

De Theatro Motivarum, Motivation: In Search of Essentials. Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of Interference

Mennes, M.A.

Citation

Mennes, M. A. (2016, June 14). *De Theatro Motivarum, Motivation: In Search of Essentials.* Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of Interference. Amsterdam University Press, Amsterdam. Retrieved from https://hdl.handle.net/1887/39174

Version: Not Applicable (or Unknown)

License: License agreement concerning inclusion of doctoral thesis in the

Institutional Repository of the University of Leiden

Downloaded from: https://hdl.handle.net/1887/39174

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle http://hdl.handle.net/1887/39174 holds various files of this Leiden University dissertation.

Author: Mennes, M.A.

Title: De Theatro Motivarum, Motivation: In Search of Essentials. Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of

Interference

Issue Date: 2016-06-14

De Theatro Motivarum

Motivation: in Search of Essentials

Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of Interference

Published by Amsterdam University Press, Amsterdam, The Netherlands



Pallas Publications Amsterdam University Press Nieuwe Prinsengracht 89 1018 VR Amsterdam The Netherlands www.aup.nl

Cover design: Sebastian A. Mennes



www.mennescreative.nl

Copyrights © 2016 - M.A. Mennes

This book is published under the imprint Pallas Publications. Pallas Publications is an imprint of Amsterdam University Press.

All rights reserved. Without limiting the rights under copyright reserved above, no part of this book may be reproduced, stored in or introduced into a retrieval system, or transmitted, in any form or by any means (electronic, mechanical, photocopying, recording or otherwise) without the written permission of both the copyright owner and the author of the book.

Mennes, M.A.

De Theatro Motivarum, Motivation: In Search of Essentials. Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of Interference.

ISBN: 978 90 8555 106 5

De Theatro Motivarum

Motivation: in Search of Essentials

Research on a Theoretical Model of the Process of Motivation and on Critical Determinants of Interference

PROEFSCHRIFT

ter verkrijging van de graad van Doctor aan de Universiteit Leiden, op gezag van Rector Magnificus prof.mr. C.J.J.M. Stolker, volgens besluit van het College voor Promoties te verdedigen op dinsdag 14 juni 2016 klokke 16:15 uur

door

Menno Alfred Mennes

geboren te Singapore, in 1955 Promotoren: Prof. dr. J.M.J. Blommaert (Universiteit Leiden, Tilburg

University)

Prof. dr. J.W. Foppen (Maastricht University)

Promotiecommissie: Prof.dr. J.A.A. Adriaanse

Prof.dr. M.Ph. Born (Erasmus Universiteit Rotterdam) Prof.dr. R.J. Blomme (Nijenrode Business Universiteit)

Dr. J.I. van der Rest

In this Dissertation, reference is made to separate Appendices.

These Appendices can be found online at Leiden University Repository, Dissertations, with following URL:

https://openaccess.leidenuniv.nl/handle/1887/39174

Acknowledgments

Long years ago, as a young child, I made a pledge, expressed in the next pages as a Prologue to this dissertation, a pledge that has been, as its principal 'raison d'être', at the origin of my writings. For many years I carefully kept this childhood dream, both as a treasured secret and as an uneasy promise. And now the time has come to present my findings after many years of research.

Although at first, the research and its funding appeared to be a solitary enterprise, over the years I came to realize I was not the entrepreneur or adventurer needed to accomplish such a mission. The adventure has been a rather fearful experience, and I am deeply indebted to a number of people who stood by my side during these years and without whom the project would have failed.

With greatest affection, I call upon their names...

To my beloved Désirée, zij is mij het licht in mijn ogen, her mere presence gave me courage...

To my parents, who taught me, directly or indirectly through who they were, all there is to know on the essentials of life...

To my children, Sebastian, Constantijn, Boudewijn and Christian, who in many ways paid a heavy price for my inspired ambitions. Voor hun begrip en hun uitzonderlijke mildheid in hun oordeel ben ik hen heel erg dankbaar. As I experienced in recent times, the fulfillment one is given through parenthood transcends everything else...

To my dear friends Tom and Andries, who raised me back on my feet when all lights appeared to go out...

To Oom, who instigated the very thought of starting this journey, many years ago...

In gedachten groet ik jullie allen...

Within a different context, I am indebted to many for their support, both in enabling those long years financially, professionally, or through disclosing their thoughts and feelings as one of the more than 3500 who participated in the various Studies.

