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The @school project : developmental considerations in the design and delivery of cognitive-behavioural therapy for adolescent school refusal

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“Silent gratitude isn’t much use to anyone”

G.B. Stern

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Curriculum Vitae

Floor Margriet Sauter was born on the 14th of April, 1979 in Utrecht, The Netherlands. Following her family’s emigration to Australia in 1983, she graduated from Eastern Goldfields Senior High School in Kalgoorlie, Western Australia in 1997. She went on to complete a Bachelor of Arts degree at the University of Western Australia in 2000, with a double major in Psychology. After her return to the Netherlands, she completed a bridging year in Dutch Studies at the University of Leiden in 2002. She completed her Master’s of Science degree in developmental psychology at the same university in 2004. She conducted her clinical internship at De Jutters, a child and adolescent mental health care service in The Hague. Her Master’s thesis, which explored the prevalence and management of school attendance problems in schools in the Duin en Bollenstreek region, was supervised by Dr. David Heyne. In May 2005 she commenced work on the PhD research which is described in this dissertation, and was involved in the development, delivery, and evaluation of a cognitive-behavioural therapy for adolescent school refusal. During this PhD research she commenced post-master training as a cognitive-behavioural therapist. Floor currently works as a child psychologist at Curium-LUMC. From September 2010, Floor will be working as Parent Management Training Oregon (PMTO) therapist within a treatment outcome study at the Pedagogiek Department, Leiden University and as a child psychologist at the FortaGroep.

