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COLLABORATIVE LEARNING IN HIGHER EDUCATION

Design, implementation and evaluation of group learning activities

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VOOR MILA EN DONNA

In ideal collaborative learning students can be imaged as building blocks of a larger work of art. Each block, although individually recognizable, is indispensable to complete the work of art. The blocks support each other and are connected. The blocks are transparent so that they can effectively and openly interact with each other and evaluate their interaction to continuously improve and/or sustain the quality of the work of art.

COLLABORATIVE LEARNING IN HIGHER EDUCATION

Design, implementation and evaluation of group learning activities

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