Only a few names can be mentioned here...

Among the more than twenty Companies participating, I am especially indebted to Motorola, Philips MOS4YOU, now NXP, and TNT Express, and to the many managers and employees that helped and enabled beyond a sense of duty.

I feel privileged to have been able to write this dissertation within an academic setting at Leiden University, The Netherlands, first at the Center of Business Studies within its Faculty of Law, and later at the Honours Academy. Support, both from the Board of the Honours Academy and staff-members from the LLP Master Program has been considerable, and is very much appreciated.

I am profoundly indebted to both my promotores, Jos Blommaert and Wil Foppen, who followed my 'private project', as it was affectionately called, through many years. In providing guidance to a man in writing his life's work, they expressed extreme patience, gentle steering and respectful mentoring. I am deeply grateful: ik had geen betere promotoren kunnen wensen...

Leiden, June 2016



The atrocities of war, discrimination, genocide and poverty are curses that seem inherent to the human condition.

Much has been publicized on human suffering, mostly in press publications, personal accounts and geo-political studies. In contrast, insights into why these atrocities re-occur seem virtually absent, despite public outrage expressed throughout human history.

At the root of human suffering is a lack of knowledge and understanding of the tragic discrepancy between word, creed and deed. Unveiling the mechanisms that enable atrocities of war, discrimination, genocide and poverty to persist, are the 'raison d'être' of my dissertation. This photograph, reproduced in deep appreciation to its author, Silver Camera 1998 and 2005 laureate Geert van Kesteren, captures the emotional indignation that has led to this study, which, after 28 years of research, contains the essential findings of my life's work.

Remember,
A tree that fills a man's embrace grows from a seedling,
A tower nine stories high starts with one brick,
A journey of a thousand miles
begins with a single step...

Lao Tzu, Tao Te Ching, verse 64 (Star, 2003)

Prologue

In activities man sets about, a purpose, an intention, or an act of will can be seen. And all these intentional acts appear to have a common origin in the will of man to intervene in his destiny and his surroundings both mentally and physically.

Over the last hundred years an astonishing library of ideas, thoughts, debates, insights and 'best-practices' has been produced on the subject, gradually accompanied by empirical research, detailing almost every aspect of 'human motivation', as it has been conceptualized in literature.

Surprisingly, this vast body of knowledge on human motivation has brought us very few elementary insights to have the human condition thrive and prosper in a better world, and prevent us from conflict, discrimination, genocide, poverty and injustice that are all a direct result of 'man's will to intervene in his destiny'.

In August 2005, a photographer took a picture of a child, barely alive, and floating defenselessly, suspended on a scale as it was weighed in a refugee camp of MSF, Medecins Sans Frontieres in Zinder, Niger. The world watched and did virtually nothing. Where words are lacking, it illustrates my point. Humanity seems to let it happen, and, seventy years after the darkest pages in human history account of unthinkable discrimination and genocide we are still witnessing human suffering that remains largely ignored, or poverty and injustice with excessive differences in wealth, or financial institutions deeply affecting prosperity on an unprecedented scale.

After the atrocities in the Second World War, hardly any lasting collaborative effort has been initiated to provide comprehensive scientific insights preventing humanity from these excesses to ever happen again. Following recurrent famine and human suffering in the early sixties, leading to sustained extreme poverty in concentrated area's, numerous documents, essays, analyses were written, but no substantial insights were generated to prevent almost identical events to re-occur in the nineteen eighties and nineties. And more recently, institutions entrusted with preserving and safeguarding wealth, were found engaged in activities demonstrating an exceptional departure from their moral

responsibilities. To this day, no substantial and structural changes have been made to prevent a recurring disintegration that led to a prolonged economic recession affecting millions of people, especially younger generations at the start of their career.

From a perspective that these expressions are routed in what has been conceptualized as 'human motivation', precious little has been obtained considering the impact it could have had on tolerance, growth, geo-political stability or a simple basic mutual understanding. In a world gradually expanding, humanity appears increasingly reclusive.

This study aims to initiate further thought and understanding in the field of human motivation. At its core is a fundamental departure from common practice in generating knowledge and insights.

