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On-screen children's stories: The good, the bad and the ugly

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APPENDICES

APPENDIX A: SEARCH TERMS FOR ELECTRONIC DATABASE SEARCH

(literacy OR “emergent literacy” OR “early literacy” OR reading OR “early reading” OR “beginning reading” OR language OR vocabulary OR “story comprehension” OR “story retelling” OR attention OR engagement OR attitude) AND (computer OR technology OR e-book OR eStorybook OR digital OR CD-ROM OR multimedia OR multimodal OR “talking book” OR “electronic book” OR “living book” OR “living storybook” OR “dynamic book” OR animated OR animation OR video OR software OR tablet OR iPad OR television) AND (storybook OR book OR “picture storybook” OR narrative OR narration OR story OR stories) AND (children or kindergartner or preschooler)

APPENDIX B: REFERENCE LIST OF HAND-SEARCHED BOOKS

Bus, A. G., & Neuman, S. B. (Eds.). (2009). *Multimedia and literacy development: Improving achievement for young learners*. New York, NY: Taylor & Francis Group.

Harris, K. R., Graham, S., Urdan, T., Bus, A. G., Major, S., & Swanson, H. L. (Eds.). (2011). *APA educational psychology handbook, Volume 3: Application to learning and teaching*. Washington, DC: American Psychological Association.

Kamil, M. L., Mosenthal, P. B., Pearson, P. D., & Barr, R. (Eds.). (2000). *Handbook of reading research: Volume III*. Mahwah, NJ: Lawrence Erlbaum Associates.

Kinzer, C., & Verhoeven, L. T. (Eds.). (2007). *Interactive literacy education: Facilitating literacy environments through technology*. Mahwah, NJ: Lawrence Erlbaum Associates.

Mayer, R. E. (Ed.). (2005). *The Cambridge handbook of multimedia learning*. New York, NY: Cambridge University Press.

Martin, A., & Madigan, H. (Eds.). (2006). *Digital literacies for learning*. London, UK: Facet Publishing.

McKenna, M. C., Labbo, L. D., Kieffer, R. D., & Reinking, D. (Eds.). (2006). *International handbook of literacy and technology: Volume II*. Mahwah, NJ: Lawrence Erlbaum Associates.

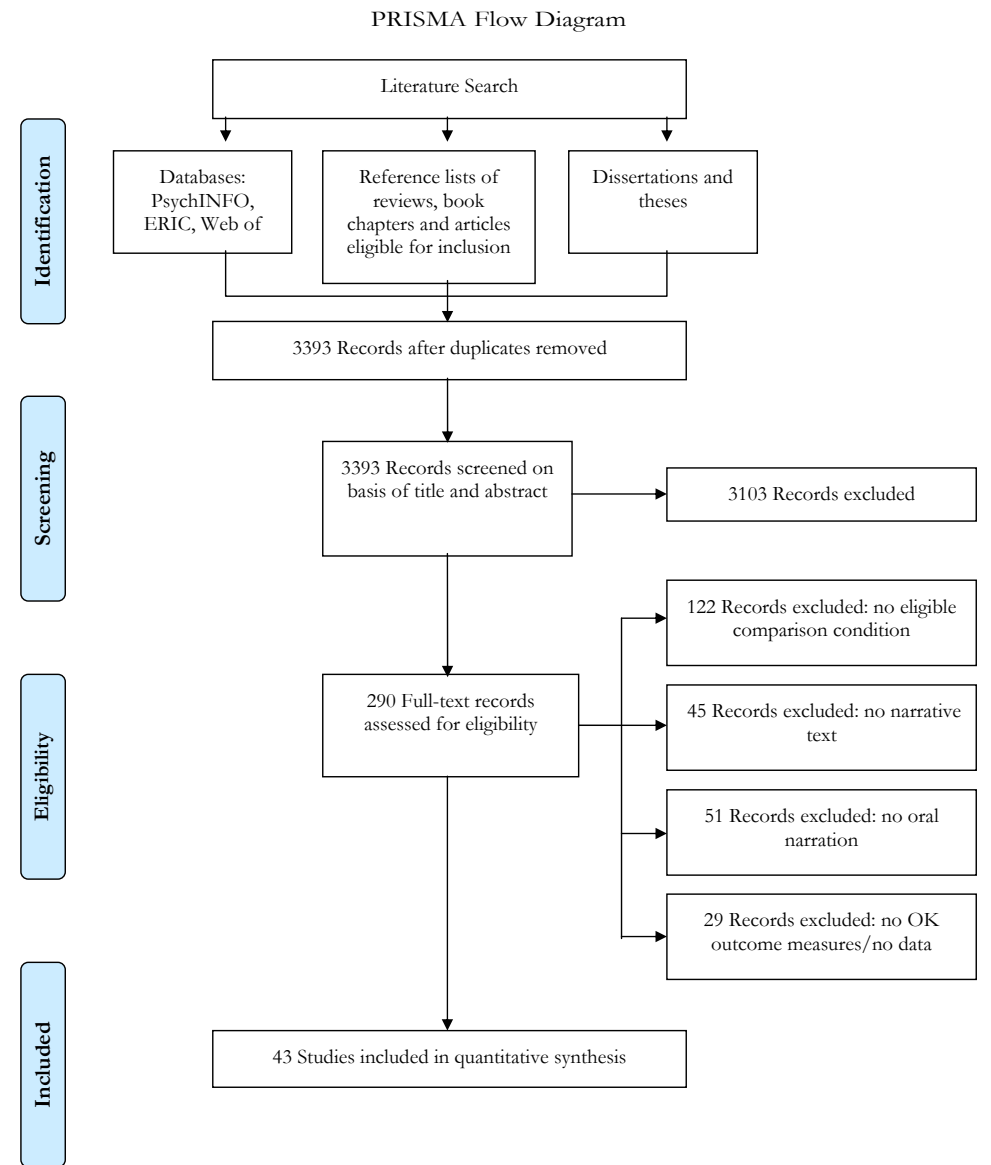
Neuman, S. B., & Dickinson, D. K. (Eds.). (2011). *Handbook of early literacy research, Volume 3*. New York, NY: Guilford Press.

