



Universiteit
Leiden
The Netherlands

Child-headed households : a feasible way forward, or an infringement of children's right to alternative care?

Phillips-Veeze, C.

Citation

Phillips-Veeze, C. (2011, September 14). *Child-headed households : a feasible way forward, or an infringement of children's right to alternative care?*. Retrieved from <https://hdl.handle.net/1887/17832>

Version: Not Applicable (or Unknown)

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/17832>

Note: To cite this publication please use the final published version (if applicable).

Charlotte Phillips

Child-headed households: a feasible way forward, or an infringement of children's right to alternative care?

Propositions

(in accordance with Article 12 of the Leiden University PhD Regulations 2008)

1. Without the political will and the allocation of sufficient financial and human resources by governments, realisation of an adequate alternative care system lacks feasibility.
2. The emergence of child-headed households is a consequence of inadequate alternative care systems.
3. The rights of children living in child-headed households are systematically violated.
4. The legal recognition of child-headed households will saddle children with an impossible burden of expectation.
5. Children's rights are universal rights.
6. Education in children's rights – both at grassroots level and for those professionally involved with children – is vital for the fulfilment of these rights.
7. The realisation of children's rights embodied in the Convention on the Rights of the Child is hampered by the lack of a communication procedure with the CRC Committee.
8. The CRC Committee and the African Committee of Experts should be complemented by an International Children's Court where violations of children's rights can be reported and dealt with effectively.
9. Publications and discussions about children's rights – both at academic and non-academic level – should be free from jargonese in order to facilitate accessibility.
10. The international community should assume responsibility for the welfare of all children.