In recent scientific tradition knowledge and insights are generated in small steps, with in-depth focus on detail. The approach seems to be inspired by a theory of logic commonly known as 'deductive reasoning'. From a theoretical construct, a hypothesis is formulated and verified through observation. A conclusion either confirms or rejects the hypothesis, which, in turn, reflects on the theory. The approach has the advantage of being robust: it gradually progresses on verified and validated knowledge that is often being replicated, adding further to the strength of its findings. Where there is debate, it focuses on distinct and precisely formulated issues, with commonality in concepts that are being propagated. But there is a serious threat in the approach, which has strongly affected the field of social sciences in general, and the study of human motivation in particular.

At the start of the twentieth century, the approach to science was different. Darwin had presented his origin of species, and Marx his philosophy of history. At the turn of the century, Freud brought his views on the origin of subconscious drives, Adler on individual psychology. These theories were inferred from simple but repetitive, often personal observations in an approach commonly referred to as 'inductive reasoning'. From a series of observations, a pattern is detected, leading to a tentative hypothesis that is explored, leading eventually to a theoretical construct, or 'model' after empirical validation. The approach lacks the supremacy of a repeated empirical validation and depends heavily on the premises and argumentations used to substantiate the theoretical construct it infers. But the inductive approach has a characteristic that is almost lacking in deductive reasoning: by its nature it provides complete coverage and a creative uniqueness that almost adds a personal touch to the theories developed in the late nineteenth and early twentieth century.

This dissertation seeks to integrate both approaches. Outcomes of an inductive reasoning are observed and matched with those obtained from research following a deductive approach, as presented in current literature. Empirical research is presented to validate the inductive findings and to further substantiate joint conclusions.

The approach has led to a new theoretical model of human motivation and to the formulation of determinants that are essential in adequately addressing its intricate mechanisms.

If these findings hold true, they appear to lead to a number of profound implications.

May they serve to initiate further thought and understanding in the field of human motivation, and become a step on a journey of a thousand miles towards a human condition that thrives and prospers in a better world...

Table of Contents

Acknowledgement

Prologue

Preamble to the Study

1.	Pre-Fundamentals of the Study	1
1.1.	Introduction	1
1.2.	Traditional Scientific Inference: A Shorter Overview	1
1.3.	Deductive-Inductive Inferences 1.3.1. The Acquisition of Scientific Knowledge 1. Logic of Reasoning 2. Establishing Proof 3. Establishing Hypotheses 1.3.2. The Hypothetico-Deductive Approach 1.3.3. Conclusions	3 3 4 5 6
1.4.	A Divergence in Scientific Method	7
1.5.	Foundations for a Divergence in the Approach to the Dissertation	8
1.6.	The Approach to the Dissertation	11
1.7.	Summary	13
2.	Fundamentals of the Study	14
2.1.	Introduction	14
2.2.	Problem Definition	14
2.3.	Problem Demarcation 2.3.1. Fundamental Assumptions 2.3.2. Fundamental Definitions 2.3.3. Conclusions; A Preliminary Problem Statement	15 15 16 18
2.4.	Problem Approach 2.4.1. The Form 2.4.2. The Content 2.4.3. Limitations to the Content	18 18 19

	 Restrictive Limitations on Reporting the Theoretical Model Restrictive Limitations on the Literature Restrictive Limitations on the Empirical Research 4.4.4. Conclusions 	20 20 20 21
2.5.	Problem Statement	22
2.6.	The Structure of the Dissertation	23
2.7.	Summary	24
3.	The Process of Motivation	25
3.1.	Introduction	25
3.2.	Assumptions Preceding the Model of Motivation	25
3.3.	The Process of Motivation 3.3.1. The Process of Motivation Analysis of a First Cycle 1. Phase 1 - A Phase of Expectancies 2. Phase 2 - A Phase of Effort	27 27 27 29
	 Phase 3 - A Phase of Internally Evoked Self-Assessment Phase 4 - A Phase of Reality Phase 5 - A Phase of Impact Phase 6 - A Phase of Externally Evoked Self-Assessment Phase 7 - A Phase of Anticipated Change Phase 8 - A Phase of Dedication 	30 30 31 31 32 32
	 3.3.2. The Process of Motivation Analysis of a Second Cycle: Protective Mechanisms 1. Motivational Mechanisms Associated with Phases 1, 2 and 3 2. Motivational Mechanisms Associated with Phase 4 3. Motivational Mechanisms Associated with Phases 5, 6 and 7 4. Motivational Mechanisms Associated with Phase 8 3.3.3. The Process of Motivation Final Observations 3.3.4. Conclusions Preamble to a Definition of Hypotheses 	35 35 36 36 37 37
3.4.	Summary	39
4 . 4 .1.	An Analysis of the Literature Introduction	40 40
4.2.	Methodology	40
4.3.	Assumptions for an Analysis of the Literature Restricting the Analysis	41