Olson, D. R., & Torrance, O. (Eds.). (2009). *The Cambridge handbook of literacy*. New York, NY: Cambridge University Press.

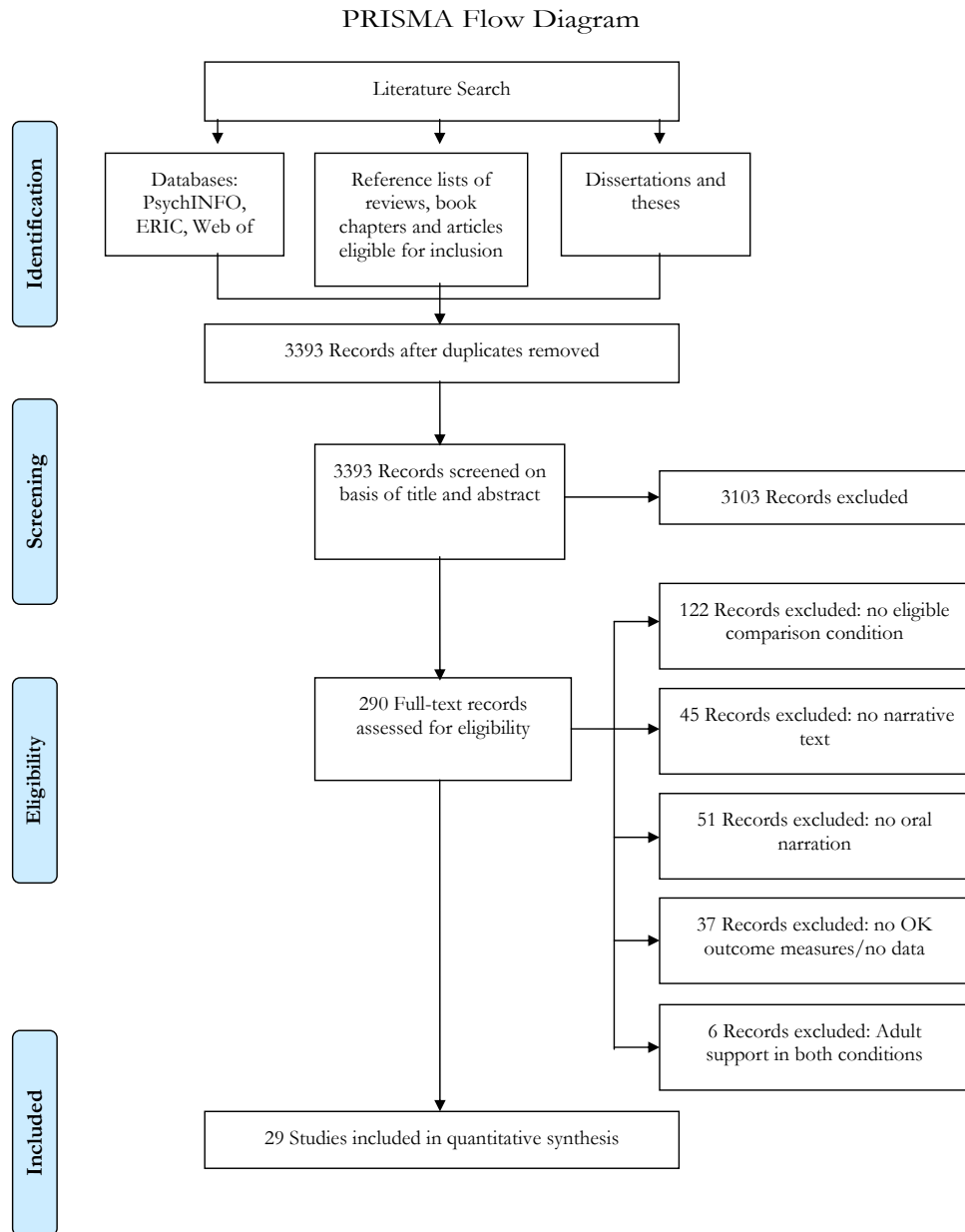
Shamir, A., & Korat, O. (Eds.). (2013). *Technology as a support for literacy achievements for children at risk*. Dordrecht, The Netherlands: Springer Science + Business Media.

Stone, C. A., Silliman, E. R., Ehren, B. J., & Apel, K. (Eds.). (2004). *Handbook of language and literacy: Development and disorders*. New York, NY: Guilford Press.

APPENDIX C: PRISMA DIAGRAM OF THE LITERATURE SEARCH (CHAPTER 3)



APPENDIX D: PRISMA DIAGRAM OF THE LITERATURE SEARCH (CHAPTER 4)



APPENDIX E: LIST OF TARGET WORDS PER BOOK

Book	Original word (verb)	Non-word used instead of the word	The number of times the non-word mentioned in the text
<i>Bear is in Love with Butterfly</i>	to write (schrijven)	'drimmelen'	2
	to play (spelen)	'beteenen'	2
	to fan (aanwakkeren)	'blukkeren'	1
<i>Imitators</i>	to walk (lopen)	'aaften'	2
	to jump (springen)	'trinnen'	2
	to bang (bonken)	'tronkten'	1
<i>The Little Kangaroo</i>	to flutter (fladderen)	'zoofen'	2
	to run (rennen)	'pirten'	2
	to follow (volgen)	'goegen'	1