will damage research on the long term.
9. Science highly contributes to the enrichment of the lives of individual human beings.
10. As a rule of thumb: the whole is greater than the sum of its parts.

Pedro Russo
Leiden, October 2015