	4.3.1. Restricting the Analysis: Demarcating the Content	
	Defining Motivation	41
	4.3.2. Restricting the Analysis: The Content	41
	4.3.3. Conclusions	41
4.4.	The Analysis of the Literature	
	Theories of Motivation	42
	4.4.1. Conclusions	43
4.5.	The Analysis of the Literature	
	Empirical Research	56
	4.5.1. Supportive Evidence	56
	1. A Phase of Expectancies	56
	2. A Phase of Effort	60
	A Phase of Internally Evoked Self-Assessment	61
	4. A Phase of Reality	63
	5. A Phase of Impact	64
	6. A Phase of Externally Evoked Self-Assessment	65
	7. A Phase of Anticipated Change	67
	8. A Phase of Dedication	68
	4.5.2. Conflicting Evidence	69
	4.5.3. Supplemental Findings	70
	1. Lewin's Field Theory	70
	2. Atkinson & Birch's Dynamics of Action Theory	70
	3. Goal Systems Theory 4.5.4. Conclusions	70 71
		/1
4.6.	Observations	72
	4.6.1. Observations on Theories of Motivation	72
	 Observations on Definitions 	72
	2. Observations on Concepts	73
	3. Observations on Levels of Abstraction	74
	4. Observations on Theoretical Representations	75
	4.6.2. Observations on Empirical Research	77
	Observations on Operationalization	
	Measuring Motivation	77
	2. Observations on Methodology	77
	4.6.3. Conclusions	78
4.7.	Summary	79
5.	Empirical Research	
	The Process of Motivation	82
	The Process of Monvanon	02
5.1.	Introduction	82
5.2.	Application of the Model of Motivation	82
5.3.	Operationalization	83

5.4.	Research Design	84
	5.4.1. Statistics	86
	Exploratory Factor Analysis	86
	2. Comparative Analysis of Matrices	88
	3. Factor Scoring	89
	5.4.2. Sampling	89
	5.4.3. Hypotheses	91
	5.4.4. Conclusions	92
5.5.	Empirical Research	
	Data Reduction	93
	5.5.1. Study 1: Principal Component Analysis Core Data	93
	1. Methodology	93
	2. Results	94
	3. Discussion	101
	4. Conclusion	102
	5.5.2. Study 2: Model Comparison	103
	1. Methodology	103
	2. Results	104
	3. Discussion	105
	4. Conclusion	107
	5.5.3. Conclusions	107
5.6.	Empirical Research	
	Secondary Data Comparison	108
	5.6.1. Study 3: Performance-related Data	108
	1. Methodology	108
	2. Results	111
	3. Discussion	112
	4. Conclusion	113
	5.6.2. Study 4: Culture-related Data	113 113
	Methodology Results	113
	3. Discussion	116
	4. Conclusion	117
	5.6.3. Study 5: Company-related Data	117
	Methodology	117
	2. Results	118
	3. Discussion	121
	4. Conclusion	122
	5.6.4. Conclusions	122
5.7.	Empirical Research	
	Factor Scoring	123
	5.7.1. Study 6: Core Data Generated Factor Scores	123
	1. Methodology	123
	2. Discussion	125
	5.7.2. Conclusions	125
5.8	Summary	126

