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**Teachers' interpretations of their classroom interactions in terms of their pupils' best interest: A perspective from continental European pedagogy**

Kan, C.A. van

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# **Teachers' interpretations of their classroom interactions in terms of their pupils' best interest**

A perspective from continental  
European pedagogy

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Carlos van Kan

ICLON, Leiden University Graduate School of Teaching

**ICLON**

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# **Teachers' interpretations of their classroom interactions in terms of their pupils' best interest**

A perspective from continental European pedagogy

## **Proefschrift**

ter verkrijging van  
de graad van Doctor aan de Universiteit Leiden,  
op gezag van Rector Magnificus prof. mr. dr. C.J.J.M. Stolker,  
volgens besluit van het College voor Promoties  
te verdedigen op donderdag 10 oktober 2013  
klokke 10.00 uur

## **door**

Carlos Alberto van Kan  
geboren te Villavicencio, Colombia  
in 1976

## **Promotiecommissie**

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Prof. dr. J.H. van Driel

Dr. ir. F.J.J.M. Janssen

*Education (...) is where we decide whether we love our children enough not to expel them from our world and leave them to their own devices, nor to strike from their hands their chance of undertaking something new, something unforeseen by us (...).*

**Hannah Arendt (1961, p. 196)**

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