Monitoring the coherence of texts : coherence-break detection across development

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Curriculum Vitae

Anne Helder was born on May 24, 1984 in Hoorn, the Netherlands. After graduating from secondary school (Martinus College, Grootebroek), Anne obtained her Bachelor's degree in Psychology in 2007 and her Master's degree in Clinical Neuropsychology in 2009 at the Vrije Universiteit in Amsterdam. During two years of clinical work at Glaudé Dyslexie, a center for diagnosis and treatment for children with learning disorders, she developed an interest in the cognitive neuroscience of reading.

In November 2010 Anne started her PhD project at the Department of Educational Studies at the Institute of Education and Child Studies. Under the supervision of Prof. dr. Paul van den Broek and Dr. Linda Van Leijenhorst she worked on several research projects, including those reported in this dissertation. In addition, Anne was involved in various teaching activities, including developing and coordinating the Bachelor thesis for students enrolled in the Academic Teacher Training Program (Academische PABO; ACPA) in Leiden and obtained her University Teaching Qualification (Basiskwalificatie Onderwijs; BKO).

During her time as PhD student, Anne spent four months at the Learning Research and Development Center (LRDC) at the University of Pittsburgh. In collaboration with Prof. dr. Charles Perfetti she set up a research project with the aim to examine the interaction of lexical-level and discourse-level processes in reading comprehension. She will continue working on this collaborative project between the Brain and Education Lab at Leiden University and the Perfetti Lab at LRDC as a postdoc at the University of Pittsburgh.