6.	Empirical Research	
	Conditions for Intervention in the Process of Motivation	127
6.1.	Introduction	127
6.2.	Application of the Model of Motivation	
	An Analysis of Conditions	128
	6.2.1. Assumptions Preceding an Analysis of Conditions	128
	6.2.2. An Analysis of Conditions	128
	6.2.3. Conclusions	
	Preamble to a Definition of Hypotheses	129
6.3.	Operationalization	129
6.4.	Research Design	130
	6.4.1. Statistics	130
	 Exploratory Panels, In-company Research, Literature 	130
	2. Correlational Analyses	131
	3. Adequacy of Explanatory Context	131
	6.4.2. Sampling	132
	6.4.3. Hypotheses	133
	6.4.4. Conclusions	134
6.5.	Empirical Research	135
	6.5.1. Study 7: Inventory of Elements	135
	1. Methodology	135
	2. Results	136
	I. Inventory of Elements II. Questionnaire	136 136
	3. Discussion	130
	4. Conclusion	139
	6.5.2. Study 8: Descriptive Correlational Research	140
	1. Methodology	140
	2. Results	142
	3. Discussion	146
	4. Conclusion	147
	6.5.3. Study 9: Enabling Conditions	148
	1. Methodology	148
	2. Results3. Discussion	149 150
	4. Conclusion	150
	6.5.4. Conclusions	152
6.6.	Summary	153

7.	Empirical Research Competencies Enabling Conditions for Intervention in the Process of Motivation	155	
7.1.	Introduction	155	
7.2.	2. Application of the Model of Motivation An Analysis of Competencies 7.2.1. Assumptions Preceding an Analysis of Competencies 7.2.2. An Analysis of Competencies 7.2.3. Conclusions Preamble to a Definition of Hypotheses		
7.3.	Operationalization	159	
7.4.	Research Design 7.4.1. Statistics 1. Regression Analysis, Correlational Analysis 2. Regression Analysis 7.4.2. Sampling 7.4.3. Hypotheses 7.4.4. Conclusions	160 161 162 163 164 165	
7.5.	Empirical Research 7.5.1. Study 10: Preliminary Analyses 1. Methodology 2. Results I. Conditions II. The Process of Motivation 3. Discussion 4. Conclusion 7.5.2. Study 11: Regression Analyses 1. Methodology 2. Results I. Extrinsic Attitudinal Competency II. Extrinsic Technical Competencies III. Extrinsic Attitudinal and Technical Competencies IV. Intrinsic Attitudinal Competencies V. Intrinsic Attitudinal Competencies VI. Intrinsic Attitudinal and Technical Competencies 3. Discussion 4. Conclusion	168 168 170 170 170 173 174 174 175 175 178 180 182 183 185 187 188	
7.6.	Summary	190	

8.	Empirical Research Instruments for Competencies Enabling Conditions for Intervention in the Process of Motivation	192
8.1.	·	192
		192
8.2.	Application of the Model of Motivation	102
	An Analysis of Instruments 8.2.1. Assumptions Preceding an Analysis of Instruments	193
	8.2.2. An Analysis of Instruments	193 194
	8.2.3. Conclusions	194
	Preamble to a Definition of Hypotheses	195
8.3.	Operationalization	195
	•	
8.4.	Research Design	196
	8.4.1. Statistics 1. ANOVA	197
	ANOVA One-way Independent ANOVA	198 199
	3. Planned-Comparison for One-way Independent ANOVA	199
	Two-way Independent Factorial ANOVA	200
	8.4.2. Sampling	200
	8.4.3. Hypotheses	201
	8.4.4. Conclusions	203
8.5.	Empirical Research	
	Experimental Studies: Comparative Analyses	204
	8.5.1. Study 12: Comparative Analysis Independent Measures	
	Diversification In Control Groups	204
	8.5.2. Study 13: Comparative Analysis Independent Measures	
	Diversification In Treatment Groups 1. Methodology	205 205
	2. Results	203
	3. Discussion	224
	4. Conclusion	227
	8.5.3. Study 14: Comparative Analysis Dependent Measures	
	Diversification In Treatment Groups	227
8.6.	Summary	229
9.	Conclusions	231
9.1.	Introduction	231
9.2.	Overview of Principal Conclusions	
J. <u>∠</u> .	With Reference to the Problem Statement	231
	9.2.1. The Process of Motivation	231
	9.2.2. Conditions	233

