



Universiteit
Leiden
The Netherlands

Building a Phonological Inventory

Veer, B.M. van 't

Citation

Veer, B. M. van 't. (2014, January 7). *Building a Phonological Inventory*. *LOT dissertation series*. Retrieved from <https://hdl.handle.net/1887/30242>

Version: Corrected Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/30242>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <http://hdl.handle.net/1887/30242> holds various files of this Leiden University dissertation

Author: Veer, B.M. van 't

Title: Building a phonological inventory : feature co-occurrence constraints in acquisition

Issue Date: 2015-01-07

Stellingen

behorend bij het proefschrift

Building a Phonological Inventory Feature Co-occurrence Constraints in Acquisition

van

Burght Marinus van 't Veer

- I Phonology necessarily consists of both computation and representation; so does phonological development. (*this thesis*)
- II There is no fundamental difference between adult and child grammars in terms of the building blocks. (*this thesis*)
- III The segment inventory does not have an independent ontological status. (*this thesis*)
- IV The *shape* and the *structure* of the segment inventory are different things. (*this thesis*)
- V The phonological class of sonorants is better characterised by the absence of a unifying feature or element, than the presence of one.
- VI Phonologically speaking, gradience and optionality are two sides of the same (representational) coin.
- VII Phonologically informed psycholinguistics is long overdue.
- VIII During acquisition, children adhere more importance to prosodic faithfulness than to segmental faithfulness.
- IX At some level, there is only a single difference between science and art.
- X If Sisuphos and the Buddha were to meet, they would understand each other well.
- XI Those who ask questions with the sole objective of finding answers run the risk of never finding more.