	9.2.3. Competencies 9.2.4. Instruments	234 236		
9.3.	Summary of Principal Conclusions	237		
10.	Summary	238		
10.1.	Introduction	238		
10.2.	The Process of Motivation	240		
10.3.	Conditions Initiating the Process of Motivation			
10.4.	Competencies Enabling Conditions	245		
10.5.	Instruments Providing the Means for Competencies to Occur	249		
10.6.	Conclusions	251		
10.7.	Implications	252		
11.	De Theatro Motivarum Implications	255		
11 1	De Homine	233		
11.1.	The Process of Motivation: Implications for the Individual 1. Significance 2. Effort 3. Significance & Effort 4. Coping 5. Significance & Coping 6. Effort & Coping 7. Significance, Effort & Coping: on 'Achieving Excellence' 8. All things Significant are Discrepant	256 257 257 257 258 258 259 259 260		
11.2.	De Societate The Process of Motivation: Implications for Society	260		
11.3.	. <i>De Tractatio</i> The Process of Interference: Implications for Management of Motivation			
11.4.	. <i>De Principes</i> The Process of Interference: Implications for Leadership			
11.5.	. De Theatro Motivarum Summary of Principal Implications			

Epilogue	267
Summary in Dutch (Samenvatting)	275
References	287
Appendices	

In this Dissertation, reference is made to separate Appendices.

These Appendices can be found online at Leiden University Repository, Dissertations, with following URL:

https://openaccess.leidenuniv.nl/handle/1887/39174

Preamble to the Study

In observing activities man sets about, a purpose, an intention, an act of will can be seen. The one intention is clear, precisely orchestrated and aimed at gratification or achievement, the other seems vague with no clear rationale, obscured by subconscious intentions and, at first sight, not aimed at reaching any particular and apparent objective.

All these intentional acts, however, can be regarded as having a common origin in the will of man to intervene in his destiny and his surroundings both mentally and physically. And where the intervention is aimed at securing and protecting his status quo, it has led to intricate arrangements that are, it seems, at the very heart of human nature. The individual is bound by family, personal circumstances, but also, by rituals, regulations and procedures, by treaties and by laws, by agreements and contracts. The will of man to intervene has led to a multitude of instrumental measures to achieve control, ranging from the areas of law and politics, through sociology and psychology to the fields of economy and business science.

Motivation, as it is commonly referred to in literature, extends over a vast area of human activities, and appears to play an essential role in the human condition. And yet, despite a legacy of almost a hundred years of research, precious little is known about the process of motivation, how it emerges, evolves, and matures, how it instigates emotions, cognitions and actions aimed at intervention and control. And where motivation, besides its positive connotation, has a destructive potential on the human condition, no apparent and substantial insights have been generated to prevent almost identical events to reoccur over time.

The objective of this dissertation is to add to our knowledge on these processes conceptualized as 'motivation'.

The study provides an overview of research on the subject performed within a research Project covering a period of almost thirty years. The purpose of this research Project has been to initiate further thought and understanding in the field of human motivation. It's objective has been two-fold:

- The Project aimed at providing insights into the concept of motivation,
- to enable, as its primary objective, to unveil the elementary processes involved in addressing motivation.

This dissertation is a condensed version of this extensive research Project. It's objective is derived from the Project and is to aim primarily at motivation:

- This dissertation aims, as its primary objective, at providing insights into the concept of motivation,
- to unveil elementary processes involved in addressing motivation.

Hence, the focus of the research Project has been mainly practical, or instrumental, aimed at capturing essential elements within motivation to quantify and test the effects of various techniques in addressing motivation. This dissertation precedes the research Project in that its focus is mainly theoretical, and aimed at a verification of an assumed conceptualization of motivation.

The dissertation will refer to the formal Project Report and accompanying Appendices as a primal source for its empirical data and for extensive overviews of theoretical analyses.

A pre-publication of the final report will be used as a reference throughout the study, and will be made available prior to its final version that is to appear in 2016.

Reference will be made to: Mennes, M.A. (2016, in press). De Theatro Motivarum, Management of Motivation: In Search of Essentials. Research into Attitudinal and Technical Competencies as Critical Determinants in Addressing Motivation within a Business Environment. Amsterdam: Amsterdam University Press, submitted for publication. ISBN/EAN: 978 94 6298 387 8

The pre-publication can be found:

- Online, at Leiden University Repository, with following URL: https://openaccess.leidenuniv.nl/handle/1887/39171
- In press, at:
 - Leiden University Library, Universiteitsbibliotheek Universiteit Leiden, PO Box 9501, 2300 RA Leiden, The Netherlands. http://www.library.leiden.edu/
 - National Library of the Netherlands, Koninklijke Bibliotheek, PO Box 90407, 2509 LK The Hague, The Netherlands. http://www.kb.nl/en